



Board of Education Report

File #: Rep-365-24/25, **Version:** 1
In Control: Charter Schools Division

Agenda Date: 6/3/2025

Approval of the Renewal Petition for Plainview Academic Charter Academy (Affiliated Charter School) [PUBLIC HEARING]

Charter Schools Division

Brief Description:

(Approval of the Renewal Petition for Plainview Academic Charter Academy) Recommends approval of the renewal petition for Plainview Academic Charter Academy, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 309 students in grades TK-5 in each year of the charter term.

Action Proposed:

Approve the renewal petition for Plainview Academic Charter Academy (“Charter School”), with benchmarks in the area of academics, located in Board District 6 and Region North, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve to up 309 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

Plainview Academic Charter Academy is a TK-5 school currently serving 244 students on a District site at 10819 Plainview Avenue, Tujunga, CA, 91042 in Board District 6 and Region North. Plainview Academic Charter Academy was originally approved by the LAUSD Board of Education on April 17, 2012. On June 13, 2017, the charter school was renewed for a five-year term to serve up to 342 students in grades TK-5. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Plainview Academic Charter Academy expires June 30, 2025.

On March 6, 2025, Plainview Academic Charter Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its affiliated charter school. The 90-day statutory timeline for Board action on this petition runs through June 4, 2025.

An initial Public Hearing was held on April 8, 2025.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall

designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 365-24/25, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the Affiliated FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the Affiliated FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the Affiliated FSDRL shall be updated accordingly.

Budget Impact:

As an affiliated charter school, Plainview Academic Charter Academy is part of the District for purposes of special education.

As an affiliated charter, all revenues generated by the school will be received by LAUSD. The District will allocate school resources in the same manner as it does a non-charter school except as otherwise specified in the statute and in applicable District policies.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, “[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools,” (Policy, p.3). Based on a comprehensive review and assessment of Charter School’s renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:

- Attachment A - Staff Assessment and Recommendation Report
- Attachment B - Plainview Academic Charter Academy Data Set
- Attachment C - Verified Data Reports
- Attachment D - Desegregation Impact Statement

Petition will be available prior to the board meeting at the following link:

https://drive.google.com/drive/folders/1VWouAaxY1nlUc9Aa2luroJ4M3_gnACbV?usp=sharing

Submitted:

05/05/25

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

CAROLYN SPAHT GONZALEZ
Chief of Staff
Office of the Superintendent

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Senior Executive Director of Strategy
Office of Chief Strategy Officer

___ Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:

NOLBERTO DELGADILLO
Deputy Chief Financial Officer

MARLA WILLMOTT
Director (Interim)
Charter Schools Division

___ Approved as to budget impact statement.

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 365-24/25
June 3, 2025

School Name:	Plainview Academic Charter Academy (Affiliated Charter School)			BOARD IS REQUIRED TO TAKE ACTION BY: June 4, 2025
Type of Charter School:	Conversion Affiliated Charter School			
Charter Operator	Los Angeles Unified School District			
Location Code:	6096			
Type of Site(s):	District Site			
Site Address(es):	10819 Plainview Avenue, Tujunga, CA 91042			
Board District(s):	6	Region(s):	North	
Grade Levels Served:	TK-5	Current Enrollment:	244	
Grade Levels Authorized in Current Charter:	TK-5	Approved Enrollment in Current Charter:	342	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2025 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval with benchmarks for a five (5)-year term (2025-2030)			
PROPOSED BENCHMARKS:	<p>The following benchmarks are proposed for Plainview Academic Charter Academy for the 2025-2030 charter term:</p> <ol style="list-style-type: none"> 1. In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for All Students as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a DFS that is equal to or higher than the state average DFS. 2. In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for the English Learner student group as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS. 3. In each year of the charter term, the school shall demonstrate 			

PROPOSED BENCHMARKS (CONT.):	<p>progress on the English Learner Progress Indicator (ELPI) as reported on the California School Dashboard by making progress towards English language proficiency by achieving an Increased or Increased Significantly from the prior year as measured by Change Level; or achieved a percentage of students that are making progress towards English language proficiency that is equal to or higher than the state percentage of students that are making progress.</p> <p>As part of ongoing oversight, the District will review the charter school’s performance at its annual oversight visit to determine any appropriate actions</p>
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STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for Plainview Academic Charter Academy (“Charter School”), with benchmarks in the area of academics, located in Board District 6 and Region North, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 309 students in grades TK-5 in each year of the charter term. Please note, for all District affiliated charter schools, the District determines each school’s operational capacity annually in accordance with District policy.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff’s holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

Consistent with Education Code section 47611.5, the petition contains a declaration that the Los Angeles Unified School District is and shall be the exclusive public school employer of the employees working at or assigned to Charter School for the purposes of the Educational Employment Relations Act (EERA), Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

- Does the petition contain a declaration of whether or not the Los Angeles Unified School District shall be deemed the exclusive public employer of the employees of the charter school?

This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	Plainview Academic Charter Academy
Initial Authorization:	On April 17, 2012, Plainview Academic Charter Academy was authorized by the LAUSD Board of Education to serve 400 students in grades K-5.
Most Recent Renewal	<p>The charter was renewed on June 13, 2017 for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 342 students in grades TK-5.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for Plainview Academic Charter Academy expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	Not applicable
Board Benchmarks in Current Charter Term:	<p>On June 13, 2017, as part of the school’s most recent renewal, the LAUSD Board of Education issued the following academic benchmark to Plainview Academic Charter Academy:</p> <ol style="list-style-type: none">1. <u>Academics</u>: The school shall fully implement the improvement plan recently submitted to its Local District and the Charter Schools Division (CSD). The school shall provide a status report to its Local District and CSD annually by March 30th for the duration of the charter term regarding the charter school’s action plan and progress, addressing increases in student growth and achievement based

	Plainview Academic Charter Academy
Board Benchmarks in Current Charter Term (cont.):	on CAASSP (SBAC) outcomes, DIBELS, and any other applicable state or District measures. Please see the “Additional Information” section below.
Submission of Renewal Petition Application:	Plainview Academic Charter Academy submitted its renewal petition application on March 6, 2025. The 90-day statutory timeline for Board action on the petition runs through June 4, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	Plainview Academic Charter Academy implements the District’s Master Plan for English Learners and Standard English Learners.
Special Education SELPA	As a District-affiliated charter school, Plainview Academic Charter Academy is a member of LAUSD SELPA.

B. Charter School Operator

As a District-affiliated charter school, Plainview Academic Charter Academy is subject to the governance and control of the LAUSD Board of Education.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

Plainview Academic Charter Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and/or strong postsecondary outcomes, as applicable. The charter school did not attain measurable increases in academic achievement schoolwide in ELA and Math, but did for some numerically significant student groups in Math based on the California School Dashboard. However, the charter school provided three years of verified data in ELA demonstrating one year’s progress for all students and for the majority of the students groups.

Please see the attached Plainview Academic Charter Academy data set and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below,

the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

Plainview Academic Charter Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Low	Very Low	Not Applicable	Very High	Not Applicable	Medium
2022-2023	Red	Orange	Green	Not Applicable	Yellow	Not Applicable	Green
2023-2024	Red	Yellow	Red	Not Applicable	Yellow	Not Applicable	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

c. English Language Arts Indicator

In 2022, 2023, and 2024 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and for all three numerically significant student groups.

As noted above, staff is recommending benchmarks in ELA for All Students and for the English Learner student group. In order to increase student outcomes in ELA, charter school leaders report providing students who are below grade level after school tutoring three days a week provided by an outside vendor. Charter school leaders shared implementation of writing across the curriculum and professional development created in collaboration with Region North to support the effective implementation of ELA pedagogy.

Plainview Academic Charter Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-63.6	Low	-12.2	Lower
Latino	Met	Very Low	-72.1	Low	-38.6	Lower
English Learner	Met	Very Low	-102.8	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-64.3	Low	-41.4	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-74.1	-10.6	Orange	-13.6	Lower
Latino	Met	Red	-80.6	-8.5	Orange	-40.2	Lower
English Learner	Met	Orange	-87.4	15.4	Orange	-67.7	Lower

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Red	-75.5	-11.2	Orange	-42.6	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-78.6	-4.5	Orange	-13.2	Lower
Latino	Met	Red	-90.4	-9.8	Orange	-39.3	Lower
English Learner	Met	Red	-110.1	-22.6	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Red	-80.9	-5.4	Orange	-40.9	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for two of three numerically significant student groups. In 2023 and 2024 in Math, the charter school's DFS was lower than the state for All Students, and higher than the state for all three numerically significant student groups.

Plainview Academic Charter Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-58.0	Low	-51.7	Lower
Latino	Met	Low	-65.5	Low	-83.4	Higher
English Learner	Met	Very Low	-95.4	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Low	-55.9	Low	-84.0	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-66.6	-8.5	Orange	-49.1	Lower
Latino	Met	Orange	-73.0	-7.5	Orange	-80.8	Higher
English Learner	Met	Yellow	-90.0	5.4	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-67.0	-11.1	Yellow	-80.8	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-63.1	3.4	Orange	-47.6	Lower
Latino	Met	Orange	-70.2	2.8	Orange	-79.2	Higher
English Learner	Met	Yellow	-78.6	11.4	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-66.7	0.3	Orange	-78.2	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school’s Status Level of Very Low was lower than the state’s Status Level of Medium. The charter school’s English Learner Progress Rate was lower than the state’s rate. In 2023 on the ELPI, the charter school’s performance color of Green was higher than the state’s color of Yellow. The charter school’s English Learner Progress Rate was lower than the state’s rate. In 2024 on the ELPI, the charter school’s performance color of Red was lower than the state’s color of Orange.

As noted above, staff is recommending a benchmark in English Learner Progress Indicator. In order to increase student outcomes in English Language Proficiency, charter school leaders report strengthening its support to English Learners by providing students with targeted foundational reading skills, incorporating the use of cooperative learning into classroom through small group and peer-to-peer work, and teachers attending professional development to learn instructional routines and pedagogy contained in the English Language Development curriculum used by the school.

Plainview Academic Charter Academy - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Very Low	34.0%	Medium	50.3%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Green	47.5%	13.6%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

Plainview Academic Charter Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Red	30.8%	-16.8%	Orange	45.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

f. College/Career Indicator

Not applicable

g. Chronic Absenteeism Indicator

In 2022 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students and for all five numerically significant student groups. In 2023 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students, and lower than the state for two of five numerically significant student groups. In 2024 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students, and lower than the state for three of five numerically significant student groups.

h. Graduation Indicator [HS only]

Not applicable

i. Suspension Rate Indicator

In 2022, 2023 and 2024, the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all five numerically significant student groups.

j. Dashboard Local Indicators

Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022, 2022-2023, and 2023-2024 have not been published by the state.

l. Additional Information

Regarding the Board benchmark for the school, Plainview Academic Charter Academy has provided to the Charter Schools Division, over the course of the charter term, the annual status report addressing the charters school's 2017 action plan, and progress in student growth and achievement based on CAASPP (SBAC), DIBELS, and i-Ready data outcomes. The charter school's 2017 action plan identified key strategies in core content areas (e.g., English Language Arts, Math, Early Literacy, and English Language Development). Strategies identified in the action plan included, but were not limited to, the following:

English Language Arts

- Teachers will perform regular lesson studies and analysis of student performance data in grade level groups to determine areas of improvement related to ELA outcomes, including SBAC claim level data.
- Implementation of writing across the curriculum that embeds opportunities for students to compose constructive responses on a computer platform using the three Common Core text types of narrative, informational, and opinion writing.

Math

- Refine the use of 3 Phase Lesson Design Protocol and Number Talks through professional development, lesson study, and instructional rounds.
- Professional Development will be created in collaboration with Local District Northeast [Region North] instructional staff.
- Teachers will analyze student performance data in grade level groups to determine areas of improvement related to Math outcomes, including SBAC claim level data.

Early Literacy

- Teachers meet in grade level teams to analyze DIBELS data by sub measure to group students by phonological skill needs.
- Teachers will implement a daily academy model during the English Language Arts block in which K-2 students will receive targeted foundational reading skills instruction in small groups.
- Professional development will be created in collaboration with Local District Northeast [Region North] English Language Arts Expert.

English Language Development

- Teachers will receive training provided by the Local District Northeast [Region North] English Language Development (ELD) Expert on utilizing non-linguistic representations and supports in the classroom that increase ELD, including academic conversations placards, thinking maps, and sentence frames.
- Teachers will incorporate greater use of cooperative learning into the classroom through small group and peer-to-peer work using strategies including Think-Pair-Share, Reciprocal Teaching, and Literacy Circles.

Plainview Academic Charter Academy has provided to the CSD, on an annual basis, a report outlining the status of the school's progress regarding the action plan strategies, including student data outcomes. The charter school has met the benchmark.

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; Charter schools are

rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for Plainview Academic Charter Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending.

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Developing</i>
2023-2024	<i>Developing</i>
Concerns	In 2022-2023 and 2023-2024, the charter school earned a rating of Developing based on student academic performance on the CA School Dashboard Indicators.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending.

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school’s achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

Plainview Academic Charter Academy submitted three years of ELA verified data for consideration as part of its renewal application, which included one year of i-Ready in 2023-2024 and two years of mCLASS in 2021-2022 and 2022-2023.

ELA

Charter School provided data for Reading from “i-Ready K-8 by Curriculum Associates” (i-Ready) *Diagnostic Growth* report for 2023-2024 (“Final Diagnostic”) for All Students

and for the following student groups¹: English Learner and Latino. i-Ready is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready’s publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 257 students were assessed in Reading and 257 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

For Reading, the i-Ready *Diagnostic Growth* report indicated that the Median Progress to Annual Typical Growth is 117%. Per the California SBE May 2023 Agenda Item #02, publisher guidance states, “Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers.” Therefore, based on i-Ready’s Median Progress to Typical Growth targets² to identify schools as having met California Charter School growth expectations, and Curriculum Associates recommendation “that schools that achieve a year’s worth of growth, adjusted for error, have exhibited sufficient growth,” Charter School met for All Students in Reading in 2023-2024.

As seen in the table below, Charter School provided the most recent data for two student groups and both student groups demonstrated one year’s progress based on i-Ready’s Median Progress to Typical Growth Targets in 2023-2024.

i-Ready Diagnostic Growth Reading 2023-2024				
Student Groups	Number of Students Tested	i-Ready Growth Target	Reading: Progress to Annual Typical Growth (Median)	One Year’s Progress
All Students (Grade K-5)	257	Grades K-5: 75%	117%	Met
English Learner	76	Grades K-5: 75%	88%	Met
Latino	199	Grades K-5: 75%	111%	Met

Note: Student income/poverty status is not an LAUSD approved datapoint shared with vendors, therefore the Socioeconomically Disadvantaged student group is not included for i-Ready.

Charter School provided data for Reading from “mCLASS by Amplify, Grades K-6” (mCLASS) *Charter Reauthorization – Full Year ZoG* for 2021-2022 and 2022-2023 (BOY to EOY administration) for All Students and for the following student groups: English Learner, Latino, and Socioeconomically Disadvantaged. mCLASS is an adopted academic progress indicator approved by the State Board of Education (SBE) to be on the verified data list. [mCLASS is also known as DIBELS.]

¹ Student group names that appear on the report may be different than names on the CA Dashboard (e.g., “Students with Disabilities” will be labeled as “Special Education” on i-Ready report).

² In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

Per Education Code section 47607.2 (c)(2), the State Board of Education established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. The *Charter Reauthorization – Full Year ZoG* provided by Charter School in Reading does not provide a participation rate on the report, however it does include the “number of students” on the reports. In 2022-2023 Charter School had a norm enrollment of 282 students and the mCLASS Reading report indicates that the school had 222 students tested. Thus, the 2022-2023 assessment data does not appear to include at least 95% of eligible students. In 2021-2022 Charter School had a norm enrollment of 258 students and the mCLASS Reading report indicates that the school had 252 students tested. Thus, the 2021-2022 assessment data does appear to include at least 95% of eligible students.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, “Schools can use Zones of Growth (ZOGs) to evaluate student progress.” The *Charter Reauthorization – Full Year ZoG* report states, “Average or Better Growth (%) provides a measure of academic progress for the year. It essentially measures the percentage of students that make a full year’s growth, or a typical amount of growth for the year. Thus, a school system might be considered to be functioning as expected if at least 60% of its students make a full year’s growth.” For Reading, the *Charter Reauthorization – Full Year ZoG* report provided indicates Charter School met a year’s growth for All Students in Reading in 2021-2022 and 2022-2023.

As seen in the table below, Charter School provided 2021-2022 and 2022-2023 data for three numerically significant student groups and demonstrated one year’s growth based Average or Better Growth of 60% for all three student groups in 2021-2022 and one of two student groups in 2022-2023.

mCLASS Zones of Growth 2021-2022				
Student Groups	Number of Students	mCLASS Average or Better Growth Minimum Target	Average or Better Growth Percent	One Year’s Progress
All Students (Grade K-5)	252	60%	66%	Met
English Learner	76	60%	64%	Met
Latino	213	60%	65%	Met
Socioeconomically Disadvantaged	30	60%	70%	Met

mCLASS Zones of Growth 2022-2023				
Student Groups	Number of Students	mCLASS Average or Better Growth Minimum Target	Average or Better Growth Percent	One Year’s Progress
All Students (Grade K-5)	222	60%	63%	Met
English Learner	68	60%	57%	Not Met
Latino	185	60%	61%	Met
Socioeconomically Disadvantaged	*	60%	*	*

Note: An asterisk () indicates that the student group consists of less than 11 students, the minimum size for reporting.

Based on the review and consideration of verified data, Plainview Academic Charter Academy submitted three years of data, which included one year of i-Ready in 2023-2024 for All Students and two student groups (English Learner and Latino) and two years of mCLASS in 2021-2022 and 2022-2023 for All Students and three student groups (English Learner, Latino, and Socioeconomically Disadvantaged) for ELA. Based on i-Ready's 2023-2024 Median Progress to Typical Growth targets, Charter School met the one year's progress for All Students and all student groups. Based on mCLASS Average or Better Growth Minimum Target of 60 percent, in 2022-2023 Charter School met the one year's progress for All Students and one of two student groups. In 2021-2022, Charter School met the one year' progress for All Students and all three student groups.

VII. FISCAL MANAGEMENT AND PERFORMANCE

As an affiliated charter school, the District is responsible for the fiscal management of Plainview Academic Charter Academy's fiscal condition.

ATTACHMENT B

Plainview Academic Charter Academy

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																					
RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison	
N	6	6096	Plainview Academic Charter Academy	All Students	118	-63.6	Low	-12.2	Low	Lower	128	Red	-74.1	-10.6	Declined	Orange	-13.6	-1.4	Maintained	Lower	
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	--	--	--	--	--	Orange	-47.9	2.0	Maintained	--
				Asian	*	-	No Performance Level	63.0	Very High	--	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--	
				Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--	
				English Learner	31	-102.8	Very Low	-61.2	Low	Lower	35	Orange	-87.4	15.4	Increased Significantly	Orange	-67.7	-6.5	Declined	Lower	
				Filipino	*	-	No Performance Level	42.9	High	--	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--	
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--	
				Homeless Youth	0	--	--	-62.9	Low	--	*	No Color	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--	
				Latino	101	-72.1	Very Low	-38.6	Low	Lower	110	Red	-80.6	-8.5	Declined	Orange	-40.2	-1.7	Maintained	Lower	
				Native Hawaiian or Pacific Islander	*	-	No Performance Level	-29.1	Low	--	0	--	--	--	Orange	-32.5	-3.4	Declined	--		
				Socioeconomically Disadvantaged	112	-64.3	Low	-41.4	Low	Lower	120	Red	-75.5	-11.2	Declined	Orange	-42.6	-1.2	Maintained	Lower	
				Students with Disabilities	22	-115.3	No Performance Level	-97.3	Very Low	--	24	No Color	-106.1	9.1	Increased	Red	-96.3	1.8	Maintained	--	
				Two or More Races	*	-	No Performance Level	25.1	High	--	0	--	--	--	Green	24.3	-0.8	Maintained	--		
White	*	-	No Performance Level	21.9	High	--	13	No Color	-58.6	--	No Change Level	Green	20.8	-1.2	Maintained	--					

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	ELA Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	100%	100%	100%	100%	100%	--	100%	100%	100%	100%	100%	100%
Participation Rate Met 2022 +	Yes	--	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	--	100%	100%	100%	100%	100%	67%	100%	--	99%	100%	--	100%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	No	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

Plainview Academic Charter Academy

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																						
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison		
N	6	6096	Plainview Academic Charter Academy	All Students	117	-58.0	Low	-51.7	Low	Lower	128	Orange	-66.6	-8.5	Declined	Orange	-49.1	2.6	Maintained	Lower		
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	0	--	--	--	--	--	Yellow	-87.3	4.6	Increased	--	
				Asian	*	-	No Performance Level	48.4	Very High	--	*	No Color	--	--	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
				Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
				English Learner	31	-95.4	Very Low	-92.0	Low	Lower	35	Yellow	-90.0	5.4	Increased	Orange	-93.4	-1.4	Maintained	Higher		
				Filipino	*	-	No Performance Level	2.7	High	--	*	No Color	--	--	--	--	No Change Level	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	0	--	--	-101.8	Very Low	--	*	No Color	--	--	--	--	No Change Level	Red	-101.3	0.5	Maintained	--
				Latino	101	-65.5	Low	-83.4	Low	Higher	110	Orange	-73.0	-7.5	Declined	Orange	-80.8	2.6	Maintained	Higher		
				Native Hawaiian or Pacific Islander	*	-	No Performance Level	-71.3	Low	--	0	--	--	--	--	--	Orange	-71.3	0.0	Maintained	--	
				Socioeconomically Disadvantaged	111	-55.9	Low	-84.0	Low	Higher	120	Orange	-67.0	-11.1	Declined	Yellow	-80.8	3.2	Increased	Higher		
				Students with Disabilities	22	-125.4	No Performance Level	-130.8	Very Low	--	24	No Color	-110.5	14.9	Increased	Orange	-127.3	5.5	Increased	--		
				Two or More Races	*	-	No Performance Level	-9.9	Medium	--	0	--	--	--	--	--	Yellow	-7.4	2.5	Maintained	--	
White	*	-	No Performance Level	-13.4	Medium	--	13	No Color	-47.2	--	No Change Level	Yellow	-11.1	2.3	Maintained	--						

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	100%	--	100%	100%	100%	100%	100%	--	100%	100%	100%	100%	100%	100%
Participation Rate Met 2022 *	Yes	--	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	--	100%	100%	100%	100%	100%	67%	100%	--	99%	100%	--	100%
Participation Rate Met 2023	Yes	--	Yes	Yes	Yes	Yes	Yes	No	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files

Plainview Academic Charter Academy

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School				2023 State					
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
N	6	6096	Plainview Academic Charter Academy	English Learner	53	34.0%	Very Low	50.3%	Medium	Lower	61	Green	47.5%	13.6%	Increased Significantly	Yellow	48.7%	-1.6%	Maintained	Lower

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2022	86	84	97.7%	Yes
2023	99	99	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files

2022 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		State
Plainview Academic Charter Academy		State
ELs Who Progressed at Least One ELPI Level	34.0%	47.5%
ELs Who Maintained ELPI Level 4	0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	43.4%	31.4%
ELs Who Decreased at Least One ELPI Level	22.6%	18.3%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e., levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		State
Plainview Academic Charter Academy		State
ELs Who Progressed at Least One ELPI Level	47.5%	46.4%
ELs Who Maintained ELPI Level 4	0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	37.7%	32.7%
ELs Who Decreased at Least One ELPI Level	14.8%	18.6%

Plainview Academic Charter Academy

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																					
R G	B D	Locatio n Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	
N	6	6096	Plainview Academic Charter Academy	All Students	285	39.3%	Very High	30.0%	Very High	Higher	300	Yellow	28.7%	-10.6%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher	
				American Indian or Alaska Native	0	--	--	42.9%	Very High	--	0	--	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	*	--	No Performance Level	11.5%	High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	10.1%	-1.4	Declined	--	
				Black or African American	*	--	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--	
				English Learner	90	41.1%	Very High	33.6%	Very High	Higher	114	Orange	26.3%	-14.8%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Same	
				Filipino	*	--	No Performance Level	16.2%	High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	13.8%	-2.4	Declined	--	
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	
				Latino	229	41.9%	Very High	35.8%	Very High	Higher	235	Yellow	29.4%	-12.6%	Declined Significantly	Yellow	28.4%	-7.4	Declined Significantly	Higher	
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	
				Socioeconomically Disadvantaged	266	41.4%	Very High	37.4%	Very High	Higher	273	Yellow	28.9%	-12.4%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower	
				Students with Disabilities	48	43.8%	Very High	39.6%	Very High	Higher	45	Orange	28.9%	-14.9%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower	
				Two or More Races	*	--	No Performance Level	25.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--	
White	35	37.1%	High	21.9%	Very High	Higher	45	Orange	24.4%	-12.7%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher					

Data Sources: California School Dashboard Research data files

Plainview Academic Charter Academy

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																						
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison		
N	6	6096	Plainview Academic Charter Academy	All Students	297	1.7%	Medium	3.1%	Medium	Lower	309	Green	1.3%	-0.4%	Declined	Orange	3.5%	0.4%	Increased	Lower		
				American Indian or Alaska Native	0	--	--	6.4%	High	--	0	--	--	--	--	--	--	Orange	7.4%	1.0%	Increased	--
				Asian	*	--	No Performance Level	0.9%	Very Low	--	*	No Color	--	--	--	No Change Level	Green	1.1%	0.2%	Maintained	--	
				Black or African American	*	--	No Performance Level	7.9%	High	--	*	No Color	--	--	--	No Change Level	Red	8.8%	0.9%	Increased	--	
				English Learner	96	1.0%	Low	3.2%	Medium	Lower	116	Blue	0.0%	-1.0%	Declined	Orange	3.7%	0.5%	Increased	Lower		
				Filipino	*	--	No Performance Level	1.2%	Low	--	*	No Color	--	--	--	No Change Level	Green	1.3%	0.1%	Maintained	--	
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	--	No Change Level	Red	13.6%	1.2%	Increased	--	
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	*	No Color	--	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--	
				Latino	240	2.1%	Medium	3.3%	Medium	Lower	242	Green	1.2%	-0.8%	Declined	Orange	3.8%	0.5%	Increased	Lower		
				Native Hawaiian or Pacific Islander	*	--	No Performance Level	4.5%	Medium	--	0	--	--	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	273	1.8%	Medium	4.0%	Medium	Lower	279	Green	1.4%	-0.4%	Declined	Orange	4.5%	0.5%	Increased	Lower		
				Students with Disabilities	50	4.0%	High	5.4%	High	Lower	45	Green	2.2%	-1.8%	Declined	Orange	5.9%	0.5%	Increased	Lower		
				Two or More Races	*	--	No Performance Level	2.9%	Medium	--	*	No Color	--	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--	
White	35	0.0%	Very Low	2.6%	Medium	Lower	45	Orange	2.2%	2.2%	Increased	Yellow	2.9%	0.2%	Maintained	Lower						

Data Sources: California School Dashboard Research data files

Plainview Academic Charter Academy

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	6	6096	Plainview Academic Charter Academy	285	87.7%	1.4%	0.0%	1.1%	1.1%	35.1%	1.4%	1.8%	2.1%	77.5%	0.0%	0.0%	3.5%	88.1%	11.9%	0.4%	15.1%
Statewide				5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
Los Angeles Unified				529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
N	6	6096	Plainview Academic Charter Academy	285	91.9%	2.5%	1.4%	0.7%	1.4%	34.7%	2.1%	0.7%	2.1%	80.4%	0.0%	0.0%	1.4%	92.3%	11.9%	1.1%	13.0%
Statewide				5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
Los Angeles Unified				538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/sd/filesenr.asp>

Plainview Academic Charter Academy

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
N	6	6096	Plainview Academic Charter Academy	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesreclass.asp>

Plainview Academic Charter Academy

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	English Learners	2022-2023				2023-2024			
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
N	6	6096	Plainview Academic Charter Academy	LTEL 6+ Years	0	0.0%	226,535	11.1%	0	0.0%	211,218	10.6%
				At-Risk 4-5 Years	16	14.3%	144,190	7.1%	13	11.7%	136,190	6.8%
				EL 0-3 Years	78	69.6%	505,487	24.8%	77	69.4%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	5	4.5%	236,323	11.6%	10	9.0%	207,773	10.4%
				EL total	99	88.4%	1,112,535	54.5%	100	90.1%	1,074,833	53.8%
				RFEP	13	11.6%	927,723	45.5%	11	9.9%	924,460	46.2%
				Total (Ever)	112	100.0%	2,040,258	100.0%	111	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesltel.asp>

Plainview Academic Charter Academy

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	6	6096	Plainview Academic Charter Academy	285	34	11.9%
Statewide				5,837,690	799,980	13.7%
Los Angeles Unified				529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
N	6	6096	Plainview Academic Charter Academy	285	34	11.9%
Statewide				5,852,544	765,169	13.1%
Los Angeles Unified				538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	6	6096	Plainview Academic Charter Academy	76.5%	23.5%	6	0	0	1	0	1	0	0	3	0	11	12	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
N	6	6096	Plainview Academic Charter Academy	94.1%	5.9%	2	0	0	0	0	0	0	0	2	0	9	21	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

Plainview Academic Charter Academy

LAUSD Location Code: 6096 Region: North Board District: 6

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

Student Group	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison	2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change	State 2024 Change Level	School to State DFS Comparison
All Students	128	Red	-74.1	-10.6	Declined	Orange	-13.6	-1.4	Maintained	Lower	128	Red	-78.6	-4.5	Declined	Orange	-13.2	0.4	Maintained	Lower
American Indian or Alaska Native	0	--	--	--	--	Orange	-47.9	2.0	Maintained	--	0	--	--	--	--	Orange	-49.0	-1.1	Maintained	--
Asian	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--	*	No Color	--	--	No Change Level	Blue	60.7	-1.2	Maintained	--
Black or African American	*	No Color	--	--	No Change Level	Orange	-59.6	-2.0	Maintained	--	*	No Color	--	--	No Change Level	Orange	-58.9	0.8	Maintained	--
English Learner	35	Orange	-87.4	15.4	Increased Significantly	Orange	-67.7	-6.5	Declined	Lower	40	Red	-110.1	-22.6	Declined Significantly	Orange	-67.6	0.2	Maintained	Lower
Filipino	*	No Color	--	--	No Change Level	Green	44.0	1.1	Maintained	--	*	No Color	--	--	No Change Level	Blue	45.8	1.8	Maintained	--
Foster Youth	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--	*	No Color	--	--	No Change Level	Red	-87.3	1.9	Maintained	--
Homeless Youth	*	No Color	--	--	No Change Level	Orange	-67.9	-5.0	Declined	--	*	No Color	--	--	No Change Level	Red	-70.4	-2.5	Maintained	--
Latino	110	Red	-80.6	-8.5	Declined	Orange	-40.2	-1.7	Maintained	Lower	107	Red	-90.4	-9.8	Declined	Orange	-39.3	0.9	Maintained	Lower
Long-Term English Learner	0	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-109.6	3.4	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--	0	--	--	--	--	Orange	-34.7	-2.2	Maintained	--
Socioeconomically Disadvantaged	120	Red	-75.5	-11.2	Declined	Orange	-42.6	-1.2	Maintained	Lower	115	Red	-80.9	-5.4	Declined	Orange	-40.9	1.8	Maintained	Lower
Students with Disabilities	24	No Color	-106.1	9.1	Increased	Red	-96.3	1.8	Maintained	--	22	No Color	-141.6	-35.5	Declined Significantly	Red	-95.6	0.7	Maintained	--
Two or More Races	0	--	--	--	--	Green	24.3	-0.8	Maintained	--	0	--	--	--	--	Green	24.3	0.0	Maintained	--
White	13	No Color	-58.6	--	No Change Level	Green	20.8	-1.2	Maintained	--	17	No Color	-35.4	23.3	Increased Significantly	Green	19.2	-1.6	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group															
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White	
Percent of students tested in 2023 **	99%	--	100%	100%	100%	100%	100%	67%	100%	--	99%	100%	--	100%	
Participation Rate Met 2023 *	Yes	--	Yes	Yes	Yes	Yes	Yes	No	Yes	--	Yes	Yes	--	Yes	
Percent of students tested in 2024	100%	--	100%	100%	100%	100%	100%	100%	100%	--	100%	100%	--	100%	
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	Yes	

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: [California School Dashboard Research data files.](#)

Plainview Academic Charter Academy

LAUSD Location Code: 6096 Region: North Board District: 6

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
Student Group	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison	School 2024 Number of Students with Scores	School 2024 Performance Level (color)	School 2024 Average DFS	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Average DFS	State 2024 Change	State 2024 Change Level	School to State DFS Comparison
All Students	128	Orange	-66.6	-8.5	Declined	Orange	-49.1	2.6	Maintained	Lower	132	Yellow	-63.1	3.4	Increased	Orange	-47.6	1.5	Maintained	Lower
American Indian or Alaska Native	0	--	--	--	--	Yellow	-87.3	4.6	Increased	--	0	--	--	--	--	Orange	-86.6	0.7	Maintained	--
Asian	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--	*	No Color	--	--	No Change Level	Blue	49.5	-1.3	Maintained	--
Black or African American	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	--	*	No Color	--	--	No Change Level	Red	-102.2	2.4	Maintained	--
English Learner	35	Yellow	-90	5.4	Increased	Orange	-93.4	-1.4	Maintained	Higher	44	Yellow	-78.6	11.4	Increased	Orange	-93.4	0.0	Maintained	Higher
Filipino	*	No Color	--	--	No Change Level	Green	7.4	4.8	Increased	--	*	No Color	--	--	No Change Level	Green	10.4	3.0	Increased	--
Foster Youth	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--	*	No Color	--	--	No Change Level	Red	-125.1	2.3	Maintained	--
Homeless Youth	*	No Color	--	--	No Change Level	Red	-101.3	0.5	Maintained	--	*	No Color	--	--	No Change Level	Red	-106.0	-4.7	Maintained	--
Latino	110	Orange	-73	-7.5	Declined	Orange	-80.8	2.6	Maintained	Higher	109	Orange	-70.2	2.8	Maintained	Orange	-79.2	1.6	Maintained	Higher
Long-Term English Learner	0	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Red	-163.5	-0.4	Maintained	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--	0	--	--	--	--	Orange	-72.5	-1.2	Maintained	--
Socioeconomically Disadvantaged	120	Orange	-67	-11.1	Declined	Yellow	-80.8	3.2	Increased	Higher	119	Orange	-66.7	0.3	Maintained	Orange	-78.2	2.6	Maintained	Higher
Students with Disabilities	24	No Color	-110.5	14.9	Increased	Orange	-127.3	5.5	Increased	--	22	No Color	-121.6	-11.1	Declined	Red	-124.3	2.9	Maintained	--
Two or More Races	0	--	--	--	--	Yellow	-7.4	2.5	Maintained	--	0	--	--	--	--	Yellow	-5.3	2.1	Maintained	--
White	13	No Color	-47.2	--	No Change Level	Yellow	-11.1	2.3	Maintained	--	19	No Color	-42.2	5.0	--	Yellow	-10.3	0.7	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate by Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2023 **	99%	--	100%	100%	100%	100%	100%	67%	100%	--	99%	100%	--	100%
Participation Rate Met 2023 *	Yes	--	Yes	Yes	Yes	Yes	Yes	No	Yes	--	Yes	Yes	--	Yes
Percent of students tested in 2024	100%	--	100%	100%	100%	100%	100%	100%	100%	--	100%	100%	--	100%
Participation Rate Met 2024	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	--	Yes

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files.

Plainview Academic Charter Academy

LAUSD Location Code: 6096 Region: North Board District: 6

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																					
Student Group	2023 School					2023 State					School to State ELPI Comparison	2024 School					2024 State				School to State ELPI Comparison
	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	Number of EL Students with a Performance Level in Both the Current and Prior Year		School 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2024 Change	State 2024 Change Level		
English Learner	61	Green	47.5%	13.6%	Increased Significantly	Yellow	48.7%	-1.6%	Maintained	Lower	65	Red	30.8%	-16.8%	Declined Significantly	Orange	45.7%	-3.0%	Declined	Lower	
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	45.8%	-3.9%	Declined	--	

[Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window \(February 1 to May 31\) will receive a modified ELPI rate on the California School Dashboard \(Dashboard\). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.](#)

ELPAC Participation				
Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Participation Rate Met
2024	94	94	100%	Yes
2023	99	99	100%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

2024 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		State
Plainview Academic Charter Academy		State
ELs Who Progressed at Least One ELPI Level	30.8%	43.8%
ELs Who Maintained ELPI Level 4	0.0%	1.9%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	47.7%	34.9%
ELs Who Decreased at Least One ELPI Level	21.5%	19.4%

2023 Student English Language Acquisition Results		
The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.		
School		State
Plainview Academic Charter Academy		State
ELs Who Progressed at Least One ELPI Level	47.5%	46.4%
ELs Who Maintained ELPI Level 4	0.0%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	37.7%	32.7%
ELs Who Decreased at Least One ELPI Level	14.8%	18.6%

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
 Data Sources: [California School Dashboard Research data files.](#)

Plainview Academic Charter Academy

LAUSD Location Code: 6096

Region: North

Board District: 6

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Student Group	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2024 Performance Level (color)	School 2024 Chronic Absenteeism Percentage	School 2024 Change	School 2024 Change Level	State 2024 Performance Level (color)	State 2024 Chronic Absenteeism Percentage	State 2024 Change	State 2024 Change Level	School to State Chronic Absenteeism Percentage Comparison
All Students	300	Yellow	28.7%	-10.6%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher	293	Yellow	23.2%	-5.5%	Declined Significantly	Yellow	18.6%	-5.7%	Declined	Higher
American Indian or Alaska Native	0	--	--	--	--	Yellow	36.1%	-6.8	Declined Significantly	--	0	--	--	--	--	Yellow	30.6%	-5.4%	Declined	--
Asian	*	No Color	--	--	No Change Level	Yellow	10.1%	-1.4	Declined	--	*	No Color	--	--	No Change Level	Green	7.5%	-2.5%	Declined	--
Black or African American	*	No Color	--	--	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	31.3%	-5.1%	Declined	--
English Learner	114	Orange	26.3%	-14.8%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Same	103	Yellow	15.5%	-10.8%	Declined	Yellow	20.1%	-6.1%	Declined	Lower
Filipino	*	No Color	--	--	No Change Level	Yellow	13.8%	-2.4	Declined	--	*	No Color	--	--	No Change Level	Green	9.6%	-4.2%	Declined	--
Foster Youth	*	No Color	--	--	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	30.5%	-3.1%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--	*	No Color	--	--	No Change Level	Yellow	32.7%	-6.0%	Declined	--
Latino	235	Yellow	29.4%	-12.6%	Declined Significantly	Yellow	28.4%	-7.4	Declined Significantly	Higher	225	Yellow	24.4%	-4.9%	Declined Significantly	Yellow	21.7%	-6.7%	Declined	Higher
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Yellow	23.9%	-4.3%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--	0	--	--	--	--	Yellow	32.6%	-5.0%	Declined	--
Socioeconomically Disadvantaged	273	Yellow	28.9%	-12.4%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Lower	261	Yellow	22.2%	-6.7%	Declined Significantly	Yellow	23.4%	-6.6%	Declined	Lower
Students with Disabilities	45	Orange	28.9%	-14.9%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Lower	41	Orange	24.4%	-4.5%	Declined	Yellow	26.3%	-6.8%	Declined	Lower
Two or More Races	*	No Color	--	--	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--	13	No Color	15.4%	0.0%	No Change Level	Yellow	16.2%	-5.4%	Declined	--
White	45	Orange	24.4%	-12.7%	Declined	Yellow	18.5%	-3.5	Declined Significantly	Higher	45	Yellow	17.8%	-6.7%	Declined	Yellow	13.5%	-4.9%	Declined	Higher

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files.](#)

Plainview Academic Charter Academy

LAUSD Location Code: 6096

Region: North

Board District: 6

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

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Suspension Rate Indicator - CA School Dashboard Indicator																				
Student Group	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2024 Performance level (color)	School 2024 Percentage of Students suspended at least once	School 2024 Change	School 2024 Change Level	State 2024 Performance level (color)	State 2024 Percentage of Students suspended at least once	State 2024 Change	State 2024 Change Level	School to State Suspensions Comparison
All Students	309	Green	1.3%	-0.4%	Declined	Orange	3.5%	0.4%	Increased	Lower	302	Green	0.7%	-0.6%	Declined	Green	3.2%	-0.3%	Declined	Lower
American Indian or Alaska Native	0	--	--	--	--	Orange	7.4%	1.0%	Increased	--	0	--	--	--	--	Yellow	7.0%	-0.4%	Declined	--
Asian	*	No Color	--	--	No Change Level	Green	1.1%	0.2%	Maintained	--	*	No Color	--	--	No Change Level	Blue	1.0%	0.0%	Maintained	--
Black or African American	*	No Color	--	--	No Change Level	Red	8.8%	0.9%	Increased	--	*	No Color	--	--	No Change Level	Orange	8.4%	-0.4%	Declined	--
English Learner	116	Blue	0.0%	-1.0%	Declined	Orange	3.7%	0.5%	Increased	Lower	104	Yellow	1.0%	1.0%	Increased	Green	3.4%	-0.3%	Declined	Lower
Filipino	*	No Color	--	--	No Change Level	Green	1.3%	0.1%	Maintained	--	*	No Color	--	--	No Change Level	Green	1.2%	-0.1%	Maintained	--
Foster Youth	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--	*	No Color	--	--	No Change Level	Orange	13.2%	-0.4%	Declined	--
Homeless Youth	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--	*	No Color	--	--	No Change Level	Yellow	5.7%	-0.8%	Declined	--
Latino	242	Green	1.2%	-0.8%	Declined	Orange	3.8%	0.5%	Increased	Lower	232	Green	0.9%	-0.4%	Declined	Green	3.4%	-0.4%	Declined	Lower
Long-Term English Learner	--	--	--	--	--	--	--	--	--	--	0	--	--	--	--	Orange	8.1%	-0.9%	Declined	--
Native Hawaiian or Pacific Islander	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--	0	--	--	--	--	Green	4.4%	-0.5%	Declined	--
SocioeconomicMRY Disadvantaged	279	Green	1.4%	-0.4%	Declined	Orange	4.5%	0.5%	Increased	Lower	268	Green	0.7%	-0.7%	Declined	Green	4.0%	-0.5%	Declined	Lower
Students with Disabilities	45	Green	2.2%	-1.8%	Declined	Orange	5.9%	0.5%	Increased	Lower	42	Yellow	2.4%	0.2%	Maintained	Yellow	5.4%	-0.5%	Declined	Lower
Two or More Races	*	No Color	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--	14	No Color	0.0%	--	No Change Level	Green	3.0%	-0.3%	Declined	--
White	45	Orange	2.2%	2.2%	Increased	Yellow	2.9%	0.2%	Maintained	Lower	46	Blue	0.0%	-2.2%	Declined	Green	2.6%	0.3%	Declined	Lower

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: [California School Dashboard Research data files 2023](#)

ATTACHMENT C

LAUSD - Measure of Academic Progress (Zones of Growth, Full Year) Trends

School Year is 2022-2023 or 2021-2022 District Name is LAUSD - North Municipality Name is LAUSD English as a Second Language (ESL) is Yes School Name is Plainview Academic Charter Academy Economically Disadvantaged is Yes Race is Hispanic-Latino

Zones of Growth are a norm-based metric that categorize the amount of growth that each student makes relative to others with similar starting scores/skills. The full-year version captures growth for the entire school year (from BOY to EOY). There are five zones, effectively dividing students into equal-sized quintiles, from top to bottom, based on their amount of growth.

Aggregating the top three zones of growth into a metric **"Average or Better Growth (%)** growth).

at least 60% of its students make a full year's growth (average or better

- Measure of Academic Progress = Average or Better Growth (%)
- Minimum Target = 60%

* provides a measure of academic progress for the year. It essentially measures the percentage of students that make a full year's growth, or a typical amount of growth for the year (typical, because most students - i.e., the top 3 zones, which reflect 60% of students nationwide - can do it). Thus a school system might be considered to be functioning as expected if

The tables below show the selected school (down the left-hand column) and its Region (down the middle column) and LAUSD overall (down the right-hand column), with the latter two offered for some comparative context for the selected school's performance.

School Year	# of Students	# Making Average or Better Growth	Average or Better Growth (%)
2021-2022	252	167	66%
2022-2023	222	139	63%

School Year	# of Students	# Making Average or Better Growth	Average or Better Growth (%)
2021-2022	76	49	64%
2022-2023	68	39	57%

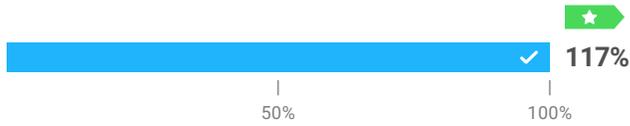
School Year	# of Students	# Making Average or Better Growth	Average or Better Growth (%)
2021-2022	213	138	65%
2022-2023	185	113	61%

School Year	# of Students	# Making Average or Better Growth	Average or Better Growth (%)
2021-2022	30	21	70%

School Plainview Academic Charter Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Final Diagnostic

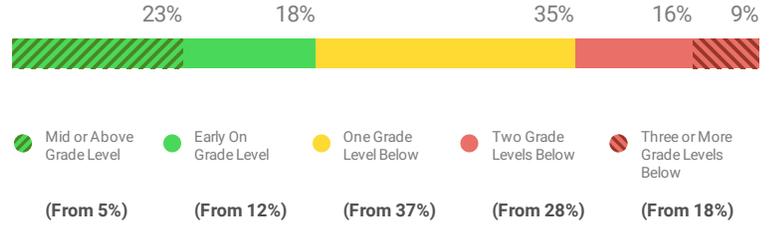
Students Assessed/Total: 257/257

Progress to Annual Typical Growth (Median)

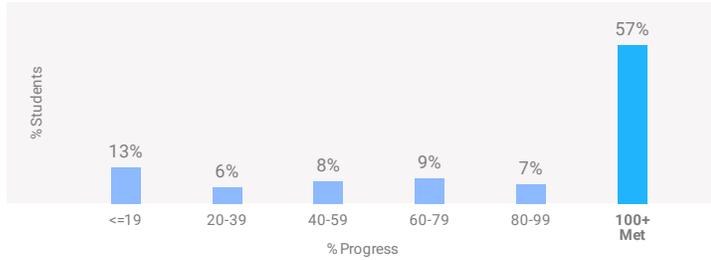


The median percent progress towards Typical Growth for this school is 117%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

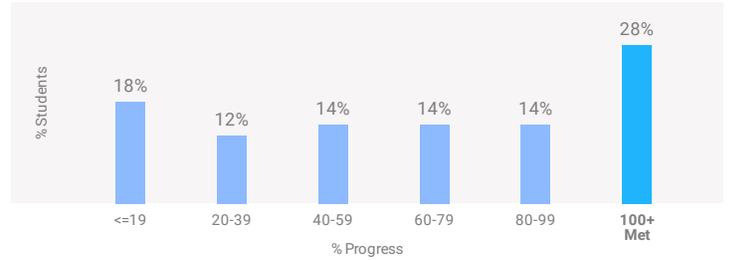
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Showing 6 of 6

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	124%	54%	91%	36%	77%	39/39
Grade 1	102%	53%	68%	21%	55%	38/38
Grade 2	66%	43%	40%	26%	50%	46/46
Grade 3	114%	55%	56%	23%	57%	44/44
Grade 4	129%	65%	67%	26%	61%	46/46

Diagnostic Growth



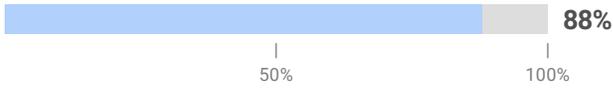
School Plainview Academic Charter Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	200%	73%	87%	36%	73%	44/44

School Plainview Academic Charter Academy
Subject Reading
Academic Year 2023 - 2024
English Learner Yes - English Learner
Comparison Diagnostic Final Diagnostic

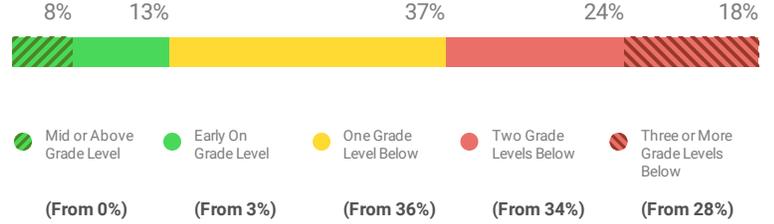
Students Assessed/Total: 76/76

Progress to Annual Typical Growth (Median)



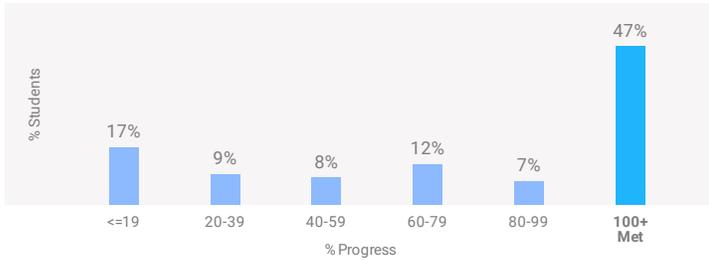
The median percent progress towards Typical Growth for this school is 88%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution

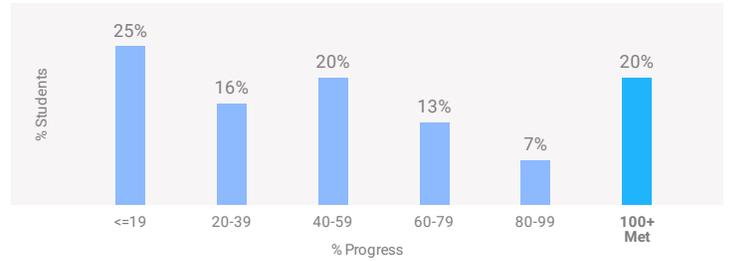


● Mid or Above Grade Level (From 0%)
● Early On Grade Level (From 3%)
● One Grade Level Below (From 36%)
● Two Grade Levels Below (From 34%)
● Three or More Grade Levels Below (From 28%)

Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Showing 6 of 6

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	80%	33%	58%	13%	53%	15/15
Grade 1	107%	57%	64%	29%	57%	14/14
Grade 2	61%	38%	33%	25%	31%	16/16
Grade 3	67%	40%	30%	13%	40%	15/15
██████	████████████████████	██	████████████████████	██	██	██

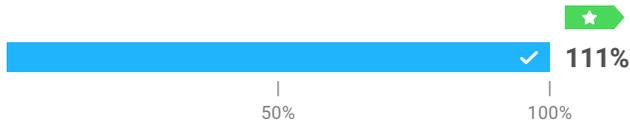
School Plainview Academic Charter Academy
Subject Reading
Academic Year 2023 - 2024
English Learner Yes - English Learner
Comparison Diagnostic Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

School Plainview Academic Charter Academy
Subject Reading
Academic Year 2023 - 2024
Hispanic or Latino Yes - Hispanic or Latino
Comparison Diagnostic Final Diagnostic

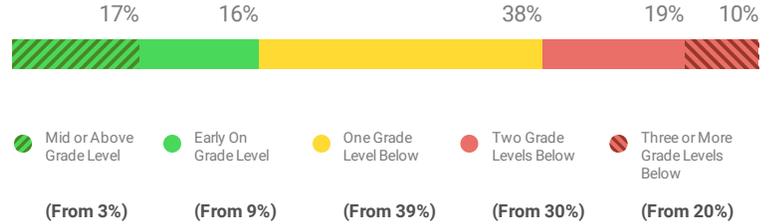
Students Assessed/Total: 199/199

Progress to Annual Typical Growth (Median)

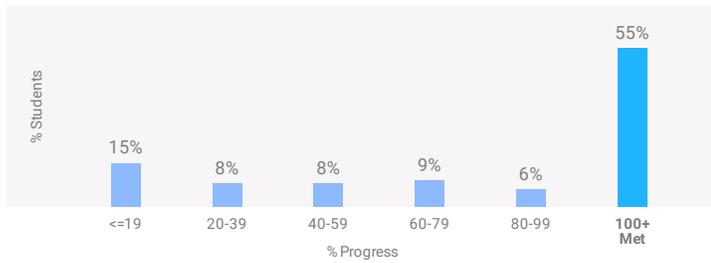


The median percent progress towards Typical Growth for this school is 111%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

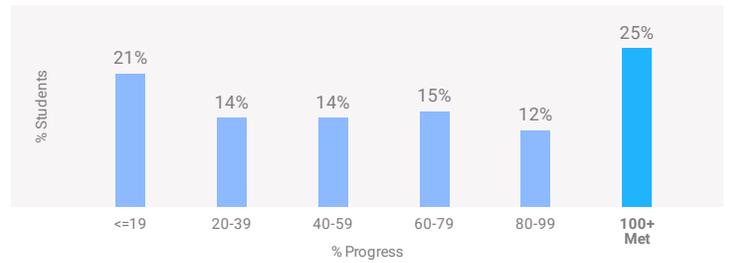
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Showing 6 of 6

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	124%	58%	91%	38%	75%	24/24
Grade 1	105%	53%	67%	20%	50%	30/30
Grade 2	61%	40%	33%	23%	46%	35/35
Grade 3	91%	49%	51%	14%	57%	35/35
Grade 4	118%	61%	56%	22%	59%	41/41

Diagnostic Growth



School Plainview Academic Charter Academy
Subject Reading
Academic Year 2023 - 2024
Hispanic or Latino Yes - Hispanic or Latino
Comparison Diagnostic Final Diagnostic

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	178%	71%	78%	35%	68%	34/34