



Parent Newsletter

2022/23 Volume 3

With Gratitude

As the school year draws to a close, The Division of Special Education would like to take a moment to thank you for your support throughout the school year. As we head into the summer break, we encourage you to continue fostering your child's love of learning and exploration. Whether it be through reading, exploring the outdoors, or participating in a summer program, there are many ways to keep your child engaged and excited about learning. Once again, thank you for your partnership, and we look forward to seeing you in the fall for another successful year. For additional information of LAUSD summer programs please visit: <https://achieve.lausd.net/summerschool>

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Did you know?

2023 ESY
Extended School Year
June 26th - July 25th

ESY STUDENT ENROLLMENT INFORMATION
The ESY Student Enrollment Application is available on the Parent Portal and will close on June 9, 2023.
[PARENTPORTAL.LAUSD.NET](https://parentportal.lausd.net)

If Parents/Guardians are not able to access the Parent Portal, alternative ways to enroll are:
• Contact your child's school site to help with ESY enrollment.
• Sign and fax the ESY letter to (877)339-2864.
• Sign, scan, and email the ESY letter to sped@lausd.net

To enroll in person:
*You can visit your child's ESY site beginning on June 23, 2023.

2023 ESY TENTATIVE SCHEDULE

ELEMENTARY*	SECONDARY*	SPECIAL ED CENTERS*
8:00am - 12:00pm	8:30am - 12:00pm	8:30am - 12:00pm

*Dates and times may be subject to change due to funding, student enrollment, safety and/or other considerations.

Attention Parents:

A friendly reminder to submit your ESY Parent Confirmation Letter responses through the [Parent Portal](https://parentportal.lausd.net) by June 9, 2023, or submit the letter to your child's school of attendance. If enrolling students after June 9, visit your child's ESY site beginning June 23, 2023. Gain access to the resources listed below by visiting the Division of Special Education Extended School Year (ESY) Website at:

<https://achieve.lausd.net/spedESY>

ESY Parent Resources webpage includes:

- Frequently Asked Questions for ESY 2023
- Course Descriptions
- Parent Portal for ESY and [ESY 2023 Student Enrollment Flyer](https://achieve.lausd.net/spedESY)

FAFSA
Federal Student Aid
An office of the U.S. Department of Education

New this year, the *Race to Submit* will continue to track the **Free Application for Federal Student Aid / California Dream Act Application** submissions through the end of the school year (June 30th). Schools will continue working with any high school senior that has not yet completed their 2023-24 financial aid application as required by California Education Code Section 51225.7.



It is not too late to apply for financial aid. Students who plan to attend a California community college have until September 2nd to apply. There are free immigration legal services and case support for students, staff, and faculty on California community college campuses statewide or virtually. Visit the webpage for more information

<https://findyourally.com/>

SELPA Local Plan Notice of Public Hearing - The Special Education Local Plan Area (SELPA) Local Plan Annual Budget Plan and Annual Service Plan 2023-24 will be presented during the June 13th Board Meeting. A Public Hearing will be held at 1 pm. Families can access the electronic Notice of Public Hearing Posting by clicking [here](https://achieve.lausd.net/Page/16734). The proposed Local Plan can be accessed on the Division of Special Education website Homepage in the 'About Us' page at <https://achieve.lausd.net/Page/16734>.



Spotlight



Special recognition to all the schools that participated in the **44th Annual Very Special Arts Festival** this year. Approximately 2,700 students attended the event with nearly 300 support staff, which included nursing, transportation, and school site staff along with our Central Office volunteer staff from the Division of Special Education Offices. Students had the opportunity to show off their dancing and singing skills during their performances on the Plaza Stage at Music Center, and explored the various activities such as creating pop-up books, greeting cards, playing instruments, and face painting.



Thank you to all who participated in The **Special Education Parent Workshops webinar series**.

The Division of Special Education conducted six webinars this school year with nearly 8,000 attendees. Families had the opportunity to learn about topics varying from IEP dispute resolution process, implementing positive behavior supports at home, reviewing IEP guidelines, understanding related services and tips to establishing positive and productive dialogues between schools and families.

Congratulations to **Willenberg Career and Transition Center in San Pedro** on the **Grand Re-Opening of the Fitness Center** this spring.

Thank you to UCLA Sound Body, Sound Mind, for helping to ensure that our Career and Transition Centers have the necessary training and tools for the physical education department. The event featured student speakers, student performances, and a ribbon cutting ceremony.

Afterwards, staff, students, and guests enjoyed a healthy treat served by the Willenberg Culinary Arts Program. Great job UCLA and Willenberg for working together to keep our students healthy and fit!

<https://bit.ly/WillenbergCTCFitness>

For any questions contact the Specialist for Adult Transition Programs in your region. Nicole Douglas (Regions East and South) at nld1336@lausd.net and David Montalvo (Regions North and West) at dxm1609@lausd.net





Resources

AFIRM Modules



Autism Focused Interventions Resources & Modules (AFIRM) is designed to help others learn the step-by-step process of planning for, using, and monitoring an evidence-based practice (EBP) with learners with Autism Spectrum Disorder (ASD) from birth to 22 years of age. Supplemental materials and handouts are available for download by visiting their website at <https://afirm.fpg.unc.edu/afirm-modules>

IRIS Center



The IRIS Center is a national center dedicated to improving education outcomes for all children, especially those with disabilities birth through age twenty-one, using effective evidence-based practices and interventions. Families can visit the website for more information at <https://iris.peabody.vanderbilt.edu/>

Behavior Support: Behavior Specific Praise

Behavior Specific Praise is an intentional statement that follows an expected behavior. A Behavior Specific Praise statement is effective when it includes three components. The three components are: gaining your child's attention, describing the specific behavior that was observed, and delivering a positive and sincere statement acknowledging the result of the behavior. An example is, "Ximena, you shared your toys with your little brother and used gentle hands. I'm so proud of you for being such a kind big sister." By using Behavior Specific Praise, you increase the likelihood that your child will engage in the expected behavior in the future. For more detailed information check out the [Step-by-Step Guide for Families](#).

Improvisational Games



Last Word, First Word Game!

The purpose of the Last Word, First Word activity is to learn the importance of exercising active listening for effective communication. Improvisational games allow us to learn how to take small risks and experience a little failure, in a safe environment, which helps to establish bonds through sharing a laugh. As learners, it's important to know how to listen to understand for effective communication. Click on the Bitly link to access the instructions for the Last Word, First Word Improvisational Game example at <https://bit.ly/FW-LW>



Ice Block or Ice Treasure Hunt

Families and students can benefit from incorporating fine motor and sensory motor activities at home because fine motor skills are essential for performing every day and academic activities. These exercises help students eat, walk, manipulate objects, brush their teeth or even get dressed every day. Access the ice block or ice cube treasure hunt activity by clicking on this <https://bit.ly/OTActivity> link.



Inclusion Matters shares a vision that fosters a bias-free world for children with disabilities. Their mission is to create inclusive playgrounds and educational programs that unite children of all abilities. Summer programs and activities are available at <https://inclusionmatters.org/>



Contact Information



Do you have questions about the...

- The special education process?
- Special Education policies and procedures?
- Extended school year (ESY) for students with IEPs?

Division of Special Education School and Family Support Services (SFSS) Call Center

Call Us

Monday – Friday 7:00 a.m. - 5:00 p.m.
Telephone (213) 241-6701
Fax (877) 339-2684
Email spedsfss@lausd.net

Important Websites

- Special Education Parent's Webpage <https://achieve.lausd.net/spedParents>
- Special Education Services/Programs Webpage <https://achieve.lausd.net/Page/16735>
- Special Education Directory <https://achieve.lausd.net/spedContactUs>
- Homework Support for Elementary Students in different languages <https://paper.co/lausd-los-angeles>
- Homework Support for Secondary Students in different languages <https://www.tutor.com/lausd>
- LAUSD Summer Programs <https://achieve.lausd.net/summerschool>

Contact Information

LAUSD General Hotline.....	(213) 431-4300
Student and Family Wellness Hotline	(213) 241-3840
Help Desk for Families Hotline	(213) 443-1300
Region East	(323) 224-3300
Region North.....	(818) 654-3600
Region South	(310) 354-3431
Region West	(310) 235-3700
Virtual Academy	(213) 241-0117