



# Complete Picture of the Whole Child

*Develop a comprehensive data profile for every student for use by principals, teachers and counselors.*

**Issue:** Educators need more information to help them better understand and meet the academic and emotional needs of students. Currently, teachers, counselors and principals must search too many data sources (about 80) to access information (academic, behavioral, physical, etc.) needed to obtain a complete picture of the whole child. Some sources contain the same information, but it may differ based on how it is calculated.

Los Angeles Unified's data infrastructure needs to be upgraded to better support teachers, counselors and principals so they can better serve students.

**Solution:** Consolidate Los Angeles Unified's data sources into one system to provide educators with a complete picture of the whole child.

**Benefits:**

- Teachers, counselors and principals will have information that enable them to better personalize student instruction, supports, and interventions needs
- Prevention of student issues before they arise
- Enable more effective collaboration among teachers and other teams in support of students
- Information will align with and enable more collaboration with county and state providers

**Project Lead:** Dina Sim, Director, District Redesign / Felipe Bustamante, Senior Director, ITD

**Launching Time:** Phase I: Spring 2018 - 12/31/19; Phase II: 01/01/22 - 06/30/22

**Budget:** Phase 1: \$22 million in bond funds were appropriated in Spring 2018 to consolidate student data, develop initial student profiles, conduct pilots and launch tool  
Phase 2: \$30 million in bond funds will be used to consolidate additional data to develop workbenches for student support, and teacher and principal workbenches.

MAJOR MILESTONES	START	END	2019											
			Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
Bring together all the whole child data	1/1/19	On-going	█	█	█	█	█	█	█	█	█	█	█	█
Define and build metrics for whole child	1/1/19	On-going	█	█	█	█	█	█	█	█	█	█	█	█
Develop initial student profile	1/1/19	7/31/19	█	█	█	█	█	█	█					
Conduct teacher and counselor pilots	3/1/19	5/30/19			█	█	█	█						
Develop and launch initial tool for teachers	1/1/19	7/31/19	█	█	█	█	█	█	█					
Develop and launch initial tool for support staff (e.g., counselors, psychiatric social workers)	3/1/19	7/31/19			█	█	█	█	█					
Develop initial tool for principals	3/1/19	12/31/19			█	█	█	█	█	█	█	█	█	█
Refine student profile as new data comes in	8/1/19	On-going								█	█	█	█	█



# One Counselor Serving the Whole Child

*Provide additional professional development to fully utilize the expertise of counselors in meeting the needs of students*

**Issue:** Funding sources and specialization of services are driving how some student support and counseling services are being provided. During any given school year, some students may be served by multiple counselors who are assigned to support one of the following specialized programs:

- Homeless Education Program (HEP)
- Foster Youth Achievement Program (FYAP)
- Group Home Scholars Program (GHSP)
- Juvenile Hall/Camp Returnee Program (JH/CR)
- Attendance Improvement Program (AIP)

**Solution:** Train counselors and psychiatric social workers on all specialized programs so that they can serve as generalist counselors, making sure students are consistently supported by one person who can meet their social and emotional needs regardless of their circumstance or situation.

Additional specialized support may be provided to students as needed. Counselors will be assigned to fewer schools since they will be able to work with more students at each school. Counselor workload will remain consistent

**Benefits:**

- More personalized support and impactful relationships between counselors and students
- Shifting focus from intervention to prevention of potential problems before they arise
- Counselors will be able to develop stronger relationships with students and school site staff

**Project Lead:** Pia V. Escudero, Executive Director, Student Health and Human Services

**Launching Time:** August 2019

**Budget:** Existing staff resources

			2019											
MAJOR MILESTONES	START	END	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
Develop new more general job assignment	1/1/19	4/30/19	█	█	█	█								
Allocate counseling staff to schools	4/1/19	10/31/19				█	█	█	█	█	█	█		
Provide cross-training for counselors	7/15/19	On-going							█	█	█	█	█	█

