

22 IDEC SITES

Elementary Schools

135th St. ES
801 W. 135th St.
Gardena, CA 90247

Marvin ES
2411 Marvin Ave.
Los Angeles, CA 90016

Belvedere ES
3724 E. First St.
Los Angeles, CA 90063

Napa ES
19010 Napa St.
Northridge, CA 91324

Cohasset Street ES
15810 Satcoy St.
Lake Balboa, CA 91406

Norwood St. ES
2020 Oak St.
Los Angeles, CA 90007

Gates ES
3333 Manitou Ave.
Los Angeles, CA 90031

Ramona ES
1133 N. Mariposa Ave.
Los Angeles, CA 90029

George De La Torre Jr. ES
500 N. Island
Wilmington, CA 90744

Telfair ES
10975 Telfair Ave.
Pacoima, CA 91331

Virginia Road ES
2925 Virginia Rd.
Los Angeles, CA 90016

Middle Schools

Burbank MS
6460 N. Figueroa St.
Los Angeles, CA 90042

Mount Gleason MS
10965 Mt. Gleason Ave.
Sunland, CA 91040

Hollenbeck MS
2510 E. 6th St.
Los Angeles, CA 90023

Nightingale MS
3311 N. Figueroa St.
Los Angeles, CA 90065

Johnnie Cochran MS
4066 W Johnnie Cochran Vista
Los Angeles, CA 90019

Peary MS
1415 W. Gardena Blvd.
Gardena, CA 90247

Madison MS
13000 Hart St.
No. Hollywood, CA 91605

Sutter MS
73300 Winnetka Ave.
Canoga Park, CA 91306

Mann MS
7001 S. St. Andrews Place
Los Angeles, CA 90047

William Jefferson Clinton MS
3500 S Hill St.
Los Angeles, CA 90007

Mark Twain MS
2224 Walgrove Ave.
Los Angeles, CA 90066

CONTACT

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Kenneth Emerich

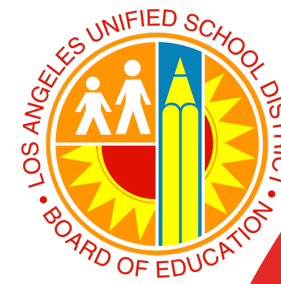
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Intensive Diagnostic Educational Centers

LOS ANGELES UNIFIED
SCHOOL DISTRICT

Evidence Based
Literacy Interventions

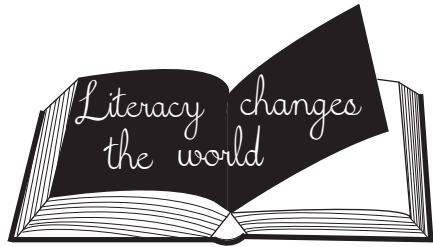
Division of Special Education



OVERVIEW

MISSION STATEMENT:

IDEC will provide intensive, evidence-based reading interventions for students with disabilities to facilitate successful lifelong literacy.



IDEC classes were established by the Division of Special Education throughout the district, to implement innovative evidence-based approaches to reading and writing for students with disabilities who have not responded to previous interventions.

Research - based literacy strategies

Local university partnerships have been established to encourage the sharing of best practices in the field of education. IDEC classrooms provide opportunities for visiting teachers to learn effective intervention programs and strategies to help all students learn and succeed in school.

TEACHERS

- Provide evidence-based intervention in reading and writing
- Are selected based on their unique skills, knowledge and experience
- Use a structured literacy approach that is systematic cumulative and diagnostic
- Collaborate with staff in partner schools to share effective strategies
- Emphasize meta-cognitive strategies and differentiation of instruction for students



- Monitor student progress regularly in order to target instruction
- Participate in frequent training to enhance their instructional expertise and knowledge

STUDENTS

- Are struggling readers who demonstrate significant difficulty in reading fluency, vocabulary development, and reading comprehension



- Are in grades 2-8 working on the Common Core State Standards
- After receiving intensive literacy intervention students return to a less restrictive environment as determined by student data and the IEP team
- Are identified for IDEC through an application process by a school referral
- Receive a battery of diagnostic reading assessments to determine their areas of strength and academic need
- Use interactive technology and web-based programs to support learning
- Become engaged learners who develop effective study skills that support their ongoing success in school