Board of Education Report

File #: Rep-366-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Serrania Avenue Charter for Enriched Studies (Affiliated Charter School) [PUBLIC HEARING]
Charter Schools Division

Brief Description:
(Approval of the Renewal Petition for Serrania Avenue Charter for Enriched Studies) Recommends approval with a benchmark in the area of academics (see Attachment A) of the renewal petition for Serrania Avenue Charter for Enriched Studies, located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 563 students in grades TK-5 in each year of the charter term.

Action Proposed:
Approve the renewal petition for Serrania Avenue Charter for Enriched Studies ("Charter School"), with a benchmark in the area of academics (see Attachment A), located in Board District 4 and Region North, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve up to 563 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
Serrania Avenue Charter for Enriched Studies is a TK-5 school currently serving 511 students on a District site at 5014 Serrania Avenue, Woodland Hills, CA 91364 in Board District 4 and Region North. Serrania Avenue Charter for Enriched Studies was originally approved by the LAUSD Board of Education on June 12, 2012. On May 9, 2017, the charter school was renewed for a five-year term to serve up to 715 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Serrania Avenue Charter for Enriched Studies expires June 30, 2025.

On March 5, 2025, Serrania Avenue Charter for Enriched Studies submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 3, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupils progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall

designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 366-24/25, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:
As an affiliated charter school, Serrania Avenue Charter for Enriched Studies is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - Serrania Avenue Charter for Enriched Studies Data Set
Attachment C - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:
<https://drive.google.com/drive/folders/1huojDKTlhPtrg2125jfi_6amKByS2RnD?usp=sharing>

Submitted:
05/05/25

RESPECTFULLY SUBMITTED,   **APPROVED & PRESENTED BY:**

_____   _____
ALBERTO M. CARVALHO   CAROLYN SPAHT GONZALEZ
Superintendent   Chief of Staff
                                               Office of the Superintendent

REVIEWED BY: **APPROVED & PRESENTED BY:**

_____   _____
DEVORA NAVERA REED   JOSÉ COLE-GUTIÉRREZ
General Counsel   Senior Executive Director of Strategy
                                               Office of Chief Strategy Officer
___ Approved as to form.

REVIEWED BY: **APPROVED & PRESENTED BY:**

_____   _____
NOLBERTO DELGADILLO   MARLA WILLMOTT
Deputy Chief Financial Officer   Director (Interim)
                                               Charter Schools Division
___ Approved as to budget impact statement.

STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 366-24/25
June 3, 2025

School Name:	**Serrania Avenue Charter for Enriched Studies (Affiliated Charter School)**	**BOARD IS REQUIRED TO TAKE ACTION BY:**	
Type of Charter School:	**Conversion Affiliated Charter School**		
Charter Operator	**Los Angeles Unified School District**		
Location Code:	**6606**	**June 3, 2025**	
Type of Site(s):	**District Site**		
Site Address(es):	**5014 Serrania Avenue, Woodland Hills, CA 91364**		
Board District(s):	**4**	Region(s):	**North**
Grade Levels Served:	**TK-5**	Current Enrollment:	**511**
Grade Levels Authorized in Current Charter:	**TK-5**	Approved Enrollment in Current Charter:	**715**

CONSIDERATION:	**Renewal**
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	**Middle Performing**
STAFF RECOMMENDATION:	**Approval with a benchmark for a five (5)-year term (2025-2030)**
PROPOSED BENCHMARKS:	The following benchmark is proposed for Serrania Avenue Charter for Enriched Studies for the 2025-2030 charter term: 1. In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for English Learners as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than the state average DFS. As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Serrania Avenue Charter for Enriched Studies ("Charter School"), with a benchmark in the area of academics, located in Board District 4 and Region North, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 563 students in grades

TK-5 in each year of the charter term. Please note for all District affiliated charter schools, the District determines each school's operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- Criterion 1: Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
    These criteria have been determined not to be bases for denial.

- Criterion 2: Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
    These criteria have been determined not to be bases for denial.

- Criterion 3: Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
    These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?
    This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Serrania Avenue Charter for Enriched Studies
Initial Authorization:	On June 12, 2012, Serrania Avenue Charter for Enriched Studies was authorized by the LAUSD Board of Education to serve 680 students in grades K-5.
Most Recent Renewal	The charter was renewed on May 9, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 715 students in grades TK-5.

	Serrania Avenue Charter for Enriched Studies
Most Recent Renewal (cont.)	Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Serrania Avenue Charter for Enriched Studies expires June 30, 2025.
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	Serrania Avenue Charter for Enriched Studies submitted its renewal petition application on March 5, 2025. The 90-day statutory timeline for Board action on the petition runs through June 3, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Serrania Avenue Charter for Enriched Studies implements the District's Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Serrania Avenue Charter for Enriched Studies is a member of the LAUSD SELPA.

B. **Charter School Operator**
As a District-affiliated charter school, Serrania Avenue Charter for Enriched Studies is subject to the governance and control of the LAUSD Board of Education.

IV. **STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE**

    a. Summary
Serrania Avenue Charter for Enriched Studies has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard. The charter school is higher than the state schoolwide in ELA and for the majority of numerically significant student groups. In Math, the charter school is higher than the state schoolwide and for all numerically significant student groups.

Please see the attached Serrania Avenue Charter for Enriched Studies data set.

    b. Measurements of Academic Performance on the California School Dashboard
Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate

Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Serrania Avenue Charter for Enriched Studies Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	High	High	Medium	Not Applicable	Very High	Not Applicable	Very Low
2022-2023	Yellow	Yellow	Green	Not Applicable	Red	Not Applicable	Yellow
2023-2024	Yellow	Yellow	Red	Not Applicable	Yellow	Not Applicable	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was higher than the state for All Students, and higher than the state for all four numerically significant student groups. In 2023 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for four of five numerically significant student groups. In 2024 in ELA, the charter school's DFS was higher than the state for All Students, and higher than the state for three of five numerically significant student groups.

As noted above, staff is recommending a benchmark in ELA for the English Learner (EL) student group. In order to increase student outcomes in ELA for English Learners, charter school leaders report focusing on foundational reading, reading comprehension, and writing to inform instruction. In addition, the school implemented a six week after school ELA intervention in the fall for all students who had learning gaps in the content. Finally, school leaders report providing differentiated professional development twice a month to examine student data and to provide time for teachers to collaboratively work on strategies to support students in class.

Serrania Avenue Charter for Enriched Studies - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**High**	**19.6**	**Low**	**-12.2**	**Higher**
Latino	Met	Low	-11.7	Low	-38.6	Higher
White	Met	High	38.9	High	21.9	Higher
Socioeconomically Disadvantaged	Met	Medium	-1.3	Low	-41.4	Higher
Students with Disabilities	Not Met	Low	-62.0	Very Low	-97.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Serrania Avenue Charter for Enriched Studies - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**6.3**	**-13.3**	**Orange**	**-13.6**	**Higher**
Latino	Met	Orange	-19.0	-7.4	Orange	-40.2	Higher
White	Met	Green	18.8	-20.0	Green	20.8	Lower
English Learner	Met	No Performance Color*	-51.5	-20.6	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Orange	-12.6	-11.3	Orange	-42.6	Higher
Students with Disabilities	Met	Red	-81.3	-18.2	Red	-96.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)
*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Serrania Avenue Charter for Enriched Studies - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-2.9**	**-9.2**	**Orange**	**-13.2**	**Higher**
Latino	Met	Orange	-40.3	-21.3	Orange	-39.3	Lower
White	Met	Green	21.7	2.9	Green	19.2	Higher
English Learner	Met	Red	-78.6	-27.0	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Orange	-38.7	-26.1	Orange	-40.9	Higher
Students with Disabilities	Met	Yellow	-67.1	14.3	Red	-95.6	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

d. <u>Math Indicator</u>

In 2022 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for four of four numerically significant student groups. In 2023 and 2024 in Math, the charter school's DFS was higher than the state for All Students, and higher than the state for five of five numerically significant student groups.

In order to increase student outcomes in Math, school leaders report utilizing data from assessments to pinpoint areas of need including foundational concepts and problem-solving skills. The school created a plan which integrated interactive learning, differentiated instruction, and targeted interventions to promote mathematical fluency. The school also provided six weeks of targeted after school Math intervention in the spring for all students with learning gaps in Math.

Serrania Avenue Charter for Enriched Studies - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**High**	**8.8**	**Low**	**-51.7**	**Higher**
Latino	Met	Medium	-24.2	Low	-83.4	Higher
White	Met	High	30.7	Medium	-13.4	Higher
Socioeconomically Disadvantaged	Met	Medium	-5.4	Low	-84.0	Higher
Students with Disabilities	Not Met	Low	-48.5	Very Low	-130.8	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Serrania Avenue Charter for Enriched Studies - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-4.9**	**-13.6**	**Orange**	**-49.1**	**Higher**
Latino	Met	Orange	-34.0	-9.8	Orange	-80.8	Higher
White	Met	Green	18.2	-12.4	Yellow	-11.1	Higher
English Learner	Met	No Performance Color*	-24.6	-9.1	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-18.6	-13.2	Yellow	-80.8	Higher
Students with Disabilities	Met	Orange	-72.9	-22.3	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)
*Note: This student group has no performance color due to the student group not being numerically significant for two consecutive years.

Serrania Avenue Charter for Enriched Studies - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-16.2**	**-11.3**	**Orange**	**-47.6**	**Higher**
Latino	Met	Orange	-56.9	-22.9	Orange	-79.2	Higher
White	Met	Green	5.8	-12.5	Yellow	-10.3	Higher
English Learner	Met	Orange	-65.5	-40.9	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-50.5	-31.9	Orange	-78.2	Higher
Students with Disabilities	Met	Orange	-81.7	-8.8	Red	-124.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of Medium was the same as the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 on the ELPI, the charter school's performance color of Green was higher than the state's color of Yellow. The charter school's English Learner Progress Rate was higher than the state's rate. In 2024 on the ELPI, the charter

school's performance color of Red was lower than the state's color of Orange. In 2024 on the ELPI, the charter school's English Learner Progress Rate for the English Learner student group was lower than the state's rate.

In order to increase student outcomes for English Learners on the ELPI and in other content areas, school leaders report hiring a Targeted Student Population Coordinator and three additional Instructional Aides to provide small group instruction and support students in writing, comprehension, and foundational reading during class. School leaders also report providing after school intervention for six weeks in the spring that was specifically focused on English Language Development for English Learners.

Serrania Avenue Charter for Enriched Studies - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Medium	52.8%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Serrania Avenue Charter for Enriched Studies - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	59.4%	6.6%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

Serrania Avenue Charter for Enriched Studies - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	35.5%	-23.9%	Orange	45.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2022 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was lower than the state for All Students and for six of eight numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for seven of eight numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter school's rate of chronic absenteeism was higher than the state for All Students, and for five of seven numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; and Organizational Management, Programs, and Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Serrania Avenue Charter for Enriched Studies outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	*Accomplished*
2023-2024	*Accomplished*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Proficient*
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	*Accomplished*
2023-2024	*Accomplished*
Concerns	No unresolved issues pending.

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

Serrania Avenue Charter for Enriched Studies did not submit verified data for consideration as part of its renewal application.

VII. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Serrania Avenue Charter for Enriched Studies.

ATTACHMENT B
Serrania Avenue Charter For Enriched Studies

[Academic Performance - English Language Arts](#)

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/.   Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
N	4	6606	Serrania Avenue Charter For Enriched Studies	All Students	247	19.6	High	-12.2	Low	Higher	264	Yellow	6.3	-13.3	Declined	Orange	-13.6	-1.4	Maintained	Higher
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--
				Asian	13	18.9	No Performance Level	63.0	Very High	--	14	No Color	32.6	13.6	Increased	Blue	61.8	-1.2	Maintained	--
				Black or African American	26	-17.0	No Performance Level	-57.7	Low	--	29	No Color	-24.0	-7.0	Declined	Orange	-59.6	-2.0	Maintained	--
				English Learner	25	-30.9	No Performance Level	-61.2	Low	--	37	No Color	-51.5	-20.6	Declined Significantly	Orange	-67.7	-6.5	Declined	Higher
				Filipino	11	10.6	No Performance Level	42.9	High	--	11	No Color	19.4	8.7	Increased	Green	44.0	1.1	Maintained	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	*	-	No Performance Level	-62.9	Low	--	*	No Color	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--
				Latino	55	-11.7	Low	-38.6	Low	Higher	60	Orange	-19.0	-7.4	Declined	Orange	-40.2	-1.7	Maintained	Higher
				Native Hawaiian or Pacific Islander	*	-	No Performance Level	-29.1	Low	--	*	No Color	--	--	No Change Level	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	96	-1.3	Medium	-41.4	Low	Higher	131	Orange	-12.6	-11.3	Declined	Orange	-42.6	-1.2	Maintained	Higher
				Students with Disabilities	49	-62.0	Low	-97.3	Very Low	Higher	50	Red	-81.3	-18.2	Declined Significantly	Red	-96.3	1.8	Maintained	Higher
				Two or More Races	21	44.2	No Performance Level	25.1	High	--	20	No Color	23.9	-20.3	Declined Significantly	Green	24.3	-0.8	Maintained	--
				White	114	38.9	High	21.9	High	Higher	121	Green	18.8	-20.0	Declined Significantly	Green	20.8	-1.2	Maintained	Lower

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	98%	--	100%	100%	100%	100%	100%	100%	98%	100%	97%	94%	95%	98%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Percent of students tested in 2023	99%	--	100%	97%	100%	100%	100%	100%	98%	100%	100%	98%	100%	99%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
** Whole number rounding is used for the participation rate.
Data Sources: California School Dashboard Research data files

Serrania Avenue Charter For Enriched Studies

[Academic Performance - Math](#)

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/.   Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
N	4	6606	Serrania Avenue Charter For Enriched Studies	All Students	248	8.8	High	-51.7	Low	Higher	264	Yellow	-4.9	-13.6	Declined	Orange	-49.1	2.6	Maintained	Higher
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--
				Asian	13	23.6	No Performance Level	48.4	Very High	--	14	No Color	34.2	10.6	Increased	Blue	50.8	2.3	Maintained	--
				Black or African American	26	-45.1	No Performance Level	-106.9	Very Low	--	29	No Color	-52.6	-7.5	Declined	Red	-104.5	2.6	Maintained	--
				English Learner	25	-15.5	No Performance Level	-92.0	Low	--	37	No Color	-24.6	-9.1	Declined	Orange	-93.4	-1.4	Maintained	Higher
				Filipino	11	5.5	No Performance Level	2.7	High	--	11	No Color	-11.0	-16.5	Declined Significantly	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	*	-	No Performance Level	-101.8	Very Low	--	*	No Color	--	--	No Change Level	Red	-101.3	0.5	Maintained	--
				Latino	55	-24.2	Medium	-83.4	Low	Higher	60	Orange	-34.0	-9.8	Declined	Orange	-80.8	2.6	Maintained	Higher
				Native Hawaiian or Pacific Islander	*	-	No Performance Level	-71.3	Low	--	*	No Color	--	--	No Change Level	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	96	-5.4	Medium	-84.0	Low	Higher	131	Yellow	-18.6	-13.2	Declined	Yellow	-80.8	3.2	Increased	Higher
				Students with Disabilities	49	-48.5	Low	-130.8	Very Low	Higher	50	Orange	-72.9	-22.3	Declined Significantly	Orange	-127.3	5.5	Increased	Higher
				Two or More Races	21	21.3	No Performance Level	-9.9	Medium	--	20	No Color	-9.9	-31.2	Declined Significantly	Yellow	-7.4	2.5	Maintained	--
				White	115	30.7	High	-13.4	Medium	Higher	121	Green	18.2	-12.4	Declined	Yellow	-11.1	2.3	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	--	100%	100%	100%	100%	100%	100%	98%	100%	97%	94%	95%	98%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes
Percent of students tested in 2023	98%	--	100%	97%	95%	100%	100%	100%	98%	100%	99%	98%	100%	98%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
** Whole number rounding is used for the participation rate.
Data Sources: California School Dashboard Research data files

Serrania Avenue Charter For Enriched Studies

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator

					2022 School			2022 State			2023 School					2023 State			
RG	BD	Location Code	School	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
N	4	6606	Serrania Avenue Charter For Enriched Studies	English Learner	36	52.8%	Medium	50.3%	Medium	Higher	32	Green	59.4%	6.6%	Increased	Yellow	48.7%	-1.6%	Maintained	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation

Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	57	55	96.5%	Yes
2023	53	53	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files

2022 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
Serrania Avenue Charter For Enriched Studies		State
ELs Who Progressed at Least One ELPI Level	52.8%	47.5%
ELs Who Maintained ELPI Level 4	0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	27.8%	31.4%
ELs Who Decreased at Least One ELPI Level	19.4%	18.3%

2023 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
Serrania Avenue Charter For Enriched Studies		State
ELs Who Progressed at Least One ELPI Level	59.4%	46.4%
ELs Who Maintained ELPI Level 4	0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	28.1%	32.7%
ELs Who Decreased at Least One ELPI Level	12.5%	18.6%

Serrania Avenue Charter For Enriched Studies

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

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Chronic Absenteeism - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
N	4	6606	Serrania Avenue Charter For Enriched Studies	All Students	561	25.3%	Very High	30.0%	Very High	Lower	574	Red	28.6%	3.3%	Increased Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	37	8.1%	Medium	11.5%	High	Lower	31	Red	25.8%	17.7%	Increased	Yellow	10.1%	-1.4	Declined	Higher
				Black or African American	56	53.6%	Very High	42.9%	Very High	Higher	65	Orange	30.8%	-22.8%	Declined	Yellow	36.4%	-6.5	Declined Significantly	Lower
				English Learner	61	21.3%	Very High	33.6%	Very High	Lower	56	Red	32.1%	10.8%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Higher
				Filipino	19	15.8%	No Performance Level	16.2%	High	--	15	No Color	13.3%	-2.5%	Declined	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	124	29.8%	Very High	35.8%	Very High	Lower	146	Red	34.9%	5.1%	Increased	Yellow	28.4%	-7.4	Declined Significantly	Higher
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	43.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	234	34.6%	Very High	37.4%	Very High	Lower	283	Red	35.7%	1.1%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Higher
				Students with Disabilities	93	29.0%	Very High	39.6%	Very High	Lower	103	Red	34.0%	4.9%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Higher
				Two or More Races	80	28.8%	Very High	25.1%	Very High	Higher	83	Red	30.1%	1.4%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Higher
				White	240	18.8%	Very High	21.9%	Very High	Lower	229	Red	24.9%	6.1%	Increased Significantly	Yellow	18.5%	-3.5	Declined Significantly	Higher

Data Sources: California School Dashboard Research data files

Serrania Avenue Charter For Enriched Studies

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

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Suspension Rate Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
N	4	6606	Serrania Avenue Charter For Enriched Studies	All Students	585	0.3%	Very Low	3.1%	Medium	Lower	588	Yellow	0.7%	0.3%	Increased	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	37	0.0%	Very Low	0.9%	Very Low	Lower	32	Blue	0.0%	0.0%	Maintained	Green	1.1%	0.2%	Maintained	Lower
				Black or African American	64	0.0%	Very Low	7.9%	High	Lower	65	Blue	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	Lower
				English Learner	66	0.0%	Very Low	3.2%	Medium	Lower	60	Orange	1.7%	1.7%	Increased	Orange	3.7%	0.5%	Increased	Lower
				Filipino	20	0.0%	No Performance Level	1.2%	Low	--	16	No Color	0.0%	0.0%	Maintained	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--
				Latino	126	0.0%	Very Low	3.3%	Medium	Lower	149	Orange	2.7%	2.7%	Increased	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	4.5%	Medium	--	*	No Color	--	--	No Change Level	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	246	0.8%	Low	4.0%	Medium	Lower	292	Green	1.0%	0.2%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	95	1.1%	Medium	5.4%	High	Lower	105	Orange	1.9%	0.9%	Increased	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	82	0.0%	Very Low	2.9%	Medium	Lower	84	Blue	0.0%	0.0%	Maintained	Orange	3.3%	0.4%	Increased	Lower
				White	251	0.8%	Low	2.6%	Medium	Lower	237	Blue	0.0%	-0.8%	Declined	Yellow	2.9%	0.2%	Maintained	Lower

Data Sources: California School Dashboard Research data files

Serrania Avenue Charter For Enriched Studies

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/.   Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	4	6606	Serrania Avenue Charter For Enriched Studies	560	48.0%	8.8%	0.0%	3.8%	9.6%	9.3%	1.8%	0.4%	1.1%	26.3%	0.0%	0.7%	9.8%	48.2%	15.5%	8.2%	39.8%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	4	6606	Serrania Avenue Charter For Enriched Studies	549	45.4%	8.7%	11.3%	5.8%	11.3%	8.9%	2.2%	0.4%	1.6%	25.1%	0.0%	0.9%	6.9%	46.6%	15.5%	8.0%	39.7%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

Serrania Avenue Charter For Enriched Studies

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/.   Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
N	4	6606	Serrania Avenue Charter For Enriched Studies	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Langauge Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesreclass.asp

Serrania Avenue Charter For Enriched Studies

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/.   Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	English Learners	2022-2023				2023-2024			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	4	6606	Serrania Avenue Charter For Enriched Studies	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
				At-Risk 4-5 Years	7	10.0%	144,190	7.1%	8	11.1%	136,190	6.8%
				EL 0-3 Years	36	51.4%	505,487	24.8%	41	56.9%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	6	8.6%	236,323	11.6%	3	4.2%	207,773	10.4%
				EL total	49	70.0%	1,112,535	54.5%	52	72.2%	1,074,833	53.8%
				RFEP	21	30.0%	927,723	45.5%	20	27.8%	924,460	46.2%
				Total (Ever)	70	100.0%	2,040,258	100.0%	72	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

Serrania Avenue Charter For Enriched Studies

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended   Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/.   Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	4	6606	Serrania Avenue Charter For Enriched Studies	560	87	15.5%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	4	6606	Serrania Avenue Charter For Enriched Studies	549	85	15.5%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	4	6606	Serrania Avenue Charter For Enriched Studies	65.5%	34.5%	27	0	0	0	0	0	2	0	11	1	26	20	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	4	6606	Serrania Avenue Charter For Enriched Studies	70.6%	29.4%	24	0	0	0	0	0	1	0	13	0	23	24	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

	Key		
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606   Region: North   Board District: 4

[Academic Performace - English Language Arts](#)

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/.   Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change	State 2024 Change Level	School to State DFS Comparison
All Students	264	Yellow	6.3	-13.3	Declined	Orange	-13.6	-1.4	Maintained	Higher	258	Yellow	-2.9	-9.2	Declined	Orange	-13.2	0.4	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--	0	--	--	--	--	Orange	-49.0	-1.1	Maintained	--
Asian	14	No Color	32.6	13.6	Increased	Blue	61.8	-1.2	Maintained	--	11	No Color	21.3	-11.3	Declined	Blue	60.7	-1.2	Maintained	--
Black or African American	29	No Color	-24.0	-7.0	Declined	Orange	-59.6	-2.0	Maintained	--	25	No Color	-61.0	-37.0	Declined Significantly	Orange	-58.9	0.8	Maintained	--
English Learner	37	No Color	-51.5	-20.6	Declined Significantly	Orange	-67.7	-6.5	Declined	Higher	34	Red	-78.6	-27.0	Declined Significantly	Orange	-67.6	0.2	Maintained	Lower
Filipino	11	No Color	19.4	8.7	Increased	Green	44.0	1.1	Maintained	--	*	No Color	--	--	No Change Level	Blue	45.8	1.8	Maintained	--
Foster Youth	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--	*	No Color	--	--	No Change Level	Red	-87.3	1.9	Maintained	--
Homeless Youth	*	No Color	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--	*	No Color	--	--	No Change Level	Red	-70.4	-2.5	Maintained	--
Latino	60	Orange	-19.0	-7.4	Declined	Orange	-40.2	-1.7	Maintained	Higher	61	Orange	-40.3	-21.3	Declined Significantly	Orange	-39.3	0.9	Maintained	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-109.6	3.4	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Orange	-32.5	-3.4	Declined	--	*	No Color	--	--	No Change Level	Orange	-34.7	-2.2	Maintained	--
Socioeconomically Disadvantaged	131	Orange	-12.6	-11.3	Declined	Orange	-42.6	-1.2	Maintained	Higher	116	Orange	-38.7	-26.1	Declined Significantly	Orange	-40.9	1.8	Maintained	Higher
Students with Disabilities	50	Red	-81.3	-18.2	Declined Significantly	Red	-96.3	1.8	Maintained	Higher	52	Yellow	-67.1	14.3	Increased	Red	-95.6	0.7	Maintained	Higher
Two or More Races	20	No Color	23.9	-20.3	Declined Significantly	Green	24.3	-0.8	Maintained	--	21	No Color	14.3	-9.6	Declined	Green	24.3	0.0	Maintained	--
White	121	Green	18.8	-20.0	Declined Significantly	Green	20.8	-1.2	Maintained	Lower	126	Green	21.7	2.9	Maintained	Green	19.2	-1.6	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 **	99%	--	100%	97%	100%	100%	100%	100%	98%	100%	100%	98%	100%	99%
Participation Rate Met 2023 *	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2024	100%	--	100%	97%	100%	100%	100%	100%	100%	100%	100%	98%	100%	100%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

[Data Sources: California School Dashboard Research data files.](#)

Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606   Region: North   Board District: 4

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/.   Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change	State 2024 Change Level	School to State DFS Comparison
All Students	264	Yellow	-4.9	-13.6	Declined	Orange	-49.1	2.6	Maintained	Higher	257	Yellow	-16.2	-11.3	Declined	Orange	-47.6	1.5	Maintained	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--	0	--	--	--	--	Orange	-86.6	0.7	Maintained	--
Asian	14	No Color	34.2	10.6	Increased	Blue	50.8	2.3	Maintained	--	11	No Color	29.3	-4.9	Declined	Blue	49.5	-1.3	Maintained	--
Black or African American	29	No Color	-52.6	-7.5	Declined	Red	-104.5	2.6	Maintained	--	25	No Color	-62.8	-10.2	Declined	Red	-102.2	2.4	Maintained	--
English Learner	37	No Color	-24.6	-9.1	Declined	Orange	-93.4	-1.4	Maintained	Higher	35	Orange	-65.5	-40.9	Declined Significantly	Orange	-93.4	0.0	Maintained	Higher
Filipino	11	No Color	-11	-16.5	Declined Significantly	Green	7.4	4.8	Increased	--	*	No Color	--	--	No Change Level	Green	10.4	3.0	Increased	--
Foster Youth	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--	*	No Color	--	--	No Change Level	Red	-125.1	2.3	Maintained	--
Homeless Youth	*	No Color	--	--	No Change Level	Red	-101.3	0.5	Maintained	--	*	No Color	--	--	No Change Level	Red	-106.0	-4.7	Maintained	--
Latino	60	Orange	-34	-9.8	Declined	Orange	-80.8	2.6	Maintained	Higher	61	Orange	-56.9	-22.9	Declined Significantly	Orange	-79.2	1.6	Maintained	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-163.5	-0.4	Maintained	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Orange	-71.3	0.0	Maintained	--	*	No Color	--	--	No Change Level	Orange	-72.5	-1.2	Maintained	--
Socioeconomically Disadvantaged	131	Yellow	-18.6	-13.2	Declined	Yellow	-80.8	3.2	Increased	Higher	115	Orange	-50.5	-31.9	Declined Significantly	Orange	-78.2	2.6	Maintained	Higher
Students with Disabilities	50	Orange	-72.9	-22.3	Declined Significantly	Orange	-127.3	5.5	Increased	Higher	52	Orange	-81.7	-8.8	Declined	Red	-124.3	2.9	Maintained	Higher
Two or More Races	20	No Color	-9.9	-31.2	Declined Significantly	Yellow	-7.4	2.5	Maintained	--	21	No Color	7.1	17.0	Increased Significantly	Yellow	-5.3	2.1	Maintained	--
White	121	Green	18.2	-12.4	Declined	Yellow	-11.1	2.3	Maintained	Higher	126	Green	5.8	-12.5	Declined	Yellow	-10.3	0.7	Maintained	Higher

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceonomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 **	98%	--	100%	97%	95%	100%	100%	100%	98%	100%	99%	98%	100%	98%
Participation Rate Met 2023 *	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2024	99%	--	100%	97%	100%	100%	100%	100%	100%	100%	100%	98%	100%	99%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
** Whole number rounding is used for the participation rate.
Data Sources: California School Dashboard Research data files.

Office of Data and Accountability   Page 11 of 14   Report created on: 12/16/2024

Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606   Region: North   Board District: 4

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator

Student Group	2023 School					2023 State				School to State ELPI Comparison	2024 School					2024 State				School to State ELPI Comparison
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level		Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2024 Change	State 2024 Change Level	
English Learner	32	Green	59.4%	6.6%	Increased	Yellow	48.7%	-1.6%	Maintained	Higher	31	Red	35.5%	-23.9%	Declined Significantly	Orange	45.7%	-3.0%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	45.8%	-3.9%	Declined	--

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation

Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Particpation Rate Met
2024	57	57	100%	Yes
2023	53	53	100%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

2024 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
Serrania Avenue Charter For Enriched Studies		State
ELs Who Progressed at Least One ELPI Level	35.5%	43.8%
ELs Who Maintained ELPI Level 4	0.0%	1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	22.6%	34.9%
ELs Who Decreased at Least One ELPI Level	41.9%	19.4%

2023 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
Serrania Avenue Charter For Enriched Studies		State
ELs Who Progressed at Least One ELPI Level	59.4%	46.4%
ELs Who Maintained ELPI Level 4	0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	28.1%	32.7%
ELs Who Decreased at Least One ELPI Level	12.5%	18.6%

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
Data Sources: California School Dashboard Research data files.

Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606   Region: North   Board District: 4

[Chronic Absenteeism](#)

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	574	Red	28.6%	3.3%	Increased Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher	590	Yellow	20.5%	-8.1%	Declined Significantly	Yellow	18.6%	-5.7%	Declined	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	31	Red	25.8%	17.7%	Increased	Yellow	10.1%	-1.4	Declined	Higher	21	No Color	4.8%	-21.0%	Declined	Green	7.5%	-2.5%	Declined	--
Black or African American	65	Orange	30.8%	-22.8%	Declined	Yellow	36.4%	-6.5	Declined Significantly	Lower	60	Yellow	16.7%	-14.1%	Declined	Yellow	31.3%	-5.1%	Declined	Lower
English Learner	56	Red	32.1%	10.8%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Higher	63	Orange	25.4%	-6.7%	Declined	Yellow	20.1%	-6.1%	Declined	Higher
Filipino	15	No Color	13.3%	-2.5%	Declined	Yellow	13.8%	-2.4	Declined	--	*	No Color	--	--	No Change Level	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	14	No Color	64.3%	0.0%	No Change Level	Yellow	32.7%	-6.0%	Declined	--
Latino	146	Red	34.9%	5.1%	Increased	Yellow	28.4%	-7.4	Declined Significantly	Higher	155	Yellow	26.5%	-8.5%	Declined Significantly	Yellow	21.7%	-6.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	283	Red	35.7%	1.1%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Higher	300	Yellow	26.0%	-9.7%	Declined Significantly	Yellow	23.4%	-6.6%	Declined	Higher
Students with Disabilities	103	Red	34.0%	4.9%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Higher	101	Orange	25.7%	-8.2%	Declined	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	83	Red	30.1%	1.4%	Increased	Yellow	21.6%	-3.5	Declined Significantly	Higher	106	Orange	20.8%	-9.4%	Declined	Yellow	16.2%	-5.4%	Declined	Higher
White	229	Red	24.9%	6.1%	Increased Significantly	Yellow	18.5%	-3.5	Declined Significantly	Higher	234	Yellow	20.1%	-4.8%	Declined Significantly	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
[Data Sources: California School Dashboard Research data files.](#)

Serrania Avenue Charter For Enriched Studies

LAUSD Location Code: 6606   Region: North   Board District: 4

[Suspension Rate Indicator](#)

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

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Suspension Rate Indicator - CA School Dashboard Indicator

Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change	School 2024 Change Level	State 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change	State 2024 Change Level	School to State Suspensions Comparison
All Students	588	Yellow	0.7%	0.3%	Increased	Orange	3.5%	0.4%	Increased	Lower	615	Blue	0.5%	-0.2%	Maintained	Green	3.2%	-0.3%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--	0	--	--	--	--	Yellow	7.0%	-0.4%	Declined	--
Asian	32	Blue	0.0%	0.0%	Maintained	Green	1.1%	0.2%	Maintained	Lower	21	No Color	0.0%	0.0%	Maintained	Blue	1.0%	0.0%	Maintained	--
Black or African American	65	Blue	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	Lower	66	Orange	1.5%	1.5%	Increased	Orange	8.4%	-0.4%	Declined	Lower
English Learner	60	Orange	1.7%	1.7%	Increased	Orange	3.7%	0.5%	Increased	Lower	68	Blue	0.0%	-1.7%	Declined	Green	3.4%	-0.3%	Declined	Lower
Filipino	16	No Color	0.0%	0.0%	Maintained	Green	1.3%	0.1%	Maintained	--	*	No Color	--	--	No Change Level	Green	1.2%	-0.1%	Maintained	--
Foster Youth	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--	*	No Color	--	--	No Change Level	Orange	13.2%	-0.4%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--	19	No Color	0.0%	--	No Change Level	Yellow	5.7%	-0.8%	Declined	--
Latino	149	Orange	2.7%	2.7%	Increased	Orange	3.8%	0.5%	Increased	Lower	160	Blue	0.0%	-2.7%	Declined Significantly	Green	3.4%	-0.4%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	8.1%	-0.9%	Declined	--
Native Hawaiian or Pacific Islander	*	No Color	--	--	No Change Level	Orange	4.9%	0.4%	Increased	--	*	No Color	--	--	No Change Level	Green	4.4%	-0.5%	Declined	--
SocioeconomicMRy Disadvantaged	292	Green	1.0%	0.2%	Maintained	Orange	4.5%	0.5%	Increased	Lower	320	Green	0.6%	-0.4%	Declined	Green	4.0%	-0.5%	Declined	Lower
Students with Disabilities	105	Orange	1.9%	0.9%	Increased	Orange	5.9%	0.5%	Increased	Lower	106	Yellow	1.9%	0.0%	Maintained	Yellow	5.4%	-0.5%	Declined	Lower
Two or More Races	84	Blue	0.0%	0.0%	Maintained	Orange	3.3%	0.4%	Increased	Lower	110	Blue	0.0%	0.0%	Maintained	Green	3.0%	-0.3%	Declined	Lower
White	237	Blue	0.0%	-0.8%	Declined	Yellow	2.9%	0.2%	Maintained	Lower	244	Yellow	0.8%	0.8%	Increased	Green	2.6%	0.3%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

[Data Sources: California School Dashboard Research data files 2023](#)