File #: Rep-155-24/25, **Version:** 1

Approval of the Renewal Petition for KIPP Philosophers Academy [PUBLIC HEARING]
January 14, 2025
Charter Schools Division

Action Proposed:
Approve the renewal petition for KIPP Philosophers Academy ("Charter School"), located in Board District 7 and Region South, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 450 students in grades 5-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Background:
KIPP Philosophers Academy is a 5-8 school currently serving 395 students on a private facility at 1999 E. 102nd Street, Los Angeles, CA, 90002, in Board District 7 and Region South. KIPP Philosophers Academy was originally approved by the LAUSD Board of Education on October 4, 2011. On November 15, 2016, the charter school was renewed for a five-year term to serve 450 students in grades 5-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for KIPP Philosophers Academy expires June 30, 2025.

On October 17, 2024, KIPP Philosophers Academy submitted its charter renewal petition application to the Charter Schools Division, seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through January 15, 2025.

An initial Public Hearing will be held on December 10, 2024.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current KIPP Philosophers Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A due diligence review of the charter school and its governing organization, school leader, and financial manager, was performed by the Office of the Inspector General.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 155, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has selected to join the LAUSD Special Education Local Planning Area (SELPA) Option 3. Charter School's fair share contribution to special education will be 10% of the charter school's AB 602 (rate includes Base, Cost-of-Living Adjustment (COLA), and Growth/Decline reduced by the amount withheld for Program Specialist/Regionalized Services) and Federal IDEA revenues. This amount will be paid from Charter School's Local Control Funding Formula ("LCFF") funds or other unrestricted revenue sources and will be allocated to support the existing District-wide administration of special education supports and services. The amount withheld by the District from the Program Specialist/Regionalized Services in fiscal year will continue to be withheld and adjusted annually for COLA. An additional 10% of special education revenues will be retained by the District and allocated as directed by the Advisory Board and members of the LAUSD SELPA Option 3, with the leadership of the Director, Charter Operated Programs. These funds will be used to support the personnel for the members of the LAUSD SELPA Option 3; build management and operating procedures to create an infrastructure to support schools in meeting the needs of students with mild to severe disabilities; and, to create and implement new programs that serve students in charter schools. If Charter School does not spend their allocation of special education funds during a fiscal year of the charter petition period, the allocation of special education funds to Charter School for the next fiscal year will be reduced in an amount equal to the unspent special education funds of the previous fiscal year.

In addition to the payments required under this option, Charter School may request specific special education related services from the District through fee-for-service arrangements that will reflect the calculated cost of the requested services and will be contingent on the District's available resources.

Any change in the Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the charter school and the District. The new Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Polic*y*, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - KIPP Philosophers Academy Data Set
Attachment C - Verified Data Reports
Attachment D - KIPP Philosophers Academy RSM Data
Attachment E - Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:
https://drive.google.com/drive/folders/1ayOb4VNQBIse2sKej7dJRzTLruj7eRqN?usp=drive_link

Informatives:
Not applicable

Submitted:
12/10/24

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 155-24/25
January 14, 2025

School Name:	**KIPP Philosophers Academy**		BOARD IS REQUIRED TO TAKE ACTION BY: **January 15, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**KIPP SoCal Public Schools**		
Location Code:	**5188**		
Type of Site(s):	**Private**		
Site Address(es):	**1999 E. 102nd Street, Los Angeles, CA 90002**		
Board District(s):	**7**	Region(s):	**South**
Grade Levels Served:	**5-8**	Current Enrollment:	**395**
Grade Levels Authorized in Current Charter:	**5-8**	Approved Enrollment in Current Charter:	**450**
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2024 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval for a five (5)-year term (2025-2030)**		
PROPOSED BENCHMARKS:	None		

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for KIPP Philosophers Academy ("KIPP Philosophers" or "Charter School"), located in Board District 7 and Region South, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve up to 450 students in grades 5-8 in each year of the charter term.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
  These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
  These criteria have been determined not to be bases for denial.

Charter Petition Requirement:

In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
  This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	KIPP Philosophers Academy
Initial Authorization:	On October 4, 2011, KIPP Philosophers Academy (formerly named KIPP Charter Middle School #4) was authorized by the LAUSD Board of Education to serve 490 students in grades 5-8.

	KIPP Philosophers Academy
Most Recent Renewal	The charter was renewed on November 15, 2016, for a five-year term (July 1, 2017 - June 30, 2022) to serve up to 450 students in grades 5-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for KIPP Philosophers Academy expires June 30, 2025.
Approved Material Revisions of Current Charter:	The Board of Education approved a request for material revision on October 26, 2021, to add an admission preference.
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	KIPP Philosophers Academy submitted its renewal petition application on October 17, 2024. The 90-day statutory timeline for Board action on the petition runs through January 15, 2025.
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	KIPP Philosophers Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	KIPP Philosophers Academy participates in LAUSD Special Education Local Plan Area (SELPA) Option 3.

B. Charter School Operator

KIPP Philosophers Academy is operated by KIPP SoCal Public Schools, a California nonprofit public benefit corporation that also operates 14 other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

KIPP Philosophers Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable. The charter school attained measurable increases in academic achievement schoolwide and for all numerically significant student groups based on the California School Dashboard; however, the charter school's Distance from Standard (DFS) is below the state schoolwide and for a majority of its numerically significant subgroups. The charter school provided only one year of verified data desegregated by grade levels and student groups, demonstrating one year's progress in ELA and Math for all grade levels and the majority of student groups. A further analysis of Resident School Medians (RSM) compared to the charter school revealed that All Students and majority of its student groups outperformed the RSM in ELA in 2022 and 2023. In Math, in 2022, the charter school performed lower than the RSM and the majority of student groups. In 2023, the charter school was lower for All Students but higher for the majority of student groups. In 2024, the charter school was higher for All Students and student groups.

Please see the attached KIPP Philosophers Academy data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024, Dashboard Performance Levels (colors) based on two years' data are provided.

KIPP Philosophers Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Very Low	Very Low	High	Not available	Very High	Not available	Very Low
2022-2023	Red	Orange	Orange	Not available	Yellow	Not available	Blue
2023-2024	Yellow	Orange	Blue	Not available	Yellow	Not available	Blue

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3) and CA School Dashboard

c. English Language Arts Indicator

In 2022 and 2023 in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students, and lower than the state for all numerically significant student groups. In 2024, the charter school's DFS was lower than the state for All Students, and lower for three of the six numerically significant student groups.

To continue to increase student outcomes in ELA, charter school leaders reported improving ELA outcomes by enhancing instructional coaching and feedback, using assessment data to inform interventions, strengthen the use of research-based strategies to improve teaching quality, and fostering collaboration between general and special education teams. The school reported that this comprehensive approach would strengthen teaching, align interventions with student needs, and promote continuous improvement.

KIPP Philosophers Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Very Low**	**-74.4**	**Low**	**-12.2**	**Lower**
Black or African American	Met	Very Low	-83.9	Low	-57.7	Lower
Latino	Met	Low	-67.7	Low	-38.6	Lower
English Learner	Met	Very Low	-74.6	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Very Low	-74.9	Low	-41.4	Lower
Students with Disabilities	Met	Very Low	-139.9	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Philosophers Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Red**	**-73.3**	**1.2**	**Orange**	**-13.6**	**Lower**
Black or African American	Met	Orange	-76.6	7.3	Orange	-59.6	Lower
Latino	Met	Red	-71.9	-4.2	Orange	-40.2	Lower
English Learner	Met	Red	-100.5	-25.9	Orange	-67.7	Lower
Socioeconomically Disadvantaged	Met	Red	-75.8	-0.8	Orange	-42.6	Lower
Students with Disabilities	Met	Orange	-128.6	11.3	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Philosophers Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	**-49.4**	23.9	**Orange**	**-13.2**	**Lower**
Black or African American	Met	Yellow	-63.1	13.5	Orange	-58.9	Lower
Latino	Met	Yellow	-39.0	32.9	Orange	-39.3	Higher
English Learner	Met	Yellow	-55.3	45.2	Orange	-67.6	Higher

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
Long-Term English Learner	Met	No Performance Color	-69.1	37.1	Red	-109.6	Higher
Socioeconomically Disadvantaged	Met	Yellow	-51.5	24.2	Orange	-40.9	Lower
Students with Disabilities	Met	Orange	-107.1	21.5	Red	-95.6	Lower

Data Sources: CA School Dashboard

d. Math Indicator

In 2022, 2023, and 2024, in Math, the charter school's DFS was lower than the state for All Students and lower than the state for all numerically significant student groups, with the exception of the Long-Term English Learner student group in 2024.

To continue to increase student outcomes in Math, charter school leaders report improving Math outcomes by building teacher and leader expertise through coaching, engaging in regional collaboration, using assessment data to guide instruction, conducting data conferences with students and families, and prioritizing teamwork between general and special education teams. The school reported that this strategic approach would foster collaboration, transparency, and data-driven practices to enhance student learning.

KIPP Philosophers Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Very Low**	**-145.7**	**Low**	**-51.7**	**Lower**
Black or African American	Met	Very Low	-154.3	Very Low	-106.9	Lower
Latino	Met	Very Low	-139.5	Low	-83.4	Lower
English Learner	Met	Very Low	-155.7	Low	-92.0	Lower
Socioeconomically Disadvantaged	Met	Very Low	-146.1	Low	-84.0	Lower
Students with Disabilities	Met	Very Low	-213.3	Very Low	-130.8	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Philosophers Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-136.4**	**9.3**	**Orange**	**-49.1**	**Lower**
Black or African American	Met	Orange	-146.3	8.0	Red	-104.5	Lower
Latino	Met	Orange	-130.5	9.0	Orange	-80.8	Lower
English Learner	Met	Orange	-150.2	5.5	Orange	-93.4	Lower

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
Socioeconomically Disadvantaged	Met	Orange	-137.9	8.2	Yellow	-80.8	Lower
Students with Disabilities	Met	Orange	-174.3	39.0	Orange	-127.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Philosophers Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-103.9**	**32.5**	**Orange**	**-47.6**	**Lower**
Black or African American	Met	Orange	-123.7	22.5	Red	-102.2	Lower
Latino	Met	Yellow	-93.1	37.3	Orange	-79.2	Lower
English Learner	Met	Orange	-117.7	32.5	Orange	-93.4	Lower
Long-Term English Learner	Met	No Performance Color	-138.5	35.4	Red	-163.5	Higher
Socioeconomically Disadvantaged	Met	Orange	-105.6	32.3	Orange	-78.2	Lower
Students with Disabilities	Met	Orange	-165.2	9.1	Red	-124.3	Lower

Data Sources: CA School Dashboard

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of High was higher than the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 and 2024 on the ELPI, the charter school's performance was higher than the state's color and the charter school's English Learner Progress Rate was higher than the state's rate in both years.

KIPP Philosophers Academy - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	High	58.8%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Philosophers Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	52.5%	-6.3%	Yellow	48.7%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Philosophers Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	---	Blue	71.2%	18.6%	Orange	45.7%	Higher
Long-Term English Learners	---	No Performance Color	73.0%	7.8%	Orange	45.8%	Higher

Data Sources: CA School Dashboard
--- As of the writing of this report, the 2024 Dashboard Participation Rate has not been publicly released

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2022 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students, and for all numerically significant student groups. In 2023 and 2024, on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students, and for all numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2022, 2023, and 2024 the charter school's percentage of students suspended at least once was lower than the state for All Students, and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study) which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates
As of the writing of this report, reclassification data for 2021-2022 and2022-2023, have not been published by the state.

l. Additional Information
Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please

see below for KIPP Philosophers Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	*Accomplished*
2023-2024	*Proficient*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	*Developing*
2023-2024	*Developing*
Concerns	In 2022-2023 and 2023-2024, the ratings of *Developing* resulted from the average of Academic Indicators due to the school's performance on the CA State School Dashboard Indicators. The CSD continues to monitor KIPP Philosophers Academy's performance in this category as part of annual oversight.

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Proficient*
Concerns	No unresolved issues pending

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	*Accomplished*
2023-2024	*Proficient*
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

KIPP Philosophers Academy submitted only one year of verified data for consideration as part of its renewal application.

ELA

Charter School provided data for Reading from "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2023-2024 "Spring (March 2- End of Year)" for grade levels and for the following student groups[1]: Socioeconomically Disadvantaged, Latino, African American, English Learner, Students with Disabilities, and White. i-Ready is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 325 students were assessed in Reading and 330 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers." i-Ready's Median Progress to Typical Growth targets[2] identify schools as having met California Charter School growth expectations, based on Curriculum Associates' recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth."

Charter School provided 2023-2024 i-Ready data for grades 5-8. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates' published guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year's progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, Grades K-4 met one year's progress based on i-Ready's Median Progress to Typical Growth Targets. Charter School's submitted data also included data for six student groups (Socioeconomically Disadvantaged, Latino, African American, English Learner, Students with Disabilities, and White), and all six student groups with an n-size of eleven or more demonstrated one year's progress.

i-Ready Diagnostic Growth Reading 2023-2024				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Progress to Annual Typical Growth (Median)**	**One Year's Progress**
Grade 5	45	Grades K-5: 75%	142%	Met
Socioeconomically Disadvantaged	42	Grades K-5: 75%	144%	Met
Latino	22	Grades K-5: 75%	138%	Met
African American**	17	Grades K-5: 75%	154%	Met
English Learner	12	Grades K-5: 75%	85%	Met
Students with Disabilities	*	Grades K-5: 75%	*	*
White	*	Grades K-5: 75%	*	*

[1] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities" will be labeled as "Special Education" on i-Ready report).

[2] In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

i-Ready Diagnostic Growth Reading 2023-2024				
Grade 6	81	Grades 6-8: 45%	163%	Met
Socioeconomically Disadvantaged	78	Grades 6-8: 45%	163%	Met
Latino	43	Grades 6-8: 45%	189%	Met
African American	33	Grades 6-8: 45%	142%	Met
English Learner**	14	Grades 6-8: 45%	127%	Met
Students with Disabilities	14	Grades 6-8: 45%	166%	Met
White	*	Grades 6-8: 45%	*	*
Grade 7	100	Grades 6-8: 45%	300%	Met
Socioeconomically Disadvantaged	98	Grades 6-8: 45%	300%	Met
Latino	61	Grades 6-8: 45%	300%	Met
African American	37	Grades 6-8: 45%	300%	Met
English Learner	20	Grades 6-8: 45%	315%	Met
Students with Disabilities	23	Grades 6-8: 45%	347%	Met
White	12	Grades 6-8: 45%	288%	Met
Grade 8	99	Grades 6-8: 45%	150%	Met
Socioeconomically Disadvantaged	97	Grades 6-8: 45%	150%	Met
Latino	47	Grades 6-8: 45%	150%	Met
African American	53	Grades 6-8: 45%	167%	Met
English Learner	14	Grades 6-8: 45%	97%	Met
Students with Disabilities	14	Grades 6-8: 45%	164%	Met
White	13	Grades 6-8: 45%	139%	Met

*Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

MATH

Charter School provided data for Math from an "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2023-2024 "Spring (March 2- End of Year)" for grade levels and for the following student groups[3]: Socioeconomically Disadvantaged, Latino, African American, English Learner, Students with Disabilities, and White. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported 325 students were assessed in Math and 330 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers." i-Ready's Median Progress to Typical Growth targets[4] identify schools as having met California

[3] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities" will be labeled as "Special Education" on i-Ready report).

[4] i-Ready Median Progress to Typical Growth targets in Math are 80% in Grades K-5 and 60% in Grades 6-8.

Charter School growth expectations, based on Curriculum Associates' recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth."

Charter School provided 2023-2024 data for grades 5-8. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates' published guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year's progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, all grade levels met one year's progress based on i-Ready's Median Progress to Typical Growth Targets. Charter School's submitted data also include data for six student groups (Socioeconomically Disadvantaged, Latino, English Learner, and Students with Disabilities and White) and all student groups with an n-size of eleven or more demonstrated one year's progress, except Latino students in grade 5.

i-Ready Diagnostic Growth Math 2023-2024				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Progress to Annual Typical Growth (Median)**	**One Year's Progress**
Grade 5	45	Grades K-5: 80%	80%	Met
Socioeconomically Disadvantaged	42	Grades K-5: 80%	85%	Met
Latino	22	Grades K-5: 80%	76%	Not Met
African American	18	Grades K-5: 80%	85%	Met
English Learner	12	Grades K-5: 80%	95%	Met
Students with Disabilities	*	Grades K-5: 80%	*	*
White	*	Grades K-5: 80%	*	*
Grade 6	81	Grades 6-8: 60%	136%	Met
Socioeconomically Disadvantaged	78	Grades 6-8: 60%	136%	Met
Latino	43	Grades 6-8: 60%	107%	Met
African American	33	Grades 6-8: 60%	138%	Met
English Learner**	14	Grades 6-8: 60%	136%	Met
Students with Disabilities	14	Grades 6-8: 60%	87%	Met
White	*	Grades 6-8: 60%	*	*
Grade 7	100	Grades 6-8: 60%	220%	Met
Socioeconomically Disadvantaged	98	Grades 6-8: 60%	220%	Met
Latino	61	Grades 6-8: 60%	208%	Met
African American	37	Grades 6-8: 60%	225%	Met
English Learner	20	Grades 6-8: 60%	254%	Met
Students with Disabilities	23	Grades 6-8: 60%	262%	Met
White	12	Grades 6-8: 60%	197%	Met
Grade 8	99	Grades 6-8: 60%	167%	Met
Socioeconomically Disadvantaged	97	Grades 6-8: 60%	167%	Met
Latino	47	Grades 6-8: 60%	142%	Met
African American	53	Grades 6-8: 60%	158%	Met
English Learner	14	Grades 6-8: 60%	146%	Met
Students with Disabilities	14	Grades 6-8: 60%	150%	Met
White	13	Grades 6-8: 60%	208%	Met

*Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Based on the review and consideration of verified data, KIPP Philosophers Academy submitted one year of data, including reports desegregated by grade levels and student group reports (Socioeconomically Disadvantaged, Latino, African American, English Learner, Special Education, and White) for both ELA and Math. In 2023-2024, KIPP Philosophers Academy appears to have met 95 percent participation rate all grade levels and the majority of its numerically significant student groups.

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School provided only one year of verified data, staff determined that the school's performance in both ELA and Math requires further review.

Based on the charter school's performance on California School Dashboard in ELA and Math; and the submitted verified data by the charter school, Staff conducted a further analysis of ELA and Math in comparison to the Resident Schools Median (RSM).[5] As indicated in the tables below, when comparing the school to the Resident Schools Median, KIPP Philosophers' data indicates that its student performance on California School Dashboard in 2022 was higher than the RSM for All Students and for the majority of numerically significant student groups in ELA. In 2023 and 2024, KIPP Philosophers Academy was higher than the RSM for All Students and for all numerically significant student groups in ELA. In Math, student performance was lower than the RSM for All Students and lower for four of the five numerically significant groups in 2022. In 2023, KIPP Philosophers Academy was lower than the RSM for All Students and for three of the five numerically significant student groups. In 2024, KIPP Philosophers Academy was higher than the RSM for All Students and for all numerically significant student groups.

Resident Schools Analysis

KIPP Philosophers Academy 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**253**	**Very Low**	**-74.4**	**1,622**	**Very Low**	**-81.4**	**Higher**
Black or African American	115	Very Low	-83.9	293	Very Low	-121.0	Higher
Latino	135	Low	-67.7	1,269	Low	-74.4	Higher
English Learner	47	Very Low	-74.6	609	Very Low	-109.1	Higher
Socioeconomically Disadvantaged	239	Very Low	-74.9	1,606	Very Low	-81.6	Higher
Students with Disabilities	41	Very Low	-139.9	309	Very Low	-123.4	Lower

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

[5] Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

KIPP Philosophers Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**321**	**Red**	**-73.3**	**2,521**	**Red**	**-83.3**	**Higher**
Black or African American	141	Orange	-76.6	570	Red	-110.4	Higher
Latino	175	Red	-71.9	1,853	Red	-78.9	Higher
English Learner	69	Red	-100.5	830	Red	-118.5	Higher
Socioeconomically Disadvantaged	307	Red	-75.8	2,474	Red	-84.1	Higher
Students with Disabilities	55	Orange	-128.6	490	Red	-146.7	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Philosophers Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**320**	**Yellow**	**-49.4**	**1,638**	**Red**	**-102.1**	**Higher**
Black or African American	131	Yellow	-63.1	356	Orange	-126.3	Higher
Latino	171	Yellow	-39.0	1,232	Red	-90.1	Higher
English Learner	72	Yellow	-55.3	612	Red	-126.7	Higher
Long Term English Learner	36	No Color	-69.1	188	Red	-155.0	Higher
Socioeconomically Disadvantaged	313	Yellow	-51.5	1,605	Red	-101.8	Higher
Students with Disabilities	54	Orange	-107.1	318	Orange	-147.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Philosophers Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Status Level**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Status Level**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**253**	**Very Low**	**-145.7**	**1,611**	**Very Low**	**-129.1**	**Lower**
Black or African American	115	Very Low	-154.3	288	Very Low	-164.0	Higher
Latino	135	Very Low	-139.5	1,263	Very Low	-119.8	Lower
English Learner	47	Very Low	-155.7	607	Very Low	-153.3	Lower
Socioeconomically Disadvantaged	239	Very Low	-146.1	1,595	Very Low	-129.3	Lower

KIPP Philosophers Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Status Level**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Status Level**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
Students with Disabilities	41	Very Low	-213.3	304	Very Low	-178.9	Lower

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Philosophers Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**321**	**Orange**	**-136.4**	**2,513**	**Red**	**-128.7**	**Lower**
Black or African American	141	Orange	-146.3	570	Orange	-153.4	Higher
Latino	175	Orange	-130.5	1,846	Red	-120.0	Lower
English Learner	69	Orange	-150.2	828	Red	-160.7	Higher
Socioeconomically Disadvantaged	307	Orange	-137.9	2,466	Red	-128.9	Lower
Students with Disabilities	55	Orange	-174.3	489	Orange	-179.1	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Philosophers Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**323**	**Orange**	**-103.9**	**1,663**	**Orange**	**-129.0**	**Higher**
Black or African American	132	Orange	-123.7	356	Orange	-155.1	Higher
Latino	172	Yellow	-93.1	1,256	Orange	-113.5	Higher
English Learner	75	Orange	-117.7	638	Orange	-142.1	Higher
Long Term English Learner	38	No Color	-138.5	189	Red	-176.4	Higher
Socioeconomically Disadvantaged	316	Orange	-105.6	1,630	Orange	-129.4	Higher
Students with Disabilities	56	Orange	-165.2	314	Orange	-175.5	Higher

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

KIPP Philosophers Academy's fiscal condition is positive since the 2019-2020 fiscal year.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	$419,875	$267,244	$541,629	$599,136	$605,456
Net Income/Loss	$71,111	($152,631)*	$274,385	$57,507	$6,320
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment	236	246	285	366	364

* Per KIPP SoCal Public Schools, the net loss reported in Fiscal Year 2020-2021 was primarily due to increased operational costs associated with running the school during the COVID-19 pandemic.

b. 2022-2023 Independent Audit Report

Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: Yes
Lack of a Going Concern: None Reported

KIPP SoCal Public Schools' 2022-2023 independent audit report identified audit findings regarding noncompliance in the following areas:
a) Unduplicated Pupil Counts: This issue pertains to KIPP Endeavor College Preparatory Charter, with an estimated questioned cost of $3,662 as disclosed in the audit report; and
b) Transitional Kindergarten (TK): Noncompliance was noted across seven KIPP SoCal Public Schools charter schools, six of which are authorized by LAUSD, which does not include KIPP Philosophers Academy. The total estimated questioned cost for these seven schools was $254,203.

During the CSD's 2023-2024 oversight process, KIPP SoCal Public Schools provided the CSD its detailed Corrective Action Plan, outlining steps taken to comply with the California TK requirements. These steps include: updating enrollment, staffing, and recruitment practices, establishing a dedicated TK classroom that aligns enrollment targets with facility capacity, implementing a monthly process to check TK classroom enrollment and the adult-to-pupil ratio, and revising internal controls to conduct more frequent audits of classroom size and adult-to-pupil ratios in alignment with California Department of Education guidelines. The CSD will continue to monitor the above-mentioned audit findings and the implementation of these measures through ongoing oversight and the review of KIPP SoCal Public Schools' 2023-2024 independent audit.

c. Other Significant Fiscal Information

KIPP Philosophers Academy's petition budget includes a total donation of $2M from KIPP SoCal Public Schools to support the school's operations, allocated as follows:$1M, $600K, and $400K for Fiscal Years 2025-2026, 2026-2027, and 2027-2028, respectively.

The financial condition of the charter operator is summarized in the table below.

KIPP SoCal Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2023					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
20	17	$156,642,619	$15,064,776	$82,084,526	$10,978,286

On February 1, 2024, the KIPP SoCal Public Schools Board of Directors approved the voluntarily surrender of KIPP Generations Academy and KIPP Pueblo Unido charters, effective June 30, 2024, citing issues of long-term fiscal sustainability and under-enrollment.

ATTACHMENT B

KIPP Philosophers Academy

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	7	5188	KIPP Philosophers Academy	All Students	253	-74.4	Very Low	-12.2	Low	Lower	321	Red	-73.3	1.2	Maintained	Orange	-13.6	-1.4	Maintained	Lower
				American Indian or Alaska Native	*	-	No Performance Level	-49.3	Low	--	*	No Color	--	--	No Change Level	Orange	-47.9	2	Maintained	--
				Asian	0	--	--	63	Very High	--	0	--	--	--	--	Blue	61.8	-1.2	Maintained	--
				Black or African American	115	-83.9	Very Low	-57.7	Low	Lower	141	Orange	-76.6	7.3	Increased	Orange	-59.6	-2	Maintained	Lower
				English Learner	47	-74.6	Very Low	-61.2	Low	Lower	69	Red	-100.5	-25.9	Declined Significantly	Orange	-67.7	-6.5	Declined	Lower
				Filipino	0	--	--	42.9	High	--	0	--	--	--	--	Green	44	1.1	Maintained	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	0	--	--	-62.9	Low	--	*	No Color	--	--	No Change Level	Orange	-67.9	-5	Declined	--
				Latino	135	-67.7	Low	-38.6	Low	Lower	175	Red	-71.9	-4.2	Declined	Orange	-40.2	-1.7	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	*	No Color	--	--	No Change Level	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	239	-74.9	Very Low	-41.4	Low	Lower	307	Red	-75.8	-0.8	Maintained	Orange	-42.6	-1.2	Maintained	Lower
				Students with Disabilities	41	-139.9	Very Low	-97.3	Very Low	Lower	55	Orange	-128.6	11.3	Increased	Red	-96.3	1.8	Maintained	Lower
				Two or More Races	*	-	No Performance Level	25.1	High	--	*	No Color	--	--	No Change Level	Green	24.3	-0.8	Maintained	--
				White	*	-	No Performance Level	21.9	High	--	0	--	--	--	--	Green	20.8	-1.2	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	100%	--	99%	98%	--	100%	--	99%	--	99%	98%	100%	100%
Participation Rate Met 2022 *	Yes	Yes	--	Yes	Yes	--	Yes	--	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	100%	--	99%	99%	--	100%	100%	99%	100%	99%	97%	100%	--
Participation Rate Met 2023	Yes	Yes	--	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

KIPP Philosophers Academy

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
S	7	5188	KIPP Philosophers Academy	All Students	253	-145.7	Very Low	-51.7	Low	Lower	321	Orange	-136.4	9.3	Increased	Orange	-49.1	2.6	Maintained	Lower
				American Indian or Alaska Native	*	-	No Performance Level	-90.4	Low	--	*	No Color	--	--	No Change Level	Yellow	-87.3	4.6	Increased	--
				Asian	0	--	--	48.4	Very High	--	0	--	--	--	--	Blue	50.8	2.3	Maintained	--
				Black or African American	115	-154.3	Very Low	-106.9	Very Low	Lower	141	Orange	-146.3	8.0	Increased	Red	-104.5	2.6	Maintained	Lower
				English Learner	47	-155.7	Very Low	-92.0	Low	Lower	69	Orange	-150.2	5.5	Increased	Orange	-93.4	-1.4	Maintained	Lower
				Filipino	0	--	--	2.7	High	--	0	--	--	--	--	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	0	--	--	-101.8	Very Low	--	*	No Color	--	--	No Change Level	Red	-101.3	0.5	Maintained	--
				Latino	135	-139.5	Very Low	-83.4	Low	Lower	175	Orange	-130.5	9.0	Increased	Orange	-80.8	2.6	Maintained	Lower
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	*	No Color	--	--	No Change Level	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	239	-146.1	Very Low	-84.0	Low	Lower	307	Orange	-137.9	8.2	Increased	Yellow	-80.8	3.2	Increased	Lower
				Students with Disabilities	41	-213.3	Very Low	-130.8	Very Low	Lower	55	Orange	-174.3	39.0	Increased Significantly	Orange	-127.3	5.5	Increased	Lower
				Two or More Races	*	-	No Performance Level	-9.9	Medium	--	*	No Color	--	--	No Change Level	Yellow	-7.4	2.5	Maintained	--
				White	*	-	No Performance Level	-13.4	Medium	--	0	--	--	--	--	Yellow	-11.1	2.3	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	100%	--	99%	98%	--	100%	--	99%	--	100%	98%	100%	100%
Participation Rate Met 2022 *	Yes	Yes	--	Yes	Yes	--	Yes	--	Yes	--	Yes	Yes	Yes	Yes
Percent of students tested in 2023	99%	100%	--	99%	99%	--	100%	100%	99%	100%	99%	97%	100%	--
Participation Rate Met 2023	Yes	Yes	--	Yes	Yes	--	Yes	Yes	Yes	Yes	Yes	Yes	Yes	--

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
** Whole number rounding is used for the participation rate.
Data Sources: California School Dashboard Research data files 2023

KIPP Philosophers Academy

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator

					2022 School			2022 State			2023 School					2023 State				
RG	BD	Location Code	School	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
S	7	5188	KIPP Philosophers Academy	English Learner	34	58.8%	High	50.3%	Medium	Higher	59	Orange	52.5%	-6.3%	Declined	Yellow	48.7%	-1.6%	Maintained	Higher

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation

Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Particpation Rate Met
2022	43	41	95.3%	Yes
2023	62	60	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

2022 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
KIPP Philosophers Academy		State
ELs Who Progressed at Least One ELPI Level	58.8%	47.5%
ELs Who Maintained ELPI Level 4	0.0%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	32.4%	31.4%
ELs Who Decreased at Least One ELPI Level	8.8%	18.3%

2023 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

School		
KIPP Philosophers Academy		State
ELs Who Progressed at Least One ELPI Level	51.7%	46.4%
ELs Who Maintained ELPI Level 4	1.7%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	22.4%	32.7%
ELs Who Decreased at Least One ELPI Level	24.1%	18.6%

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

KIPP Philosophers Academy

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
S	7	5188	KIPP Philosophers Academy	All Students	320	56.9%	Very High	30.0%	Very High	Higher	383	Yellow	45.7%	-11.2%	Declined Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher
				American Indian or Alaska Native	*	--	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	0	--	--	11.5%	High	--	0	--	--	--	--	Yellow	10.1%	-1.4	Declined	--
				Black or African American	150	56.7%	Very High	42.9%	Very High	Higher	176	Yellow	52.8%	-3.8%	Declined Significantly	Yellow	36.4%	-6.5	Declined Significantly	Higher
				English Learner	45	64.4%	Very High	33.6%	Very High	Higher	68	Orange	45.6%	-18.9%	Declined	Yellow	26.3%	-7.3	Declined Significantly	Higher
				Filipino	0	--	--	16.2%	High	--	0	--	--	--	--	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	0	--	--	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	166	57.2%	Very High	35.8%	Very High	Higher	202	Yellow	39.6%	-17.6%	Declined Significantly	Yellow	28.4%	-7.4	Declined Significantly	Higher
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	300	56.7%	Very High	37.4%	Very High	Higher	365	Yellow	46.3%	-10.4%	Declined Significantly	Yellow	29.9%	-7.5	Declined Significantly	Higher
				Students with Disabilities	56	69.6%	Very High	39.6%	Very High	Higher	67	Orange	55.2%	-14.4%	Declined	Yellow	33.1%	-6.5	Declined Significantly	Higher
				Two or More Races	*	--	No Performance Level	25.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--
				White	*	--	No Performance Level	21.9%	Very High	--	0	--	--	--	--	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

KIPP Philosophers Academy

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
S	7	5188	KIPP Philosophers Academy	All Students	337	0.0%	Very Low	3.1%	Medium	Lower	390	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	*	--	No Performance Level	6.4%	High	--	*	No Color	--	--	No Change Level	Orange	7.4%	1.0%	Increased	--
				Asian	0	--	--	0.9%	Very Low	--	0	--	--	--	--	Green	1.1%	0.2%	Maintained	--
				Black or African American	154	0.0%	Very Low	7.9%	High	Lower	178	Blue	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	Lower
				English Learner	50	0.0%	Very Low	3.2%	Medium	Lower	71	Blue	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Lower
				Filipino	0	--	--	1.2%	Low	--	0	--	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	0	--	--	5.5%	High	--	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--
				Latino	179	0.0%	Very Low	3.3%	Medium	Lower	207	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	*	No Color	--	--	No Change Level	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	314	0.0%	Very Low	4.0%	Medium	Lower	372	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	57	0.0%	Very Low	5.4%	High	Lower	67	Blue	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	*	--	No Performance Level	2.9%	Medium	--	*	No Color	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--
				White	*	--	No Performance Level	2.6%	Medium	--	0	--	--	--	--	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

KIPP Philosophers Academy

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	7	5188	KIPP Philosophers Academy	358	96.6%	0.0%	0.3%	0.0%	40.8%	19.3%	0.0%	0.8%	1.1%	53.6%	0.0%	0.3%	1.4%	97.2%	17.0%	0.6%	3.1%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
S	7	5188	KIPP Philosophers Academy	362	95.3%	0.0%	0.3%	0.0%	45.6%	16.9%	0.0%	1.7%	0.0%	53.0%	0.0%	0.3%	0.6%	95.3%	15.5%	0.3%	0.0%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

KIPP Philosophers Academy

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
S	7	5188	KIPP Philosophers Academy	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Langauge Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesreclass.asp

KIPP Philosophers Academy

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
S	7	5188	KIPP Philosophers Academy	LTEL 6+ Years	24	23.1%	226,535	11.1%	35	32.4%	211,218	18.1%
				At-Risk 4-5 Years	9	8.7%	144,190	7.1%	3	2.8%	136,190	9.6%
				EL 0-3 Years	2	1.9%	505,487	24.8%	5	4.6%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	26	25.0%	236,323	11.6%	26	24.1%	207,773	10.4%
				EL total	61	58.7%	1,112,535	54.5%	69	63.9%	1,074,833	53.8%
				RFEP	43	41.3%	927,723	45.5%	39	36.1%	924,460	46.2%
				Total (Ever)	104	100.0%	2,040,258	100.0%	108	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

KIPP Philosophers Academy

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	7	5188	KIPP Philosophers Academy	358	61	17.0%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
S	7	5188	KIPP Philosophers Academy	362	57	15.7%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	7	5188	KIPP Philosophers Academy	78.7%	21.3%	8	0	0	1	0	1	3	0	11	0	33	4	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
S	7	5188	KIPP Philosophers Academy	80.7%	17.5%	5	0	0	1	0	1	3	0	8	0	35	3	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

KIPP Philosophers Academy

KIPP Philosophers Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	Met	Yellow	-49.4	23.9	Orange	-13.2	Lower
English Learner	Met	Yellow	-55.3	45.2	Orange	-67.6	Higher
Latino	Met	Yellow	-39.0	32.9	Orange	-39.3	Higher
Long-Term English Learner	Met	No Performance Color	-69.1	37.1	Red	-109.6	Higher
Socioeconomically Disadvantaged	Met	Yellow	-51.5	24.2	Orange	-40.9	Lower
Students with Disabilities	Met	Orange	-107.1	21.5	Red	-95.6	Lower
Black or African American	Met	Yellow	-63.1	13.5	Orange	-58.9	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Philosophers Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	Orange	-103.9	32.5	Orange	-47.6	Lower
English Learner	Met	Orange	-117.7	32.5	Orange	-93.4	Lower
Latino	Met	Yellow	-93.1	37.3	Orange	-79.2	Lower
Long-Term English Learner	Met	No Performance Color	-138.5	35.4	Red	-163.5	Higher
Socioeconomically Disadvantaged	Met	Orange	-105.6	32.3	Orange	-78.2	Lower
Students with Disabilities	Met	Orange	-165.2	9.1	Red	-124.3	Lower
Black or African American	Met	Orange	-123.7	22.5	Red	-102.2	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

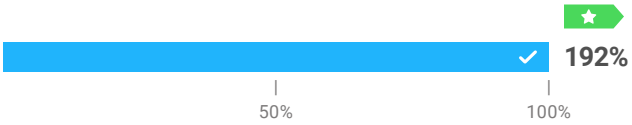
Diagnostic Growth

ATTACHMENT C

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

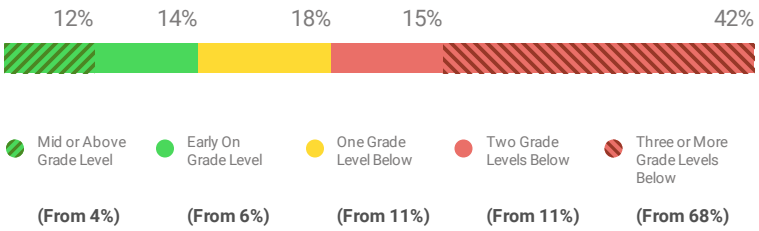
Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



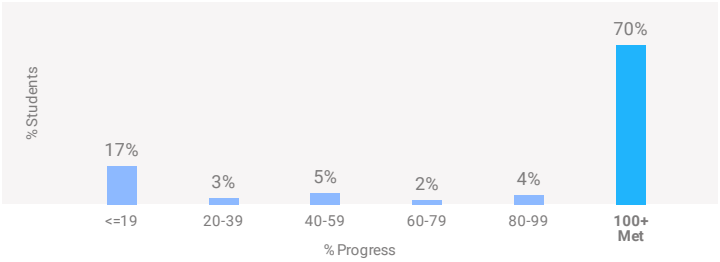
The median percent progress towards Typical Growth for this school is 192%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



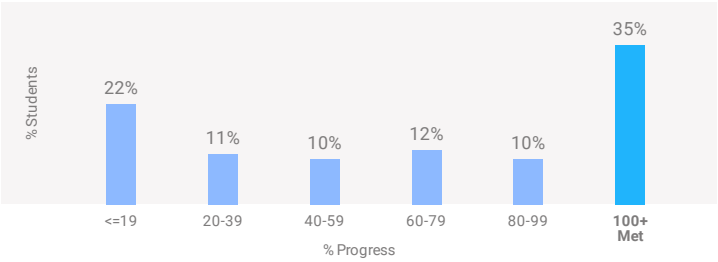
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: English Learner

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	142%	58%	61%	31%	58%	45/46
Grade 5	Yes - English Learner	85%	50%	36%	25%	58%	12/12
Grade 5	No - English Learner	145%	61%	62%	33%	58%	33/34
Grade 6	Overall	163%	67%	65%	32%	67%	81/84
Grade 6	Yes - English Learner	127%	50%	47%	21%	57%	14/16
Grade 6	No - English Learner	163%	70%	65%	34%	69%	67/68

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	300%	84%	100%	50%	77%	100/101
Grade 7	Yes - English Learner	315%	95%	107%	55%	75%	20/20
Grade 7	No - English Learner	300%	81%	98%	49%	78%	80/81
Grade 8	Overall	150%	63%	52%	25%	66%	99/99
Grade 8	Yes - English Learner	97%	50%	35%	14%	64%	14/14
Grade 8	No - English Learner	175%	65%	56%	27%	66%	85/85

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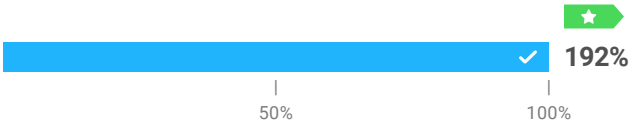
Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

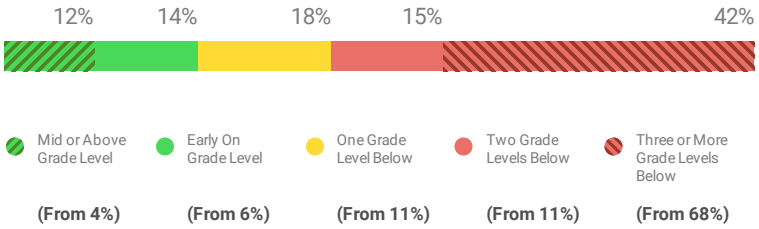
Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



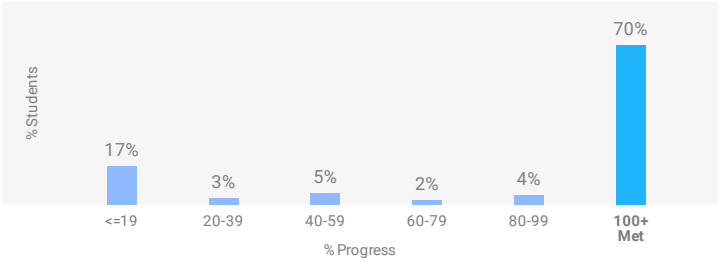
The median percent progress towards Typical Growth for this school is 192%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



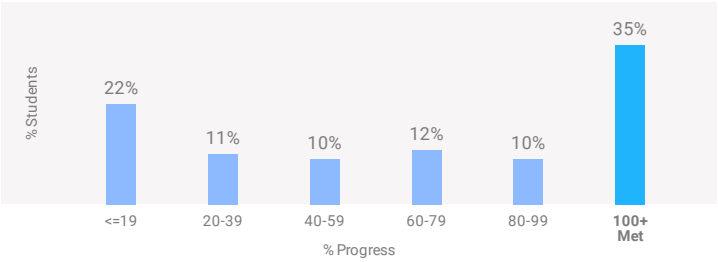
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: Economically Disadvantaged

Showing 15 of 15

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	142%	58%	61%	31%	58%	45/46
Grade 5	Yes - Economically Disadvantaged	144%	60%	62%	33%	62%	42/43
Grade 5	[redacted]						
Grade 5							
Grade 6	Overall	163%	67%	65%	32%	67%	81/84
Grade 6	Yes - Economically Disadvantaged	163%	65%	65%	32%	67%	78/80

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	[redacted]						
Grade 6							
Grade 7	Overall	✓ 300%	84%	✓ 100%	50%	77%	100/101
Grade 7	Yes - Economically Disadvantaged	✓ 300%	84%	98%	49%	77%	98/98
Grade 7	[redacted]						
Grade 7							
Grade 8	Overall	✓ 150%	63%	52%	25%	66%	99/99
Grade 8	Yes - Economically Disadvantaged	✓ 150%	63%	52%	25%	66%	97/97
Grade 8	[redacted]						

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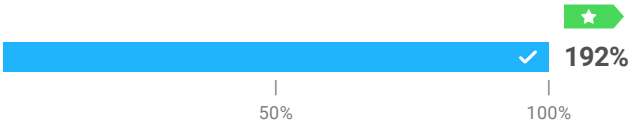
Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



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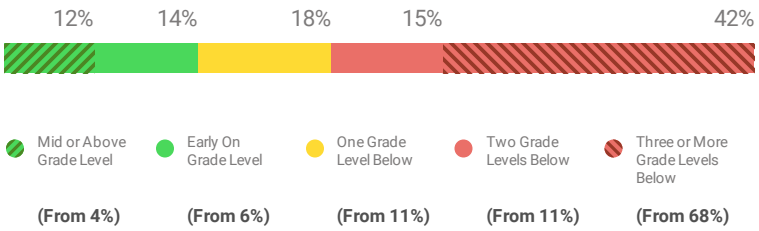
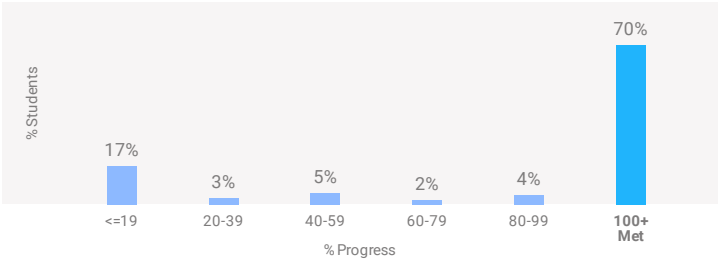
Current Placement Distribution



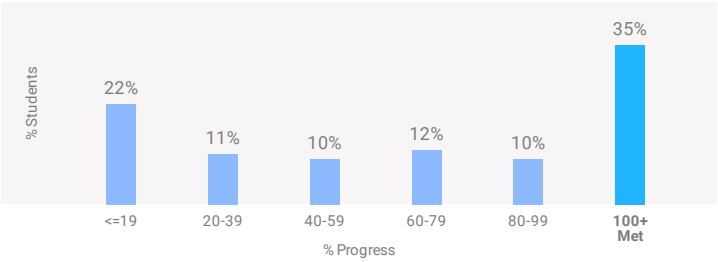
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: Hispanic or Latino

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	142%	58%	61%	31%	58%	45/46
Grade 5	Yes - Hispanic or Latino	138%	57%	59%	26%	57%	23/23
Grade 5	No - Hispanic or Latino	173%	59%	74%	36%	59%	22/23
Grade 6	Overall	163%	67%	65%	32%	67%	81/84
Grade 6	Yes - Hispanic or Latino	189%	65%	71%	37%	74%	43/45
Grade 6	No - Hispanic or Latino	142%	68%	56%	26%	58%	38/39

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	300%	84%	100%	50%	77%	100/101
Grade 7	Yes - Hispanic or Latino	300%	87%	98%	49%	77%	61/62
Grade 7	No - Hispanic or Latino	300%	79%	106%	51%	77%	39/39
Grade 8	Overall	150%	63%	52%	25%	66%	99/99
Grade 8	Yes - Hispanic or Latino	150%	62%	50%	28%	72%	47/47
Grade 8	No - Hispanic or Latino	153%	63%	53%	23%	60%	52/52

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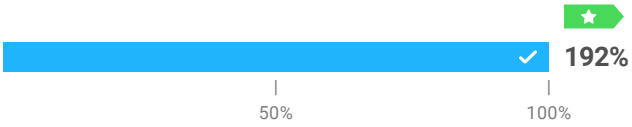
Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



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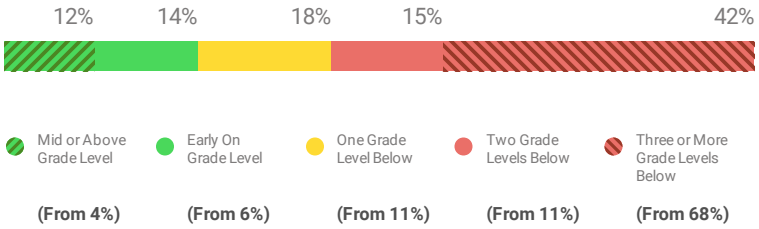
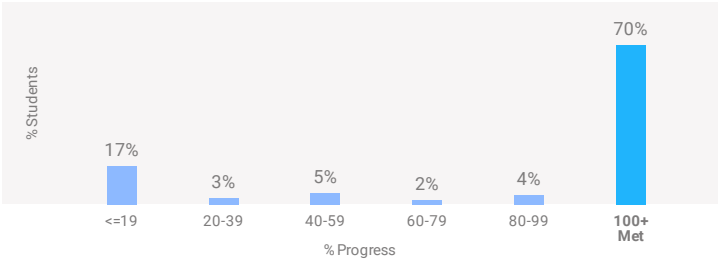
Current Placement Distribution



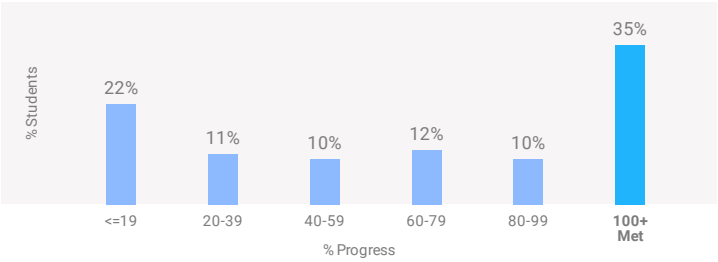
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: **Grade**

Secondary Demographic to Show Results By: **Race**

Showing 24 of 24

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	142%	58%	61%	31%	58%	45/46
Grade 5	Black or African American	154%	59%	66%	35%	59%	17/18
Grade 5	[redacted]						
Grade 5	Not Reported	123%	55%	53%	27%	55%	22/22
Grade 6	Overall	163%	67%	65%	32%	67%	81/84
Grade 6	[redacted]						

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	[redacted]						
Grade 6	Black or African American	✓ 142%	64%	53%	24%	58%	33/34
Grade 6	[redacted]						
Grade 6							
Grade 6							
Grade 6	Not Reported	✓ 179%	62%	67%	32%	71%	34/36
Grade 7	Overall	✓ 300%	84%	✓ 100%	50%	77%	100/101
Grade 7	[redacted]						
Grade 7							
Grade 7	Black or African American	✓ 300%	78%	✓ 106%	51%	76%	37/37
Grade 7	White	✓ 288%	92%	98%	50%	75%	12/12
Grade 7	Not Reported	✓ 312%	86%	98%	49%	80%	49/50
Grade 8	Overall	✓ 150%	63%	52%	25%	66%	99/99
Grade 8	[redacted]						
Grade 8	Black or African American	✓ 167%	64%	56%	25%	62%	53/53
Grade 8	[redacted]						
Grade 8	White	✓ 139%	54%	50%	31%	85%	13/13

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 8	Not Reported	139%	65%	50%	23%	65%	31/31

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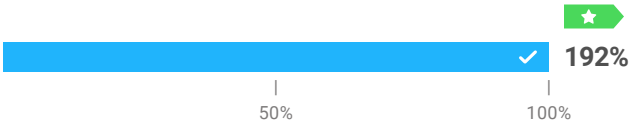
Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

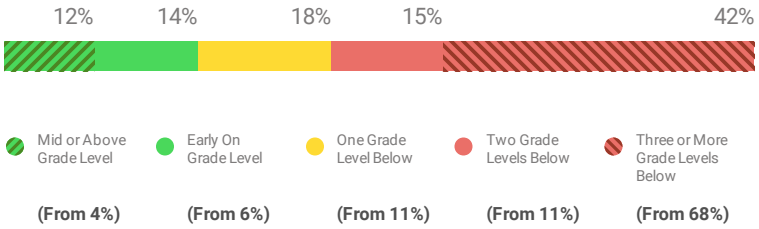
Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



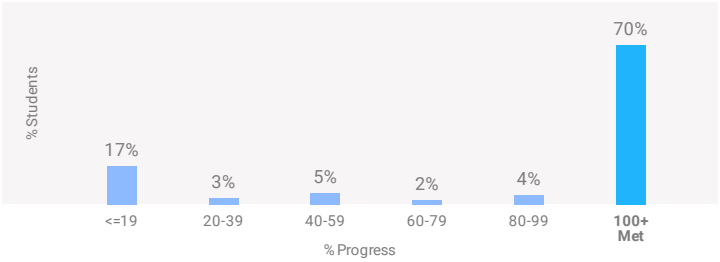
The median percent progress towards Typical Growth for this school is 192%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



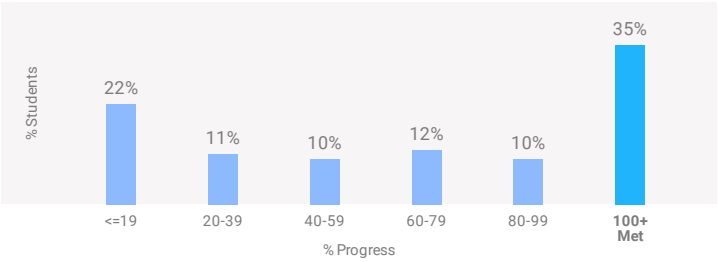
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: **Grade**

Secondary Demographic to Show Results By: **Special Education**

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	142%	58%	61%	31%	58%	45/46
Grade 5	[redacted]						
Grade 5	No - Special Education	146%	62%	62%	33%	59%	39/40
Grade 6	Overall	163%	67%	65%	32%	67%	81/84
Grade 6	Yes - Special Education	166%	64%	62%	36%	50%	14/14
Grade 6	No - Special Education	163%	67%	65%	31%	70%	67/70

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	300%	84%	100%	50%	77%	100/101
Grade 7	Yes - Special Education	347%	87%	96%	48%	74%	23/23
Grade 7	No - Special Education	300%	83%	102%	51%	78%	77/78
Grade 8	Overall	150%	63%	52%	25%	66%	99/99
Grade 8	Yes - Special Education	164%	71%	59%	36%	86%	14/14
Grade 8	No - Special Education	150%	61%	50%	24%	62%	85/85

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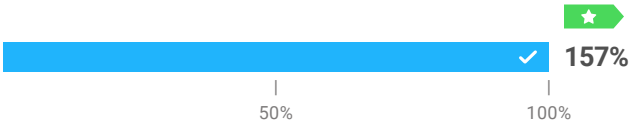
Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

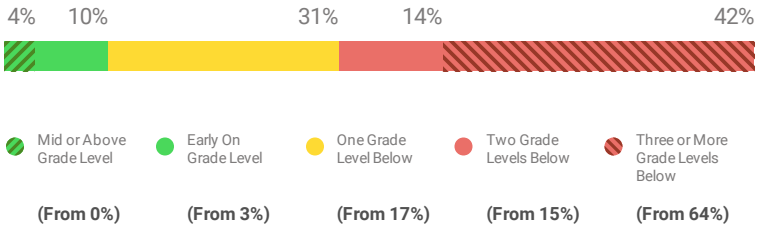
Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



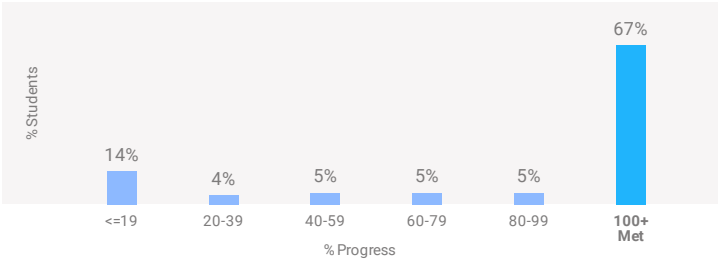
The median percent progress towards Typical Growth for this school is 157%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



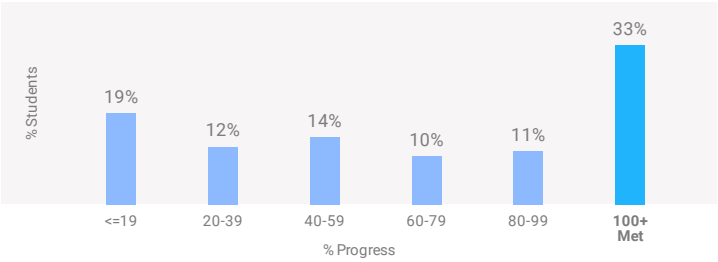
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: English Learner

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	80%	44%	42%	13%	56%	45/46
Grade 5	Yes - English Learner	95%	50%	51%	8%	58%	12/12
Grade 5	No - English Learner	80%	42%	39%	15%	55%	33/34
Grade 6	Overall	136%	59%	63%	27%	59%	81/84
Grade 6	Yes - English Learner	136%	57%	62%	29%	64%	14/16
Grade 6	No - English Learner	136%	60%	63%	27%	58%	67/68

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	220%	82%	94%	48%	81%	100/101
Grade 7	Yes - English Learner	254%	80%	100%	50%	75%	20/20
Grade 7	No - English Learner	217%	83%	93%	48%	83%	80/81
Grade 8	Overall	167%	68%	65%	31%	72%	99/99
Grade 8	Yes - English Learner	146%	86%	57%	29%	86%	14/14
Grade 8	No - English Learner	175%	65%	68%	32%	69%	85/85

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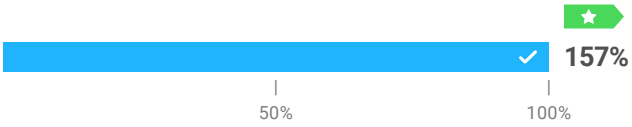
Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

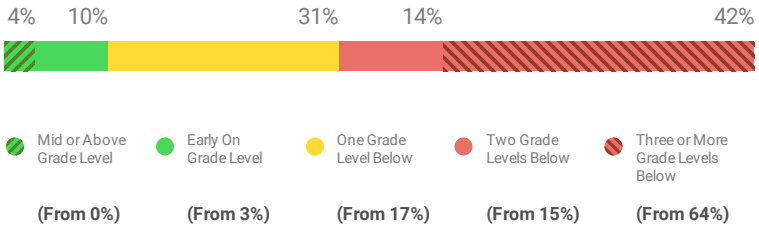
Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



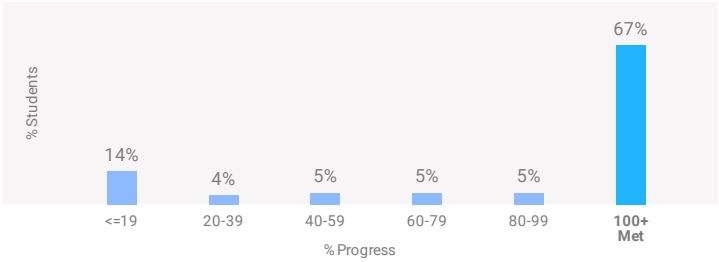
The median percent progress towards Typical Growth for this school is 157%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



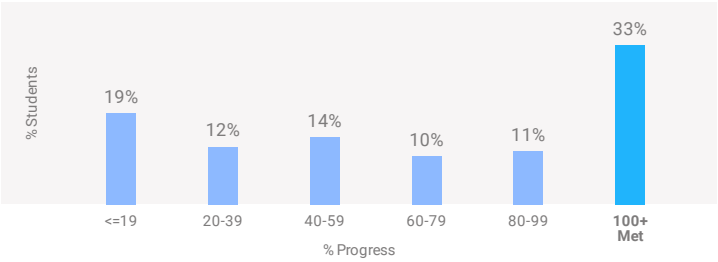
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: Economically Disadvantaged

Showing 15 of 15

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	80%	44%	42%	13%	56%	45/46
Grade 5	Yes - Economically Disadvantaged	85%	45%	43%	14%	55%	42/43
Grade 5	[redacted]						
Grade 5							
Grade 6	Overall	136%	59%	63%	27%	59%	81/84
Grade 6	Yes - Economically Disadvantaged	136%	60%	65%	27%	59%	78/80

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	[redacted]						
Grade 6							
Grade 7	Overall	220%	82%	94%	48%	81%	100/101
Grade 7	Yes - Economically Disadvantaged	220%	82%	94%	48%	81%	98/98
Grade 7	[redacted]						
Grade 7							
Grade 8	Overall	167%	68%	65%	31%	72%	99/99
Grade 8	Yes - Economically Disadvantaged	167%	68%	65%	32%	72%	97/97
Grade 8	[redacted]						

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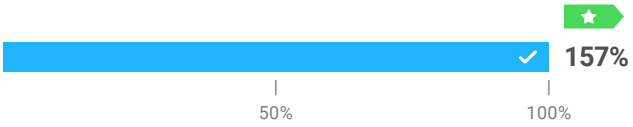
Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

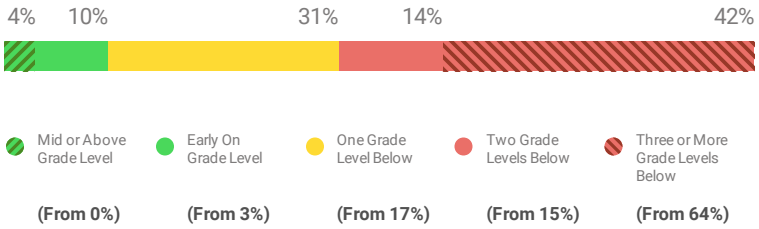
Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



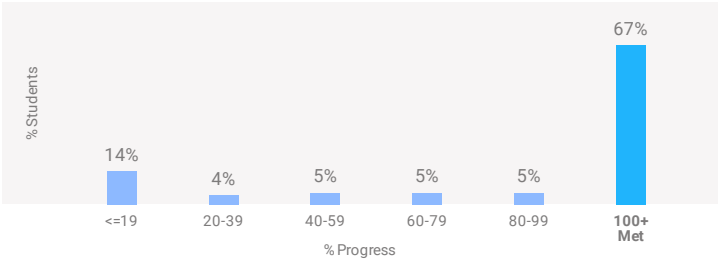
The median percent progress towards Typical Growth for this school is 157%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



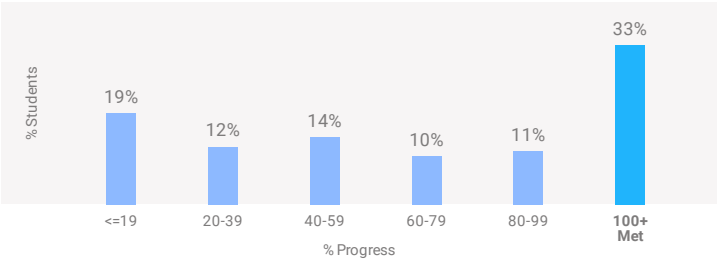
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: **Grade**

Secondary Demographic to Show Results By: **Hispanic or Latino**

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	80%	44%	42%	13%	56%	45/46
Grade 5	Yes - Hispanic or Latino	76%	41%	41%	14%	55%	22/23
Grade 5	No - Hispanic or Latino	89%	48%	46%	13%	57%	23/23
Grade 6	Overall	136%	59%	63%	27%	59%	81/84
Grade 6	Yes - Hispanic or Latino	107%	56%	54%	23%	53%	43/45
Grade 6	No - Hispanic or Latino	144%	63%	70%	32%	66%	38/39

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	220%	82%	94%	48%	81%	100/101
Grade 7	Yes - Hispanic or Latino	208%	84%	92%	46%	77%	61/62
Grade 7	No - Hispanic or Latino	225%	79%	100%	51%	87%	39/39
Grade 8	Overall	167%	68%	65%	31%	72%	99/99
Grade 8	Yes - Hispanic or Latino	142%	72%	55%	28%	74%	47/47
Grade 8	No - Hispanic or Latino	179%	63%	70%	35%	69%	52/52

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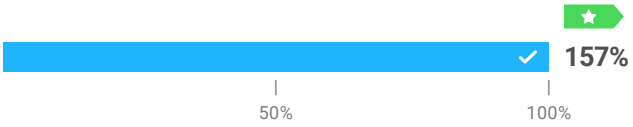
Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

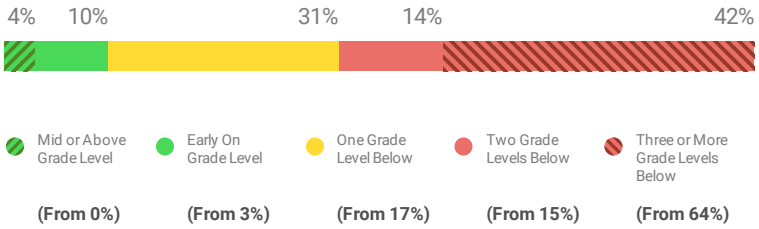
Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



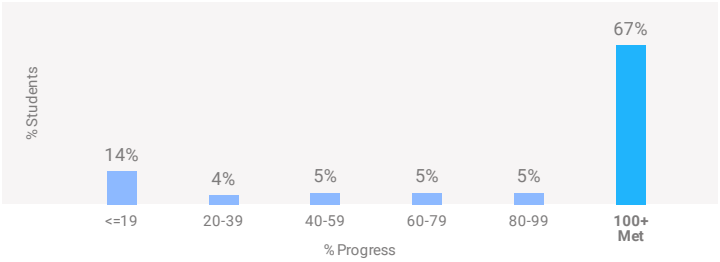
The median percent progress towards Typical Growth for this school is 157%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



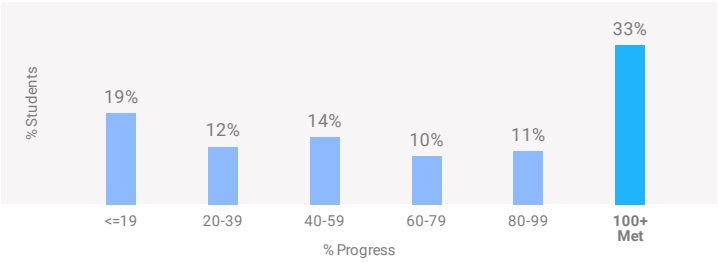
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: **Grade**

Secondary Demographic to Show Results By: **Race**

Showing 24 of 24

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	80%	44%	42%	13%	56%	45/46
Grade 5	Black or African American	85%	44%	43%	0%	56%	18/18
Grade 5	[redacted]						
Grade 5	Not Reported	72%	43%	42%	14%	52%	21/22
Grade 6	Overall	136%	59%	63%	27%	59%	81/84
Grade 6	[redacted]						

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	[redacted]						
Grade 6	Black or African American	138%	64%	69%	24%	64%	33/34
Grade 6	[redacted]						
Grade 6							
Grade 6	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
Grade 6	Not Reported	100%	50%	50%	24%	53%	34/36
Grade 7	Overall	220%	82%	94%	48%	81%	100/101
Grade 7	[redacted]						
Grade 7							
Grade 7	Black or African American	225%	84%	100%	51%	92%	37/37
Grade 7	White	197%	83%	82%	42%	75%	12/12
Grade 7	Not Reported	208%	82%	92%	47%	76%	49/50
Grade 8	Overall	167%	68%	65%	31%	72%	99/99
Grade 8	[redacted]						
Grade 8	Black or African American	158%	58%	61%	30%	68%	53/53
Grade 8	[redacted]						
Grade 8	White	208%	69%	81%	38%	69%	13/13

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 8	Not Reported	167%	84%	65%	29%	81%	31/31

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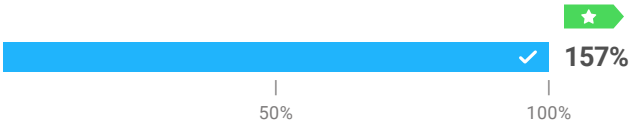
Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

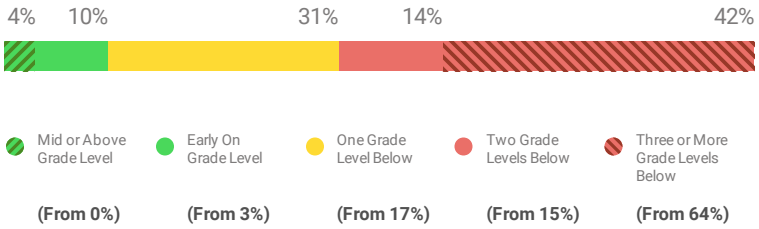
Students Assessed/Total: **325/330**

Progress to Annual Typical Growth (Median)



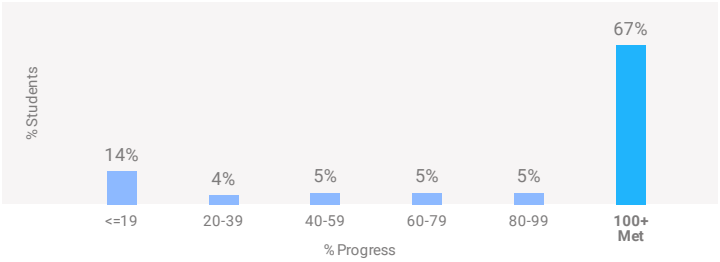
The median percent progress towards Typical Growth for this school is 157%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



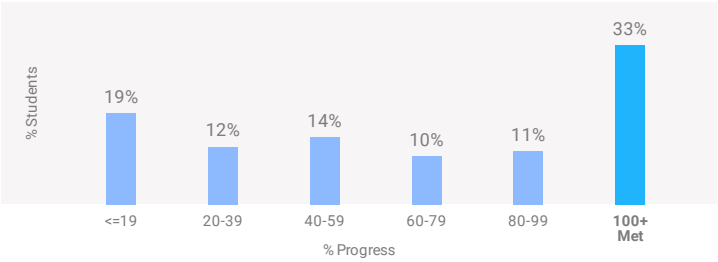
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: **Grade**

Secondary Demographic to Show Results By: **Special Education**

Showing 12 of 12

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	Overall	80%	44%	42%	13%	56%	45/46
Grade 5	[redacted]						
Grade 5	No - Special Education	75%	38%	39%	15%	54%	39/40
Grade 6	Overall	136%	59%	63%	27%	59%	81/84
Grade 6	Yes - Special Education	87%	43%	37%	29%	43%	14/14
Grade 6	No - Special Education	136%	63%	66%	27%	63%	67/70

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Diagnostic Growth

School	KIPP Philosophers Academy
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Overall	220%	82%	94%	48%	81%	100/101
Grade 7	Yes - Special Education	262%	83%	103%	52%	83%	23/23
Grade 7	No - Special Education	208%	82%	92%	47%	81%	77/78
Grade 8	Overall	167%	68%	65%	31%	72%	99/99
Grade 8	Yes - Special Education	150%	79%	58%	14%	86%	14/14
Grade 8	No - Special Education	167%	66%	68%	34%	69%	85/85

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ATTACHMENT D
KIPP Philosophers Academy
Resident Schools Data Set

Academic Performance Medians- English Language Arts

KIPP Philosophers Academy 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**253**	**Very Low**	**-74.4**	**1,622**	**Very Low**	**-81.4**	**Higher**
Black or African American	115	Very Low	-83.9	293	Very Low	-121.0	Higher
Latino	135	Low	-67.7	1,269	Low	-74.4	Higher
English Learner	47	Very Low	-74.6	609	Very Low	-109.0	Higher
Socioeconomically Disadvantaged	239	Very Low	-74.9	1,606	Very Low	-81.6	Higher
Students with Disabilities	41	Very Low	-139.9	309	Very Low	-123.4	Lower

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Philosophers Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**321**	**Red**	**-73.3**	**2,521**	**Red**	**-83.3**	**Higher**
Black or African American	141	Orange	-76.6	570	Red	-110.4	Higher
Latino	175	Red	-71.9	1,853	Red	-78.9	Higher
English Learner	69	Red	-100.5	830	Red	-118.5	Higher
Socioeconomically Disadvantaged	307	Red	-75.8	2,474	Red	-84.1	Higher
Students with Disabilities	55	Orange	-128.6	490	Red	-146.7	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Philosophers Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**320**	**Yellow**	**-49.4**	**1,638**	**Red**	**-102.1**	**Higher**

KIPP Philosophers Academy
Resident Schools Data Set

KIPP Philosophers Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Black or African American	131	Yellow	-63.1	356	Orange	-126.3	Higher
Latino	171	Yellow	-39.0	1,232	Red	-91.0	Higher
English Learner	72	Yellow	-55.3	612	Red	-126.7	Higher
Long Term English Learner	36	No Color	-69.1	188	Red	-155.0	Higher
Socioeconomically Disadvantaged	313	Yellow	-51.5	1,605	Red	-101.8	Higher
Students with Disabilities	54	Orange	-107.1	318	Orange	-147.8	Higher

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Academic Performance Medians- Math

KIPP Philosophers Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**253**	**Very Low**	**-145.7**	**1,611**	**Very Low**	**-129.1**	**Lower**
Black or African American	115	Very Low	-154.3	288	Very Low	-164.0	Higher
Latino	135	Very Low	-139.5	1,263	Very Low	-119.8	Lower
English Learner	47	Very Low	-155.7	607	Very Low	-153.3	Lower
Socioeconomically Disadvantaged	239	Very Low	-146.1	1,595	Very Low	-129.3	Lower
Students with Disabilities	41	Very Low	-213.3	304	Very Low	-178.9	Lower

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Philosophers Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**321**	**Orange**	**-136.4**	**2,513**	**Red**	**-128.7**	**Lower**

KIPP Philosophers Academy
Resident Schools Data Set

KIPP Philosophers Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
Black or African American	141	Orange	-146.3	570	Orange	-153.4	Higher
Latino	175	Orange	-130.5	1,846	Red	-120.0	Lower
English Learner	69	Orange	-150.2	828	Red	-160.7	Higher
Socioeconomically Disadvantaged	307	Orange	-137.9	2,466	Red	-128.9	Lower
Students with Disabilities	55	Orange	-174.3	489	Orange	-179.1	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Philosophers Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**323**	**Orange**	**-103.9**	**1,663**	**Orange**	**-129.0**	**Higher**
Black or African American	132	Orange	-123.7	356	Orange	-155.1	Higher
Latino	172	Yellow	-93.1	1,256	Orange	-113.5	Higher
English Learner	75	Orange	-117.7	638	Orange	-142.1	Higher
Long Term English Learner	38	No Color	-138.5	189	Red	-176.4	Higher
Socioeconomically Disadvantaged	316	Orange	-105.6	1,630	Orange	-129.4	Higher
Students with Disabilities	56	Orange	-165.2	314	Orange	-175.5	Higher

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.