



Board of Education Report

File #: Rep-156-24/25, **Version:** 1

Approval of the Renewal Petition for KIPP Scholar Academy [PUBLIC HEARING]

January 14, 2025

Charter Schools Division

Action Proposed:

Approve the renewal petition for KIPP Scholar Academy (“Charter School”), with a benchmark in the area of academic, located in Board District 1 and Region South, for five (5) years, beginning July 1, 2025 until June 30, 2030, to serve to up to serve 450 students in grades 5-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:

KIPP Scholar Academy is a 5-8 school currently serving 437 students on a private facility at 6100 S. Hoover Street, Los Angeles, CA, 90044 in Board District 1 and Region South. KIPP Scholar Academy was originally approved by the LAUSD Board of Education on October 4, 2011. On November 15, 2016, the charter school was renewed for a five-year term to serve 450 students in grades 5-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for KIPP Scholar Academy expires June 30, 2025.

On October 17, 2024, KIPP Scholar Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through January 15, 2025

An initial Public Hearing will be held on December 10, 2024.

Based on a comprehensive review and assessment of Charter School’s renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:

Current KIPP Scholar Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A due diligence review of the charter school and its governing organization, school leader, and financial manager, was performed by the Office of the Inspector General.

Statutory Framework and Criteria for Renewal:

A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:

Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:

"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 156, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:

All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:

State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has chosen to remain with a non-LAUSD Special Education Local Planning Area (SELPA) of which it is currently a participating member. Should Charter School subsequently elect to be part of the LAUSD SELPA, any Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the Charter School and the District. The Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:

As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:

Not applicable

Issues and Analysis:

If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

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Attachments:

Attachment A - Staff Assessment and Recommendation Report

Attachment B - KIPP Scholar Academy Data Set

Attachment C - Verified Data Reports

Attachment D - KIPP Scholar Academy RSM Data

Attachment E - Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:

<https://drive.google.com/drive/folders/1Xi1uqb8Ok7kAcuiDDQW1vy_WaXAJbIIE?usp=drive_link>

Informatives:

Not applicable

Submitted:

12/10/24

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

ALBERTO M. CARVALHO
Superintendent

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

APPROVED & PRESENTED BY:

DEVORA NAVERA REED
General Counsel

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

___ Approved as to form.

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

ATTACHMENT A
STAFF ASSESSMENT AND RECOMMENDATION REPORT
RENEWAL PETITION

Board of Education Report 156-24/25
 January 14, 2025

School Name:	KIPP Scholar Academy			BOARD IS REQUIRED TO TAKE ACTION BY: January 15, 2025
Type of Charter School:	Start-Up Independent Charter School			
Charter Operator	KIPP SoCal Public Schools			
Location Code:	5187			
Type of Site(s):	Private			
Site Address(es):	6100 S. Hoover Street, Los Angeles, CA 90044			
Board District(s):	1	Region(s):	South	
Grade Levels Served:	5-8	Current Enrollment:	437	
Grade Levels Authorized in Current Charter:	5-8	Approved Enrollment in Current Charter:	450	
CONSIDERATION:	Renewal			
CDE PERFORMANCE CATEGORY: (PER CDE'S 2024 CLASSIFICATION)	Middle Performing			
STAFF RECOMMENDATION:	Approval with a benchmark for a five (5)-year term (2025-2030)			
PROPOSED BENCHMARKS:	<p>The following benchmark is proposed for KIPP Scholar Academy for the 2025-2030 charter term:</p> <ol style="list-style-type: none"> 1. In each year of the charter term, the school shall demonstrate academic growth in Math for Students with Disabilities as reported on the California School Dashboard Math Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS. <p>As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.</p>			

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for KIPP Scholar Academy ("KIPP Scholar" or "Charter School"), with a benchmark in the area of academics, located in Board District 1 and Region South, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 450 students in grades 5-8 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
These criteria have been determined not to be bases for denial.
- **Criterion 2:** Is the charter school “high,” “middle,” or “low” performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.
- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	KIPP Scholar Academy
Initial Authorization:	On October 4, 2011, KIPP Scholar Academy (formerly named KIPP Charter Middle School #3) was authorized by the LAUSD Board of Education to serve 490 students in grades 5-8.
Most Recent Renewal	<p>The charter was renewed on November 15, 2016, for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 450 students in grades 5-8.</p> <p>Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for KIPP Scholar Academy expires June 30, 2025.</p>
Approved Material Revisions of Current Charter:	The Board of Education approved a request for material revision on October 26, 2021, to add an admission preference.
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	KIPP Scholar Academy submitted its renewal petition application on October 17, 2024. The 90-day statutory timeline for Board action on the petition runs through January 15, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	KIPP Scholar Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	KIPP Scholar Academy participates in El Dorado Special Education Local Plan Area (SELPA).

B. Charter School Operator

KIPP Scholar Academy is operated by KIPP SoCal Public Schools, a California nonprofit public benefit corporation that also operates 14 other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

KIPP Scholar Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year’s progress in each year in school, and/or strong postsecondary outcomes, as applicable. When comparing the charter school’s most recent Academic Dashboard Indicators, it attained measurable increases in academic achievement schoolwide and for some of its numerically significant student groups based on the California School Dashboard. The charter school provided only one year of verified data desegregated by grade levels and student groups, demonstrating one year’s progress in ELA and Math for all grade levels and the majority of student groups. Further analysis of Resident School Medians (RSM) compared to the charter school revealed that the majority of its student groups outperformed the RSM.

Please see the attached KIPP Scholar Academy data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years’ data are provided.

KIPP Scholar Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Very Low	Medium	Not available	Very High	Not available	Very Low
2022-2023	Orange	Red	Orange	Not available	Red	Not available	Green
2023-2024	Yellow	Yellow	Yellow	Not available	Yellow	Not available	Green

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>) and CA School Dashboard

c. English Language Arts Indicator

In 2022 in English Language Arts (ELA), the charter school’s Distance from Standard (DFS) was lower than the state for All Students, but higher than the state for four of the five numerically significant student groups. In 2023 in ELA, the charter school’s DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups. In 2024 in ELA, the charter school’s DFS was lower than the state for All Students, and lower than the state for three of the five numerically significant student groups.

To continue to increase student outcomes in ELA, charter school leaders reported improving ELA outcomes by enhancing instructional coaching and feedback, using assessment data to inform interventions, strengthen the use of research-based strategies to improve teaching quality, and

fostering collaboration between general and special education teams. The school reported that this comprehensive approach would strengthen teaching, align interventions with student needs, and promote continuous improvement.

KIPP Scholar Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Low	-35.2	Low	-12.2	Lower
Black or African American	Met	Low	-54.5	Low	-57.7	Higher
Latino	Met	Low	-17.3	Low	-38.6	Higher
English Learner	Met	Low	-58.7	Low	-61.2	Higher
Socioeconomically Disadvantaged	Met	Low	-37.5	Low	-41.4	Higher
Students with Disabilities	Met	Very Low	-118.7	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Scholar Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-60.4	-25.3	Orange	-13.6	Lower
Black or African American	Met	Red	-72.5	-18.0	Orange	-59.6	Lower
Latino	Met	Orange	-51.6	-34.3	Orange	-40.2	Lower
English Learner	Met	Red	-87.7	-28.9	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Orange	-63.3	-25.7	Orange	-42.6	Lower
Students with Disabilities	Met	Red	-146.4	-27.7	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Scholar Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-43.9	16.5	Orange	-13.2	Lower
Black or African American	Met	Yellow	-56.0	16.5	Orange	-58.9	Higher
Latino	Met	Yellow	-29.2	22.4	Orange	-39.3	Higher
English Learner	Met	Yellow	-70.0	17.7	Orange	-67.6	Lower
Socioeconomically Disadvantaged	Met	Yellow	-50.5	12.7	Orange	-40.9	Lower
Students with Disabilities	Met	Orange	-140.4	6.0	Red	-95.6	Lower

Data Sources: CA School Dashboard

d. Math Indicator

In 2022 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for four of the five numerically significant student groups. In 2023 in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for all numerically significant student groups. In 2024, in Math, the charter school’s DFS was lower than the state for All Students, and lower than the state for three of the five numerically significant student groups.

As noted above, staff is recommending a benchmark in Math for Students with Disabilities. To continue to increase student outcomes in Math, charter school leaders report improving Math outcomes by building teacher and leader expertise through coaching, engaging in regional collaboration, using assessment data to guide instruction, conducting data conferences with students and families, and prioritizing teamwork between general and special education teams. The school reported that this strategic approach would foster collaboration, transparency, and data-driven practices to enhance student learning.

KIPP Scholar Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Very Low	-99.2	Low	-51.7	Lower
Black or African American	Met	Very Low	-129.0	Very Low	-106.9	Lower
Latino	Met	Low	-71.0	Low	-83.4	Higher
English Learner	Met	Very Low	-110.2	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Very Low	-99.4	Low	-84.0	Lower
Students with Disabilities	Met	Very Low	-172.9	Very Low	-130.8	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Scholar Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Red	-104.0	-4.9	Orange	-49.1	Lower
Black or African American	Met	Orange	-120.7	8.3	Red	-104.5	Lower
Latino	Met	Orange	-87.5	-16.6	Orange	-80.8	Lower
English Learner	Met	Red	-125.4	-15.3	Orange	-93.4	Lower
Socioeconomically Disadvantaged	Met	Red	-106.3	-6.9	Yellow	-80.8	Lower
Students with Disabilities	Met	Red	-193.3	-20.4	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Scholar Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-85.9	18.1	Orange	-47.6	Lower
Black or African American	Met	Orange	-116.3	4.3	Red	-102.2	Lower
Latino	Met	Yellow	-51.8	35.7	Orange	-79.2	Higher
English Learner	Met	Yellow	-88.5	36.9	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-91.4	14.9	Orange	-78.2	Lower
Students with Disabilities	Met	Red	-194.0	-0.7	Red	-124.3	Lower

Data Sources: CA School Dashboard

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school’s Status Level of Medium was the same as the state’s Status Level of Medium. The charter school’s English Learner Progress Rate was higher than the state’s rate. In 2023 on the ELPI, the charter school’s performance color of Orange was lower than the state’s color of Yellow. The charter school’s English Learner Progress Rate was lower than the state’s rate. In 2024, on the ELPI, the charter school’s performance color of Yellow was higher than the state’s color of Orange. The charter school’s English Learner Progress Rate was higher than the state’s rate.

KIPP Scholar Academy - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Medium	52.0%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Scholar Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	47.8%	-4.2%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Scholar Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	---	Yellow	45.8%	-1.9%	Orange	45.7%	Higher
Long-Term English Learners	---	No Performance Color	54.5%	0.0%	Orange	45.8%	Higher

Data Sources: CA School Dashboard

--- As of the writing of this report, the 2024 Dashboard Participation Rate has not been publicly released

- f. College/Career Indicator
Not applicable
- g. Chronic Absenteeism Indicator
In 2022 on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was higher than the state for All Students and for three of the five numerically significant student groups, and lower than the state for two numerically significant student groups. In 2023 and 2024, on the Chronic Absenteeism Indicator, the charter school’s rate of chronic absenteeism was higher than the state for All Students, and for all numerically significant student groups.
- h. Graduation Indicator [HS only]
Not applicable
- i. Suspension Rate Indicator
In 2022, 2023 and 2024, the charter school’s percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.
- j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as “Met” in 2023 and 2024.
- k. Reclassification Rates
As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.
- l. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District’s Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for KIPP Scholar Academy’s outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	<i>Accomplished</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Developing</i>
Concerns	In 2023-2024, the rating of <i>Developing</i> resulted from the average of Academic Indicators due to the school's performance on the CA State School Dashboard Indicators. The CSD continues to monitor KIPP Scholar Academy's performance in this category as part of annual oversight.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Proficient</i>
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	<i>Proficient</i>
2023-2024	<i>Accomplished</i>
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

KIPP Scholar Academy submitted only one year of verified data for consideration as part of its renewal application.

ELA

Charter School provided data for Reading from “i-Ready K-8 by Curriculum Associates” (i-Ready) *Diagnostic Growth* report for 2023-2024 “Spring (March 2- End of Year)” for grade levels and for the following student groups¹: Socioeconomically Disadvantaged, Latino, African American, English Learner, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready’s publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 279 students were assessed in Reading and 290 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students in grades 5-8.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, “Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers.” i-Ready’s Median Progress to Typical Growth targets² identify schools as having met California Charter School growth expectations, based on Curriculum Associates’ recommendation “that schools that achieve a year’s worth of growth, adjusted for error, have exhibited sufficient growth.”

Charter School provided 2023-2024 i-Ready data for grades 5-8. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates’ published guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year’s progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, Grades 5-8 met one year’s progress based on i-Ready’s Median Progress to Typical Growth Targets. Charter School’s submitted data also included data for five student groups (Socioeconomically Disadvantaged, Latino, African American, English Learner, and Students with Disabilities) and all five student groups with an n-size of eleven or more demonstrated one year’s progress.

i-Ready Diagnostic Growth Reading 2023-2024				
Student Groups	Number of Students Tested	i-Ready Growth Target	Progress to Annual Typical Growth (Median)	One Year’s Progress
Grade 5	53	Grades K-5: 75%	173%	Met
Socioeconomically Disadvantaged	50	Grades K-5: 75%	171%	Met
Latino	31	Grades K-5: 75%	175%	Met
African American	21	Grades K-5: 75%	155%	Met
English Learner	12	Grades K-5: 75%	150%	Met
Students with Disabilities	*	Grades K-5: 75%	*	*
Grade 6	74	Grades 6-8: 45%	149%	Met

¹ Student group names that appear on the report may be different than names on the CA Dashboard (e.g., “Students with Disabilities” will be labeled as “Special Education” on i-Ready report).

² In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

i-Ready Diagnostic Growth Reading 2023-2024				
Socioeconomically Disadvantaged	70	Grades 6-8: 45%	152%	Met
Latino	34	Grades 6-8: 45%	146%	Met
African American**	41	Grades 6-8: 45%	147%	Met
English Learner	14	Grades 6-8: 45%	195%	Met
Students with Disabilities	11	Grades 6-8: 45%	147%	Met
Grade 7	73	Grades 6-8: 45%	176%	Met
Socioeconomically Disadvantaged	65	Grades 6-8: 45%	206%	Met
Latino**	32	Grades 6-8: 45%	288%	Met
African American	38	Grades 6-8: 45%	150%	Met
English Learner	*	Grades 6-8: 45%	*	*
Students with Disabilities	14	Grades 6-8: 45%	183%	Met
Grade 8	79	Grades 6-8: 45%	167%	Met
Socioeconomically Disadvantaged	70	Grades 6-8: 45%	164%	Met
Latino	39	Grades 6-8: 45%	83%	Met
African American	42	Grades 6-8: 45%	267%	Met
English Learner	15	Grades 6-8: 45%	56%	Met
Students with Disabilities	15	Grades 6-8: 45%	128%	Met

Note: An asterisk () indicates that the student group consists of less than 11 students, the minimum size for reporting.

MATH

Charter School provided data for Math from an “i-Ready K-8 by Curriculum Associates” (i-Ready) *Diagnostic Growth* report for 2023-2024 “Spring (March 2- End of Year)” for grade levels and for the following student groups³: Socioeconomically Disadvantaged, Latino, African American, English Learner, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready’s publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 287 students were assessed in Math and 290 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, “Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers.” i-Ready’s Median Progress to Typical Growth targets⁴ identify schools as having met California Charter School growth expectations, based on Curriculum Associates’ recommendation “that schools that achieve a year’s worth of growth, adjusted for error, have exhibited sufficient growth.”

³ Student group names that appear on the report may be different than names on the CA Dashboard (e.g., “Students with Disabilities” will be labeled as “Special Education” on i-Ready report).

⁴ i-Ready Median Progress to Typical Growth targets in Math are 80% in Grades K-5 and 60% in Grades 6-8.

Charter School provided 2023-2024 data for grades 5-8. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates' published guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year's progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, Grades 5-8 met one year's progress based on i-Ready's Median Progress to Typical Growth Targets. Charter School's submitted data also included data for five student groups (Socioeconomically Disadvantaged, Latino, African American, English Learner, and Students with Disabilities), and all five student groups with an n-size of eleven or more demonstrated one year's progress, except African American students in grade 5.

i-Ready Diagnostic Growth Math 2023-2024				
Student Groups	Number of Students Tested	i-Ready Growth Target	Progress to Annual Typical Growth (Median)	One Year's Progress
Grade 5	54	Grades K-5: 80%	83%	Met
Socioeconomically Disadvantaged	51	Grades K-5: 80%	83%	Met
Latino	32	Grades K-5: 80%	86%	Met
African American	21	Grades K-5: 80%	55%	Not Met
English Learner	12	Grades K-5: 80%	129%	Met
Students with Disabilities	*	Grades K-5: 80%	*	*
Grade 6	77	Grades 6-8: 60%	127%	Met
Socioeconomically Disadvantaged	71	Grades 6-8: 60%	121%	Met
Latino	35	Grades 6-8: 60%	136%	Met
African American	43	Grades 6-8: 60%	127%	Met
English Learner	14	Grades 6-8: 60%	107%	Met
Students with Disabilities	11	Grades 6-8: 60%	113%	Met
Grade 7	76	Grades 6-8: 60%	108%	Met
Socioeconomically Disadvantaged	67	Grades 6-8: 60%	115%	Met
Latino	35	Grades 6-8: 60%	125%	Met
African American	39	Grades 6-8: 60%	92%	Met
English Learner	*	Grades 6-8: 60%	*	*
Students with Disabilities	15	Grades 6-8: 60%	92%	Met
Grade 8	80	Grades 6-8: 60%	175%	Met
Socioeconomically Disadvantaged	71	Grades 6-8: 60%	175%	Met
Latino	40	Grades 6-8: 60%	182%	Met
African American	42	Grades 6-8: 60%	171%	Met
English Learner	15	Grades 6-8: 60%	175%	Met
Students with Disabilities	15	Grades 6-8: 60%	142%	Met

Note: An asterisk () indicates that the student group consists of less than 11 students, the minimum size for reporting.

Based on the review and consideration of verified data, KIPP Scholar Academy included one year of data, including reports disaggregated by grade levels and student group reports (Socioeconomically Disadvantaged, Latino, Black or African American, English Learner, and Students with Disabilities), in both ELA and Math. In 2023-2024, KIPP Scholar Academy appears to have met a 95 percent participation rate for all grade levels and the majority of its numerically significant student groups.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School provided only one year of verified data, staff determined that the school’s performance in both ELA and Math requires further review.

Based on the charter school’s performance on California School Dashboard in ELA and Math; and the submitted verified data by the charter school, Staff conducted a further analysis of ELA and Math in comparison to the Resident Schools Median (RSM).⁵ As indicated in the tables below, when comparing the school to the Resident Schools Median, KIPP Scholar Academy’s data indicates that its student performance on California School Dashboard in 2022 was higher than the RSM for All Students and for all numerically significant student groups in ELA. In 2023 and 2024, KIPP Scholar Academy was higher than the RSM for All Students and for four of the five numerically significant student groups in ELA. In Math, student performance was higher than the RSM for All Students and all numerically significant groups in 2022. In 2023 and 2024, KIPP Scholar Academy was higher than the RSM for All Students and for four of the five numerically significant student groups in Math.

Resident Schools Analysis

KIPP Scholar Academy 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	377	Low	-35.2	3,508	Very Low	-80.6	Higher
Black or African American	169	Low	-54.5	834	Very Low	-97.3	Higher
Latino	194	Low	-17.3	2,573	Very Low	-76.2	Higher
English Learner	88	Low	-58.7	1,057	Very Low	-112.2	Higher
Socioeconomically Disadvantaged	346	Low	-37.5	3,362	Very Low	-80.9	Higher
Students with Disabilities	62	Very Low	-118.7	577	Very Low	-139.6	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

⁵ Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

KIPP Scholar Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	339	Orange	-60.4	4,368	Red	-76.3	Higher
Black or African American	153	Red	-72.5	1,023	Orange	-104.8	Higher
Latino	169	Orange	-51.6	3,141	Red	-70.7	Higher
English Learner	80	Red	-87.7	1,413	Red	-104.9	Higher
Socioeconomically Disadvantaged	321	Orange	-63.3	3,830	Red	-77.0	Higher
Students with Disabilities	61	Red	-146.4	639	Red	-142.5	Lower

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Scholar Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	280	Yellow	-43.9	3,594	Orange	-92.9	Higher
Black or African American	134	Yellow	-56.0	910	Orange	-96.5	Higher
Latino	136	Yellow	-29.2	2,571	Red	-85.3	Higher
English Learner	62	Yellow	-70.0	1,216	Orange	-109.5	Higher
Socioeconomically Disadvantaged	259	Yellow	-50.5	3,275	Orange	-93.3	Higher
Students with Disabilities	48	Orange	-140.4	591	Orange	-133.4	Lower

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Scholar Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	373	Very Low	-99.2	3,497	Very Low	-154.2	Higher
Black or African American	167	Very Low	-129.0	830	Very Low	-166.2	Higher
Latino	192	Low	-71.0	2,571	Very Low	-141.2	Higher
English Learner	88	Very Low	-110.2	1,056	Very Low	-171.0	Higher
Socioeconomically Disadvantaged	342	Very Low	-99.4	3,352	Very Low	-154.3	Higher

KIPP Scholar Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Students with Disabilities	60	Very Low	-172.9	576	Very Low	-185.5	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Scholar Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	339	Red	-104.0	4,362	Orange	-114.8	Higher
Black or African American	153	Orange	-120.7	1,020	Orange	-151.1	Higher
Latino	169	Orange	-87.5	3,141	Orange	-105.2	Higher
English Learner	80	Red	-125.4	1,415	Orange	-150.0	Higher
Socioeconomically Disadvantaged	321	Red	-106.3	3,826	Orange	-116.3	Higher
Students with Disabilities	61	Red	-193.3	637	Orange	-179.9	Lower

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Scholar Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	282	Yellow	-85.9	3,628	Orange	-136.6	Higher
Black or African American	134	Orange	-116.3	910	Orange	-155.9	Higher
Latino	137	Yellow	-51.8	2,605	Orange	-127.7	Higher
English Learner	64	Yellow	-88.5	1,253	Orange	-147.9	Higher
Socioeconomically Disadvantaged	261	Yellow	-91.4	3,308	Orange	-137.4	Higher
Students with Disabilities	48	Red	-194.0	592	Orange	-165.3	Lower

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

KIPP Scholar Academy’s fiscal condition is positive and has been upward trending since the 2019-2020 fiscal year.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	\$583,220	\$687,540	\$876,130	\$924,004	\$940,488
Net Income/Loss	\$58,777	\$104,320	\$188,590	\$47,874	\$16,484
Transfers In/Out	\$0	\$0	\$0	\$0	\$0
Prior Year Adjustment(s)	\$0	\$0	\$0	\$0	\$0
Norm Enrollment	397	411	363	361	309

b. 2022-2023 Independent Audit Report

Audit Opinion: Unmodified/Unqualified
 Material Weaknesses: None Reported
 Deficiencies/Findings: Yes
 Lack of a Going Concern: None Reported

KIPP SoCal Public Schools’ 2022-2023 independent audit report identified audit findings regarding noncompliance in the following areas:

- a) Unduplicated Pupil Counts: This issue pertains to KIPP Endeavor College Preparatory Charter, with an estimated questioned cost of \$3,662 as disclosed in the audit report; and
- b) Transitional Kindergarten (TK): Noncompliance was noted across seven KIPP SoCal Public Schools charter schools, six of which are authorized by LAUSD, which does not include KIPP Scholar Academy. The total estimated questioned cost for these seven schools was \$254,203.

During the CSD’s 2023-2024 oversight process, KIPP SoCal Public Schools provided the CSD its detailed Corrective Action Plan, outlining steps taken to comply with the California TK requirements. These steps include updating enrollment, staffing, and recruitment practices, establishing a dedicated TK classroom that aligns enrollment targets with facility capacity, implementing a monthly process to check TK classroom enrollment and the adult-to-pupil ratio, and revising internal controls to conduct more frequent audits of classroom size and adult-to-pupil ratios in alignment with California Department of Education guidelines. The CSD will continue to monitor the above-mentioned audit findings and the implementation of these measures through ongoing oversight and the review of KIPP SoCal Public Schools’ 2023-2024 independent audit.

c. Other Significant Fiscal Information

The financial condition of the charter operator is summarized in the table below.

KIPP SoCal Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2023					
# of Charter Schools		<u>Including</u> related parties and charter schools		<u>Excluding</u> related parties and charter schools	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
20	17	\$156,642,619	\$15,064,776	\$82,084,526	\$10,978,286

On February 1, 2024, the KIPP SoCal Public Schools Board of Directors approved the voluntarily surrender of KIPP Generations Academy and KIPP Pueblo Unido charters, effective June 30, 2024, citing issues of long-term fiscal sustainability and under-enrollment.

ATTACHMENT B

KIPP Scholar Academy

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS). California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/files/enr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	State 2023 Performance Level (color)	School to State DFS Comparison
S	5	5187	KIPP Scholar Academy	All Students	377	-35.2	Low	-12.2	Low	Lower	339	Orange	-60.4	-25.3	Declined Significantly	Orange	-13.6	-1.4	Maintained	Orange	Lower
				American Indian or Alaska Native	0	--	--	-49.3	Low	--	0	No Color	--	--	No Change Level	Orange	-47.9	2	Maintained	Orange	--
				Asian	*	-	No Performance Level	63	Very High	--	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	Blue	--
				Black or African American	169	-54.5	Low	-57.7	Low	Higher	153	Red	-72.5	-18	Declined Significantly	Orange	-59.6	-2	Maintained	Orange	Lower
				English Learner	88	-58.7	Low	-61.2	Low	Higher	80	Red	-87.7	-28.9	Declined Significantly	Orange	-67.7	-6.5	Declined	Orange	Lower
				Filipino	0	--	--	42.9	High	--	0	--	--	--	--	Green	44	1.1	Maintained	Green	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	Red	--
				Homeless Youth	*	-	No Performance Level	-62.9	Low	--	17	No Color	-93.1	--	No Change Level	Orange	-67.9	-5	Declined	Orange	--
				Latino	194	-17.3	Low	-38.6	Low	Higher	169	Orange	-51.6	-34.3	Declined Significantly	Orange	-40.2	-1.7	Maintained	Orange	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	Orange	--
				Socioeconomically Disadvantaged	346	-37.5	Low	-41.4	Low	Higher	321	Orange	-63.3	-25.7	Declined Significantly	Orange	-42.6	-1.2	Maintained	Orange	Lower
				Students with Disabilities	62	-118.7	Very Low	-97.3	Very Low	Lower	61	Red	-146.4	-27.7	Declined Significantly	Red	-96.3	1.8	Maintained	Red	Lower
				Two or More Races	0	--	--	25.1	High	--	*	No Color	--	--	No Change Level	Green	24.3	-0.8	Maintained	Green	--
				White	0	--	--	21.9	High	--	0	--	--	--	--	Green	20.8	-1.2	Maintained	Green	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group													
ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Speciastically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students in 2022 met in Participation Rate	100%	100%	100%	100%	--	100%	100%	100%	--	100%	100%	--	--
Met 2022 Participation Rate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--	--
Percent of students in 2023 met in Participation Rate	99%	100%	98%	99%	--	75%	100%	99%	--	99%	97%	100%	--
Met 2023 Participation Rate	Yes	Yes	Yes	Yes	--	No	Yes	Yes	Yes	Yes	Yes	Yes	--

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

KIPP Scholar Academy

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	5	5187	KIPP Scholar Academy	All Students	373	-99.2	Very Low	-51.7	Low	Lower	339	Red	-104.0	-4.9	Declined	Orange	-49.1	2.6	Maintained	Lower
				American Indian or Alaska Native	0	--	--	-90.4	Low	--	*	No Color	--	--	No Change Level	Yellow	-87.3	4.6	Increased	--
				Asian	*	-	No Performance Level	48.4	Very High	--	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
				Black or African American	167	-129.0	Very Low	-106.9	Very Low	Lower	153	Orange	-120.7	8.3	Increased	Red	-104.5	2.6	Maintained	Lower
				English Learner	88	-110.2	Very Low	-92.0	Low	Lower	80	Red	-125.4	-15.3	Declined Significantly	Orange	-93.4	-1.4	Maintained	Lower
				Filipino	0	--	--	2.7	High	--	0	--	--	--	--	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	*	-	No Performance Level	-101.8	Very Low	--	17	No Color	-136.4	--	No Change Level	Red	-101.3	0.5	Maintained	--
				Latino	192	-71.0	Low	-83.4	Low	Higher	169	Orange	-87.5	-16.6	Declined Significantly	Orange	-80.8	2.6	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	342	-99.4	Very Low	-84.0	Low	Lower	321	Red	-106.3	-6.9	Declined	Yellow	-80.8	3.2	Increased	Lower
				Students with Disabilities	60	-172.9	Very Low	-130.8	Very Low	Lower	61	Red	-193.3	-20.4	Declined Significantly	Orange	-127.3	5.5	Increased	Lower
				Two or More Races	0	--	--	-9.9	Medium	--	*	No Color	--	--	No Change Level	Yellow	-7.4	2.5	Maintained	--
				White	0	--	--	-13.4	Medium	--	0	--	--	--	--	Yellow	-11.1	2.3	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

Math Participation Rate By Student Group														
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Socioeconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in Met 2022 *	99%	--	100%	99%	100%	--	100%	100%	99%	--	99%	97%	--	--
Percent of students tested in Met 2023	Yes	--	Yes	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--
Participation Rate Met 2023	Yes	Yes	Yes	Yes	Yes	--	No	Yes	Yes	--	Yes	Yes	Yes	--

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
 ** Whole number rounding is used for the participation rate.
 Data Sources: California School Dashboard Research data files 2023

KIPP Scholar Academy

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPAC Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <https://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	2022 School			2022 State			2023 School			2023 State						
					Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change Level	Percentage of English Learners making progress towards English proficiency	State 2023 Performance Level (color)	State 2023 Change Level	Percentage of English Learners making progress towards English proficiency	State 2023 Change Level	School to State ELPI Comparison
S	5	5187	KIPP Scholar Academy	English Learner	50	52.0%	Medium	50.3%	Medium	Higher	67	Orange	47.8%	-4.2%	Declined	Yellow	48.7%	-1.6%	Maintained	Lower

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation			
Year	Number of EL Student Enrolled	Number of EL Students Tested	Participation Rate Met
2022	72	72	100.0%
2023	70	70	100.0%

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternate ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

2022 Student English Language Acquisition Results	
School	State
KIPP Scholar Academy	47.5%
ELS Who Progressed at Least One ELPI Level	44.0%
ELS Who Maintained ELPI Level 4	8.0%
ELS Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	34.0%
ELS Who Decreased at Least One ELPI Level	14.0%
	18.3%

2023 Student English Language Acquisition Results	
School	State
KIPP Scholar Academy	46.4%
ELS Who Progressed at Least One ELPI Level	43.3%
ELS Who Maintained ELPI Level 4	4.5%
ELS Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	32.8%
ELS Who Decreased at Least One ELPI Level	19.4%
	18.6%

KIPP Scholar Academy

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
R G D S	B Locatio n Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Comparison
			All Students	399	40.4%	Very High	30.0%	Very High	Higher	387	Red	44.4%	4.1%	Increased Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher
			American Indian or Alaska Native	0	--	--	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.1%	-6.8	Declined Significantly	--
			Asian	*	--	No Performance Level	11.5%	High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	10.1%	-1.4	Declined	--
			Black or African American	180	46.7%	Very High	42.9%	Very High	Higher	182	Red	54.9%	8.3%	Increased Significantly	Yellow	36.4%	-6.5	Declined Significantly	Higher
			English Learner	76	22.4%	Very High	33.6%	Very High	Lower	77	Red	27.3%	4.9%	Increased	Yellow	26.3%	-7.3	Declined Significantly	Higher
			Filipino	0	--	--	16.2%	High	--	0	--	--	--	--	Yellow	13.8%	-2.4	Declined	--
			Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
			Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	30	No Color	70.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	Higher
			Latino	204	32.8%	Very High	35.8%	Very High	Lower	186	Red	33.9%	1.0%	Increased	Yellow	28.4%	-7.4	Declined Significantly	Higher
			Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--
			Socioeconomically Disadvantaged	362	43.4%	Very High	37.4%	Very High	Higher	364	Red	44.8%	1.4%	Increased	Yellow	29.9%	-7.5	Declined Significantly	Higher
			Students with Disabilities	65	49.2%	Very High	39.6%	Very High	Higher	73	Red	63.0%	13.8%	Increased	Yellow	33.1%	-6.5	Declined Significantly	Higher
			Two or More Races	14	71.4%	No Performance Level	25.1%	Very High	--	16	No Color	43.8%	-27.7%	Declined	Yellow	21.6%	-3.5	Declined Significantly	--
			White	0	--	--	21.9%	Very High	--	0	--	--	--	--	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

KIPP Scholar Academy

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/lsp/miesenr-dsp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cmi/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator																				
RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
S	5	5187	KIPP Scholar Academy	All Students	406	0.0%	Very Low	3.1%	Medium	Lower	398	Green	0.5%	0.5%	Increased	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	0	--	--	6.4%	High	--	*	No Color	--	--	No Change Level	Orange	7.4%	1.0%	Increased	--
				Asian	*	--	No Performance Level	0.9%	Very Low	--	*	No Color	--	--	No Change Level	Green	1.1%	0.2%	Maintained	--
				Black or African American	185	0.0%	Very Low	7.9%	High	Lower	185	Yellow	1.1%	1.1%	Increased	Red	8.8%	0.9%	Increased	Lower
				English Learner	76	0.0%	Very Low	3.2%	Medium	Lower	78	Blue	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Lower
				Filipino	0	--	--	1.2%	Low	--	0	--	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	31	No Color	0.0%	--	No Change Level	Orange	6.5%	1.0%	Increased	Lower
				Latino	206	0.0%	Very Low	3.3%	Medium	Lower	193	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	366	0.0%	Very Low	4.0%	Medium	Lower	374	Green	0.5%	0.5%	Increased	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	65	0.0%	Very Low	5.4%	High	Lower	74	Blue	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	14	0.0%	No Performance Level	2.9%	Medium	--	17	No Color	0.0%	0.0%	Maintained	Orange	3.3%	0.4%	Increased	--
				White	0	--	--	2.6%	Medium	--	0	--	--	--	--	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

KIPP Scholar Academy

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ts/ac/cmy/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified. Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	5	5187	KIPP Scholar Academy	309	92.6%	0.0%	0.3%	0.0%	47.9%	16.2%	0.0%	1.0%	8.7%	46.9%	0.0%	0.0%	3.6%	92.6%	16.5%	1.3%	0.0%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group																					
RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	5	5187	KIPP Scholar Academy	362	94.5%	0.0%	0.0%	0.3%	45.9%	20.2%	0.0%	1.1%	3.9%	49.4%	0.0%	0.0%	3.6%	94.8%	17.7%	0.8%	0.0%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/sd/filesenr.asp>

KIPP Scholar Academy

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEF Comparison
S	5	5187	KIPP Scholar Academy	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	--
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Language Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	--
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEF) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

KIPP Scholar Academy

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEF" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEF). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ta/ac/cm/>. Please note: There may be slight differences with some of the information in this report and what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	English Learners	2022-2023			2023-2024				
					School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
S	5	5187	KIPP Scholar Academy	LTEL 6+ Years	25	21.4%	226,535	11.1%	21	24.1%	211,218	18.1%
				At-Risk 4-5 Years	15	12.8%	144,190	7.1%	9	10.3%	136,190	9.6%
				EL 0-3 Years	3	2.6%	505,487	24.8%	1	1.1%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	30	25.6%	236,323	11.6%	19	21.8%	207,773	10.4%
				EL total	73	62.4%	1,112,535	54.5%	50	57.5%	1,074,833	53.8%
				RFEF	44	37.6%	927,723	45.5%	37	42.5%	924,460	46.2%
				Total (Ever)	117	100.0%	2,040,258	100.0%	87	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files <https://www.cde.ca.gov/ds/ad/filesitel.asp>

KIPP Scholar Academy

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended. Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE - Data Reporting Office at <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp> and California School Dashboard System of Support <https://www.cde.ca.gov/ha/ac/cm/>. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	5	5187	KIPP Scholar Academy	309	51	16.5%
			Statewide	5,837,690	795,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	5	5187	KIPP Scholar Academy	362	64	17.7%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLL*	# TBI	# VI
S	5	5187	KIPP Scholar Academy	98.0%	2.0%	1	0	0	0	0	0	0	0	12	0	31	7	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLL*	# TBI	# VI
S	5	5187	KIPP Scholar Academy	92.2%	7.8%	5	0	0	0	0	0	0	0	12	0	41	6	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key	
AUT	Autism
DB	Deaf-Blindness
DEAF	Deafness
ED	Emotional Disturbance
EMD	Established Medical Disability
HOH	Hard of Hearing
ID	Intellectual Disability
	Other Health Impairment
	Orthopedic Impairment
	Specific Learning Disability
	Speech or Language Impairment
	Traumatic Brain Injury
	Visual Impairment
	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

KIPP Scholar

KIPP Scholar Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-43.9	16.5	Orange	-13.2	Lower
English Learner	Met	Yellow	-70.0	17.7	Orange	-67.6	Lower
Latino	Met	Yellow	-29.2	22.4	Orange	-39.3	Higher
Socioeconomically Disadvantaged	Met	Yellow	-50.5	12.7	Orange	-40.9	Lower
Students with Disabilities	Met	Orange	-140.4	6.0	Red	-95.6	Lower
Black or African American	Met	Yellow	-56.0	16.5	Orange	-58.9	Higher

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

KIPP Scholar Academy - Math Indicator - 2023-2024

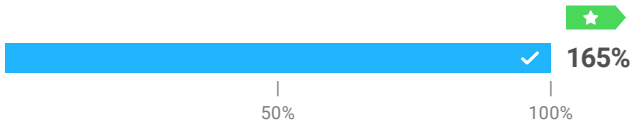
Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-85.9	18.1	Orange	-47.6	Lower
English Learner	Met	Yellow	-88.5	36.9	Orange	-93.4	Higher
Latino	Met	Yellow	-51.8	35.7	Orange	-79.2	Higher
Socioeconomically Disadvantaged	Met	Yellow	-91.4	14.9	Orange	-78.2	Lower
Students with Disabilities	Met	Red	-194.0	-0.7	Red	-124.3	Lower
Black or African American	Met	Orange	-116.3	4.3	Red	-102.2	Lower

Data Sources: CA School Dashboard Research Files (<https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3>)

School: KIPP Scholar Academy
 Subject: Reading
 Academic Year: 2023 - 2024
 Comparison Diagnostic: Spring (March 2 - End of Year)

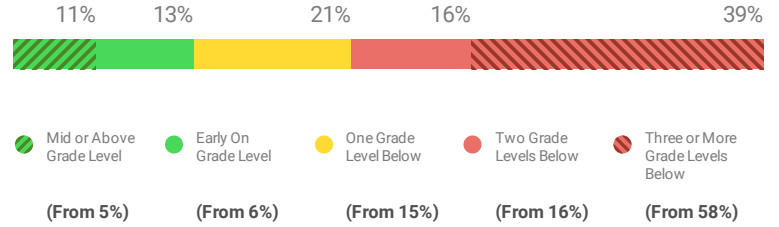
Students Assessed/Total: 279/290

Progress to Annual Typical Growth (Median)

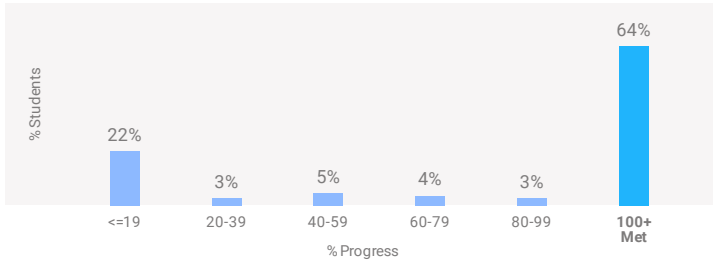


The median percent progress towards Typical Growth for this school is 165%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

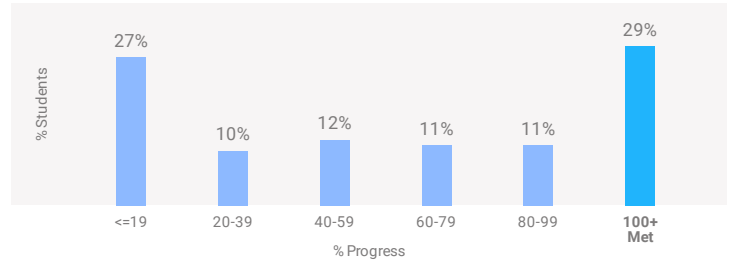
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Secondary Demographic to Show Results By

English Learner

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	173%	72%	79%	30%	64%	53/55
Grade 5	Yes - English Learner	150%	67%	64%	17%	67%	12/12
Grade 5	No - English Learner	175%	73%	85%	34%	63%	41/43
Grade 6	Overall	149%	66%	56%	26%	59%	74/78
Grade 6	Yes - English Learner	195%	79%	73%	14%	64%	14/14
Grade 6	No - English Learner	142%	63%	53%	28%	58%	60/64

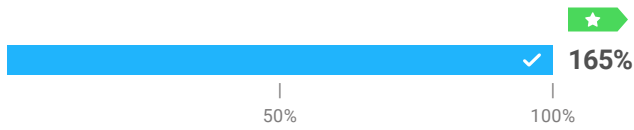
School KIPP Scholar Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	176%	67%	60%	29%	64%	73/77
Grade 7	[REDACTED]						
Grade 7	No - English Learner	168%	67%	57%	26%	64%	66/68
Grade 8	Overall	167%	54%	58%	33%	54%	79/80
Grade 8	Yes - English Learner	56%	40%	20%	20%	40%	15/15
Grade 8	No - English Learner	175%	58%	61%	36%	58%	64/65

School KIPP Scholar Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

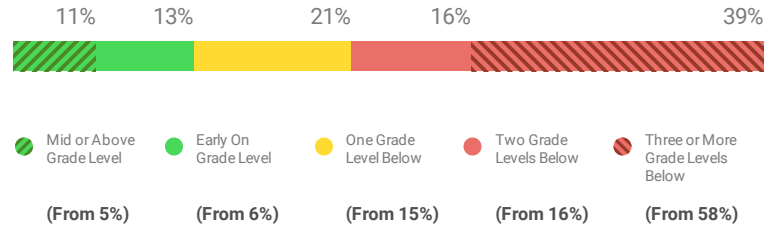
Students Assessed/Total: 279/290

Progress to Annual Typical Growth (Median)

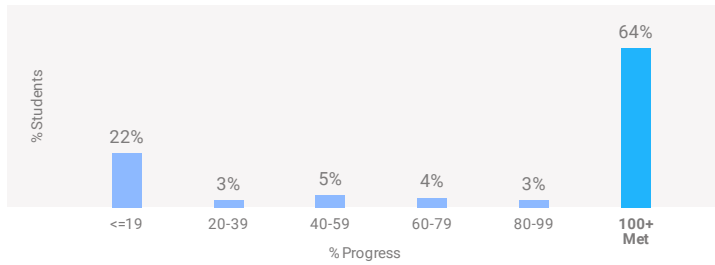


The median percent progress towards Typical Growth for this school is 165%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

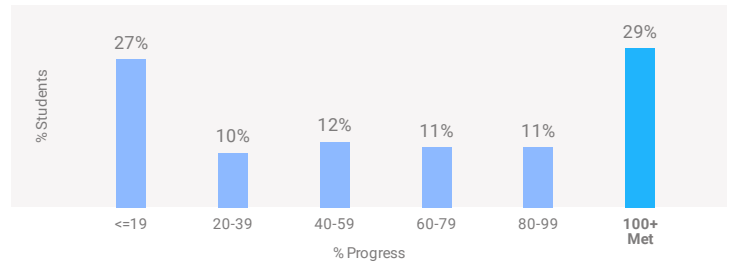
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Secondary Demographic to Show Results By

Economically Disadvantaged

Showing 14 of 14

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	173%	72%	79%	30%	64%	53/55
Grade 5	Yes - Economically Disadvantaged	171%	72%	78%	28%	64%	50/51
Grade 5		[REDACTED]					
Grade 6	Overall	149%	66%	56%	26%	59%	74/78
Grade 6	Yes - Economically Disadvantaged	152%	67%	57%	27%	61%	70/71
Grade 6		[REDACTED]					

Diagnostic Growth



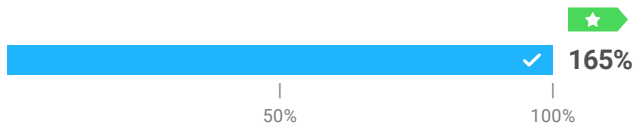
School KIPP Scholar Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6		[REDACTED]					
Grade 7	Overall	176%	67%	60%	29%	64%	73/77
Grade 7	Yes - Economically Disadvantaged	206%	66%	70%	29%	66%	65/67
Grade 7		[REDACTED]					
Grade 7		[REDACTED]					
Grade 8	Overall	167%	54%	58%	33%	54%	79/80
Grade 8	Yes - Economically Disadvantaged	164%	54%	59%	34%	51%	70/71
Grade 8		[REDACTED]					

School KIPP Scholar Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

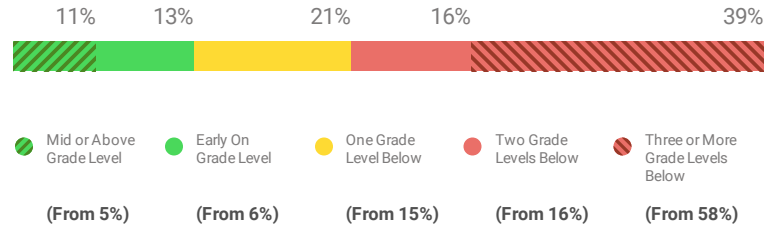
Students Assessed/Total: 279/290

Progress to Annual Typical Growth (Median)

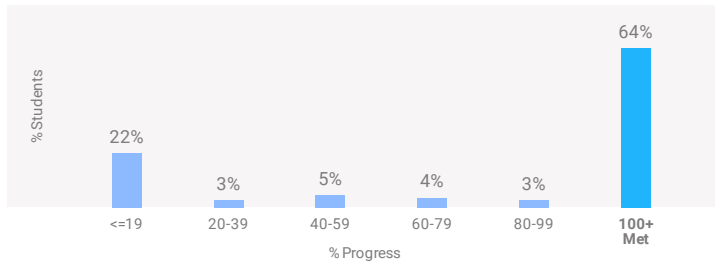


The median percent progress towards Typical Growth for this school is 165%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

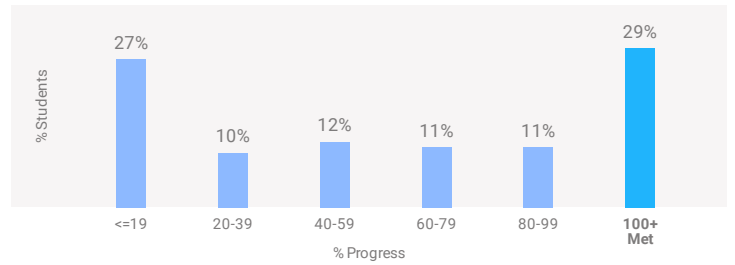
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Secondary Demographic to Show Results By

Hispanic or Latino

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	173%	72%	79%	30%	64%	53/55
Grade 5	Yes - Hispanic or Latino	175%	71%	79%	29%	65%	31/32
Grade 5	No - Hispanic or Latino	167%	73%	78%	32%	64%	22/23
Grade 6	Overall	149%	66%	56%	26%	59%	74/78
Grade 6	Yes - Hispanic or Latino	146%	65%	55%	21%	56%	34/35
Grade 6	No - Hispanic or Latino	150%	68%	56%	30%	63%	40/43

Diagnostic Growth

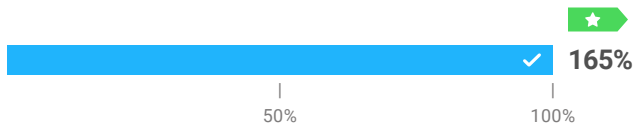
School KIPP Scholar Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	176%	67%	60%	29%	64%	73/77
Grade 7	Yes - Hispanic or Latino	288%	72%	97%	47%	69%	32/36
Grade 7	No - Hispanic or Latino	147%	63%	50%	15%	61%	41/41
Grade 8	Overall	167%	54%	58%	33%	54%	79/80
Grade 8	Yes - Hispanic or Latino	83%	49%	28%	23%	51%	39/40
Grade 8	No - Hispanic or Latino	267%	60%	84%	43%	58%	40/40

School KIPP Scholar Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

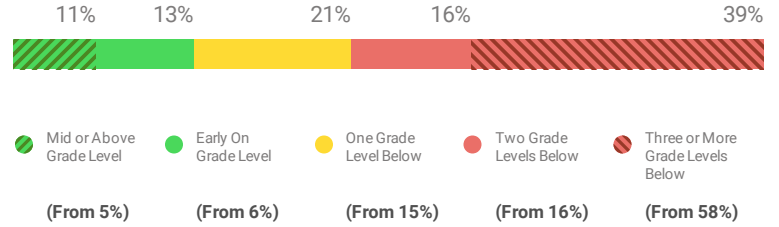
Students Assessed/Total: 279/290

Progress to Annual Typical Growth (Median)

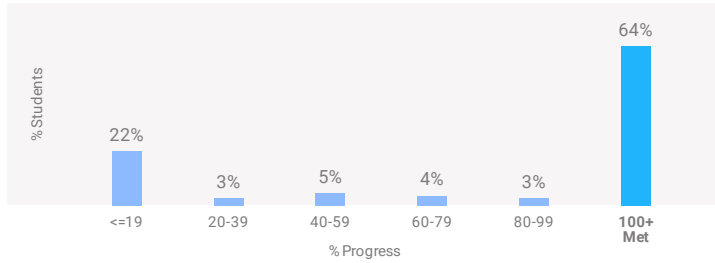


The median percent progress towards Typical Growth for this school is 165%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

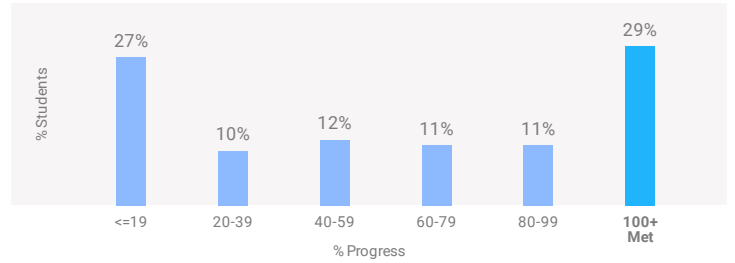
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Secondary Demographic to Show Results By

Race

Showing 22 of 22

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	173%	72%	79%	30%	64%	53/55
Grade 5		[REDACTED]					
Grade 5	Black or African American	155%	71%	66%	24%	57%	21/22
Grade 5		[REDACTED]					
Grade 5	Not Reported	180%	70%	81%	33%	67%	30/31
Grade 6	Overall	149%	66%	56%	26%	59%	74/78

Diagnostic Growth



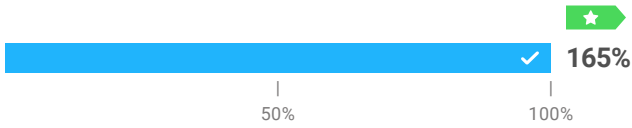
School: KIPP Scholar Academy
 Subject: Reading
 Academic Year: 2023 - 2024
 Comparison Diagnostic: Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6		[Redacted]					
Grade 6		[Redacted]					
Grade 6	Black or African American	147%	68%	55%	32%	66%	41/44
Grade 6		[Redacted]					
Grade 6		[Redacted]					
Grade 6	Not Reported	150%	70%	57%	13%	48%	23/24
Grade 7	Overall	176%	67%	60%	29%	64%	73/77
Grade 7	Black or African American	150%	68%	51%	16%	66%	38/39
Grade 7		[Redacted]					
Grade 7		[Redacted]					
Grade 7	Not Reported	268%	73%	96%	42%	65%	26/28
Grade 8	Overall	167%	54%	58%	33%	54%	79/80
Grade 8	Black or African American	267%	60%	72%	40%	57%	42/42
Grade 8		[Redacted]					
Grade 8		[Redacted]					
Grade 8	Not Reported	144%	56%	52%	22%	52%	27/28

School KIPP Scholar Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

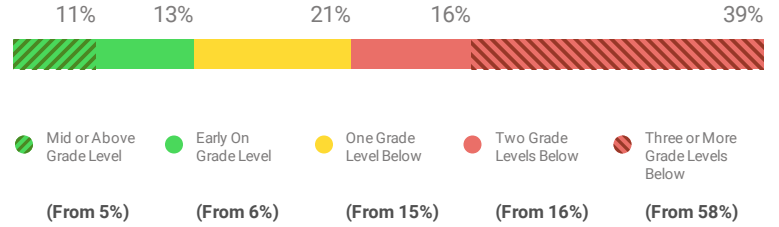
Students Assessed/Total: 279/290

Progress to Annual Typical Growth (Median)

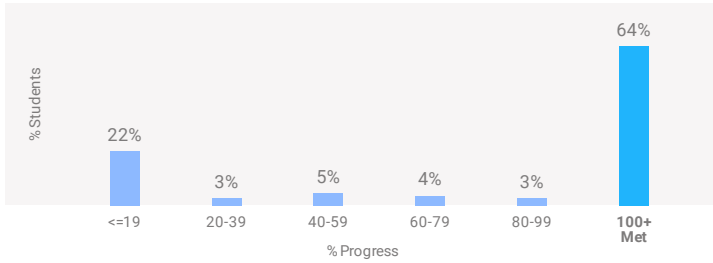


The median percent progress towards Typical Growth for this school is 165%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

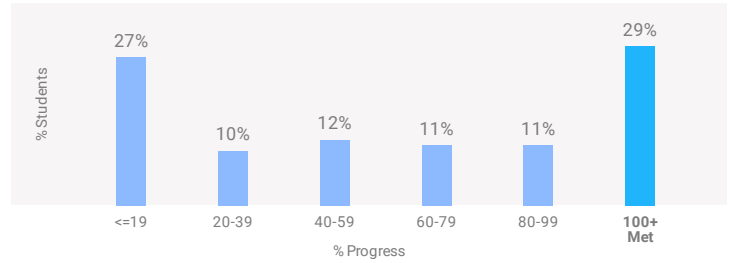
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Secondary Demographic to Show Results By

Special Education

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	173%	72%	79%	30%	64%	53/55
Grade 5		[REDACTED]					
Grade 5	No - Special Education	173%	74%	79%	32%	64%	47/49
Grade 6	Overall	149%	66%	56%	26%	59%	74/78
Grade 6	Yes - Special Education	147%	82%	55%	27%	73%	11/11
Grade 6	No - Special Education	150%	63%	57%	25%	57%	63/67

Diagnostic Growth

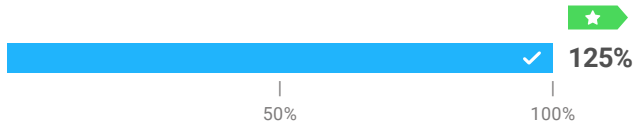
School KIPP Scholar Academy
Subject Reading
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	176%	67%	60%	29%	64%	73/77
Grade 7	Yes - Special Education	183%	64%	62%	21%	64%	14/15
Grade 7	No - Special Education	176%	68%	60%	31%	64%	59/62
Grade 8	Overall	167%	54%	58%	33%	54%	79/80
Grade 8	Yes - Special Education	128%	53%	46%	20%	47%	15/15
Grade 8	No - Special Education	173%	55%	59%	36%	56%	64/65

School KIPP Scholar Academy
Subject Math
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

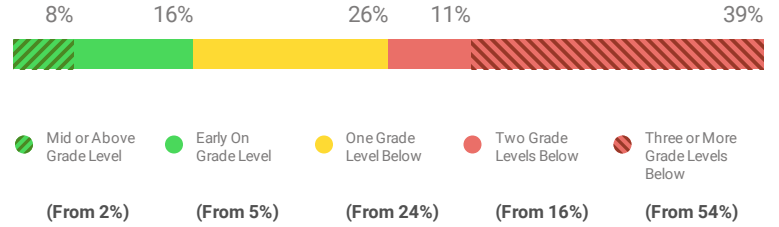
Students Assessed/Total: **287/290**

Progress to Annual Typical Growth (Median)

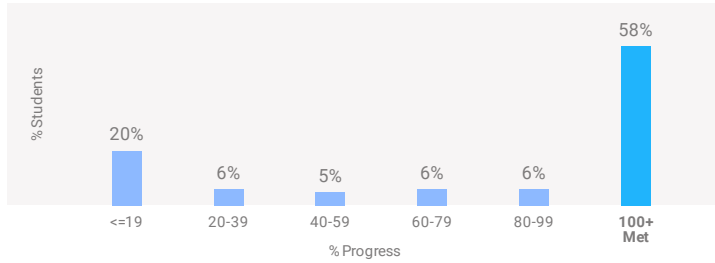


The median percent progress towards Typical Growth for this school is 125%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

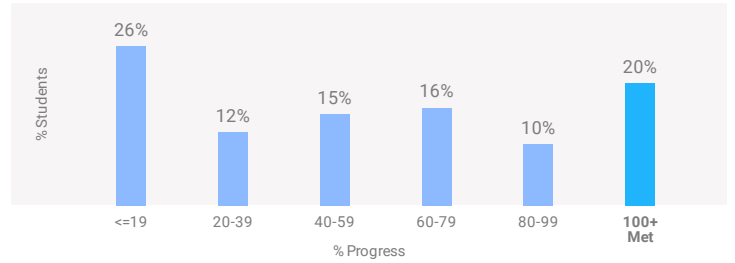
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Secondary Demographic to Show Results By

English Learner

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	83%	37%	46%	6%	56%	54/55
Grade 5	Yes - English Learner	129%	58%	64%	8%	83%	12/12
Grade 5	No - English Learner	75%	31%	41%	5%	48%	42/43
Grade 6	Overall	127%	62%	57%	17%	64%	77/78
Grade 6	Yes - English Learner	107%	64%	52%	14%	50%	14/14
Grade 6	No - English Learner	133%	62%	60%	17%	67%	63/64

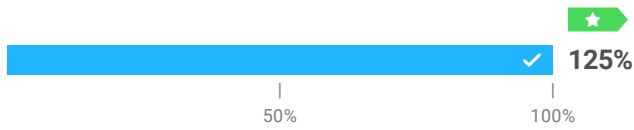
School KIPP Scholar Academy
Subject Math
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	108%	54%	49%	20%	62%	76/77
Grade 7	[REDACTED]						
Grade 7	No - English Learner	115%	57%	52%	21%	61%	67/68
Grade 8	Overall	175%	73%	68%	33%	75%	80/80
Grade 8	Yes - English Learner	175%	87%	68%	40%	87%	15/15
Grade 8	No - English Learner	167%	69%	65%	31%	72%	65/65

School KIPP Scholar Academy
Subject Math
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

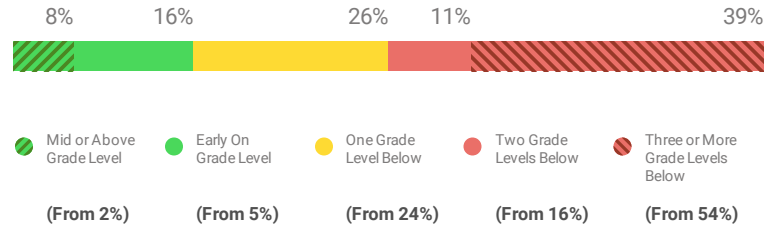
Students Assessed/Total: **287/290**

Progress to Annual Typical Growth (Median)

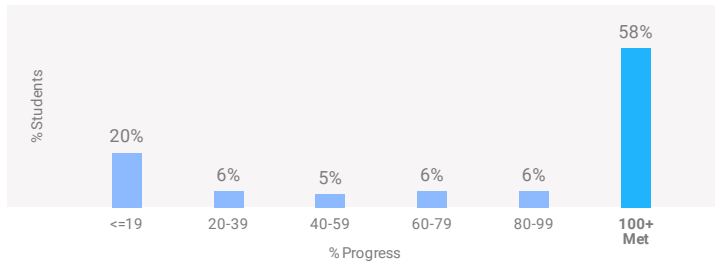


The median percent progress towards Typical Growth for this school is 125%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

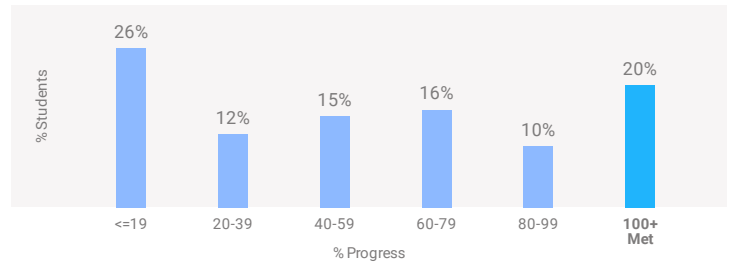
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Secondary Demographic to Show Results By

Economically Disadvantaged

Showing 14 of 14

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	83%	37%	46%	6%	56%	54/55
Grade 5	Yes - Economically Disadvantaged	83%	39%	48%	6%	57%	51/51
Grade 5		[REDACTED]					
Grade 6	Overall	127%	62%	57%	17%	64%	77/78
Grade 6	Yes - Economically Disadvantaged	121%	62%	57%	15%	62%	71/71
Grade 6		[REDACTED]					

Diagnostic Growth



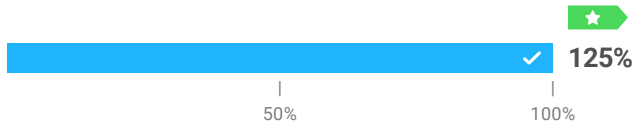
School KIPP Scholar Academy
Subject Math
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6		[REDACTED]					
Grade 7	Overall	108%	54%	49%	20%	62%	76/77
Grade 7	Yes - Economically Disadvantaged	115%	55%	52%	21%	64%	67/67
Grade 7		[REDACTED]					
Grade 7		[REDACTED]					
Grade 8	Overall	175%	73%	68%	33%	75%	80/80
Grade 8	Yes - Economically Disadvantaged	175%	73%	68%	34%	73%	71/71
Grade 8		[REDACTED]					

School KIPP Scholar Academy
Subject Math
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

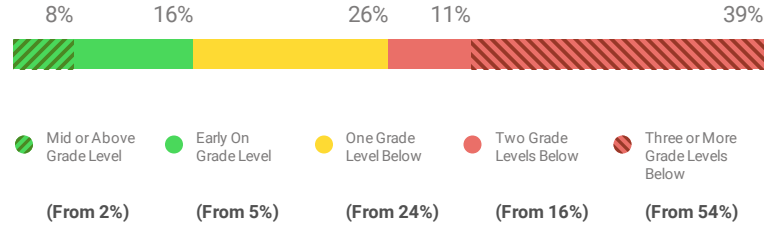
Students Assessed/Total: **287/290**

Progress to Annual Typical Growth (Median)

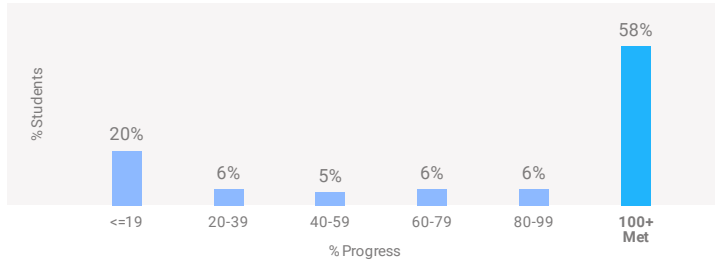


The median percent progress towards Typical Growth for this school is 125%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

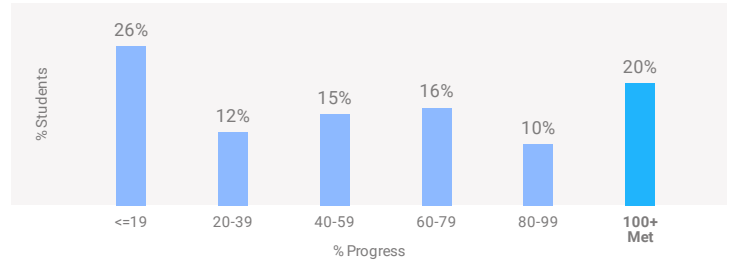
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Secondary Demographic to Show Results By

Hispanic or Latino

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	83%	37%	46%	6%	56%	54/55
Grade 5	Yes - Hispanic or Latino	86%	44%	49%	9%	66%	32/32
Grade 5	No - Hispanic or Latino	61%	27%	31%	0%	41%	22/23
Grade 6	Overall	127%	62%	57%	17%	64%	77/78
Grade 6	Yes - Hispanic or Latino	136%	71%	63%	11%	63%	35/35
Grade 6	No - Hispanic or Latino	114%	55%	51%	21%	64%	42/43

Diagnostic Growth



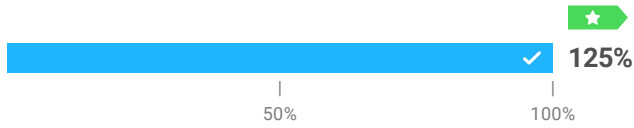
School KIPP Scholar Academy
Subject Math
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	108%	54%	49%	20%	62%	76/77
Grade 7	Yes - Hispanic or Latino	125%	57%	64%	23%	63%	35/36
Grade 7	No - Hispanic or Latino	100%	51%	42%	17%	61%	41/41
Grade 8	Overall	175%	73%	68%	33%	75%	80/80
Grade 8	Yes - Hispanic or Latino	182%	83%	73%	30%	80%	40/40
Grade 8	No - Hispanic or Latino	149%	63%	60%	35%	70%	40/40

School KIPP Scholar Academy
Subject Math
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

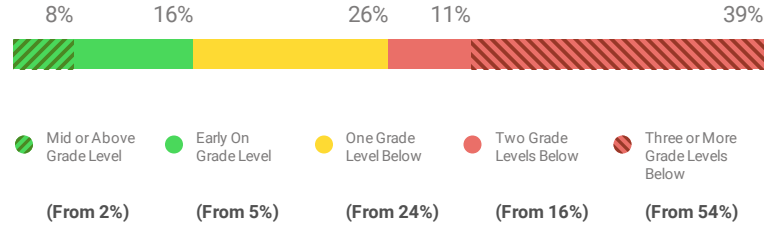
Students Assessed/Total: **287/290**

Progress to Annual Typical Growth (Median)

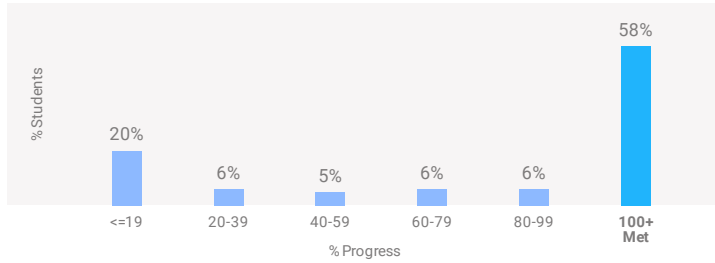


The median percent progress towards Typical Growth for this school is 125%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

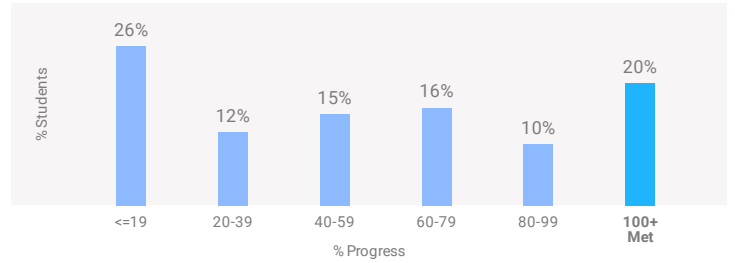
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Secondary Demographic to Show Results By

Grade

Race

Showing 22 of 22

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	83%	37%	46%	6%	56%	54/55
Grade 5		[REDACTED]					
Grade 5	Black or African American	55%	29%	27%	0%	43%	21/22
Grade 5		[REDACTED]					
Grade 5	Not Reported	94%	45%	52%	10%	61%	31/31
Grade 6	Overall	127%	62%	57%	17%	64%	77/78

Diagnostic Growth



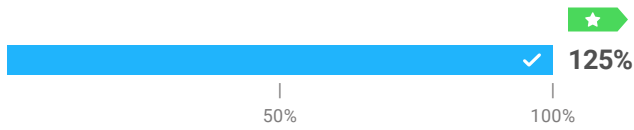
School: KIPP Scholar Academy
 Subject: Math
 Academic Year: 2023 - 2024
 Comparison Diagnostic: Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6		[Redacted]					
Grade 6		[Redacted]					
Grade 6	Black or African American	127%	56%	57%	21%	70%	43/44
Grade 6		[Redacted]					
Grade 6		[Redacted]					
Grade 6	Not Reported	117%	67%	54%	8%	54%	24/24
Grade 7	Overall	108%	54%	49%	20%	62%	76/77
Grade 7	Black or African American	92%	49%	42%	15%	62%	39/39
Grade 7		[Redacted]					
Grade 7		[Redacted]					
Grade 7	Not Reported	108%	52%	55%	19%	56%	27/28
Grade 8	Overall	175%	73%	68%	33%	75%	80/80
Grade 8	Black or African American	171%	67%	67%	36%	74%	42/42
Grade 8		[Redacted]					
Grade 8		[Redacted]					
Grade 8	Not Reported	171%	79%	67%	25%	79%	28/28

School KIPP Scholar Academy
Subject Math
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

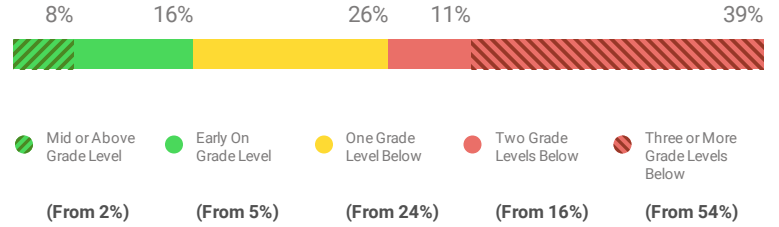
Students Assessed/Total: **287/290**

Progress to Annual Typical Growth (Median)

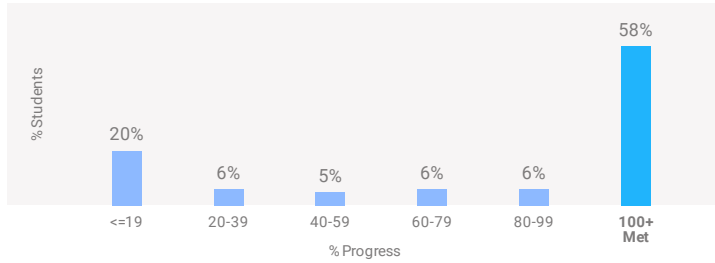


The median percent progress towards Typical Growth for this school is 125%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

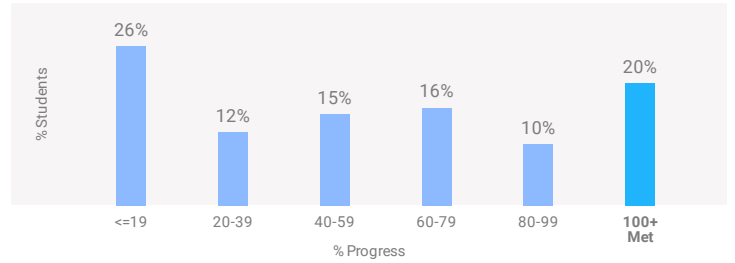
Current Placement Distribution



Distribution of Progress to Annual Typical Growth



Distribution of Progress to Annual Stretch Growth®



Choose to Show Results By

Grade

Secondary Demographic to Show Results By

Special Education

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	83%	37%	46%	6%	56%	54/55
Grade 5		[REDACTED]					
Grade 5	No - Special Education	83%	38%	46%	6%	54%	48/49
Grade 6	Overall	127%	62%	57%	17%	64%	77/78
Grade 6	Yes - Special Education	113%	55%	49%	9%	36%	11/11
Grade 6	No - Special Education	133%	64%	59%	18%	68%	66/67

Diagnostic Growth

School KIPP Scholar Academy
Subject Math
Academic Year 2023 - 2024
Comparison Diagnostic Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	108%	54%	49%	20%	62%	76/77
Grade 7	Yes - Special Education	92%	47%	36%	20%	60%	15/15
Grade 7	No - Special Education	108%	56%	52%	20%	62%	61/62
Grade 8	Overall	175%	73%	68%	33%	75%	80/80
Grade 8	Yes - Special Education	142%	67%	55%	33%	73%	15/15
Grade 8	No - Special Education	183%	74%	71%	32%	75%	65/65

ATTACHMENT D
KIPP Scholar Academy
Resident Schools Data Set

Academic Performance Medians- English Language Arts

KIPP Scholar Academy 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	377	Low	-35.2	3,508	Very Low	-80.6	Higher
Black or African American	169	Low	-54.5	834	Very Low	-97.3	Higher
Latino	194	Low	-17.3	2,573	Very Low	-76.2	Higher
English Learner	88	Low	-58.7	1,057	Very Low	-112.2	Higher
Socioeconomically Disadvantaged	346	Low	-37.5	3,362	Very Low	-80.9	Higher
Students with Disabilities	62	Very Low	-118.7	577	Very Low	-139.6	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Scholar Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	339	Orange	-60.4	4,368	Red	-76.3	Higher
Black or African American	153	Red	-72.5	1,023	Orange	-104.8	Higher
Latino	169	Orange	-51.6	3,141	Red	-70.7	Higher
English Learner	80	Red	-87.7	1,413	Red	-104.9	Higher
Socioeconomically Disadvantaged	321	Orange	-63.3	3,830	Red	-77.0	Higher
Students with Disabilities	61	Red	-146.4	639	Red	-142.5	Lower

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Scholar Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	280	Yellow	-43.9	3,594	Orange	-92.9	Higher
Black or African American	134	Yellow	-56.0	910	Orange	-96.5	Higher

KIPP Scholar Academy Resident Schools Data Set

KIPP Scholar Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Latino	136	Yellow	-29.2	2,571	Red	-85.3	Higher
English Learner	62	Yellow	-70.0	1,216	Orange	-109.5	Higher
Socioeconomically Disadvantaged	259	Yellow	-50.5	3,275	Orange	-93.3	Higher
Students with Disabilities	48	Orange	-140.4	591	Orange	-133.4	Lower

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Academic Performance Medians- Math

KIPP Scholar Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	373	Very Low	-99.2	3,497	Very Low	-154.2	Higher
Black or African American	167	Very Low	-129.0	830	Very Low	-166.2	Higher
Latino	192	Low	-71.0	2,571	Very Low	-141.2	Higher
English Learner	88	Very Low	-110.2	1,056	Very Low	-171.0	Higher
Socioeconomically Disadvantaged	342	Very Low	-99.4	3,352	Very Low	-154.3	Higher
Students with Disabilities	60	Very Low	-172.9	576	Very Low	-185.5	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Scholar Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	339	Red	-104.0	4,362	Orange	-114.8	Higher
Black or African American	153	Orange	-120.7	1,020	Orange	-151.1	Higher
Latino	169	Orange	-87.5	3,141	Orange	-105.2	Higher
English Learner	80	Red	-125.4	1,415	Orange	-150.0	Higher
Socioeconomically Disadvantaged	321	Red	-106.3	3,826	Orange	-116.3	Higher

KIPP Scholar Academy Resident Schools Data Set

KIPP Scholar Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Students with Disabilities	61	Red	-193.3	637	Orange	-179.9	Lower

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Scholar Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	282	Yellow	-85.9	3,628	Orange	-136.6	Higher
Black or African American	134	Orange	-116.3	910	Orange	-155.9	Higher
Latino	137	Yellow	-51.8	2,605	Orange	-127.7	Higher
English Learner	64	Yellow	-88.5	1,253	Orange	-147.9	Higher
Socioeconomically Disadvantaged	261	Yellow	-91.4	3,308	Orange	-137.4	Higher
Students with Disabilities	48	Red	-194.0	592	Orange	-165.3	Lower

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.