

# 2018-19 School Experience Survey: Staff

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**What is your primary position at this school?\***

- Principal
- Other Administrator (e.g., AP)
- Teacher
- School Administrative Assistant (SAA)
- Counselor
- Other Member of the School Staff

**Do you serve in any of the following additional roles at this school?**

***Check all that apply:\****

- Administrator
- Counselor (e.g., Academic Counselor, College Counselor, PSA Counselor, College Advisor)
- Teacher
- None of the above

***Please indicate how much you agree or disagree with the following statement about this school.***

**This school is a supportive and inviting place for students to learn. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

***Please indicate how much you agree or disagree with the following statement about this school.***

**This school sets high standards for academic performance for all students. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

***Please indicate how much you agree or disagree with the following statement about this school.***

**This school promotes academic success for all students. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school.*

**This school emphasizes helping students academically when they need it. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school.*

**This school emphasizes teaching lessons in ways relevant to students. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school.*

**This school encourages all students to enroll in rigorous courses (such as honors and AP). \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school.*

**Students' backgrounds are valued at this school. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please indicate how much you agree or disagree with the following statement about this school.*

**At this school, decisions are made based on students' needs and interests. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please indicate how much you agree or disagree with the following statement about this school.*

**Adults at this school expect students to go to college. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please indicate how much you agree or disagree with the following statement about this school.*

**At this school, parents treat teachers with respect. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please indicate how much you agree or disagree with the following statement about this school.*

**At this school, parents treat staff with respect. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please indicate how much you agree or disagree with the following statement about this school.*

**This school is a supportive and inviting place for staff to work. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please indicate how much you agree or disagree with the following statement about this school.*

**This school promotes trust and collegiality among staff. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please indicate how much you agree or disagree with the following statement about this school.*

**This school promotes personnel participation in decision-making that affects the school practices and policies. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**How many adults at this school have close professional relationships with one another? \***

- Nearly All Adults
- Most Adults
- Some Adults
- Few Adults
- Almost None

**How many adults at this school support and treat each other with respect? \***

- Nearly All Adults
- Most Adults
- Some Adults
- Few Adults
- Almost None

**How many adults at this school feel a responsibility to improve this school? \***

- Nearly All Adults
- Most Adults
- Some Adults
- Few Adults
- Almost None

*Please indicate how much you agree or disagree with the following statement about this school.*

**I feel comfortable talking with the school leadership about issues and concerns. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please indicate how much you agree or disagree with the following statement about this school.*

**I have the materials I need to do my job well. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree

- Disagree
- Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school.***

**Generally speaking, my technology issues are resolved within an acceptable time period. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school.***

**I get the help I need to communicate with parents. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school.***

**The child abuse training I receive adequately prepares me to address child abuse at my school. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school this year.***

**This school clearly communicates to students the consequences of breaking school rules. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

***Please indicate how much you agree or disagree with the following statement about this school this year.***

**Students know how they are expected to act. \***

- Strongly Agree
- Agree
- Disagree

- Strongly Disagree
- Don't Know or Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school this year.*

**Students know what the rules are. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school this year.*

**This school handles discipline problems fairly. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school this year.*

**This school effectively handles student discipline and behavioral problems. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school this year.*

**Adults at this school treat all students with respect. \***

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school this year.*

**I have received professional development on preventing bullying. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree

Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school this year.***

**I address bullying that occurs in my school. \***

Strongly Agree

Agree

Neither Disagree nor Agree

Disagree

Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school this year.***

**I feel safe in the neighborhood around my school. \***

Strongly Agree

Agree

Neither Disagree nor Agree

Disagree

Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school this year.***

**I feel safe on school grounds during the day. \***

Strongly Agree

Agree

Neither Disagree nor Agree

Disagree

Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school this year.***

**Students treat adults at this school with respect. \***

Strongly Agree

Agree

Neither Disagree nor Agree

Disagree

Strongly Disagree

***How much of a problem at this school is...***

**Harassment or bullying among students? \***

Insignificant Problem

Mild Problem

Moderate Problem

Severe Problem

*How much of a problem at this school is...*

**Physical fighting between students? \***

- Insignificant Problem
- Mild Problem
- Moderate Problem
- Severe Problem

*How much of a problem at this school is...*

**Disruptive student behavior? \***

- Insignificant Problem
- Mild Problem
- Moderate Problem
- Severe Problem

*How much of a problem at this school is...*

**Racial/ethnic conflict among students? \***

- Insignificant Problem
- Mild Problem
- Moderate Problem
- Severe Problem

*How much of a problem at this school is...*

**Lack of respect of staff by students? \***

- Insignificant Problem
- Mild Problem
- Moderate Problem
- Severe Problem

**How many years have you worked, in any position, at this school? \***

- Less than one year
- 1 to 2 years
- 3 to 5 years
- 6 to 10 years
- Over 10 years

**How many years have you worked, at any school, in your current position? \***

- Less than one year
- 1 to 2 years
- 3 to 5 years
- 6 to 10 years
- Over 10 years

**What is your race or ethnicity?**

- American Indian or Alaska Native
- Asian
- Black or African American



- Hispanic or Latino
- Filipino
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races or Ethnicities
- Other

**What is your gender?**

- Female
- Male

**Page entry logic:** This page will show when: ( Question "**What is your primary position at this school?**" is one of the following answers ("Teacher") OR Question "**Do you serve in any of the following additional roles at this school?**"

*Check all that apply:*" is one of the following answers ("Teacher"))

**What grade levels do you teach?**

***Check all that apply:\****

- Early childhood (ages 2-4)
- Elementary grades (K-5/6)
- Middle school grades (6-8)
- High school grades (9 or 10)
- High school grades (11 or 12)

***Please indicate how much you agree or disagree with the following statement about this school.***

**I have received training to effectively integrate technology into my instruction to address students' diverse learning styles. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school this year.***

**I have received professional development training on how to create a learning environment that leverages digital tools and resources. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school this year.*

**I integrate technology into my instructional practices to meet the needs of my students. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

*Please indicate how much you agree or disagree with the following statement about this school this year.*

**I feel confident integrating technology into my instruction. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

*How strongly do you agree or disagree with this statement about your experience teaching at this school this year?*

**I enjoy teaching at this school. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*How strongly do you agree or disagree with this statement about your experience teaching at this school this year?*

**I have sufficient autonomy to implement an instructional strategy that meets the needs of my students. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*How strongly do you agree or disagree with this statement about your experience teaching at this school this year?*

**The professional development at this school is differentiated for my level of teaching experience. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree

- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with this statement about your experience teaching at this school this year?***

**What I learn in our school professional development meetings addresses my students' needs. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Page entry logic:** This page will show when: ( Question "**What is your primary position at this school?**" is one of the following answers ("Teacher") OR Question "**Do you serve in any of the following additional roles at this school?**

*Check all that apply:*" is one of the following answers ("Teacher"))

***How strongly do you agree or disagree with each statement about your experience teaching at this school this year?***

**The Educator Development and Support process for teachers helps me improve my teaching and learning. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**What is the *most recent* year that you *completed* an Educator Development and Support Teacher (EDST) Evaluation? \***

- 2017-18
- 2016-17
- 2015-16
- 2014-15
- 2013-14
- None of the above

***To what extent do you agree or disagree with the following statement:***

**The Educator Development and Support Teacher (EDST) evaluation process helped me improve my teaching. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*To what extent do you agree or disagree with the following statement:*

**The Educator Development and Support Teacher (EDST) evaluation process has increased the quality of instruction focused interactions with my administrator. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*To what extent do you agree or disagree with the following statement:*

**The Educator Development and Support Teacher (EDST) evaluation process helped to establish a common understanding of effective instructional practice among teachers. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*As part of your professional development (training and grade-level or departmental-level meetings, etc.), about how often did you do the following this year?*

**Observed the instruction of my colleagues to get ideas for my own instruction. \***

- Weekly
- Twice a month
- Monthly
- A few times a year
- Hardly ever

*As part of your professional development (training and grade-level or departmental-level meetings, etc.), about how often did you do the following this year?*

**With my colleagues, I examined evidence of student understanding/mastery (e.g., test data, student work) to improve my instruction. \***

- Weekly
- Twice a month
- Monthly
- A few times a year
- Hardly ever

*As part of your professional development (training and grade-level or departmental-level meetings, etc.), about how often did you do the following this year?*

**Worked in grade-level or department-level teams to review and align grading practices. \***

- Weekly
- Twice a month
- Monthly
- A few times a year
- Hardly ever

**Page entry logic:** This page will show when: ( Question "**What is your primary position at this school?**" is one of the following answers ("Teacher") OR Question "**Do you serve in any of the following additional roles at this school?**")

*Check all that apply:*" is one of the following answers ("Teacher"))

***How often does school leadership do the following?***

**Visit your classroom to observe you teach. \***

- Weekly
- Twice a month
- Monthly
- A few times a year
- Hardly ever

***How often does school leadership do the following?***

**Provide useful feedback to you based on their observations. \***

- Always
- Often
- Sometimes
- Rarely
- Never

***Please indicate how much you agree or disagree with the following statement about this school.***

**Resource decisions at this school (staffing, time, and materials) support the successful implementation of the State Standards. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***Please indicate how much you agree or disagree with the following statement about this school.***

**Parents talk to me about how to help their child learn at home. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement?***

**The teaching of social emotional skills occurs regularly at my school. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement?***

**I would like support in developing social emotional learning curricula and/or programs at my school. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How often do teachers do the following at your school?***

**Teachers meet to examine student performance data. \***

- Twice a week or more
- Once a week
- Once a month
- Rarely
- Never

***How often do teachers do the following at your school?***

**Teachers collaborate with one another by department, SLC, or grade level about curricular or instructional issues. \***

- Twice a week or more
- Once a week
- Once a month
- Rarely
- Never

**Logic: Hidden unless: Question "What grade levels do you teach?**

***Check all that apply:*" is one of the following answers ("Elementary grades (K-5/6)", "Middle school grades (6-8)", "High school grades (9 or 10)", "High school grades (11 or 12)")**

**Do you have any English learner students in your class(es)? \***

- Yes
- No

**Page entry logic:** This page will show when: Question "Do you have any English learner students in your class(es)? " is one of the following answers ("Yes")

**During the past year, how often did you communicate each individual English Learner's progress towards reclassification as Fluent English Proficient (RFEP) to parents or students? \***

- Three or more times this year
- Two times this year
- One time this year
- I did not communicate any information

**On average, how many minutes a day do you spend teaching English Language Development (ELD)? \***

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***How strongly do you agree or disagree with this statement?***

**I use ELPAC scores to plan instruction for my English learner students. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with this statement?***

**I know which of my students are long-term English learners (LTELs).**

***LTELs are defined as students who have been enrolled in a U.S. school for more than 5 years and have not been reclassified as Fluent English Proficient.\****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with this statement?***

**I know how to determine progress towards reclassification for my students who are English Learners. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with this statement?***

**I know how to provide targeted instruction for English Learners who are not making progress towards reclassification. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Page entry logic:** This page will show when: Question "What grade levels do you teach? Check all that apply:" is one of the following answers ("High school grades (9 or 10)", "High school grades (11 or 12)")

***How strongly do you agree or disagree with the following statement about A-G requirements?***

**I regularly communicate with individual students about their progress toward meeting the A-G requirements.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about A-G requirements?  
I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about A-G requirements?  
I know how the A-G courses I teach fit into the A-G course sequence. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about A-G requirements?  
I know how to determine progress on A-G requirements for my students. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about A-G requirements?  
I am comfortable making suggestions to parents and/or students on next classes to take in the A-G course sequence. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about your school?  
Teachers in this school feel that it is a part of their job to help students with the college application process. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree



- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about your school?  
I use class time to help students plan for college (e.g., discuss different types of colleges or college eligibility requirements). \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Logic: Hidden unless: Question "What grade levels do you teach?  
Check all that apply:" is one of the following answers ("High school grades (11 or 12)")**

***How strongly do you agree or disagree with the following statement?  
I use class time to help students prepare their college essays. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Logic: Hidden unless: Question "What grade levels do you teach?  
Check all that apply:" is one of the following answers ("High school grades (11 or 12)")**

***How strongly do you agree or disagree with the following statement?  
I use class time to help students complete and submit college applications. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Have you received professional development about helping students plan for, or apply to, college?**

***Check all that apply:\****

- Yes, from my school site
- Yes, from my local district/the central office
- Yes, from an external service provider
- Yes, from another source (Please specify)::

\*

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No

**Page entry logic:** This page will show when: Question "**What grade levels do you teach?** *Check all that apply:*" is one of the following answers ("Middle school grades (6-8)", "High school grades (9 or 10)", "High school grades (11 or 12)")

**Do you teach an advisory class? \***

- Yes
- No

**Page entry logic:** This page will show when: Question "**Do you teach an advisory class? "** is one of the following answers ("Yes")

**What grade level are the students in your advisory class(es)?**

*Check all that apply:\**

- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

**This school year, which of the following topics will you cover in your advisory class?**

*Check all that apply:\**

- Learn how to improve academic skills
- Develop social emotional skills/behaviors
- Learn or practice study skills
- Plan future course-taking
- Complete homework
- Explore career paths
- Plan for college (e.g., researching colleges and college costs)
- Learn about the college application process (e.g., completing forms, writing admission essays, SAT/ACT)
- Learn about the financial aid application process (e.g., FAFSA, review awards)
- Other (Please specify):: \_\_\_\_\_ \*

**Page entry logic:** This page will show when: Question "**What grade levels do you teach?** *Check all that apply:*" is one of the following answers ("Middle school grades (6-8)", "High school grades (9 or 10)", "High school grades (11 or 12)")

***How strongly do you agree or disagree with the following statement about your school?***

**The curriculum at this school is focused on helping students get ready for college. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about your school?  
Teachers expect most students in this school to go to college. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about your school?  
Most of the students in this school are planning to go to college. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about your school?  
Teachers in this school encourage students who might not be considering college to do so. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statement about your school?  
Teachers in this school feel that it is a part of their job to prepare students academically to  
succeed in college. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Page entry logic:** This page will show when: Question "**What grade levels do you teach?**  
*Check all that apply:*" is one of the following answers ("Elementary grades (K-5/6)", "Middle  
school grades (6-8)", "High school grades (9 or 10)", "High school grades (11 or 12)")

**Which of the following strategies or practices do you use in your classes(s)?**

***Check all that apply:\****

- Blended learning
- Close reading strategies
- Cognitively guided instruction (CGI)
- Differentiated instruction
- Kagan strategies
- Project-based learning
- Reader's workshop

- Reading academies
- Scaffolding
- Small group instruction
- Technology integration
- Three reads protocol
- Three-phase math lesson
- Writer's workshop
- Other (Please specify):: \_\_\_\_\_ \*

**About how often do teachers in your school participate in common planning related to instruction and academic supports? \***

- Daily
- Two to Three Times per Week
- Weekly
- Two to Three Times per Month
- About Once a Month
- Less than Once a Month
- Never
- Don't Know or Not Applicable
- Other (Please specify):: \_\_\_\_\_ \*

**Page entry logic:** This page will show when: Question "**What is your primary position at this school?**" is one of the following answers ("Principal")

**What grade levels does your school serve?**

***Check all that apply:\****

- Early childhood (i.e., ages 2-4)
- Elementary grades (i.e., K-5/6)
- Middle school grades (i.e., 6-8)
- High school grades (i.e., 9-12)

***Please answer the following based on your experiences as a principal at this school this year.***

***Please indicate how much you agree or disagree with the following statement:***

**I met regularly with administrative colleagues outside the school to problem-solve school challenges. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***Please answer the following based on your experiences as a principal at this school this year.***

***Please indicate how much you agree or disagree with the following statement:***

**The professional development I receive from my Local District helps me improve my leadership. \***

- Strongly Agree
- Agree

- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please answer the following based on your experiences as a principal at this school this year. Please indicate how much you agree or disagree with the following statement:*

**I feel supported by my district to prioritize teacher development as one of my main areas of focus as a school leader. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*Please answer the following based on your experiences as a principal at this school this year. Please indicate how much you agree or disagree with the following statement:*

**My district provides me with the skills and knowledge I need to help my teachers improve their instructional practice. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Please indicate the sufficiency of your Visual and Performance Arts (VAPA) instructional materials in terms of being current, high quality, and available to students for the 2018-19 school year: \***

- Sufficient
- Insufficient
- Don't Know

**Page entry logic:** This page will show when: Question "**What is your primary position at this school?**" is one of the following answers ("Principal")

**Logic: Hidden unless:** Question "**Please indicate the sufficiency of your Visual and Performance Arts (VAPA) instructional materials in terms of being current, high quality, and available to students for the 2018-19 school year:** " is one of the following answers ("Insufficient")

**What percentage of students lack VAPA materials? \***

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**Logic: Hidden unless:** Question "**What grade levels does your school serve?**

**Check all that apply:"** is one of the following answers ("High school grades (i.e., 9-12)")

*Please answer the following based on your experiences as a principal at this school this year. Please indicate how much you agree or disagree with the following statement:*

**My school has a Post-Secondary Leadership Team (PLT) that meets regularly to monitor the college application process for students.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Logic: Hidden unless: Question "What grade levels does your school serve?  
Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")**

***Please answer the following based on your experiences as a principal at this school this year.  
Please indicate how much you agree or disagree with the following statement:***

**My school has a PLT that meets regularly to discuss ways to maintain a strong college-going culture.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Please mark all the applicable opportunities for parent involvement at your school.**

***This information is required for the School Accountability Report Card (SARC) which will be posted online and available to the public.***

***Check all that apply:\****

- Advisory Council
- Governance Council
- PTA/PTO
- Classroom Volunteer
- Office Volunteer
- Supervision Volunteer
- Fund Raising
- School Beautification
- Other (Please specify):: \_\_\_\_\_ \*

**Logic: Hidden unless: Question "What grade levels does your school serve?  
Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")**

***How strongly do you agree or disagree with the following statement about A-G requirements?  
I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Logic: Hidden unless: Question "What grade levels does your school serve?  
Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")**

***How strongly do you agree or disagree with the following statement about A-G requirements?  
I know how to determine progress on A-G requirements for my students. \****

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Logic: Hidden unless: Question "What grade levels does your school serve?  
Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")**

**Does your school provide information about the A-G course requirements in any of the following ways?**

***Check all that apply:\****

- Flyers, handouts, or posters
- Parent newsletters
- Assemblies for students
- In-class presentations for students
- Workshops or seminars for students during the school day (e.g., during lunch or nutrition)
- Afterschool workshops or seminars for students
- Parent workshops or seminars
- During Individual Graduation Plan (IGP) meetings
- Individual counseling sessions for students (other than IGP meetings)
- Individual counseling sessions for parents (other than IGP meetings)
- Don't Know
- None of the above
- Other (Please specify):: \_\_\_\_\_ \*

**Page entry logic: This page will show when: Question "What is your primary position at this school?" is one of the following answers ("Principal")**

***How strongly do you agree or disagree with the following statement?***

**My school has integrated social emotional learning into existing academic subjects.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know

***How strongly do you agree or disagree with the following statement?***

**My school has implemented social emotional learning into programs/courses outside of existing academic subjects.\***

- Strongly Agree

- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know

*How strongly do you agree or disagree with the following statement?*

**The teaching of social emotional skills occurs regularly at my school. \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know

*How strongly do you agree or disagree with the following statement?*

**I would like support in developing social emotional learning curriculum/programing at my school.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Logic: Hidden unless: Question "What grade levels does your school serve? Check all that apply:" is one of the following answers ("Middle school grades (i.e., 6-8)", "High school grades (i.e., 9-12)")**

**How many full-time or part-time counselors work at your school?**

*If you share a counselor with another school, please count that counselor as part-time.*

*If you have a full-time counselor who has multiple roles (e.g., an academic counselor who also does college counseling), please count that counselor based on his/her primary role (e.g., academic counselor).*

**Please use whole numbers.**

	Full-time Counselors	Part-time Counselors
Academic Counselor		
College Adviser		
College Counselor		
College and Career Coach		



College Empowerment Counselor		
Pupil Services and Attendance (PSA) Counselor		
A-G Diploma PSA Counselor		
Psychiatric Social Workers (PSW)		
[Open Entry]		

**Logic: Hidden unless: Question "What grade levels does your school serve? Check all that apply:" is one of the following answers ("Middle school grades (i.e., 6-8)", "High school grades (i.e., 9-12)")**

**What is the typical caseload for a full-time academic counselor at your school? If you have a full-time academic counselor who also does college counseling, please count them as an academic counselor. If you are not sure, please estimate.\***

---

**Logic: Hidden unless: Question "What grade levels does your school serve? Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")**

**Does your school have one or more college counselor, college advisor, or some other staff member whose primary responsibility is to help students with the college application process?**

***If an external organization or service provider funds this staff member, please select "No".\****

Yes

No

**Logic: Hidden unless: Question "What grade levels does your school serve? Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")**

**How many staff members' primary job responsibility is helping students with the college application process?**

***If you share the staff member(s) with another school, please count that staff member as part-time.***

***If an external organization or service provider funds a staff member, please do not count that staff member.***

***Please use whole numbers.\****

Number of Full-time staff:: \_\_\_\_\_  
Number of Part-time staff:: \_\_\_\_\_

**Logic: Hidden unless: Question "What grade levels does your school serve?  
Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")**

**Which staff members' primary job responsibility is helping students with the college application process?**

**Check all that apply: \***

- Academic Counselor(s)
- College Counselor(s)
- College Adviser(s)
- Assistant Principal for Secondary Counseling
- Teacher(s)
- None of the above
- Other (Please specify):: \_\_\_\_\_ \*

**Does your school offer any of the following?**

**Check all that apply:\***

- Small learning communities (e.g., houses or academies)
- An advisory class
- Block scheduling, also called double-block or extended-block scheduling (e.g., 4x4, 2x8, etc.)
- Support/remediation/intervention classes (i.e., additional help in a core subject)
- Pull-out instruction
- Tutoring (by an adult or peer)
- Reduced class sizes
- Longer school day than is required
- Longer school year than is required
- Credit recovery programs (either using computer software, online instruction – such as a virtual course – or teacher-guided instruction)
- Career readiness programs or opportunities
- Mastery testing that allows students who demonstrate mastery of the material on an exam to progress to the next class
- Summer school courses
- Fifth-year student programs
- Mastery learning and grading
- Summer term
- Longer school day than is required (beyond 6 periods)
- Don't Know
- None of the above

**Page entry logic: This page will show when: Question "What is your primary position at this school?" is one of the following answers ("Principal")**

**Logic: Hidden unless: Question "Does your school offer any of the following?  
Check all that apply:" is one of the following answers ("Career readiness programs or opportunities")**

**Which of the following career readiness programs or opportunities are available for students in your school?**

**Check all that apply:\***

- Career aptitude information, such as career interest inventories, vocational aptitude tests, or skills assessments
- Training in job seeking or interviewing skills
- Career awareness activities, such as job fairs, career nights, or career mentorship programs
- Job site tours or field trips
- Job shadowing (extended observations of a worker on the job)
- Exploratory work experience programs (e.g., co-op, work study, internship)
- Curriculum aligned around career clusters/pathways
- Linked Learning programs
- Career Technical Education (CTE)
- Link Career to Post-Secondary Education Certificate
- Don't Know
- None of the above
- Other (Please specify):: \_\_\_\_\_ \*

**Logic: Hidden unless: Question "Does your school offer any of the following?  
Check all that apply:" is one of the following answers ("Credit recovery programs (either using computer software, online instruction – such as a virtual course – or teacher-guided instruction)")**

**Which credit recovery programs does your school offer?**

**Check all that apply:\***

- PASS
- Star 17
- Edgenuity
- APEX
- Summer term
- Independent study
- Dual/concurrent enrollment
- Other (Please specify):: \_\_\_\_\_ \*

**Logic: Hidden unless: Question "Does your school offer any of the following?  
Check all that apply:" is one of the following answers ("An advisory class")**

**For which grade levels do you offer an advisory class?**

**Check all that apply:\***

- 6th grade
- 7th grade
- 8th grade
- 9th grade

- 10th grade
- 11th grade
- 12th grade
- Other (Please specify): \_\_\_\_\_ \*

**Logic: Hidden unless: Question "Does your school offer any of the following?  
*Check all that apply:*" is one of the following answers ("Support/remediation/intervention classes (i.e., additional help in a core subject)")**

**In what subjects does your school offer support classes?**

***Check all that apply:\****

- Math
- English Language Arts
- Science
- Social Studies
- Other (Please specify): \_\_\_\_\_ \*

**Logic: Hidden unless: Question "Does your school offer any of the following?  
*Check all that apply:*" is one of the following answers ("Pull-out instruction")**

**In what subjects does your school offer pull-out instruction?**

***Check all that apply:\****

- Math
- English Language Arts
- Science
- Social Studies
- Other (Please specify): \_\_\_\_\_ \*

**Logic: Show/hidden trigger exists. Hidden unless: Question "Does your school offer any of the following?**

***Check all that apply:*" is one of the following answers ("Tutoring (by an adult or peer)")**

**What type of tutoring is available at your school?**

***Check all that apply:\****

- In-class tutoring by an adult during the regular school day
- Pull-out tutoring by an adult during the regular school day
- Tutoring by an adult outside of school hours (before school, after school, weekend, or intersession)
- Peer tutoring
- Don't Know
- Other (Please specify): \_\_\_\_\_ \*

**Page entry logic: This page will show when: Question "What is your primary position at this school?" is one of the following answers ("Principal")**

**Logic: Hidden unless: Question "What type of tutoring is available at your school? Check all that apply:" is one of the following answers ("In-class tutoring by an adult during the regular school day")**

*During the 2017-2018 school year, approximately what percentage of students in your school received the following tutoring services offered by your school?*

**In-class tutoring by an adult during the regular school day. \***

- 75-100%
- 50-74%
- 25-49%
- 11-24%
- 6-10%
- 5% or less

**Logic: Hidden unless: Question "What type of tutoring is available at your school? Check all that apply:" is one of the following answers ("Pull-out tutoring by an adult during the regular school day")**

*During the 2017-2018 school year, approximately what percentage of students in your school received the following tutoring services offered by your school?*

**Pull-out tutoring by an adult during the regular school day. \***

- 75-100%
- 50-74%
- 25-49%
- 11-24%
- 6-10%
- 5% or less

**Logic: Hidden unless: Question "What type of tutoring is available at your school? Check all that apply:" is one of the following answers ("Tutoring by an adult outside of school hours (before school, after school, weekend, or intersession)")**

*During the 2017-2018 school year, approximately what percentage of students in your school received the following tutoring services offered by your school?*

**Tutoring by an adult outside of school hours (before school, after school, weekend, or intersession). \***

- 75-100%
- 50-74%
- 25-49%
- 11-24%
- 6-10%
- 5% or less

**Logic: Hidden unless: Question "What type of tutoring is available at your school? Check all that apply:" is one of the following answers ("Peer tutoring")**

*During the 2017-2018 school year, approximately what percentage of students in your school received the following tutoring services offered by your school?*

**Peer tutoring.\***

- 75-100%
- 50-74%
- 25-49%
- 11-24%
- 6-10%
- 5% or less

**Does your school currently have any staff members who do the following?**

**Check all that apply:\***

- Provide ongoing training or support to classroom teachers in the delivery of effective READING instruction
- Provide ongoing training or support to classroom teachers in the delivery of effective MATH instruction
- Provide ongoing training or support to classroom teachers in the delivery of effective behavioral supports
- Support teachers in the interpretation and use of assessment data to guide instruction
- None of the above

**Logic: Hidden unless: Question "What grade levels does your school serve?**

**Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12")**

**In the last school year (2017-2018), did your school use a systematic method (e.g., a standardized checklist of at-risk behaviors, an early warning indicator report, or an AP Potential report) for identifying students who may...**

**Check all that apply:\***

- Have the potential/preparation to enroll in AP courses
- Drop out of high school
- Not earn at least a "C" in the courses needed for eligibility at a state university (e.g., the A-G courses)
- Have to take remedial courses in college
- Our school did not use a systematic method for identifying students in any of these areas
- Don't Know
- Other (Please specify):: \_\_\_\_\_ \*

**How strongly do you agree or disagree with the following statement?**

**I use the results of the School Experience Survey to improve the culture and climate of our school in collaboration with all stakeholders (students, staff, parents).\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Page entry logic:** This page will show when: ( Question "**What is your primary position at this school?**" is one of the following answers ("Principal", "Other Administrator (e.g., AP)", "School Administrative Assistant (SAA)") OR Question "**Do you serve in any of the following additional roles at this school?**"

*Check all that apply:*" is one of the following answers ("Administrator"))

**During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?**

***Check all that apply:\****

- Local District - Operations Center
- Local District - Instructional Center
- Local District – Parent, Community, and Student Services
- Division of Instruction
- Division of Special Education
- Multilingual and Multicultural Education Department
- Human Resources (Certificated Staff)
- Personnel Commission (Classified Staff)
- Procurement Services Division
- Complex Project Manager (M&O)
- My Integrated Student Information System (MiSiS) Support
- Information Technology (IT) Support
- Budget Services and Financial Planning
- None of the above

**Page entry logic:** This page will show when: Question "**During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?**"

*Check all that apply:*" is one of the following answers ("Local District - Operations Center")

***When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?***

**Courtesy: This department's staff is courteous.\***

- Always
- Often
- Sometimes
- Rarely
- Never

***When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?***

**Accessibility: The department's staff is available when I need them.\***

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner.\*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs.\*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office.\*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis? Check all that apply:" is one of the following answers ("Local District - Instructional Center")

*When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous.\*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely



Never

*When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "**During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?**

*Check all that apply:*" is one of the following answers ("Local District – Parent, Community, and Student Services")

*When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always

- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?"

*Check all that apply:" is one of the following answers ("Division of Instruction")*

*When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?"

Check all that apply:" is one of the following answers ("Division of Special Education")

*When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely

Never

*When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

Always

Often

Sometimes

Rarely

Never

*When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

Always

Often

Sometimes

Rarely

Never

*When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

Always

Often

Sometimes

Rarely

Never

*When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

Always

Often

Sometimes

Rarely

Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?"

Check all that apply:" is one of the following answers ("Multilingual and Multicultural Education Department")

*When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?"

*Check all that apply:" is one of the following answers ("Human Resources (Certificated Staff)")*

*When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?"

*Check all that apply:*" is one of the following answers ("Personnel Commission (Classified Staff)")

*When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes

- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?"

*Check all that apply:* is one of the following answers ("Procurement Services Division")

*When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always



- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?"

*Check all that apply:*" is one of the following answers ("Complex Project Manager (M&O)")

*When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?"

Check all that apply:" is one of the following answers ("My Integrated Student Information System (MiSiS) Support")

*When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes

- Rarely
- Never

*When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis? Check all that apply:" is one of the following answers ("Information Technology (IT) Support")

*When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?*

**Courtesy:** This department's staff is courteous. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always

- Often
- Sometimes
- Rarely
- Never

*When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: Question "During the 2018-19 school year, which of the following offices have you interacted with on a regular basis?"

Check all that apply:" is one of the following answers ("Budget Services and Financial Planning")

*When you interacted with Budget Services and Financial Planning this year, how frequently did the office meet the following standard of customer service?*

**Accessibility:** The department's staff is available when I need them. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Budget Services and Financial Planning this year, how frequently did the office meet the following standard of customer service?*

**Responsiveness:** The department's staff responds to my needs in a timely manner. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Budget Services and Financial Planning this year, how frequently did the office meet the following standard of customer service?*

**Effectiveness:** The responses provided by this department help me meet my needs. \*

- Always
- Often
- Sometimes
- Rarely
- Never

*When you interacted with Budget Services and Financial Planning this year, how frequently did the office meet the following standard of customer service?*

**Satisfaction:** Overall, I am satisfied with the products/services provided by this office. \*

- Always
- Often
- Sometimes
- Rarely
- Never

**Page entry logic:** This page will show when: ( Question "**What is your primary position at this school?**" is one of the following answers ("Principal", "Other Administrator (e.g., AP)", "School Administrative Assistant (SAA)") OR Question "**Do you serve in any of the following additional roles at this school?**"

*Check all that apply:*" is one of the following answers ("Administrator"))

**Thinking of all of the offices you have interacted with during the 2018-19 school year, which one office has been most helpful?**\*

- Local District - Operations Center
- Local District - Instructional Center
- Local District – Parent, Community, and Student Services
- Division of Instruction
- Division of Special Education
- Multilingual and Multicultural Education Department
- Human Resources (Certificated Staff)
- Personnel Commission (Classified Staff)
- Procurement Services Division
- Complex Project Manager (M&O)
- My Integrated Student Information System (MiSiS) Support
- Information Technology (IT) Support
- Budget Services and Financial Planning
- Other (Please specify):: \_\_\_\_\_ \*

**Logic:** Show/hide trigger exists. Hidden unless: Question "**Thinking of all of the offices you have interacted with during the 2018-19 school year, which one office has been most helpful?**" is one of the following answers ("Division of Instruction")

**Thinking of all of the branches you have interacted, during the 2018-19 school year, which one branch in the Division of Instruction has been most helpful?**\*

- Access, Equity and Acceleration (AEA)
- Advanced Learning Options (ALO)
- Arts Education Branch (AEB)
- Charter Schools Division (CSD)
- Division of Adult and Career Education (DACE)
- Federal and State Ed. Programs (FSEP)
- Instructional Technology Initiative (ITI)
- Innovation Office
- Instructional Operations

- Integrated Library and Textbook Support Services
- Personalized Learning Systems (PLS)
- Student Integration Services (SIS)
- P-12 Instruction (Elem., MS, HS)

**Logic: Hidden unless: Question "Thinking of all of the offices you have interacted with during the 2018-19 school year, which one office has been most helpful?" is one of the following answers ("Personnel Commission (Classified Staff)")**

**Thinking of all of the branches you have interacted with, during the 2018-19 school year, which one branch in the Personnel Commission (Classified Staff) has been most helpful?\***

Talent Acquisition and Selection

Responsible for the administration of employment assessments and providing new hire processing services for all classified employees

Classified Employment Services

Responsible for classified (non-certificated) personnel transactions that include processing new hires/rehires, promotions, transfers and leaves, providing eligibility lists and start dates, and ensuring assignments are in compliance

Classification and Compensation

Responsible for conducting studies of classified positions, updating, freezing and abolishing classes, and reviewing and classifying position requests to open new positions

Organizational Excellence and Classified Growth and Development

Designing and delivering staff development to classified employees through distance learning, instructor-led and one-on-one training; offering a performance management program that includes an online performance evaluation tool and staff development opportunities; and supporting the current classified performance evaluation system

**Logic: Hidden unless: Question "Thinking of all of the offices you have interacted with during the 2018-19 school year, which one office has been most helpful?" is one of the following answers ("Procurement Services Division")**

**Thinking of all of the branches you have interacted with, during the 2018-19 school year, which one branch in the Procurement Services Division has been most helpful?\***

- General Stores Distribution
- Credit Card
- Mail
- Procurement and Contract Administration
- Rental of Facilities
- Reprographics
- Shopping Cart Support Center
- Travel and Conference Attendance
- Truck Operations
- Vendor Services
- Food Order
- Facilities Contracts

**Logic: Hidden unless: Question "Thinking of all of the branches you have interacted, during the 2018-19 school year, which one branch in the Division of Instruction has been most helpful?" is one of the following answers ("P-12 Instruction (Elem., MS, HS)")**

**Thinking of all of the branches you have interacted with, during the 2018-19 school year, which one branch in the Division of Instruction's P-12 Instruction (Elem., MS, HS) has been most helpful?**\*

- Elementary Instruction
- Middle School Instruction
- High School Instruction
- Academic and Counseling Services
- A-G Intervention
- Early Childhood Education (ECE)
- Career Technical Education (CTE) / Linked Learning
- Interscholastic Athletics

**Logic: Hidden unless: Question "Thinking of all of the offices you have interacted with during the 2018-19 school year, which one office has been most helpful?"**

**What was your reason(s) for identifying this office as the most helpful?**

*Please do not identify any individual staff member by name.*

*This question is not required.*

*Check all that apply:*

- Availability: Available by phone the majority of the time
- Responsiveness/Timeliness: Quick to return phone calls/reply to emails
- Professionalism/Courteous: Very professional/polite
- Knowledgeable: Well-informed/experienced
- Other (Please specify):: \_\_\_\_\_

**Page entry logic: This page will show when: ( Question "**What is your primary position at this school?**" is one of the following answers ("Principal", "Other Administrator (e.g., AP)", "School Administrative Assistant (SAA)") OR Question "**Do you serve in any of the following additional roles at this school?**"**

*Check all that apply:*" is one of the following answers ("Administrator"))

**Thinking of all of the offices you have interacted with during the 2018-19 school year, which office has been least helpful?**\*

- Local District - Operations Center
- Local District - Instructional Center
- Local District – Parent, Community, and Student Services
- Division of Instruction
- Division of Special Education
- Multilingual and Multicultural Education Department
- Human Resources (Certificated Staff)
- Personnel Commission (Classified Staff)
- Procurement Services Division
- Complex Project Manager (M&O)

- My Integrated Student Information System (MiSiS) Support
- Information Technology (IT) Support
- Budget Services and Financial Planning
- Other (Please specify): \_\_\_\_\_ \*

**Logic: Show/hide trigger exists. Hidden unless: Question "Thinking of all of the offices you have interacted with during the 2018-19 school year, which office has been least helpful?" is one of the following answers ("Division of Instruction")**

**Thinking of all of the branches you have interacted, during the 2018-19 school year, which one branch in the Division of Instruction has been least helpful?\***

- Access, Equity and Acceleration (AEA)
- Advanced Learning Options (ALO)
- Arts Education Branch (AEB)
- Charter Schools Division (CSD)
- Division of Adult and Career Education (DACE)
- Federal and State Ed. Programs (FSEP)
- Instructional Technology Initiative (ITI)
- Innovation Office
- Instructional Operations
- Integrated Library and Textbook Support Services
- Personalized Learning Systems (PLS)
- Student Integration Services (SIS)
- P-12 Instruction (Elem., MS, HS)

**Logic: Hidden unless: Question "Thinking of all of the offices you have interacted with during the 2018-19 school year, which office has been least helpful?" is one of the following answers ("Personnel Commission (Classified Staff)")**

**Thinking of all of the branches you have interacted with, during the 2018-19 school year, which one branch in the Personnel Commission (Classified Staff) has been least helpful?\***

Talent Acquisition and Selection

Responsible for the administration of employment assessments and providing new hire processing services for all classified employees

Classified Employment Services

Responsible for classified (non-certificated) personnel transactions that include processing new hires/rehires, promotions, transfers and leaves, providing eligibility lists and start dates, and ensuring assignments are in compliance

Classification and Compensation

Responsible for conducting studies of classified positions, updating, freezing and abolishing classes, and reviewing and classifying position requests to open new positions

Organizational Excellence and Classified Growth and Development

Designing and delivering staff development to classified employees through distance learning, instructor-led and one-on-one training; offering a performance management program that includes an online performance evaluation tool and staff development opportunities; and supporting the current classified performance evaluation system



**Logic: Hidden unless: Question "Thinking of all of the offices you have interacted with during the 2018-19 school year, which office has been least helpful?" is one of the following answers ("Procurement Services Division")**

**Thinking of all of the branches you have interacted with, during the 2018-19 school year, which one branch in the Procurement Services Division has been least helpful?\***

- General Stores Distribution
- Credit Card
- Mail
- Procurement and Contract Administration
- Rental of Facilities
- Reprographics
- Shopping Cart Support Center
- Travel and Conference Attendance
- Truck Operations
- Vendor Services
- Food Order
- Facilities Contracts

**Logic: Hidden unless: Question "Thinking of all of the branches you have interacted, during the 2018-19 school year, which one branch in the Division of Instruction has been least helpful?" is one of the following answers ("P-12 Instruction (Elem., MS, HS)")**

**Thinking of all of the branches you have interacted with, during the 2018-19 school year, which one branch in the Division of Instruction's P-12 Instruction (Elem., MS, HS) has been least helpful?\***

- Elementary Instruction
- Middle School Instruction
- High School Instruction
- Academic and Counseling Services
- A-G Intervention
- Early Childhood Education (ECE)
- Career Technical Education (CTE) / Linked Learning
- Interscholastic Athletics

**Logic: Hidden unless: Question "Thinking of all of the offices you have interacted with during the 2018-19 school year, which office has been least helpful?"**

**What was your reason(s) for identifying this office as the least helpful?**

*Please do not identify any individual staff member by name.*

*This question is not required.*

**Check all that apply:**

- Availability: Unavailable by phone the majority of the time
- Responsiveness/Timeliness: Slow to return phone calls/reply to emails
- Professionalism/Courteous: Lack of professionalism/rude
- Knowledgeable: Lack of job knowledge
- Other (Please specify):: \_\_\_\_\_

**Page entry logic:** This page will show when: ( Question "What is your primary position at this school?" is one of the following answers ("Counselor") OR #1 Question "Do you serve in any of the following additional roles at this school?

*Check all that apply:*" is one of the following answers ("Counselor (e.g., Academic Counselor, College Counselor, PSA Counselor, College Advisor)")

**For which grade levels do you provide counseling services?**

*Check all that apply:\**

- Elementary grades (i.e., K-5/6)
- Middle school grades (i.e., 6-8)
- High school grades (i.e., 9-12)
- None of the above

**What type of counselor are you?**

*Check all that apply:\**

- Academic Counselor
- Pupil Services and Attendance (PSA) Counselor
- A-G Diploma PSA Counselor
- College Adviser
- College Counselor
- College Empowerment Counselor
- College and Career Coach
- Psychiatric Social Worker (PSW)
- Other (Please specify): \_\_\_\_\_ \*

**Are you a full-time or part-time counselor?\***

- Full-time
- Part-time

**What is your current student caseload?\***

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**Page entry logic:** This page will show when: Question "For which grade levels do you provide counseling services?

*Check all that apply:*" is one of the following answers ("Elementary grades (i.e., K-5/6)", "Middle school grades (i.e., 6-8)", "High school grades (i.e., 9-12)")

**Logic: Hidden unless: Question "For which grade levels do you provide counseling services?**

*Check all that apply:*" is one of the following answers ("Middle school grades (i.e., 6-8)")

**What kinds of assistance with the transition from elementary school to middle school does your school provide?**

*Check all that apply:\**

- Parents or guardians of incoming 6th graders visit the middle school before the school year starts

- The middle school hosts an informational event or orientation for incoming 6th graders before the school year starts
- Middle school students or staff visit the elementary school and assist incoming 6th graders with course selection
- Elementary school students can observe middle school classes while they are still in elementary school
- Elementary school students can enroll in middle school classes while they are still in elementary school
- Elementary school and middle school teachers meet to discuss articulation of content and requirements
- A summer program prior to middle school that provides supplemental instruction in academic subjects
- New students receive an older student buddy or mentor
- New students receive an adult mentor
- Sixth-graders are placed in a 6th grade small learning community or 6th grade academy
- Sixth-graders are placed in an advisory, seminar, or advisement class
- None
- Don't Know
- Other (Please specify):: \_\_\_\_\_ \*

**Logic: Hidden unless: Question "For which grade levels do you provide counseling services?"**

***Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12")***

**What kinds of assistance with the transition from middle school to high school does your school provide?**

***Check all that apply:\****

- Parents or guardians of incoming 9th graders visit the high school before the school year starts
- The high school hosts an informational event or orientation for incoming 9th graders before the school year starts
- High school students or staff visit middle school and assist incoming 9th graders with course selection
- Middle school students can observe high school classes while they are still in middle school
- Middle school students can enroll in high school classes while they are still in middle school
- Middle school and high school teachers meet to discuss articulation of content and requirements
- A summer program prior to high school provides supplemental instruction in academic subjects
- New students receive an older student buddy or mentor
- New students receive an adult mentor
- Ninth-graders are placed in a 9th grade small learning community or 9th grade academy
- Ninth-graders are placed in an advisory, seminar, or advisement class
- None
- Don't Know
- Other (Please specify):: \_\_\_\_\_ \*

**Which of the following approaches does your school use to address attendance issues?**

**Check all that apply:\***

- Programs or systems to notify parents early in the semester if their student has accrued several absences
- Programs that focus on chronic absenteeism (i.e., students with 3 or more weeks of absences)
- Student recovery or re-entry efforts for students absent for long periods of time
- A-G Diploma Program
- PSA counselors
- None
- Don't Know
- Other (Please specify): \_\_\_\_\_ \*

**Page entry logic:** This page will show when: Question "For which grade levels do you provide counseling services?"

*Check all that apply:* is one of the following answers ("Middle school grades (i.e., 6-8)", "High school grades (i.e., 9-12)")

**Logic: Hidden unless:** Question "For which grade levels do you provide counseling services?"

*Check all that apply:* is one of the following answers ("High school grades (i.e., 9-12)")

**During the 2017-2018 school year, approximately what percentage of students on your caseload received...**

**Help completing college course registration during the summer following graduation.\***

- 75-100%
- 50-74%
- 25-49%
- 11-24%
- 6-10%
- 5% or less
- Not offered

**Logic: Hidden unless:** Question "For which grade levels do you provide counseling services?"

*Check all that apply:* is one of the following answers ("High school grades (i.e., 9-12)")

**During the 2017-2018 school year, approximately what percentage of students on your caseload received...**

**Help completing enrollment paperwork (e.g., financial, housing, or medical) during the summer following graduation.\***

- 75-100%
- 50-74%
- 25-49%
- 11-24%
- 6-10%
- 5% or less
- Not offered

**Logic: Hidden unless: Question "For which grade levels do you provide counseling services?"**

***Check all that apply:" is one of the following answers ("Middle school grades (i.e., 6-8)")***

**Last school year (2017-2018), what percentage of your work hours did you spend delivering the following services to middle school students?\***

- Scheduling courses or managing enrollment
- Helping students choose courses
- Helping students with college or career planning
- Addressing attendance, discipline, or other school and personal problems
- Doing data entry, data management, or data reporting
- Coordinating academic testing
- In non-counseling activities such as hall or lunch duty, substitute teaching, or bus duty

**Logic: Hidden unless: Question "For which grade levels do you provide counseling services?"**

***Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")***

**Last school year (2017-2018), what percentage of your work hours did you spend delivering the following services to high school students? \***

- Scheduling courses or managing enrollment
- Helping students choose high school courses (e.g., helping students enroll in A-G courses)
- Helping with the college and financial aid process
- Helping students with career planning
- Addressing attendance, discipline, or other school and personal problems
- Coordinating academic testing
- Doing data entry, data management, or data reporting
- In non-counseling activities such as hall or lunch duty, substitute teaching, or bus duty

**Page entry logic: This page will show when: Question "For which grade levels do you provide counseling services?"**

***Check all that apply:" is one of the following answers ("Middle school grades (i.e., 6-8)","High school grades (i.e., 9-12)")***

***How strongly do you agree or disagree with the following statements about your school?***

**Counselors in this school encourage students who might not be considering college to do so.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statements about your school?***

**Counselors in this school understand how middle school courses align with the A-G course sequence.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statements about your school?***

**Counselors in this school have adequate information to assist students in staying on-track to complete the A-G requirements.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statements about your school?***

**Counselors in this school have adequate time to assist students in staying on-track to complete the A-G requirements.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statements about your school?***

**I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statements about your school?***

**I know how to determine progress on A-G requirements for my students.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

***How strongly do you agree or disagree with the following statements about your school?***

**I am comfortable making suggestions to parents and/or students on next classes to take in the A-G course sequence.\***

- Strongly Agree
- Agree

- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Logic: Hidden unless: Question "For which grade levels do you provide counseling services?"**

***Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")***

***Either formally as part of your job description or informally in the normal course of your work...***

**Do you regularly provide college counseling services to students?\***

- Yes
- No

**Page entry logic: This page will show when: Question "For which grade levels do you provide counseling services?"**

***Check all that apply:" is one of the following answers ("High school grades (i.e., 9-12)")***

**How many 12th graders are you responsible for assisting through the college application and financial aid process?\***

---

***Thinking back to last school year (2017-2018), approximately what percentage of the 12th grade students on your caseload did you...***

**Assist with college enrollment processes (e.g., completing enrollment and housing paperwork) during the school year?\***

- 75-100%
- 50-74%
- 25-49%
- 11-24%
- 6-10%
- 5% or less

***Thinking back to last school year (2017-2018), approximately what percentage of the 12th grade students on your caseload did you...***

**Assist with college enrollment processes (e.g., completing enrollment and housing paperwork) over the summer following high school graduation?\***

- 75-100%
- 50-74%
- 25-49%
- 11-24%
- 6-10%
- 5% or less

**How often do you participate in professional development on college/postsecondary counseling?\***

- More than once a year

- Once a year
- Every other year
- Every few years
- About every five years
- Never

**In which of the following areas would you like additional training?**

***Check all that apply:\****

- College academic eligibility requirements
- College application requirements and processes
- Online college planning tools and resources
- Financial aid requirements and processes
- The Dream Act financial aid application
- Advising students on deciding where to apply
- Advising students on deciding where to enroll
- College enrollment and registration processes
- Case management tools for tracking students' progress through the college application process
- Building relationships with college recruiters
- Strategies for partnering with external service providers (e.g., community based organizations, colleges or universities)
- Using Naviance
- The LA Promise program
- NCAA (National Collegiate Athletic Assn.)
- Foster Youth
- TSP (Target Student Populations such as homeless, foster youth, or students on probation)
- Supporting SWD
- Supporting ELs
- Don't need additional training in any of these areas
- Other (Please specify):: \_\_\_\_\_ \*

**Which of the following college counseling training programs have you completed?**

***Check all that apply:\****

- UCLA College Counseling Certificate
- CSU Los Angeles Certificate in Higher Education and Career Counseling
- UCSD College Counseling Certificate
- UC Berkeley College Counseling Certificate
- College Access Network
- College Access Teacher Training
- None
- Other (Please specify):: \_\_\_\_\_ \*

**Page entry logic:** This page will show when: Question "For which grade levels do you provide counseling services?"

*Check all that apply:*" is one of the following answers ("High school grades (i.e., 9-12)")



*How strongly do you agree or disagree with the following statement?*

**I have adequate information to assist students in completing college and financial aid applications.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*How strongly do you agree or disagree with the following statement?*

**I have adequate time to assist students with the college and financial aid application process.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*How strongly do you agree or disagree with the following statement?*

**I have adequate information to assist students in the college enrollment and registration process.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*How strongly do you agree or disagree with the following statement?*

**I have adequate time to assist students with the college enrollment and registration process.\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

**Does your school use any of the following methods to track each student's progress through the college application process?**

***Check all that apply:\****

- Naviance
- Other case management software (specify)
- Excel Spreadsheets developed at your school site
- Excel Spreadsheets developed by your local district or the central office
- A list (i.e., word document, Google document, handwritten list)
- None of the above
- Other (Please specify):: \_\_\_\_\_\*

**Page entry logic:** This page will show when: Question "For which grade levels do you provide counseling services?"

*Check all that apply:*" is one of the following answers ("Elementary grades (i.e., K-5/6)", "Middle school grades (i.e., 6-8)", "High school grades (i.e., 9-12)")

**Logic: Hidden unless:** Question "For which grade levels do you provide counseling services?"

*Check all that apply:*" is one of the following answers ("Middle school grades (i.e., 6-8)", "High school grades (i.e., 9-12)")

**Did you receive training on how to implement Naviance?\***

- Yes
- No

**Logic: Hidden unless:** Question "For which grade levels do you provide counseling services?"

*Check all that apply:*" is one of the following answers ("Middle school grades (i.e., 6-8)", "High school grades (i.e., 9-12)")

*How comfortable do you feel...*

**Using Naviance for counseling-related tasks such as submitting letters of recommendation or uploading school profiles?\***

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

**Logic: Hidden unless:** Question "For which grade levels do you provide counseling services?"

*Check all that apply:*" is one of the following answers ("Middle school grades (i.e., 6-8)", "High school grades (i.e., 9-12)")

*How comfortable do you feel...*

**Teaching students to use Naviance?\***

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

*How comfortable do you feel...*

**Using FOCUS for counseling-related tasks?\***

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

*How comfortable do you feel...*

**Using Schoology for counseling-related tasks?\***

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

**Logic: Hidden unless: Question "For which grade levels do you provide counseling services?"**

***Check all that apply:*** " is one of the following answers ("Middle school grades (i.e., 6-8)", "High school grades (i.e., 9-12)")

*How comfortable do you feel...*

**Using California Dashboard for counseling-related tasks?\***

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

**Logic: Hidden unless: Question "For which grade levels do you provide counseling services?"**

***Check all that apply:*** " is one of the following answers ("High school grades (i.e., 9-12)")

*How strongly do you agree or disagree with the following statement?*

**My school has a group of staff members that meets regularly to monitor the college application process for students?\***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

*How strongly do you agree or disagree with the following statement?*

**My school has a group of staff members that meets regularly to discuss ways to maintain a strong college-going culture? \***

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree