

Who Provides AVT/LSLI?

Listening and Spoken Language Intervention/Auditory Verbal Therapy services are provided by highly trained LAUSD Itinerant teachers of the deaf who are committed to the principles of Auditory Verbal practices. This group of teachers are Deaf and Hard of Hearing Teachers who have been trained in listening and spoken language techniques and strategies through their credentialing programs, LSLs candidates who are being mentored and are in the process of accruing hours towards their Listening and Spoken Language Specialist (LSLS) certification, or are LSLs certified through the Alexander Graham Bell Academy (AG Bell). LSLs certified AVT and LSLs Certified AVEd individuals have years of experience coaching and collaborating with parents of children with hearing loss, accumulating over 900 hours practicing their craft, working closely with a certified mentor for a minimum of 3 years before studying and passing a comprehensive exam. In order to maintain their certifications, LSLs Certified AVEds and AVTs are required to attain continuing education hours so they stay up to date in the latest advances in our field.

Parent Testimonials

“Since I have started Listening and Spoken Intervention... I have been learning many important speech, language, auditory, and cognitive strategies...I have learned the importance of carrying-over all the strategies that we practice during our sessions into the home setting” – Melinda Hernandez

“The AVT service provided to our children through LAUSD is another very important key to their success in a hearing world. We have power in a form of knowledge that was given to us by the AVT providers to help our children guide through this journey.” – Viktoriya Brizinov

“...great gratitude for the accomplishments my son has made in speech and language.” – Vanessa Munoz

“Since I have started Listening and Spoken Intervention... I have been learning many important speech, language, auditory, and cognitive strategies...I have learned the importance of carrying-over all the strategies that we practice during our sessions into the home setting...I am my son’s primary language model and through these types of activities I am able to engage in conversations with him as well as model new words and phrases. I am very thankful that his school has provided us with this service. It has truly made a difference in my son’s life.” – Melinda Hernandez

Contact Information

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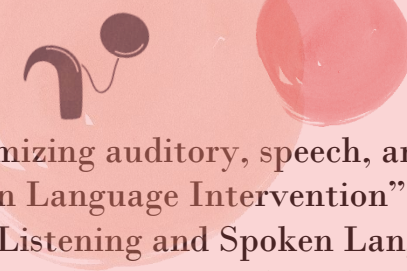


**Los Angeles Unified
School District**

**Division of Special Education/
Low Incidence**



What is Auditory Verbal Therapy?



Auditory Verbal Therapy (AVT) is a family-centered intervention service focusing on maximizing auditory, speech, and language development through listening. At LAUSD, we call our AVT services “Listening and Spoken Language Intervention”. For families who have chosen spoken language as the primary mode of communication with their child, Listening and Spoken Language Intervention (LSLI) encourages auditory brain development through the use of listening through hearing aids and cochlear implants. LSLI is based on the Principles of AVT therefore parent/guardian coaching, collaboration, and participation are the key factors in carrying over auditory verbal strategies in the natural environment. We believe in empowering parents/guardians in becoming the primary facilitators of listening and spoken language development by integrating auditory verbal strategies into all aspects of the child’s natural environment and daily life.

LSL STRATEGIES

auditory closure

Old McDonald had a...

FARM!

self talk

Time to wash the dishes! I am turning on the water. Ouch it's hot! I need to put on my gloves. First I'll pick up the plate...

acoustic highlighting

Put the cow IN the barn!

auditory sandwich



LSLI CLINICS

Certified LSLS AVEd and Certified LSLS AVT are located throughout the District at our LSL DHH Special Day Program school sites.

- Tarzana Elementary
- Saticoy Elementary
- Palms Elementary
- Breed St. Elementary
- 153rd St. Elementary

FAMILIES AND STUDENTS

Services are provided to families whose child(ren) have been found eligible through AVT assessment. This includes children birth to 3 years old or school-aged children.