

School Experience Survey: Staff 2017-18

*What is your primary position at this school?**

- Principal
- Other Administrator (e.g., AP)
- Teacher
- School Administrative Assistant (SAA)
- Counselor
- Other Member of the School Staff

(Which questions you answer depends on your primary position)

Page exit logic: Page Logic**IF:** Question "

You indicated that you are a(n) [question("option title"), id="6"] at [question("option value"), id="297", option="15317"]. Is this correct?

" is one of the following answers ("No") **THEN:** Jump to [page 1 -](#)

*You indicated that you are a(n) [question("option title"), id="6"] at [question("option value"), id="297", option="15317"]. Is this correct?**

- Yes
- No

Questions for All Staff

*Please indicate how much you agree or disagree with the following statements about this school. If the question is not applicable to your job, and you could not know enough to answer it, mark Not Applicable (N/A).**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
This school is a supportive and inviting place for students to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This school sets high standards for academic performance for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This school promotes academic success for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This school emphasizes helping students academically when they need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This school emphasizes teaching lessons in ways relevant to students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This school encourages all students to enroll in rigorous courses (such as honors and AP).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students' backgrounds are valued at this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At this school, decisions are made based on students' needs and interests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adults at this school expect students to go to college.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At this school, parents treat staff with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents talk to me about how to help their child learn at home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At this school, parents are partners with the school in decisions made about their children's education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Questions for All Staff

*Please indicate how much you agree or disagree with the following statements about this school.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
This school is a supportive and inviting place for staff to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school promotes trust and collegiality among staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school promotes personnel participation in decision-making that affects the school practices and policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable talking with the school leadership about issues and concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the technology I need to create effective learning experiences to address students' diverse learning styles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the materials I need to do my job well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get the help I need to communicate with parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Please indicate how much you agree or disagree with the following statement: "Generally speaking, my technology issues are resolved within an acceptable time period."**

Strongly Agree Agree Disagree Strongly Disagree N/A

*Please respond to the following questions about the adults at your school.**

	Nearly All Adults	Most Adults	Some Adults	Few Adults	Almost None
How many adults at this school have close professional relationships with one another?	()	()	()	()	()
How many adults at this school support and treat each other with respect?	()	()	()	()	()
How many adults at this school feel a responsibility to improve this school?	()	()	()	()	()

*Please indicate how much you agree or disagree with the following statements about this school this year.**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know or N/A
This school clearly communicates to students the consequences of breaking school rules.	()	()	()	()	()
Students know how they are expected to act.	()	()	()	()	()
Students know what the rules are.	()	()	()	()	()

This school handles discipline problems fairly.	()	()	()	()	()
This school effectively handles student discipline and behavioral problems.	()	()	()	()	()
Adults at this school treat all students with respect.	()	()	()	()	()
I have received professional development on preventing bullying.	()	()	()	()	()
I address bullying that occurs in my school.	()	()	()	()	()
I feel safe in the neighborhood around my school.	()	()	()	()	()
I feel safe on school grounds during the day.	()	()	()	()	()

Students treat adults at this school with respect.*

- () Strongly agree
- () Agree
- () Disagree
- () Strongly Disagree
- () Don't Know/NA

*Adults at this school recognize students who are kind and helpful.**

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know/NA

*Please indicate how much of a problem you feel these issues are at this school.**

	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem
Harassment or bullying among students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical fighting between students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disruptive student behavior?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic conflict among students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of respect of staff by students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Background

Page exit logic: Skip / Disqualify Logic**IF:** Question "What is your primary position at this school?" is one of the following answers ("Other Administrator (e.g., AP)", "School Administrative Assistant (SAA)") **THEN:** Jump to [page 25 - Customer Service Questions for Principals, Other Administrators, and SAAs Only](#)

Page exit logic: Skip / Disqualify Logic**IF:** Question "*What is your primary position at this school?*" is one of the following answers ("Teacher") **THEN:** Jump to [page 7 - Questions for Teachers Only](#)

Page exit logic: Skip / Disqualify Logic**IF:** Question "*What is your primary position at this school?*" is one of the following answers ("Principal") **THEN:** Jump to [page 18 - Questions for Principals Only](#)

Page exit logic: Skip / Disqualify Logic**IF:** Question "*What is your primary position at this school?*" is one of the following answers ("Counselor", "Other Member of the School Staff") **THEN:** Jump to [page 28 -](#)

How many years have you worked, in any position, at this school?*

- Less than one year
- 1 to 2 years
- 3 to 5 years
- 6 to 10 years
- Over 10 years

How many years have you worked at any school in your current position (e.g., teacher, counselor, administrator, food service)?*

- Less than one year
- 1 to 2 years
- 3 to 5 years
- 6 to 10 years
- Over 10 years

What is your race or ethnicity?

- African American (Not Hispanic)
- American Indian or Alaska Native
- Asian or Pacific Islander
- White (Not Hispanic)
- Hispanic or Latino/a
- Other or Multi-ethnic

What is your gender?

Female

Male

Page entry logic: This page will show when: Question "*What is your primary position at this school?*" is one of the following answers ("Teacher")

Questions for Teachers Only

Logic: Show/hide trigger exists.

What grade levels do you teach?*

Check all that apply.

Early childhood (i.e., ages 2-4)

Elementary grades (i.e., K-5/6)

Middle school grades (i.e., 6-8/9)

High school grades (i.e., 9-12)

Please indicate how much you agree or disagree with the following statements about this school this year.*

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel confident integrating technology into my instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel confident using digital tools to personalize learning activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*How strongly do you agree or disagree with each statement about your experience teaching at this school this year?**

	Strongly Agree	Agree	Disagree	Strongly Disagree
I enjoy teaching at this school.	()	()	()	()
I have sufficient autonomy to implement an instructional program that meets the needs of my students.	()	()	()	()
The professional development at this school is differentiated for my level of teaching experience.	()	()	()	()
What I learn in our school professional development meetings addresses my students' needs.	()	()	()	()
The Educator Development and Support process for teachers helps me improve my teaching and learning.	()	()	()	()

*In which of the following annual teacher evaluations have you participated? **

	Yes	No
School Year 2017-18: Educator Development and Support – Teachers (EDST)	()	()
School Year 2017-18: Educator Development and Support – Non-Classroom Teachers (EDSNCT)	()	()
School Year 2016-17: Educator Development and Support – Teachers (EDST)	()	()
School Year 2015-16: Educator Development and Support – Teachers (EDST)	()	()

School Year 2014-15: Teacher Growth and Development Cycle (TGDC)	()	()
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*In your professional development (training, grade-level and departmental-level meetings, etc.), about how often did you do the following this year? **

	Weekly	Twice a month	Monthly	A few times a year	Hardly ever	Never
Observed the instruction of my colleagues to get ideas for my own instruction.	()	()	()	()	()	()
With my colleagues, I examined evidence of student understanding/mastery (e.g., test data, student work) to improve my instruction.	()	()	()	()	()	()
Worked in grade-level or department-level teams to review and align grading practices.	()	()	()	()	()	()

*How often does school leadership do the following?**

	Weekly	Twice a month	Monthly	A few times a year	Hardly ever	Never
Visit your classroom to observe you teach.	()	()	()	()	()	()

*How often does school leadership provide useful feedback to you based on their observations?**

- Always
 - Often
 - Sometimes
 - Rarely
 - Never
-

Questions for Teachers Only

How strongly do you agree or disagree with these statements about readiness, support, and implementation of the California State Standards at your school this year?

*

	Strongly Agree	Agree	Disagree	Strongly Disagree
Resource decisions at this school (staffing, time, and materials) support the successful implementation of the State Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at this school have changed their instructional practice as a result of the State Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page entry logic: This page will show when: Question "*What grade levels do you teach?*" is one of the following answers ("Elementary grades (i.e., K-5/6)", "Middle school grades (i.e., 6-8/9)", "High school grades (i.e., 9-12)")

Questions for Teachers Only

Logic: Show/hide trigger exists.

Do you have any English learner students in your class(es)?*

Yes

No

Logic: Hidden unless: #1 Question "Do you have any English learner students in your class(es)?" is one of the following answers ("Yes")

During the past year, how often did you communicate each individual English Learner's progress towards reclassification as Fluent English Proficient (RFEP) to parents or students?*

I did not communicate any information One time this year Two times this year

Three or more times this year

Logic: Hidden unless: (Question "What grade levels do you teach?" is one of the following answers ("Elementary grades (i.e., K-5/6)") AND #1 Question "Do you have any English learner students in your class(es)?" is one of the following answers ("Yes"))

On average, how many minutes a day do you spend teaching English Language Development (ELD)?

(Use whole numbers only, with no text.)*

Logic: Hidden unless: #1 Question "Do you have any English learner students in your class(es)?" is one of the following answers ("Yes")

I use CELDT scores to plan instruction for _____ of my English learner students.*

None Few Many All

Logic: Hidden unless: #1 Question "Do you have any English learner students in your class(es)?" is one of the following answers ("Yes")

I know which of my students are long-term English learners (LTELs).*

LTELs are defined as students who have been enrolled in a U.S. school for more than 5 years and have not been reclassified as Fluent English Proficient.

Strongly Agree Agree Disagree Strongly Disagree

Logic: Hidden unless: #1 Question "Do you have any English learner students in your class(es)?" is one of the following answers ("Yes")

*I know how to determine progress towards reclassification for my students who are English Learners.**

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Logic: Hidden unless: #1 Question "Do you have any English learner students in your class(es)?" is one of the following answers ("Yes")

*I know how to provide targeted instruction for English Learners who are not making progress towards reclassification.**

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Page entry logic: This page will show when: Question "*What grade levels do you teach?*" is one of the following answers ("High school grades (i.e., 9-12)")

Questions for Teachers Only

During the past academic year, how often have you communicated with individual students about their progress toward meeting the A-G requirements?

*

- Very often
- Often
- Sometimes
- Rarely
- Never
- N/A

*How strongly do you agree or disagree with the following statements about A-G requirements?**

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students.	()	()	()	()	()
I know how the A-G courses I teach fit into the A-G course sequence.	()	()	()	()	()
I know how to determine progress on A-G requirements for my students.	()	()	()	()	()
I am comfortable making suggestions to parents and/or students on next classes to take in the A-G course sequence.	()	()	()	()	()

Page entry logic: This page will show when: Question "*What grade levels do you teach?*" is one of the following answers ("Middle school grades (i.e., 6-8/9)", "High school grades (i.e., 9-12)")

Questions for Teachers Only

Logic: Show/hide trigger exists.

*Do you teach an advisory class?**

() Yes

() No

Logic: Hidden unless: Question "Do you teach an advisory class?" is one of the following answers ("Yes")

What grade level are the students in your advisory class(es)?*

Check all that apply.

- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

Logic: Hidden unless: Question "Do you teach an advisory class?" is one of the following answers ("Yes")

How many times a week does your advisory class meet?*

If you teach more than one advisory class, please tell us about the class that serves the highest grade level.

- 1
- 2
- 3
- 4
- 5
- My advisory class does not meet every week. *Please explain.:*

*

Logic: Hidden unless: Question "Do you teach an advisory class?" is one of the following answers ("Yes")

How many minutes is each advisory class session? *

If you teach more than one advisory class, please tell us about the class that serves the highest grade level.

- Less than 10 minutes
- 10-15 minutes
- 16-30 minutes

- 31-45 minutes
- 46-60 minutes
- 61-75 minutes
- More than 75 minutes

Logic: Hidden unless: Question "Do you teach an advisory class?" is one of the following answers ("Yes")

What do students do during your advisory class?*

Check all that apply.

- Learn how to improve academic skills
- Develop social-emotional skills/behaviors
- Learn or practice study skills
- Plan future course-taking
- Complete homework
- Explore career paths
- Plan for college (e.g., researching colleges and college costs)
- Learn about the college application process
- Learn about the financial aid application process
- Other (specify): _____*

Page entry logic: This page will show when: Question "***What do students do during your advisory class?***" is one of the following answers ("Plan for college (e.g., researching colleges and college costs)", "Learn about the college application process", "Learn about the financial aid application process")

Logic: Hidden by default

Respondents do not see this question, it is used to pipe responses forward.
What do students do during your advisory class?*

Check all that apply.

- college planning
- college application
- financial aid

Logic: Hidden unless: (Question "What do students do during your advisory class?" is one of the following answers ("Plan for college (e.g., researching colleges and college costs)", "Learn about the college application process", "Learn about the financial aid application process") AND Question "What grade level are the students in your advisory class(es)?" is one of the following answers ("9th grade", "10th grade", "11th grade", "12th grade"))

When working on college-related tasks during my advisory, students: *

Check all that apply.

- Research colleges
- Research college costs
- Work on their own college applications
- Submit college applications
- Write college admissions essays
- Receive feedback on their college admissions essays
- Work on FAFSA application
- Submit FAFSA application
- Review financial aid awards
- Other (specify): _____ *
- None of the above

Logic: Hidden unless: (Question "What do students do during your advisory class?" is one of the following answers ("Plan for college (e.g., researching colleges and college costs)", "Learn about the college application process", "Learn about the financial aid application process") AND Question "What grade level are the students in your advisory class(es)?" is one of the following answers ("6th grade", "7th grade", "8th grade"))

When working on college-related tasks during my advisory, students: *

Check all that apply.

- Research colleges
- Research college costs
- Other (specify): _____ *
- None of the above

Page entry logic: This page will show when: Question "*What do students do during your advisory class?*" is one of the following answers ("Plan for college (e.g., researching colleges and college costs)", "Learn about the college application process", "Learn about the financial aid application process")

Questions for Teachers Only

Have you received professional development related to the [question("piped title")] topics that you cover in your advisory class? *

- Yes, from my school site
- Yes, from my local district/the central office
- Yes, from an external service provider
- Yes, from another source. *Please explain.:*

*

No

Questions for Teachers Only

To what extent is teaching social and emotional skills happening in classrooms at your school?*

- Not really taught in my school but not in others
 Happening on a programmatic basis school wide
- In some teachers' curricula
 Not sure

Questions for Teachers Only

How often do teachers do the following at your school?*

	Weekly	Monthly	Rarely	Never
Teachers meet to examine student performance data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teachers collaborate with one another by department, SLC, or grade level about curricular or instructional issues	()	()	()	()
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Logic: Hidden unless: Question "What grade levels do you teach?" is one of the following answers ("Middle school grades (i.e., 6-8/9)", "High school grades (i.e., 9-12)")

*How strongly do you agree or disagree with the following statements about your school?**

	Strongly Agree	Agree	Disagree	Strongly Disagree
The curriculum at this school is focused on helping students get ready for college	()	()	()	()
Teachers expect most students in this school to go to college	()	()	()	()
Most of the students in this school are planning to go to college	()	()	()	()
Teachers in this school encourage students who might not be considering college to do so	()	()	()	()
Teachers in this school feel that it is a part of their job to prepare students academically to succeed in college	()	()	()	()

Logic: Hidden unless: Question "What grade levels do you teach?" is one of the following answers ("High school grades (i.e., 9-12)")

*How strongly do you agree or disagree with the following statements about your school?**

	Strongly Agree	Agree	Disagree	Strongly Disagree
Most students in this school understand college entrance requirements	()	()	()	()
Most students in this school understand the college application process	()	()	()	()
Most students in this school understand the financial application aid process	()	()	()	()
Teachers in this school use class time to help students plan for college (e.g., discuss different types of colleges or college eligibility requirements)	()	()	()	()
Teachers in this school use time outside of class to help students plan for college (e.g., discuss different types of colleges or college eligibility requirements)	()	()	()	()
Teachers in this school feel that it is a part of their job to help students with the college application process	()	()	()	()
Teachers in this school use class time to help	()	()	()	()

students prepare their college essays				
Teachers in this school use time outside of class to help students prepare their college essays	()	()	()	()
Teachers in this school use class time to help students complete and submit college applications	()	()	()	()
Teachers in this school use time outside of class to help students complete and submit college applications	()	()	()	()

Logic: Hidden unless: Question "What grade levels do you teach?" is one of the following answers ("High school grades (i.e., 9-12)")

What strategies or practices do you use in your class(es) that you think are especially effective at improving students' academic preparation?

Logic: Hidden unless: Question "What grade levels do you teach?" is one of the following answers ("Early childhood (i.e., ages 2-4)")

What strategies or practices do you use in your class(es) that you think are especially effective at improving students' school readiness?

Logic: Hidden unless: Question "What grade levels do you teach?" is one of the following answers ("Elementary grades (i.e., K-5/6)", "Middle school grades (i.e., 6-8/9)")

Which of the following strategies or practices do you use in your classes(s)? *

Check all that apply.

- Close reading strategies
- Cognitively guided instruction
- Differentiated instruction
- Kagan strategies
- Project-based learning
- Reader's workshop
- Reading academies
- Scaffolding
- Small group instruction
- Three read protocol
- Three-phase math lesson
- Writer's workshop
- Other. Please explain:: _____
- None of the above

Logic: Hidden unless: Question "What grade levels do you teach?" is one of the following answers ("Elementary grades (i.e., K-5/6)", "Middle school grades (i.e., 6-8/9)", "High school grades (i.e., 9-12)")

If resources were not an issue, what would you change about your school's services, strategies, or practices to substantially improve students' academic preparation?

Logic: Hidden unless: Question "What grade levels do you teach?" is one of the following answers ("Early childhood (i.e., ages 2-4)")

If resources were not an issue, what would you change about your school's services, strategies, or practices to substantially improve students' school readiness?

Page exit logic: Page Logic**IF:** Question "*What is your primary position at this school?*" is one of the following answers ("Other Administrator (e.g., AP)", "School Administrative Assistant (SAA)") **THEN:** Jump to [page 25 - Customer Service Questions for Principals, Other Administrators, and SAAs Only](#)

Page exit logic: Page Logic**IF:** Question "*What is your primary position at this school?*" is one of the following answers ("Teacher", "Counselor", "Other Member of the School Staff") **THEN:** Jump to [page 28 -](#)

Page exit logic: Page Logic**IF:** Question "*What is your primary position at this school?*" is one of the following answers ("Principal") **THEN:** Jump to [page 18 - Questions for Principals Only](#)

Logic: Show/hide trigger exists.

*Do teachers have common planning time in teams to discuss instruction and academic supports for students?**

- Yes
- No
- Don't know

Logic: Hidden unless: Question "*Do teachers have common planning time in teams to discuss instruction and academic supports for students?*" is one of the following answers ("Yes")

*About how often do teachers in your school participate in common planning related to instruction and academic supports? **

- Less than once a month
- About once a month
- Two to three times per month

- Weekly
- Two to three times per week
- Daily
- Other (specify): _____ *
- Don't know

Page entry logic: This page will show when: Question "*What is your primary position at this school?*" is one of the following answers ("Principal")

Questions for Principals Only

Logic: Show/hide trigger exists.

What grade levels does your school serve?*

Check all that apply.

- Early childhood (i.e., ages 2-4)
- Elementary grades (i.e., K-5/6)
- Middle school grades (i.e., 6-8/9)
- High school grades (i.e., 9-12)

In your leadership role this year, about how frequently did you do the following?*

	Always	Often	Sometimes	Rarely	Never
Met regularly with administrative colleagues outside the school to problem-solve school challenges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assisted teachers in learning how to work successfully with colleagues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Developed partnerships to connect teachers, families, and community stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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*Please indicate how much you agree or disagree with the following statement: "The professional development I receive from my Local District helps me improve my leadership."**

Strongly Agree Agree Disagree Strongly Disagree

*How strongly do you agree or disagree with these statements about readiness, support, and implementation of the State Standards at your school this year?**

	Strongly Agree	Agree	Disagree	Strongly Disagree
Administrators and teachers at this school are working to develop a shared understanding of how to implement the State Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resource decisions at this school (staffing, time, and materials) support the successful implementation of the State Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers at this school have changed their instructional practice as a result of the State Standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Logic: Hidden unless: Question "What grade levels does your school serve?" is one of the following answers ("High school grades (i.e., 9-12)")

Does your school have a group of staff members that meets regularly to monitor the college application process for students?*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Does your school have a group of staff members that meets regularly to discuss ways to maintain a strong college-going culture?*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Page entry logic: This page will show when: Question "*What is your primary position at this school?*" is one of the following answers ("Principal")

Questions for Principals Only - SARC

Mark all the applicable opportunities for parent involvement at your school. This information is required for the School Accountability Report Card (SARC) which will be posted online and available to the public (check ALL that apply). *

- Advisory Council
- Governance Council
- PTA/PTO
- Classroom Volunteer
- Office Volunteer
- Supervision Volunteer
- Fund Raising
- School Beautification
- Other (Please Specify):: _____

Logic: Show/hide trigger exists.

*Please indicate the sufficiency of your Visual and Performance Arts (VAPA) instructional materials in terms of being current, high quality, and available to students for the 2017-18 school year:**

- Sufficient
- Insufficient
- Don't know

Logic: Hidden unless: Question "Please indicate the sufficiency of your Visual and Performance Arts (VAPA) instructional materials in terms of being current, high quality, and available to students for the 2017-18 school year:" is one of the following answers ("Insufficient")

*If you answered "insufficient", what percentage of students lack VAPA materials?**

Page entry logic: This page will show when: Question "*What grade levels does your school serve?*" is one of the following answers ("Middle school grades (i.e., 6-8/9)", "High school grades (i.e., 9-12)")

Questions for Principals Only

Logic: Hidden unless: Question "What grade levels does your school serve?" is one of the following answers ("Middle school grades (i.e., 6-8/9)")

*How strongly do you agree or disagree with the following statements about your school?**

	Strongly Agree	Agree	Disagree	Strongly Disagree
The curriculum at this school is focused on helping students get ready for college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers expect most students in this school to go to college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Most students in this school understand college entrance requirements	()	()	()	()
--	-----	-----	-----	-----

Logic: Hidden unless: Question "What grade levels does your school serve?" is one of the following answers ("High school grades (i.e., 9-12)")

*How strongly do you agree or disagree with the following statements about your school?**

	Strongly Agree	Agree	Disagree	Strongly Disagree
The curriculum at this school is focused on helping students get ready for college	()	()	()	()
Teachers expect most students in this school to go to college	()	()	()	()
Most of the students in this school are planning to go to college	()	()	()	()
Most students in this school understand college entrance requirements	()	()	()	()
Most students in this school understand the college application process	()	()	()	()
Most students in this school understand the financial aid application process	()	()	()	()
Most teachers in this school understand the college application and financial aid process	()	()	()	()

Logic: Hidden unless: Question "What grade levels does your school serve?" is one of the following answers ("High school grades (i.e., 9-12)")

*How strongly do you agree or disagree with the following statements about A-G requirements?**

	Strongly Agree	Agree	Disagree	Strongly Disagree
I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students.	()	()	()	()
I know how to determine progress on A-G requirements for my students.	()	()	()	()
I am comfortable making suggestions to parents and/or students on next classes to take in the A-G course sequence.	()	()	()	()

How many full-time or part-time counselors work at your school?

(If you share a counselor with another school, please count that counselor as part-time. If you have a full-time counselor who has multiple roles (e.g., an academic counselor who also does college counseling), please count that counselor based on his/her primary role (e.g., academic counselor). Please use whole numbers.)

	Full-time counselors	Part-time counselors
Academic Counselor		
College Advisor		
College Counselor		

College and Career Coach		
College Empowerment Counselor		
Pupil Services and Attendance (PSA) Counselor		
A-G Diploma PSA Counselor		
Psychiatric Social Workers (PSW)		

What is the typical caseload for a full-time academic counselor at your school?*

(If you have a full-time academic counselor who also does college counseling, please count them as an academic counselor. If you are not sure, please estimate.)

Page entry logic: This page will show when: Question "***What grade levels does your school serve?***" is one of the following answers ("Middle school grades (i.e., 6-8/9)", "High school grades (i.e., 9-12)")

Logic: Show/hide trigger exists.

You said your academic counselors have a typical caseload of [question("value"), id="598"] students. Is that correct?*

Yes

No

Logic: Hidden unless: Question "

You said your academic counselors have a typical caseload of [question("value"), id="598"] students. Is that correct?*

" is one of the following answers ("No")

Please write the typical caseload for an academic counselor at your school here: *

Page entry logic: This page will show when: Question "*What grade levels does your school serve?*" is one of the following answers ("Middle school grades (i.e., 6-8/9)", "High school grades (i.e., 9-12)")

Logic: Hidden unless: Question "*What grade levels does your school serve?*" is one of the following answers ("High school grades (i.e., 9-12)")

*Does your school have one or more college counselor, college advisor, or some other staff member whose primary responsibility is to help students with the college application process?**

If an external organization or service provider funds this staff member, please select "no."

Yes

No

Logic: Hidden unless: (Question "*Does your school have one or more college counselor, college advisor, or some other staff member whose primary responsibility is to help students with the college application process?*" is one of the following answers ("Yes") AND Question "*What grade levels does your school serve?*" is one of the following answers ("High school grades (i.e., 9-12)"))

*How many staff members' primary job responsibility is helping students with the college application process?**

(If you share the staff member(s) with another school, please count that staff member as part-time. If an external organization or service provider funds a staff member, please do not count that staff member. Please use whole numbers.)

Number of Full-time staff: _____

Number of Part-time staff: _____

Logic: Hidden unless: (Question "*Does your school have one or more college counselor, college advisor, or some other staff member whose primary responsibility is to help students with the college application process?*" is one of the following answers ("Yes") AND Question "*What grade levels does your school serve?*" is one of the following answers ("High school grades (i.e., 9-12)"))

*Please list the job titles of this/these staff member(s).**

Logic: Hidden unless: (Question "Does your school have one or more college counselor, college advisor, or some other staff member whose primary responsibility is to help students with the college application process?" is one of the following answers ("No") AND Question "What grade levels does your school serve?" is one of the following answers ("High school grades (i.e., 9-12"))

Which school staff help students with the college application process? *

Check all that apply.

Academic Counselors

Teachers

Other staff (specify): _____ *

Which of the following describe how counselors are assigned to students at your school? Would you say counselors are assigned...*

Check all that apply.

to all students at this school?

to a specific grade level?

to an incoming class of students with whom they remain throughout their years at your school?

to a group of students whose last names fall within a section of the alphabet such as all students with last names from "A to D"?

to small learning communities such as schools-within-a-school, pods, and houses?

Other (please specify): _____ *

Don't know

Questions for Principals Only

Logic: Show/hide trigger exists.

Does your school offer any of the following? *

Check all that apply.

Small learning communities (e.g., houses or academies)

An advisory class

Block scheduling, also called double-block or extended-block scheduling (e.g., 4x4, 2x8, etc.)

- Support/remediation/intervention classes (i.e., additional help in a core subject)
- Pull-out instruction
- Tutoring (by an adult or peer)
- Reduced class sizes
- Longer school day than is required
- Longer school year than is required
- Credit recovery programs (either using computer software, online instruction – such as a virtual course – or teacher-guided instruction)
- Mastery testing that allows students who demonstrate mastery of the material on an exam to progress to the next class
- Summer school courses
- None of the above
- Don't know

Logic: Hidden unless: Question "Does your school offer any of the following?" is one of the following answers ("An advisory class")

For which grade levels do you offer an advisory class?

Check all that apply.

- 6th
- 7th
- 8th
- 9th
- 10th
- 11th
- 12th
- Other. Please explain.: _____*

Logic: Hidden unless: Question "Does your school offer any of the following?" is one of the following answers ("Support/remediation/intervention classes (i.e., additional help in a core subject)")

In what subjects does your school offer support classes?*

Check all that apply.

- Math

- English Language Arts
- Science
- Social Studies
- Other (specify): _____*

Logic: Hidden unless: Question "Does your school offer any of the following? " is one of the following answers ("Pull-out instruction")

In what subjects does your school offer pull-out instruction?*

Check all that apply.

- Math
- English Language Arts
- Science
- Social Studies
- Other (specify): _____*

Logic: Hidden unless: Question "Does your school offer any of the following? " is one of the following answers ("Longer school day than is required")

How many additional minutes do you have in your school day?*

- Less than 15 minutes
- 16-30 minutes
- 31-45 minutes
- 46-60 minutes
- More than 60 minutes

Logic: Show/hide trigger exists. Hidden unless: Question "Does your school offer any of the following? " is one of the following answers ("Tutoring (by an adult or peer)")

What type of tutoring is available at your school?*

Check all that apply.

- In-class tutoring by an adult during the regular school day
- Pull-out tutoring by an adult during the regular school day
- Tutoring by an adult outside of school hours (before school, after school, weekend, or intersession)
- Peer tutoring

[] Other (write in option): _____ *

[] Don't know

Logic: Hidden unless: Question "What type of tutoring is available at your school?" is one of the following answers ("In-class tutoring by an adult during the regular school day", "Pull-out tutoring by an adult during the regular school day", "Tutoring by an adult outside of school hours (before school, after school, weekend, or intersession)", "Peer tutoring")

*During the 2016-2017 school year, approximately what percentage of students in your school received each of the tutoring services offered by your school? **

	5% or less	6-10%	11-24%	25-49%	50-74%	75-100%
In-class tutoring by an adult during the regular school day	()	()	()	()	()	()
Pull-out tutoring by an adult during the regular school day	()	()	()	()	()	()
Tutoring by an adult outside of school hours (before school, after school, weekend, or intersession)	()	()	()	()	()	()
Peer tutoring	()	()	()	()	()	()

Logic: Hidden unless: Question "Does your school offer any of the following? " is one of the following answers ("Credit recovery programs (either using computer software, online instruction – such as a virtual course – or teacher-guided instruction)")

Which credit recovery programs does your school offer?*

Check all that apply.

PASS

Star 17

Edgenuity

APEX

Other: _____*

Does your school currently have any staff members who do the following?*

Check all that apply.

Provide ongoing training or support to classroom teachers in the delivery of effective READING instruction

Provide ongoing training or support to classroom teachers in the delivery of effective MATH instruction

Provide ongoing training or support to classroom teachers in the delivery of effective behavioral supports

Support teachers in the interpretation and use of assessment data to guide instruction

None of the above

Logic: Show/hide trigger exists. Hidden unless: Question "What grade levels does your school serve?" is one of the following answers ("Middle school grades (i.e., 6-8/9)", "High school grades (i.e., 9-12)")

Does your school offer any CAREER readiness programs or opportunities?*

Yes

No

Don't know

Logic: Hidden unless: Question "Does your school offer any CAREER readiness programs or opportunities?" is one of the following answers ("Yes")

Which of the following career readiness programs or opportunities are available for students in your school?*

Check all that apply.

- Career aptitude information, such as career interest inventories, vocational aptitude tests, or skills assessments
- Training in job seeking or interviewing skills
- Career awareness activities, such as job fairs, career nights, or career mentorship programs
- Job site tours or field trips
- Job shadowing (extended observations of a worker on the job)
- Exploratory work experience programs (e.g., co-op, work study, internship)
- Curriculum aligned around career clusters/pathways
- Linked Learning programs
- Other (specify): _____*
- Don't know

Questions for Principals Only

Page exit logic: Page LogicIF: Question "What is your primary position at this school?" is one of the following answers ("Teacher", "Counselor", "Other Member of the School Staff")
THEN: Jump to [page 28 -](#)

Page exit logic: Page LogicIF: Question "What is your primary position at this school?" is one of the following answers ("Principal", "Other Administrator (e.g., AP)", "School Administrative Assistant (SAA)")
THEN: Jump to [page 25 - Customer Service Questions for Principals, Other Administrators, and SAAs Only](#)

How strongly do you agree or disagree with the following statements?*

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My school has integrated social-emotional learning into existing academic subjects.	()	()	()	()	()

My school has implemented social-emotional learning into programs/courses outside of existing academic subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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To what extent is teaching students social and emotional skills happening in your school?*

Not really taught in my school In some teachers' curricula, but not in others Happening on a programmatic basis school wide Not sure

I use the results of the School Experience Survey to improve the culture and climate of our school in collaboration with all stakeholders (students, staff, parents).*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Customer Service Questions for Principals, Other Administrators, and SAAs Only

Logic: Show/hide trigger exists.

During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.) *

- Local District - Operations Center
- Local District - Instructional Center
- Local District – Parent, Community, and Student Services
- Division of Instruction
- Division of Special Education
- Multilingual and Multicultural Education Department
- Human Resources (Certificated)
- Personnel Commission (Classified)
- Procurement Services Division
- Complex Project Manager (M&O)

My Integrated Student Information System (MiSiS) Support

Information Technology (IT) Support

Budget Services & Financial Planning

Page entry logic: This page will show when: Question "*During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)*"

Customer Service Questions for Principals, Other Administrators, and SAAs Only

Logic: Hidden unless: Question "*During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)*" is one of the following answers ("Local District - Operations Center")

*When you interacted with your Local District - Operations Center this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()
Accessible: The department's staff is available when I need them.	()	()	()	()	()
Responsive: The department's staff responds to my needs in a timely manner.	()	()	()	()	()
Effective: The responses provided by this department help me meet my needs.	()	()	()	()	()

Satisfied: Overall, I am satisfied with the products/services provided by this office.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)" is one of the following answers ("Local District - Instructional Center")

*When you interacted with your Local District Office - Instructional Center this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessible: The department's staff is available when I need them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsive: The department's staff responds to my needs in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective: The responses provided by this department help me meet my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Satisfied: Overall, I am satisfied with the products/services provided by this office.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)"
" is one of the following answers ("Local District – Parent, Community, and Student Services")

*When you interacted with your Local District Parent Community and Student Services office this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()
Accessible: The department's staff is available when I need them.	()	()	()	()	()
Responsive: The department's staff responds to my needs in a timely manner.	()	()	()	()	()
Effective: The responses provided by this department help me meet my needs.	()	()	()	()	()
Satisfied: Overall, I am satisfied with the products/services provided by this office.	()	()	()	()	()

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)"
" is one of the following answers ("Division of Instruction")

*When you interacted with the Division of Instruction this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()
Accessible: The department's staff is available when I need them.	()	()	()	()	()
Responsive: The department's staff responds to my needs in a timely manner.	()	()	()	()	()
Effective: The responses provided by this department help me meet my needs.	()	()	()	()	()
Satisfied: Overall, I am satisfied with the products/services provided by this office.	()	()	()	()	()

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)" is one of the following answers ("Division of Special Education")

*When you interacted with the Special Education Division this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()

Accessible: The department's staff is available when I need them.	()	()	()	()	()
Responsive: The department's staff responds to my needs in a timely manner.	()	()	()	()	()
Effective: The responses provided by this department help me meet my needs.	()	()	()	()	()
Satisfied: Overall, I am satisfied with the products/services provided by this office.	()	()	()	()	()

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)" is one of the following answers ("Multilingual and Multicultural Education Department")

*When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()
Accessible: The department's staff is available when I need them.	()	()	()	()	()

Responsive: The department's staff responds to my needs in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective: The responses provided by this department help me meet my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Satisfied: Overall, I am satisfied with the products/services provided by this office.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)" is one of the following answers ("Human Resources (Certificated))"

When you interacted with Human Resources (certificated staff) office this year, how frequently did the office meet each of the following standards of customer service?*

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessible: The department's staff is available when I need them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsive: The department's staff responds to my needs in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective: The responses provided by	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

this department help me meet my needs.					
Satisfied: Overall, I am satisfied with the products/services provided by this office.	()	()	()	()	()

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.) " is one of the following answers ("Personnel Commission (Classified))"

*When you interacted with the Personnel Commission (classified staff) this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()
Accessible: The department's staff is available when I need them.	()	()	()	()	()
Responsive: The department's staff responds to my needs in a timely manner.	()	()	()	()	()
Effective: The responses provided by this department help me meet my needs.	()	()	()	()	()
Satisfied: Overall, I am satisfied with the products/services provided by this office.	()	()	()	()	()

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)"
" is one of the following answers ("Procurement Services Division")

*When you interacted with the Procurement Services Division this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()
Accessible: The department's staff is available when I need them.	()	()	()	()	()
Responsive: The department's staff responds to my needs in a timely manner.	()	()	()	()	()
Effective: The responses provided by this department help me meet my needs.	()	()	()	()	()
Satisfied: Overall, I am satisfied with the products/services provided by this office.	()	()	()	()	()

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)"
" is one of the following answers ("Complex Project Manager (M&O)")

*When you interacted with your Complex Project Manager (M&O) office this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()
Accessible: The department's staff is available when I need them.	()	()	()	()	()
Responsive: The department's staff responds to my needs in a timely manner.	()	()	()	()	()
Effective: The responses provided by this department help me meet my needs.	()	()	()	()	()
Satisfied: Overall, I am satisfied with the products/services provided by this office.	()	()	()	()	()

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)
" is one of the following answers ("My Integrated Student Information System (MiSiS) Support")

When you interacted with MiSiS Support this year, how frequently did the office meet each of the following standards of customer service?*

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()

Accessible: The department's staff is available when I need them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsive: The department's staff responds to my needs in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective: The responses provided by this department help me meet my needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Satisfied: Overall, I am satisfied with the products/services provided by this office.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)" is one of the following answers ("Information Technology (IT) Support")

*When you interacted with Information Technology (IT) Customer Support this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessible: The department's staff is available when I need them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsive: The department's staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

responds to my needs in a timely manner.					
Effective: The responses provided by this department help me meet my needs.	()	()	()	()	()
Satisfied: Overall, I am satisfied with the products/services provided by this office.	()	()	()	()	()

Logic: Hidden unless: Question "During the 2017-18 school year, which of the following offices have you interacted with on a regular basis? (Check all that apply.)" is one of the following answers ("Budget Services & Financial Planning")

*When you interacted with **Budget Services and Fiscal Planning** this year, how frequently did the office meet each of the following standards of customer service?**

	Always	Often	Sometimes	Rarely	Never
Courtesy: This department's staff is courteous.	()	()	()	()	()
Accessible: The department's staff is available when I need them.	()	()	()	()	()
Responsive: The department's staff responds to my needs in a timely manner.	()	()	()	()	()
Effective: The responses provided by this department help me meet my needs.	()	()	()	()	()

Satisfied: Overall, I am satisfied with the products/services provided by this office.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Customer Service Questions for Principals, Other Administrators, and SAAs Only

Page exit logic: Skip / Disqualify Logic **IF:** Question "What is your primary position at this school?" is one of the following answers ("Principal", "Other Administrator (e.g., AP)", "Teacher", "School Administrative Assistant (SAA)", "Counselor", "Other Member of the School Staff") **THEN:** Jump to [page 28](#) -

Logic: Show/hide trigger exists.

Thinking of all of the offices you have interacted with during the 2017-18 school year, which one office has been most helpful?

- Local District - Operations Center
- Local District - Instructional Center
- Local District – Parent, Community, and Student Services
- Division of Instruction
- Division of Special Education
- Multilingual and Multicultural Education Department
- Human Resources (Certificated)
- Personnel Commission (Classified)
- Procurement Services Division
- Complex Project Manager (M&O)
- My Integrated Student Information System (MiSiS) Support
- Information Technology (IT) Support
- Budget Services & Financial Planning
- Charter Schools Division
- Other

Logic: Hidden unless: Question "Thinking of all of the offices you have interacted with during the 2017-18 school year, which one office has been most helpful?" is one of the following answers ("Other")

*If you selected "Other" please write that office's name:**

Why has this office been the most helpful?

(Please do not identify any individual staff member by name. This question is not required.)

Logic: Show/hide trigger exists.

Thinking of all of the offices you have interacted with during the 2017-18 school year, which office has been least helpful?

- Local District - Operations Center
- Local District - Instructional Center
- Local District – Parent, Community, and Student Services
- Division of Instruction
- Division of Special Education
- Multilingual and Multicultural Education Department
- Human Resources (Certificated)
- Personnel Commission (Classified)
- Procurement Services Division
- Complex Project Manager (M&O)
- My Integrated Student Information System (MiSiS) Support
- Information Technology (IT) Support
- Budget Services & Financial Planning
- Charter Schools Division
- Other

Logic: Hidden unless: Question "Thinking of all of the offices you have interacted with during the 2017-18 school year, which office has been least helpful?" is one of the following answers ("Other")

*If you selected "Other" please write that office's name:**

Why has this office been the least helpful?

(Please do not identify any individual staff member by name. This question is not required.)

Page exit logic: Skip / Disqualify LogicIF: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("No") **THEN:** Jump to [page 48 -](#)

Logic: Show/hide trigger exists.

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities? *

Check all that apply.

Yes, I provide counseling services to elementary school students (i.e., students in grades K-5/6)

Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)

Yes, I provide counseling services to high school students (i.e., students in grades 9-12)

No

Logic: Show/hide trigger exists. Hidden unless: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to elementary school students (i.e., students in grades K-5/6)", "Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)", "Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

What type of counselor are you?*

- Academic Counselor
- Pupil Services and Attendance (PSA) Counselor
- A-G Diploma PSA Counselor
- College Advisor
- College Counselor
- College Empowerment Counselor
- College and Career Coach
- Psychiatric Social Worker (PSW)
- Other (specify): _____ *

Page exit logic: Page LogicIF: (Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to elementary school students (i.e., students in grades K-5/6)") AND Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is not one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)", "Yes, I provide counseling services to high school students (i.e., students in grades 9-12)") **THEN:** Jump to [page 45 -](#)

Page exit logic: Page LogicIF: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("No") **THEN:** Jump to [page 48 -](#)

Logic: Hidden unless: Question "

What type of counselor are you?

" is one of the following answers ("Academic Counselor", "Pupil Services and Attendance (PSA) Counselor", "A-G Diploma PSA Counselor", "College Advisor", "College Counselor", "College Empowerment Counselor", "College and Career Coach", "Psychiatric Social Worker (PSW)")

Are you a full-time or part-time [question('title'), id='637']?*

Full-time

Part-time

Logic: Hidden unless: Question "

What type of counselor are you?

" Option "Other (specify)"

Are you a full-time or part-time [question('option value'), id='637', option='14779']?*

Full-time

Part-time

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)")

Does your school provide specific supports to incoming 6th graders as they transition from elementary school (for example, informational meetings before school starts, middle school students visiting elementary schools)?*

- Yes
- No
- My school does not enroll 6th grade students.
- Don't know

Logic: Show/hide trigger exists. Hidden unless: (Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)") AND Question "*Does your school provide specific supports to incoming 6th graders as they transition from elementary school (for example, informational meetings before school starts, middle school students visiting elementary schools)?*" is one of the following answers ("Yes"))

What kinds of assistance with the transition from elementary school to middle school does your school provide?*

Check all that apply.

- Parents or guardians of incoming 6th graders visit the middle school before the school year starts
- The middle school hosts an informational event or orientation for incoming 6th graders before the school year starts
- Middle school students or staff visit the elementary school and assist incoming 6th graders with course selection
- Elementary school students can observe middle school classes while they are still in elementary school
- Elementary school students can enroll in middle school classes while they are still in elementary school
- Elementary school and middle school teachers meet to discuss articulation of content and requirements
- A summer program prior to middle school that provides supplemental instruction in academic subjects
- New students receive an older student buddy or mentor

- New students receive an adult mentor
- Sixth-graders are placed in a 6th grade small learning community or 6th grade academy
- Sixth-graders are placed in an advisory, seminar, or advisement class
- Other (specify): _____*
- Don't know

Logic: Hidden unless: Question "

What kinds of assistance with the transition from elementary school to middle school does your school provide?

" is one of the following answers ("A summer program prior to middle school that provides supplemental instruction in academic subjects")

During Summer 2017, approximately what percentage of incoming 6th graders at your school participated in the summer program?*

- 5% or less
- 6-10%
- 11-24%
- 25-49%
- 50-74%
- 75-100%

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Show/hide trigger exists.

Does your school provide specific supports to incoming 9th graders as they transition from middle school (for example, informational meetings before school starts, high school students visiting middle schools, 9th grade academy)?*

- Yes
- No
- My school does not enroll 9th grade students.
- Don't Know

Logic: Show/hide trigger exists. Hidden unless: Question "Does your school provide specific supports to incoming 9th graders as they transition from middle school (for example, informational meetings before school starts, high school students visiting middle schools, 9th grade academy)?" is one of the following answers ("Yes")

What kinds of assistance with the transition from middle school to high school does your school provide?*

Check all that apply.

- Parents or guardians of incoming 9th graders visit the high school before the school year starts
- The high school hosts an informational event or orientation for incoming 9th graders before the school year starts
- High school students or staff visit middle school and assist incoming 9th graders with course selection
- Middle school students can observe high school classes while they are still in middle school
- Middle school students can enroll in high school classes while they are still in middle school
- Middle school and high school teachers meet to discuss articulation of content and requirements
- A summer program prior to high school provides supplemental instruction in academic subjects
- New students receive an older student buddy or mentor
- New students receive an adult mentor
- Ninth-graders are placed in a 9th grade small learning community or 9th grade academy
- Ninth-graders are placed in an advisory, seminar, or advisement class
- Other (specify): _____*
- Don't know

Logic: Hidden unless: Question "

What kinds of assistance with the transition from middle school to high school does your school provide?

" is one of the following answers ("A summer program prior to high school provides supplemental instruction in academic subjects")

*During Summer 2017, approximately what percentage of students in your school participated in the summer program for rising 9th graders?**

- 5% or less
- 6-10%
- 11-24%
- 25-49%
- 50-74%
- 75-100%

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)", "Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Show/hide trigger exists. Hidden unless: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

*Does your school have a formal dropout prevention program? (e.g., Diploma Project)**

This may be a whole-school focus or a targeted program that operates on a smaller scale within the school or with community organization(s).

- Yes
- No
- Don't know

Logic: Hidden unless: Question "Does your school have a formal dropout prevention program? (e.g., Diploma Project)" is one of the following answers ("Yes")

What dropout prevention program(s) do you have at your school?*

Check all that apply.

- Diploma Project
- A-G diploma counseling
- Other: _____*

Which of the following approaches does your school use to address attendance issues?*

Check all that apply.

- Programs or systems to notify parents early in the semester if their student has accrued several absences
- Programs that focus on chronic absenteeism (i.e., students with 3 or more weeks of absences)
- Student recovery or re-entry efforts for students absent for long periods of time
- Other (specify): _____*
- None of the above
- Don't know

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Show/hide trigger exists.

Does your school offer a dual or concurrent enrollment program while students are in high school?*

*A dual or concurrent enrollment program is an organized system with special guidelines that allows high school students to take college-level courses, which may be taught on the campus of a postsecondary institution, through distance education, or on your high school campus. Please do **not** include Advanced Placement (AP) and International Baccalaureate (IB) programs.*

- Yes
- No
- Don't know

Logic: Hidden unless: Question "Does your school offer a dual or concurrent enrollment program while students are in high school?" is one of the following answers ("Yes")

What type of dual or concurrent enrollment program is available to your students?*

Check all that apply.

- Students can recover high school credits.
- Students can earn college credits.
- Students can complete the requirements for a certificate program such as nursing assistant or computer network administrator.
- Students can complete the requirements for an Associate's degree during their high school years.
- Other (specify): _____*
- Don't know

Logic: Show/hide trigger exists. Hidden unless: Question "Does your school offer a dual or concurrent enrollment program while students are in high school?" is one of the following answers ("Yes")

Does your school offer dual or concurrent enrollment courses at your school site?*

- Yes
- No

Logic: Hidden unless: #6 Question "

Does your school offer dual or concurrent enrollment courses at your school site?
" is one of the following answers ("Yes")

How many dual or concurrent enrollment courses are offered at your school site?

- 1
- 2-3
- 4-5
- 6-8
- 9-10
- More than 10

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Hidden unless: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

*Does your school provide information about the A-G course requirements in any of the following ways?**

Check all that apply.

- Flyers, handouts, or posters
- Parent** newsletters
- Assemblies for **students**
- In-class presentations for **students**
- Workshops or seminars for **students** during the school day (e.g., during lunch or nutrition)

- Afterschool workshops or seminars for **students**
- Parent** workshops or seminars
- During Individual Graduation Plan (IGP) meetings
- Individual counseling sessions for **students** (other than IGP meetings)
- Individual counseling sessions for **parents** (other than IGP meetings)
- Other (specify): _____*
- None of the above
- Don't know

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)", "Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Show/hide trigger exists.

Which of the following college preparation programs are offered at your school? *

Check all that apply.

- 826LA
- AP Readiness Program
- AVID
- Boys and Girls Club
- C5LA
- Cash for College LA
- College Bound
- College Bridge
- College Match
- College Path LA
- College Summit
- College Track

- Diplomas Now Initiative
- Early Academic Outreach Program (EAOP)
- Families In Schools
- Fulfillment Fund
- GEAR UP
- Go East LA
- Increasing Access via Mentoring (I AM) - USC
- Los Angeles Education Partnership
- MESA
- Motivating Our Students Through Experience (MOSTE)
- National College Advising Corps
- Neighborhood Academic Initiative
- One Voice
- Para Los Ninos
- Partnership for Los Angeles Schools
- Posse Foundation
- Project GRAD
- Project Steps
- Puente Project
- South Central Scholars
- Talent Search
- Upward Bound
- Youth Policy Institute
- Other (specify): _____*
- Don't know
- None of the above

Logic: Hidden unless: Question "Which of the following college preparation programs are offered at your school?" is one of the following answers ("GEAR UP")

Is your school served by more than one Gear Up program?*

Yes. Please enter the number of Gear Up programs serving your school::

_____*

No

Logic: Hidden unless: Question "Which of the following college preparation programs are offered at your school?" is one of the following answers ("Talent Search")

Is your school served by more than one Talent Search program?*

Yes. Please enter the number of Talent Search programs serving your school::

_____*

No

Logic: Hidden unless: Question "Which of the following college preparation programs are offered at your school?" is one of the following answers ("Upward Bound")

Is your school served by more than one Upward Bound program?*

Yes. Please enter the number of Upward Bound programs serving your school::

_____*

No

Page entry logic: This page will show when: Question "Which of the following college preparation programs are offered at your school?" is not one of the following answers ("None of the above", "Don't know")

During the 2016-2017 school year, approximately what percentage of students in your school participated in the following college preparation programs? *

	5% or less	6-10%	11-24%	25-49%	50-74%	75-100%
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Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)")

Logic: Show/hide trigger exists.

Does your school provide college information or college readiness supports to students?*

- Yes
- No
- Don't know

Logic: Show/hide trigger exists. Hidden unless: Question "

Does your school provide college information or college readiness supports to students?

" is one of the following answers ("Yes")

Does your school offer any of the following types of college information or college readiness supports?*

Please include any programs or supports offered by school staff, district staff, or external organizations.

- General information about college (e.g., types of colleges, eligibility and admissions requirements)
- Information about college costs
- Information about financial aid
- College tours
- PSAT 8/9 or ACT Aspire preparation during regular instructional time
- PSAT 8/9 or ACT Aspire preparation in afterschool, weekend, or summer classes
- None of the above

Logic: Hidden unless: Question "

Does your school offer any of the following types of college information or college readiness supports?

" is one of the following answers ("PSAT 8/9 or ACT Aspire preparation during regular instructional time", "PSAT 8/9 or ACT Aspire preparation in afterschool, weekend, or summer classes")

During the 2016-2017 school year, approximately what percentage of students on your caseload received the PSAT 8/9 or ACT Aspire preparation services offered by your school? *

Please consider all services offered by school staff, district staff, or external organizations.

	5% or less	6-10%	11-24%	25-49%	50-74%	75-100%
PSAT 8/9 or ACT Aspire preparation during regular instructional time	()	()	()	()	()	()
PSAT 8/9 or ACT Aspire preparation in afterschool, weekend, or summer classes	()	()	()	()	()	()

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Show/hide trigger exists.

Does your school provide any of the following types of assistance with the SAT or ACT?*

Please consider all services offered by school staff, district staff, or external organizations.

- Study materials to help students prepare for exams
- SAT/ACT preparation during regular instructional time
- SAT/ACT preparation in afterschool, weekend, or summer classes
- None of the above

Logic: Hidden unless: Question "

Does your school provide any of the following types of assistance with the SAT or ACT?

" is one of the following answers ("SAT/ACT preparation during regular instructional time", "SAT/ACT preparation in afterschool, weekend, or summer classes")

*During the 2016-2017 school year, approximately what percentage of students on your caseload received the SAT or ACT preparation services offered by your school? **

	5% or less	6- 10%	11- 24%	25- 49%	50- 74%	75- 100%
SAT/ACT preparation during regular instructional time	()	()	()	()	()	()
SAT/ACT preparation in afterschool, weekend, or summer classes	()	()	()	()	()	()

Logic: Show/hide trigger exists. Hidden unless: Question "

Does your school provide any of the following types of assistance with the SAT or ACT?

" is one of the following answers ("SAT/ACT preparation during regular instructional time", "SAT/ACT preparation in afterschool, weekend, or summer classes")

*Do any external organizations provide the SAT/ACT preparation offered at your school?**

() Yes

() No

Logic: Hidden unless: Question "Do any external organizations provide the SAT/ACT preparation offered at your school?" is one of the following answers ("Yes")

*Which organizations provide these SAT/ACT services at your school? **

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Show/hidden trigger exists.

Does your school provide the following types of assistance with the college application and financial aid process?*

Please consider all services offered by school staff, district staff, or external organizations.

- General information about college (e.g., types of colleges, eligibility and admissions requirements)
- Help with the college application process
- Help with the financial aid process
- Help with choosing a college to attend
- Help with the college enrollment processes (e.g., course registration)
- None of the above

Logic: Hidden unless: #8 Question "

Does your school provide the following types of assistance with the college application and financial aid process?

" is one of the following answers ("General information about college (e.g., types of colleges, eligibility and admissions requirements)")

registration during the academic year							
Help completing enrollment paperwork during the academic year (e.g., financial, housing, or medical)	()	()	()	()	()	()	()
Help completing college course registration during the summer following graduation	()	()	()	()	()	()	()
Help completing enrollment paperwork (e.g., financial, housing, or medical) during the summer following graduation	()	()	()	()	()	()	()

*What is your current student caseload? **

Logic: Hidden unless: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

*Last school year (2016-2017), what percentage of your work hours did you spend delivering the following services to high school students?**

_____ Scheduling courses or managing enrollment

_____ Helping students choose high school courses (e.g., helping students enroll in A-G courses)

_____ Helping with the college and financial aid process

_____ Helping students with career planning

- _____ Addressing attendance, discipline, or other school and personal problems
- _____ Coordinating academic testing
- _____ Doing data entry, data management, or data reporting
- _____ In non-counseling activities such as hall or lunch duty, substitute teaching, or bus duty

Logic: Hidden unless: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)")

Last school year (2016-2017), what percentage of your work hours did you spend delivering the following services to middle school students?*

- _____ Scheduling courses or managing enrollment
- _____ Helping students choose courses
- _____ Helping students with college or career planning
- _____ Addressing attendance, discipline, or other school and personal problems
- _____ Doing data entry, data management, or data reporting
- _____ Coordinating academic testing
- _____ In non-counseling activities such as hall or lunch duty, substitute teaching, or bus duty

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)", "Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

*How strongly do you agree or disagree with the following statements about your school?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Counselors in this school encourage students who might not be considering college to do so.	()	()	()	()	()
Counselors in this school understand how middle school courses align with the A-G course sequence.	()	()	()	()	()
Counselors in this school have adequate information to assist students in staying on-track to complete the A-G requirements.	()	()	()	()	()
Counselors in this school have adequate time to assist students in staying on-track to complete the A-G requirements.	()	()	()	()	()
I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students.	()	()	()	()	()

I know how to determine progress on A-G requirements for my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am comfortable making suggestions to parents and/or students on next classes to take in the A-G course sequence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Show/hide trigger exists.

Do YOU regularly provide college counseling services to students? *

(either formally as part of your job description or informally in the normal course of your work)

Yes

No

Logic: Show/hide trigger exists. Hidden unless: #17 Question "***Do YOU regularly provide college counseling services to students? "*** is one of the following answers ("Yes")

How many twelfth-graders are you responsible for assisting through the college application and financial aid process?*

Logic: Hidden unless: #18 Question "How many twelfth-graders are you responsible for assisting through the college application and financial aid process?" is greater than "0"

This school year (2017-2018), approximately what percentage of the 12th grade students on your caseload have you:*

	5% or less	6-10%	11-24%	25-49%	50-74%	75-100%
Met with individually at least once to discuss the college application or financial aid process?	()	()	()	()	()	()
Met with to discuss how to put together a list of reach, match, and safety schools?	()	()	()	()	()	()
Helped to complete their college application forms?	()	()	()	()	()	()
Helped with college admissions or scholarship essays (i.e., reading and providing feedback)?	()	()	()	()	()	()
Helped check their college applications for accuracy and completeness?	()	()	()	()	()	()

Logic: Hidden unless: #18 Question "How many twelfth-graders are you responsible for assisting through the college application and financial aid process?" is greater than "0"

completing enrollment and housing paperwork) over the summer following high school graduation?						
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Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)", "Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Hidden unless: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)", "Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

*How often do you participate in professional development on college/postsecondary counseling? **

- Never
- About every five years
- Every few years
- Every other year
- Once a year
- More than once a year

Logic: Hidden unless: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)", "Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

In which of the following areas would you like additional training:*

Check all that apply.

- College academic eligibility requirements
- College application requirements and processes
- Online college planning tools and resources
- Financial aid requirements and processes
- The Dream Act financial aid application
- Advising students on deciding where to apply
- Advising students on deciding where to enroll
- College enrollment and registration processes
- Case management tools for tracking students' progress through the college application process
- Building relationships with college recruiters
- Strategies for partnering with external service providers (e.g., community based organizations, colleges or universities)
- Using Naviance
- The LA Promise program
- Other (specify): _____*
- Don't need additional training in any of these areas

Logic: Hidden unless: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Have you completed any of the following college counseling training programs?

Check all that apply.

- UCLA College Counseling Certificate

CSU Los Angeles Certificate in Higher Education and Career Counseling

UCSD College Counseling Certificate

UC Berkeley College Counseling Certificate

Other: _____

None of the above

Logic: Hidden unless: #17 Question "Do YOU regularly provide college counseling services to students? " is one of the following answers ("Yes")

*How strongly do you agree or disagree with the following statements?**

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
I have adequate information to assist students in completing college and financial aid applications	()	()	()	()	()
I have adequate time to assist students with the college and financial aid application process	()	()	()	()	()
I have adequate information to assist students in the college enrollment and registration process	()	()	()	()	()
I have adequate time to assist students with the college enrollment and registration process	()	()	()	()	()

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

In the last school year (2016-2017), did your school use a systematic method (e.g., a standardized checklist of at-risk behaviors, an early warning indicator report, or an AP Potential report) for identifying students who may:*

Check all that apply.

- Have the potential/preparation to enroll in AP courses
- Drop out of high school
- Not earn at least a "C" in the courses needed for eligibility at a state university (e.g., the A-G courses)
- Have to take remedial courses in college
- Other (specify): _____*
- Our school did not use a systematic method for identifying students in any of these areas
- Don't know

Logic: Show/hide trigger exists.

Does your school use a systematic method to track the following aspects of the college application process?*

Check all that apply.

- Which students have taken the SAT/ACT
- Which students have submitted college applications
- Which students have submitted the FAFSA
- Which students have completed FAFSA verification
- Which colleges each student applied to
- Which colleges each student was accepted to
- Whether each student planned to enroll in college in the fall after graduation
- Whether each student successfully enrolled in/registered for college
- Which colleges each student enrolled in

None of the above

Logic: Show/hide trigger exists. Hidden unless: #27 Question "Does your school use a systematic method to track the following aspects of the college application process?" is one of the following answers ("Which students have taken the SAT/ACT", "Which students have submitted college applications", "Which students have submitted the FAFSA", "Which students have completed FAFSA verification", "Which colleges each student applied to", "Which colleges each student was accepted to", "Whether each student planned to enroll in college in the fall after graduation", "Whether each student successfully enrolled in/registered for college", "Which colleges each student enrolled in")

Does your school use any of the following methods to track each student's progress through the college application process?*

Check all that apply.

Naviance

Other case management software (specify)

Excel Spreadsheets developed at your school site

Excel Spreadsheets developed by your local district or the central office

A list (i.e., word document, Google document, handwritten list)

Other system (specify): _____*

Logic: Hidden unless: #28 Question "Does your school use any of the following methods to track each student's progress through the college application process?" is one of the following answers ("Naviance")

Did your school use Naviance prior to the 2017-2018 school year?

Yes

No

Logic: Hidden unless: #28 Question "Does your school use any of the following methods to track each student's progress through the college application process?" is one of the following answers ("Naviance")

How comfortable do you feel:

	Not at all comfortable	A little comfortable	Somewhat comfortable	Very comfortable
using Naviance for counseling-related tasks such as submitting letters of recommendation or uploading school profiles?	()	()	()	()
teaching students to use Naviance?	()	()	()	()

Logic: Hidden unless: #28 Question "Does your school use any of the following methods to track each student's progress through the college application process?" is one of the following answers ("Naviance")

Did you receive training on how to implement Naviance?

- () Yes
() No

*Does your school use any of the following information sources to determine what students do after high school?**

Check all that apply.

- [] Student or alumni survey
[] A state database, such as the Statewide Longitudinal Data System
[] A national database, such as the National Student Clearinghouse
[] Other (specify): _____*
[] Our school does not follow students after high school
[] Don't know

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to elementary school students (i.e., students in grades K-5/6)", "Yes, I provide counseling services to middle school students (i.e., students in grades 6-8)", "Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Hidden unless: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Does your school have a group of staff members that meets regularly to monitor the college application process for students?*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Does your school have a group of staff members that meets regularly to discuss ways to maintain a strong college-going culture?*

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

If resources were not an issue, what would you change about the college counseling resources available at your school?

Page entry logic: This page will show when: Question "

Do you provide academic, college, or career counseling or advising to students as part of your primary job responsibilities?

" is one of the following answers ("Yes, I provide counseling services to high school students (i.e., students in grades 9-12)")

Logic: Show/hide trigger exists.

*Are there students at your school who are not receiving enough college application, financial aid, or enrollment support but who really need that support? **

Yes

No

Logic: Hidden unless: #36 Question "*Are there students at your school who are not receiving enough college application, financial aid, or enrollment support but who really need that support?*" is one of the following answers ("Yes")

What groups of students are most in need of additional college access services?
