Los Angeles Unified School District
Local Control Funding Formula (LCFF) &
Local Control Accountability Plan (LCAP)

Overview
LAUSD's Goal
School Funding in the Past

- Under the old system:
  - did not take into account student demographics
  - largely state controlled
  - lacked appropriate accountability measures

The inequities were primarily the result of how the state had responded to court rulings impacting education funding and Proposition 13.
Road to Change

January 2012
Governor proposes to revamp the state's education funding system by introducing a new system providing greater weight to specific student populations

November 2012
Voters approved Proposition 30 which provided much needed temporary resources for students

July 2013
Governor Jerry Brown signs into law the Local Control Funding Formula, the most significant change to education finance law in the last 40 years
## Old Funding Model: Categorical Funding System

### Figure 5

**Treatment of Categorical Programs Under LCFF**

<table>
<thead>
<tr>
<th>Retained Programs</th>
<th>Eliminated Programs</th>
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<tbody>
<tr>
<td>Adults in Correctional Facilities</td>
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<td>Mandates Block Grant</td>
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<td>Agricultural Vocational Education</td>
<td>Partnership Academies</td>
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<tr>
<td>American Indian Education Centers and Early Childhood Education Program</td>
<td>Quality Education Improvement Act</td>
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<tr>
<td>Assessments</td>
<td>Special Education</td>
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<td>Child Nutrition</td>
<td>Specialized Secondary Programs</td>
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<td><strong>Eliminated Programs</strong></td>
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<td>Advanced Placement Fee Waiver</td>
<td>Instructional Materials Block Grant</td>
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<tr>
<td>California High School Exit Exam Tutoring</td>
<td>International Baccalaureate Diploma Program</td>
</tr>
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<td>California School Age Families</td>
<td>National Board Certification Incentives</td>
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<tr>
<td>Categorical Programs for New Schools</td>
<td>Oral Health Assessments</td>
</tr>
<tr>
<td>Certificated Staff Mentoring</td>
<td>Physical Education Block Grant</td>
</tr>
<tr>
<td>Charter School Block Grant</td>
<td>Principal Training</td>
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<td>Civic Education</td>
<td>Professional Development Block Grant</td>
</tr>
<tr>
<td>Community-Based English Tutoring</td>
<td>Professional Development for Math and English</td>
</tr>
<tr>
<td>Community Day School (extra hours)</td>
<td>School and Library Improvement Block Grant</td>
</tr>
<tr>
<td>Deferred Maintenance</td>
<td>School Safety</td>
</tr>
<tr>
<td>Economic Impact Aid</td>
<td>School Safety Competitive Grant</td>
</tr>
<tr>
<td>Educational Technology</td>
<td>Staff Development</td>
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<td>Gifted and Talented Education</td>
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<td>Grade 7-12 Counseling</td>
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### Figure 5

**Treatment of Categorical Programs Under LCFF**

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By being able to control the funds locally, LAUSD will be able to better serve our high-needs students.

Source: www.lao.ca.gov
Overview of Changes

**LCFF**
The Local Control Funding Formula (LCFF) is a change in how the State of California funds school districts.
- This does not include Federal funds

**LCAP**
The Local Control and Accountability Plan (LCAP) is the plan on how districts are held accountable for using state funds and supporting targeted youth.
What is LCFF?

- LCFF stands for Local Control Funding Formula
  - Local - that means us!
  - Local decision-making and stakeholder involvement
- It is a change in how school districts receive money from the state and how they will invest it with results
- The state is moving away from funding school districts as a "one size fits all" approach, to a new approach that provides extra support for students who need it most
  - Low-income students
  - English Learners
  - Foster Youth
LCFF Greatly simplifies state funding for Local Educational Agencies (LEAs)

Per Student Base Amount

Adjustments

Grade Level

Demographics
(Low income, English Learner, and/or Foster Youth)

= $
Local Control Funding Formula (LCFF)

The District receives a Base Grant for every student.

The District receives a Supplemental Grant for every high-needs student*.

The District receives a Concentration Grant for every high-needs student over 55% total enrollment.

* High-needs students: Low-Income, English Learners, and Foster Youth
What if a student meets more than one subgroup?

- Low income
- English Learner
- Foster Youth

Demographics (Low income, English Learner, and/or Foster Youth)
Equality

Justice
The Full Implementation of LCFF

CALIFORNIA K-12 GF EXPENDITURES (PROJECTED)

$17 B OVER 8 YEARS

- LCFF
- Categoricals
- Revenue Limit

Billions

Legislative Requirements

Expending supplemental and concentration funds:

EC 42238.07 (a)(1): “Require... increase or improve services for unduplicated pupils in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated pupils in the school district...”

What does this mean?

Emphasizes that every funding decision should be viewed through the lens of how LCFF funds benefit English Learner, low-income and foster youth students.
What is the LCAP?

Local Control and Accountability Plan (LCAP) is the plan on how districts are held accountable for using state funds and supporting targeted youth

- A District-wide plan
- Encourages telling a story of support, impact, and improvement for students
- Emphasizes good planning, communication, and engagement
- LCAP must include:
  * Stakeholder Engagement
  * Goals and Progress Indicators
  * Actions, Services, and Expenditures
Key Requirements of the LCAP

Annually, each California school district will, with meaningful stakeholder engagement, develop a Local Control Accountability Plan (LCAP), to address eight State Priority Areas:
Student Achievement

Improving student achievement and outcomes along multiple measures, including test scores, English proficiency and college and career preparedness

Required Data

* Performance on Standardized tests
* Score on API
* % of College and Career Ready
* % of ELs that are Reclassified
* % of students with AP score of 3 or higher
* % of students determined prepared for college by EAP
Implementation of Common Core

Implementation of California's academic standards, including the Common Core State Standards in English language arts and math, Next Generation Science Standards, English language development, history social science, visual and performing arts, health education and physical education standards.

Required Data and Narrative:

Outline Implementation of Common Core Standards for all students, including EL.
**Student Engagement**

Supporting student engagement, including whether students attend school or are chronically absent.

**Required Data**

* School attendance rates
* Chronic absenteeism rates
* Middle school dropout rates
* High school dropout rates
* High school graduation rates
Parental Involvement

Parent involvement and participation, so the local community is engaged in the decision-making process and the educational programs of students.

Required Data and Narrative

* Efforts to seek parent input
* Promotion of parental participation
Key Requirements of the LCAP

Basic Services

Providing all students access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities

Required Data

*Rate of teacher misassignment
*Student access to standards-aligned instructional material
*Facilities in good repair

Next >
School Climate

Highlighting school climate and connectedness through a variety of factors, such as suspension and expulsion rates and other locally identified means.

Required Data

* Student suspension rates
* student Expulsion rates
* Other measures
Course Access

Ensuring all students have access to classes that prepare them for college and careers, regardless of what school they attend or where they live.

Required Data

Student access and enrollment in all required areas of study.
Other Student Outcomes

Measuring other important student outcomes related to required areas of study, including physical education and the arts

Other Data to consider:

*Other indicators of student performance in required areas of study. May also include performance on other exams
Outline of LCAP Development Process

1. Develop Proposed Plan
2. Solicit written comments from public
3. Present proposed plan to Advisory committees
4. Solicit comments and recommendations from public in a public hearing
5. Continuously consult with Employees, Parents and Students
6. Respond in writing to comments of Parent Advisory Committees
7. Adopt Plan in a Public Hearing

Board adopts both the LEA Budget and LCAP concurrently by June 30th
State law requires the District to present the LCAP to the following parent committees...

- District-wide Parent Advisory Committee (PAC)
- District English Learner Advisory Committee (DELAC)
Overview of the Parent Advisory Committee

Student Advisory Groups
- Foster Youth
- English Learners

Parent Advisory Committee (PAC) Composition
47 Members

A parent/guardian representative selected by each Board member
Total of seven (7) representatives

NORTH
2 parents/guardians of students eligible for free or reduced-price meals
2 legal guardians of foster youth
2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)
2 parents/guardians selected at large
Total of 8 representatives

EAST
2 parents/guardians of students eligible for free or reduced-price meals
2 legal guardians of foster youth
2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)
2 parents/guardians selected at large
Total of 8 representatives

WEST
2 parents/guardians of students eligible for free or reduced-price meals
2 legal guardians of foster youth
2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)
2 parents/guardians selected at large
Total of 8 representatives

SOUTH
2 parents/guardians of students eligible for free or reduced-price meals
2 legal guardians of foster youth
2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)
2 parents/guardians selected at large
Total of 8 representatives

ISIC
2 parents/guardians of students eligible for free or reduced-price meals
2 legal guardians of foster youth
2 parents/guardians of English Learners (elected from the ESC/ISIC DELAC representatives)
2 parents/guardians selected at large
Total of 8 representatives

40 Parent/guardian representatives from ESCs/ISIC + 7 parents/guardians selected by Board members = 47 members of PAC
Overview of the Parent Advisory Committee

Student Advisory Groups
- Foster Youth
- English Learners

Parent Advisory Committee (PAC) Composition
47 Members

A parent/guardian representative selected by each Board member
Total of seven (7) representatives

Free/Reduced price Meal

NORTH  EAST  WEST  SOUTH  ISIC

Foster Youth

English Learners

2 at large

Total = 8

Total of 8 representatives  Total of 8 representatives  Total of 8 representatives  Total of 8 representatives  Total of 8 representatives

40 Parent/guardian representatives from ESCs/ISIC +

= 47 members of PAC
Composition of the DELAC

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

NORTH
10 representatives
2 alternates

SOUTH
10 representatives
2 alternates

ISIC
10 representatives
2 alternates

EAST
10 representatives
2 alternates

WEST
10 representatives
2 alternates

NOTE: An ELAC Chairperson may only serve at one school per school year.
Composition of the DELAC

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

NOTE: An ELAC Chairperson may only serve at one school per school year.
Previous and Future Meeting Dates

October 2013: Budget Town Hall meetings throughout LAUSD
Dec. '13 - Jan. '14: ESC Regional Meetings on CORE Waiver and LCAP
December 18, 2013: LCFF/LCAP Community Meeting, Sponsored by Monica Garcia of Board District 2
January 09, 2014: Early Childhood Education & Parent Engagement Ad Hoc Committee Meeting
January 13, 2014: LCFF Informational Meeting with Community Partners
January 22, 2014: Overview presentation on to Group Home Parents/Caregivers
Previous and Future Meeting Dates
Cont...

January 22, 2014: Presentation to Padres Unidos of South Gate on LCFF/LCAP

January 29, 2014: DELAC member training on LCFF and PAC

January 29, 2014: Valley Task Force, sponsored by Tamar Galatzan of Board District 3, presentation on LCFF/LCAP

January 29, 2014: LCFF/LCAP Community Meeting, Sponsored by Monica Garcia of Board District 2

February 05, 2014: LCFF/Budget Town Hall Meeting, sponsored by Dr. Vladovic of Board District 7
Equal treatment for children in unequal situations is not justice.

-Martin Luther King, Jr.
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