Board of Education Report

File #: Rep-154-24/25, **Version:** 1

Approval of the Renewal Petition for KIPP Corazón Academy [PUBLIC HEARING]
January 14, 2025
Charter Schools Division

Action Proposed:
Approve the renewal petition for KIPP Corazón Academy ("Charter School"), with benchmarks in the areas of academics, located in Board District 5 and Region East, for five (5) years, beginning July 1, 2025, until June 30, 2030, to serve 1042 students in grades TK-8 in each year of the charter term. The recommendation for approval is based on the information set forth in the attached Staff Assessment and Recommendation Report.

Charter School's currently authorized enrollment capacity is 1,042. As part of Charter School's renewal petition submission, Charter School included an increase of 100 students from 1,042 to 1,142. At the same time as the renewal petition submission, Charter School submitted its material revision application seeking to increase its enrollment capacity from 1,142 to 1,205 students and add a location. However, pursuant to the LAUSD Policy and Procedures for Charter Schools, Charter School's material revision application did not contain the information and/or documents necessary to begin processing. As such, Staff cannot process Charter School's material revision application at this time. Staff has communicated to Charter School that the District will consider its material revision request when appropriately submitted. Staff recommends the renewal of Charter School's petition with the currently authorized enrollment capacity of 1,042.

Background:
KIPP Corazón Academy is a TK-8 school currently serving 1055 students on two private facilities at 9325 Long Beach Boulevard, South Gate, CA, 90280, and 8616 Long Beach Boulevard, South Gate, CA, 90280, in Board District 5 and Region East. KIPP Corazón Academy was originally approved by the LAUSD Board of Education on November 15, 2016. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for KIPP Corazón Academy expires June 30, 2025.

On October 17, 2024, KIPP Corazón Academy submitted its charter renewal petition application to the Charter Schools Division seeking to continue operations of its independent charter school. The 90-day statutory timeline for Board action on this petition runs through January 15, 2025.

An initial Public Hearing will be held on December 10, 2024.

Based on a comprehensive review and assessment of Charter School's renewal petition application and its record of performance, staff has determined that Charter School has met the requirements for renewal and therefore recommends approval of the renewal petition.

Due Diligence:
Current KIPP Corazón Academy governing board members completed questionnaires so the District may assess whether any conflicts of interest arise based on the information provided. A due diligence review of the charter school and its governing organization, school leader, and financial manager, was performed by the Office of the Inspector General.

Statutory Framework and Criteria for Renewal:
A charter school must demonstrate that it is eligible for a renewal of its charter by meeting specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is likely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607 (e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Expected Outcomes:
Charter School is expected to operate its school in a manner consistent with Board action, policies and requirements, local, state, and federal law including ordinances, statutes, and regulations as well as with the terms and conditions set forth in Charter School's petition. The measurable pupil outcomes and method by which pupil progress toward outcomes will be measured are set forth in the charter petition.

Board Options and Consequences:
"Yes" - If the Board adopts the recommendation of approval of the renewal charter petition, Charter School would be authorized to continue operations as a charter school for the charter term beginning July 1, 2025.

"No" - If the Board does not adopt the recommendation of approval, and instead takes specific action to deny the renewal charter petition, Charter School would not be authorized to continue operations as a charter school. The petitioners may appeal a denial to Los Angeles County Board of Education. If the petition is approved on appeal by the Los Angeles County Board of Education, Charter School would be authorized by the Los Angeles County Board of Education. If the Los Angeles County Board of Education denies the renewal petition, the petitioners may appeal that denial to the California State Board of Education. If the denial of the renewal petition is reversed by the California State Board of Education, the California State Board of Education shall designate, in consultation with the petitioners, either the LAUSD Board or the Los Angeles County Board of Education as the chartering authority. This Board Report No. 154, accompanying documents, and transcript of the Board meeting, shall constitute the Board of Education's adopted written findings of fact for the denial of Charter School renewal petition.

Policy Implications:
All provisions in the FSDRL shall be consistent with and be governed by all applicable legal and District policy requirements. To the extent any inconsistency may exist between any provision contained in the FSDRL and any applicable legal and District policy requirement, those applicable legal and District policy requirements shall control and the FSDRL shall be updated accordingly.

Budget Impact:
State income and various other income sources to the District are reduced when current District students enroll at a charter school, and comparable or offsetting expenditure reduction may not occur in such cases. Under Education Code section 47604(d), a chartering authority that grants a charter to a charter school to be operated as or by a nonprofit public benefit corporation is not liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors, or omissions by the charter school, if the chartering authority has complied with all oversight responsibilities required by law including, but not limited to, those required by Education Code section 47604.32 and Education Code section 47605(m). As the chartering authority, the District will continue to monitor and evaluate the charter school's fiscal condition and operations, and management of public funds, including review of all legally required fiscal reports, and the annual update of the charter school's LCAP. (Ed. Code, §§ 47604.32, 47604.33, 47606.5.) Any significant modifications to the charter school's charter or operations that raise financial implications would require a material revision prior to implementation. Charter schools are expected to secure and maintain all insurance coverage consistent with all applicable legal, District and charter requirements.

Charter School has chosen to remain with a non-LAUSD Special Education Local Planning Area (SELPA) of which it is currently a participating member. Should Charter School subsequently elect to be part of the LAUSD SELPA, any Option election that occurs during Charter School's charter term shall be mutually agreed upon and addressed in a Memorandum of Understanding (MOU) between the Charter School and the District. The Option election shall be effective on July 1 of the next school year with the corresponding fair share contribution.

Student Impact:
As stated in the LAUSD Policy and Procedures for Charter Schools, "[W]hen the LAUSD Board authorizes and oversees a charter school, it establishes a relationship to advance its vision and mission and to accelerate gains in academic achievement and accountability for all of its students and public schools," (Policy, p.3). Based on a comprehensive review and assessment of Charter School's renewal petition application, staff has determined that Charter School has met the requirements for charter school approval.

Equity Impact:
Not applicable

Issues and Analysis:
If all applicable pending issues, including but not limited to special education requirements, special education local planning area (SELPA) requirements, governance, fiscal and facilities matters, are not resolved at the time of the Board meeting, the item may be pulled from the agenda as consistent with the Charter Schools Act and the LAUSD Policy and Procedures for Charter Schools.

Attachments:
Attachment A - Staff Assessment and Recommendation Report
Attachment B - KIPP Corazón Academy Data Set
Attachment C - Verified Data Reports
Attachment D - KIPP Corazón Academy RSM Data
Attachment E - Desegregation Impact Statement

Budget and Petition will be available prior to the board meeting at the following link:
https://drive.google.com/drive/folders/1NcUO2pQX513L7Jcu_ZIOhMBEbO-tTrEX?usp=drive_link

Informatives:
Not applicable

Submitted:
12/13/24

RESPECTFULLY SUBMITTED,

ALBERTO M. CARVALHO
Superintendent

APPROVED & PRESENTED BY:

VERONICA ARREGUIN
Chief Strategy Officer
Office of the Chief Strategy Officer

REVIEWED BY:

DEVORA NAVERA REED
General Counsel

___ Approved as to form.

APPROVED & PRESENTED BY:

JOSÉ COLE-GUTIÉRREZ
Director
Charter Schools Division

REVIEWED BY:

NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance

___ Approved as to budget impact statement.

ATTACHMENT A

STAFF ASSESSMENT AND RECOMMENDATION REPORT

RENEWAL PETITION

Board of Education Report 154-24/25
January 14, 2025

School Name:	**KIPP Corazón Academy**		BOARD IS REQUIRED TO TAKE ACTION BY: **January 15, 2025**
Type of Charter School:	**Start-Up Independent Charter School**		
Charter Operator	**KIPP SoCal Public Schools**		
Location Code:	**7553**		
Type of Site(s):	**(1) Private** **(2) Private**		
Site Address(es):	**(1) 9325 Long Beach Boulevard, South Gate, CA 90280** **(2) 8616 Long Beach Boulevard, South Gate, CA 90280**		
Board District(s):	**5**	Region(s):	**East**
Grade Levels Served:	**TK-8**	Current Enrollment:	**1055**
Grade Levels Authorized in Current Charter:	**TK-8**	Approved Enrollment in Current Charter:	**1042** (see proposed change in "Action Proposed" below)
CONSIDERATION:	**Renewal**		
CDE PERFORMANCE CATEGORY: (PER CDE'S 2024 CLASSIFICATION)	**Middle Performing**		
STAFF RECOMMENDATION:	**Approval with benchmarks for a five (5)-year term (2025-2030)**		
PROPOSED BENCHMARKS:	The following benchmarks are proposed for KIPP Corazón Academy for the 2025-2030 charter term: 1. In each year of the charter term, the school shall demonstrate academic growth in English Language Arts (ELA) for Students with Disabilities as reported on the California School Dashboard ELA Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level or achieved a DFS that is equal to or higher than their respective student group state average DFS. 2. In each year of the charter term, the school shall demonstrate academic growth in Math for Students with Disabilities as reported on the California School Dashboard Math Academic Performance Indicator by achieving a Distance from Standard (DFS) that has Increased or Increased Significantly from the prior year as measured by Change Level		

PROPOSED BENCHMARKS (CONT.):	or achieved a DFS that is equal to or higher than their respective student group state average DFS. As part of ongoing oversight, the District will review the charter school's performance at its annual oversight visit to determine any appropriate actions, including consideration of the school's progress upon submission of a renewal petition at the end of the term of the charter.

STAFF ASSESSMENT

I. ACTION PROPOSED

Staff recommends approval of the renewal petition for KIPP Corazón Academy ("KIPP Corazón or "Charter School"), with benchmarks in the area of academics, located in Board District 5 and Region East, for a term of five (5) years, beginning July 1, 2025, until June 30, 2030, to serve 1,042 students in grades TK-8 in each year of the charter term.

Charter School's currently authorized enrollment capacity is 1,042. As part of Charter School's renewal petition submission, Charter School included an increase of 100 students from 1,042 to 1,142. At the same time as the renewal petition submission, Charter School submitted its material revision application seeking to increase its enrollment capacity from 1,142 to 1,205 students and add a location. However, pursuant to the *LAUSD Policy and Procedures for Charter Schools*, Charter School's material revision application did not contain the information and/or documents necessary to begin processing. As such, Staff cannot process Charter School's material revision application at this time. Staff has communicated to Charter School that the District will consider its material revision request when appropriately submitted. Staff recommends the renewal of Charter School's petition with the currently authorized enrollment capacity of 1,042.

II. RENEWAL REQUIREMENTS

Upon submission, District staff comprehensively reviews each renewal petition application to determine whether the school has met the requirements for renewal set forth in Education Code sections 47605, 47607, 47607.2, and 47611.5.

Criteria for Charter School Renewal and Grounds for Nonrenewal

As part of staff's holistic review of the renewal petition application, the charter school must be determined to be eligible for renewal of its charter under the specific renewal criteria outlined in the Charter Schools Act. The renewal criteria prescribed in Education Code sections 47607 and 47607.2 requires a three-pronged analysis:

- **Criterion 1:** Does the renewal petition include a sound educational program, a reasonably comprehensive description of the 15 elements required for petitions, an affirmation of each of the conditions described in Education Code section 47605(e), and are petitioners likely to successfully implement the program set forth in the petition? (Ed. Code, § 47607(b).)
  These criteria have been determined not to be bases for denial.

- **Criterion 2:** Is the charter school "high," "middle," or "low" performing? (see Ed. Code, §§ 47607(c), 47607.2(a), and 47607.2(b).) Has the charter school attained measurable increases in academic

achievement schoolwide and for numerically significant student groups served by the charter school, and does the charter school have strong postsecondary outcomes, if applicable?
These criteria have been determined not to be bases for denial.

- **Criterion 3:** Is the charter school serving all pupils who wish to attend, or does the charter school have substantial fiscal or governance issues? (Ed. Code, § 47607(e).)
These criteria have been determined not to be bases for denial.

Charter Petition Requirement:
In accordance with Education Code section 47611.5, a charter school charter shall contain a declaration regarding whether or not the charter school shall be deemed the exclusive public school employer of the employees at the charter school for the purposes of Section 3540.1 of the Government Code, and that declaration shall not be materially inconsistent with the charter.

- Does the petition contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school?
This requirement has been determined not to be a basis for denial.

III. GENERAL SCHOOL INFORMATION

A. School History

	KIPP Corazón Academy
Initial Authorization:	On November 15, 2016, KIPP Corazón Academy was authorized by the LAUSD Board of Education to serve up to 1042 students in grades K-8. Pursuant to Education Code section 47607.4, all charter schools whose term expires on or between January 1, 2022, and June 30, 2025, inclusive, shall have their term extended by two years, and all charter schools whose term expires on or between January 1, 2024, and June 30, 2027, inclusive, shall have their term extended by one additional year. Thus, by operation of law, the charter term for KIPP Corazón Academy expires June 30, 2025.
Most Recent Renewal	Not applicable
Approved Material Revisions of Current Charter:	The Board of Education approved a request for material revision on May 25, 2021, to add a second facility.
Board Benchmarks in Current Charter Term:	Not applicable
Submission of Renewal Petition Application:	KIPP Corazón Academy submitted its renewal petition application on October 17, 2024. The 90-day statutory timeline for Board action on the petition runs through January 15, 2025.

	KIPP Corazón Academy
Concurrent Request for Material Revision:	Not applicable
Master Plan for English Learners and Standard English Learners:	KIPP Corazón Academy implements its own Master Plan for English Learners and Standard English Learners.
Special Education SELPA	KIPP Corazón Academy participates in El Dorado Special Education Local Plan Area (SELPA).

B. Charter School Operator

KIPP Corazón Academy is operated by KIPP SoCal Public Schools, a California nonprofit public benefit corporation that also operates 14 other LAUSD-authorized charter schools.

IV. STUDENT ACHIEVEMENT AND EDUCATIONAL PERFORMANCE

a. Summary

KIPP Corazón Academy has been identified by the state as a Middle performing charter school. The recommendation for renewal has considered the schoolwide performance and performance of numerically significant student groups and the state and local indicators reported on the California School Dashboard, and whether there was clear and convincing verified data evidence showing the school demonstrated measurable increases in academic achievement, as defined by at least one year's progress in each year in school, and/or strong postsecondary outcomes, as applicable. When comparing the charter school's most recent Academic Dashboard Indicators, it did not attain measurable increases in academic achievement schoolwide or its numerically significant student groups based on the California School Dashboard. The charter school provided only one year of verified data desegregated by grade levels and student groups, demonstrating one year's progress in ELA and Math for the majority of grade levels and student groups. Further analysis of Resident School's Medians compared to the charter school revealed that the majority of its student groups outperformed the RSM.

Please see the attached KIPP Corazón Academy data sets and Verified Data Reports.

b. Measurements of Academic Performance on the California School Dashboard

Due to the COVID-19 pandemic, the 2022 Dashboard only displayed one year of data (also known as Status). Status Levels are reported based on the 2021-2022 school year data using one of five Status Levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Please note that the Status Levels associated with the Chronic Absenteeism and Suspension Rate Indicators are reversed (ranging from Very Low, Low, Medium, High, and Very High). Below, the 2023 and 2024 Dashboard Performance Levels (colors) based on two years' data are provided.

KIPP Corazón Academy Dashboard Indicators

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2021-2022	Low	Low	Medium	Not applicable	High	Not applicable	Very Low

School Year	ELA	Math	English Learner Progress	College/Career	Chronic Absenteeism	Graduation Rate	Suspension Rate
2022-2023	Orange	Yellow	Orange	Not applicable	Red	Not applicable	Blue
2023-2024	Orange	Orange	Orange	Not applicable	Orange	Not applicable	Green

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3) and CA School Dashboard

c. English Language Arts Indicator

In 2022, in English Language Arts (ELA), the charter school's Distance from Standard (DFS) was lower than the state for All Students and higher than the state for two of the four numerically significant student groups. In 2023 and 2024, in ELA, the charter school's DFS was lower than the state for All Students and higher than the state for all numerically significant student groups, except the Students with Disabilities student group.

As noted above, staff is recommending a benchmark in ELA for Students with Disabilities. To continue to increase student outcomes in ELA, charter school leaders reported improving ELA outcomes by enhancing instructional coaching and feedback, using assessment data to inform interventions, strengthen the use of research-based strategies to improve teaching quality, fostering collaboration between general and special education teams by scheduling monthly cohort meetings for RSP Teachers and offering extended school year to Students with Disabilities at KIPP Corazón. The school reported that this comprehensive approach would strengthen teaching, align interventions with student needs, and promote continuous improvement.

KIPP Corazón Academy - English Language Arts Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter ELA (DFS)	State Level	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Low**	**-27.8**	**Low**	**-12.2**	**Lower**
Latino	Met	Low	-27.2	Low	-38.6	Higher
English Learner	Met	Low	-63.4	Low	-61.2	Lower
Socioeconomically Disadvantaged	Met	Low	-33.1	Low	-41.4	Higher
Students with Disabilities	Met	Very Low	-110.1	Very Low	-97.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Corazón Academy - English Language Arts Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-26.4**	**1.5**	**Orange**	**-13.6**	**Lower**
Latino	Met	Orange	-25.7	1.4	Orange	-40.2	Higher
English Learner	Met	Orange	-66.7	-3.3	Orange	-67.7	Higher
Socioeconomically Disadvantaged	Met	Orange	-32.1	1.0	Orange	-42.6	Higher
Students with Disabilities	Met	Orange	-96.4	13.7	Red	-96.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Corazón Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-27.8**	-1.4	**Orange**	**-13.2**	**Lower**
Latino	**Met**	Orange	-28.3	-2.6	Orange	-39.3	Higher
English Learner	**Met**	Orange	-64.8	1.8	Orange	-67.6	Higher
Socioeconomically Disadvantaged	**Met**	Orange	-34.0	-1.9	Orange	-40.9	Higher
Students with Disabilities	**Met**	Red	-102.3	-5.9	Red	-95.6	Lower
Long-Term English Learners	**Met**	Red	-96.5	-5.3	Red	-109.6	Higher

Data Sources: CA School Dashboard.

d. Math Indicator

In 2022 in Math, the charter school's DFS was lower than the state for All Students and higher than the state for three of four numerically significant student groups. In 2023, in Math, the charter school's DFS was lower than the state for All Students and higher for all numerically significant student groups. In 2024, in Math, the charter school's DFS was lower than the state for All Students and higher than the state for four of the five numerically significant student groups.

As noted above, staff is recommending a benchmark in Math for Students with Disabilities. To continue to increase student outcomes in Math, charter school leaders report improving Math outcomes by building teacher and leader expertise through coaching, engaging in regional collaboration, using assessment data to guide instruction, conducting data conferences with students and families, prioritizing teamwork between general and special education teams, and offering extended school year to Students with Disabilities at KIPP Corazón. The school reported that this approach would foster collaboration, transparency, and data-driven practices to enhance student learning.

KIPP Corazón Academy - Math Indicator - 2021-2022

Student Group	Charter Participation Rate	Charter Level	Charter Math (DFS)	State Level	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Low**	**-57.2**	**Low**	**-51.7**	**Lower**
Latino	Met	Low	-56.6	Low	-83.4	Higher
English Learner	Met	Low	-84.5	Low	-92.0	Higher
Socioeconomically Disadvantaged	Met	Low	-64.1	Low	-84.0	Higher
Students with Disabilities	Met	Very Low	-141.8	Very Low	-130.8	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Corazón Academy - Math Indicator - 2022-2023

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Yellow**	**-50.8**	**6.3**	**Orange**	**-49.1**	**Lower**
Latino	Met	Yellow	-49.5	7.1	Orange	-80.8	Higher
English Learner	Met	Orange	-85.3	-0.8	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Yellow	-57.1	7.0	Yellow	-80.8	Higher
Students with Disabilities	Met	Orange	-117.8	24.0	Orange	-127.3	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Corazón Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	Met	**Orange**	**-58.0**	**-7.1**	**Orange**	**-47.6**	**Lower**
Latino	Met	Orange	-58.0	-8.5	Orange	-79.2	Higher
English Learner	Met	Yellow	-82.2	3.1	Orange	-93.4	Higher
Socioeconomically Disadvantaged	Met	Orange	-63.7	-6.6	Orange	-78.2	Higher
Students with Disabilities	Met	Red	-128.8	-11.0	Red	-124.3	Lower
Long-Term English Learners	Met	Orange	-140.5	11.9	Red	-163.5	Higher

Data Sources: CA School Dashboard

e. English Learner Progress Indicator

In 2022 on the English Learner Progress Indicator (ELPI), the charter school's Status Level of Medium was the same as the state's Status Level of Medium. The charter school's English Learner Progress Rate was higher than the state's rate. In 2023 on the ELPI, the charter school's performance color of Orange was lower than the state's color of Yellow. In 2024, on the ELPI, the charter school's performance color of Orange was the same as the state's color of Orange. The charter school's English Learner Progress Rate was lower than the state's rate.

To increase student outcomes in ELPI, charter school leaders report, hiring an English Language Development (ELD) teacher to provide more tailored instruction for those at the emerging proficiency level, training teachers on Wonders for English Learners and English 3D curriculum, and developing strategic groupings for designated ELD students.

KIPP Corazón Academy - English Learner Progress Indicator - 2021-2022

Student Group	Charter ELPAC Participation Rate	Charter Level	Charter EL Progress Rate	State Level	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Medium	51.1%	Medium	50.3%	Higher

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Corazón Academy - English Learner Progress Indicator - 2022-2023

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	Met	Orange	43.7%	-7.5%	Yellow	48.7%	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Corazón Academy - English Learner Progress Indicator - 2023-2024

Student Group	Charter ELPAC Participation Rate	Charter Color	Charter EL Progress Rate	Charter Change	State Color	State EL Progress Rate	Charter to State Comparison
English Learner	---	Orange	35.8%	-7.8%	Orange	45.7%	Lower
Long-Term English Learners	---	Orange	57.8%	-10.5%	Orange	45.8%	Higher

Data Sources: CA School Dashboard
--- As of the writing of this report, the 2024 Dashboard Participation Rate has not been publicly released

f. College/Career Indicator
Not applicable

g. Chronic Absenteeism Indicator
In 2022 on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was lower than the state for All Students and for all numerically significant student groups. In 2023 and 2024, on the Chronic Absenteeism Indicator, the charter schools rate of chronic absenteeism was higher than the state for All Students and for all numerically significant student groups.

h. Graduation Indicator [HS only]
Not applicable

i. Suspension Rate Indicator
In 2022, 2023, and 2024 the charter school's percentage of students suspended at least once was lower than the state for All Students and for all numerically significant student groups.

j. Dashboard Local Indicators
Staff also considered the Local Indicators (e.g., Basic: Teachers, Instructional Materials, Facilities; Implementation of Academic Standards; Parent and Family Engagement; Local Climate Survey; Access to a Broad Course of Study), which have all been reported as "Met" in 2023 and 2024.

k. Reclassification Rates

As of the writing of this report, reclassification data for 2021-2022 and 2022-2023 have not been published by the state.

l. Additional Information

Not applicable

V. ANNUAL PERFORMANCE-BASED OVERSIGHT RESULTS

In accordance with Education Code section 47604.32, the District's Charter Schools Division (CSD) conducts at least one school site visit each year where the CSD evaluates charter school performance in the following four categories: Governance; Student Achievement and Educational Performance; Organizational Management, Programs, and Operations; and Fiscal Operations. Charter schools are rated in each category based on information and evidence gathered at the time of the annual performance-based oversight visit following a four-point rubric: (4) *Accomplished*, (3) *Proficient*, (2) *Developing*, and (1) *Unsatisfactory*. Please see below for KIPP Corazón Academy outcomes on its annual oversight evaluation reports for the last two years.

a. Governance

Oversight Ratings/Concerns	
2022-2023	*Accomplished*
2023-2024	*Accomplished*
Concerns	No unresolved issues pending

b. Student Achievement and Educational Performance

Oversight Ratings/Concerns	
2022-2023	*Proficient*
2023-2024	*Proficient*
Concerns	No unresolved issues pending

c. Organizational Management, Programs, and Operations

Oversight Ratings/Concerns	
2022-2023	*Developing*
2023-2024	*Proficient*
Concerns	In 2022-2023, a review of the school's ESSA grid revealed that two In-House Substitute Teachers provided coverage beyond the authorized time-period. The school replaced the substitutes and developed a centralized system to track the number of days substitutes are in any one assignment.

d. Fiscal Operations

Oversight Ratings/Concerns	
2022-2023	*Accomplished*
2023-2024	*Proficient*
Concerns	No unresolved issues pending

VI. VERIFIED DATA

Charter schools satisfying the middle performing criteria may be renewed for a specified term. (Ed. Code, § 47607.2 (b)(7).) A chartering authority must consider, among other requirements, clear and convincing evidence, demonstrated by verified data, showing the charter school's achieved measurable increases in academic achievement, or strong postsecondary outcomes. (Ed. Code, § 47607.2(b)(3).)

Pursuant to Education Code section 47607.2(c)(2), the State Board of Education (SBE) established criteria to define verified data and identified an approved list of valid and reliable assessments. Charter schools submitting verified data must adhere to the state-approved criteria.

KIPP Corazón Academy submitted only one year of verified data for consideration as part of its renewal application.

ELA

i-Ready

Charter School provided data for Reading from "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2023-2024 "Spring (March 2- End of Year)" for grade levels and for the following student groups[1]: Socioeconomically Disadvantaged, Latino, English Learner, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported that 536 students were assessed in Reading, and 539 students were enrolled in i-Ready in Grades K-4. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students using i-Ready for Grades K-4. For grades 5-8, charter school leaders reported that not all students participated in the i-Ready assessments, due to its transition to i-Ready, and, therefore, Charter School also submitted one year of STAR ELA data for grades 5-8. Notwithstanding, the i-Ready reports include all grade levels, and, thus, they are provided here as reflected in the i-Ready reports. In addition to not meeting participation rates as noted by the Charter School, 2 of the 4 grade levels met one year's growth.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers." i-Ready's Median Progress to Typical Growth targets[2] identify schools as having met California Charter School growth expectations, based on Curriculum Associates' recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth."

Charter School provided 2023-2024 i-Ready data for grades K-8. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates' published

[1] Student group names that appear on the report may be different than names on the CA Dashboard (e.g. "Students with Disabilities" will be labeled as "Special Education" on i-Ready report).

[2] In 2023, Curriculum Associates revised typical growth targets in Reading to be 75% in Grades K-5 and 45% in Grades 6-8.

guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year's progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, Grades K-4 met one year's progress based on i-Ready's Median Progress to Typical Growth Targets. Charter School's submitted data also included data for four student groups (Socioeconomically Disadvantaged, Latino, English Learner, and Students with Disabilities) and all four student groups with an n-size of eleven or more demonstrated one year's progress. Please see above regarding the data for grades 5-8.

i-Ready Diagnostic Growth Reading 2023-2024				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Progress to Annual Typical Growth (Median)**	**One Year's Progress**
Grade K	87	Grades K-5: 75%	100%	Met
Socioeconomically Disadvantaged	78	Grades K-5: 75%	104%	Met
Latino	83	Grades K-5: 75%	104%	Met
English Learner	25	Grades K-5: 75%	100%	Met
Students with Disabilities	*	Grades K-5: 75%	*	*
Grade 1	109	Grades K-5: 75%	108%	Met
Socioeconomically Disadvantaged	103	Grades K-5: 75%	114%	Met
Latino	104	Grades K-5: 75%	107%	Met
English Learner	38	Grades K-5: 75%	116%	Met
Students with Disabilities	13	Grades K-5: 75%	76%	Met
Grade 2	115	Grades K-5: 75%	92%	Met
Socioeconomically Disadvantaged	104	Grades K-5: 75%	103%	Met
Latino	113	Grades K-5: 75%	91%	Met
English Learner	31	Grades K-5: 75%	118%	Met
Students with Disabilities	17	Grades K-5: 75%	84%	Met
Grade 3	112	Grades K-5: 75%	139%	Met
Socioeconomically Disadvantaged	102	Grades K-5: 75%	150%	Met
Latino	109	Grades K-5: 75%	141%	Met
English Learner	39	Grades K-5: 75%	178%	Met
Students with Disabilities	27	Grades K-5: 75%	136%	Met
Grade 4	113	Grades K-5: 75%	160%	Met
Socioeconomically Disadvantaged	96	Grades K-5: 75%	164%	Met
Latino	111	Grades K-5: 75%	168%	Met
English Learner	29	Grades K-5: 75%	113%	Met
Students with Disabilities	19	Grades K-5: 75%	100%	Met
Grade 5**	22	Grades K-5: 75%	110%	Met
Socioeconomically Disadvantaged**	22	Grades K-5: 75%	110%	Met
Latino**	22	Grades K-5: 75%	110%	Met
English Learner**	22	Grades K-5: 75%	110%	Met
Students with Disabilities**	7	Grades K-5: 75%	88%	Met
Grade 6**	21	Grades 6-8: 45%	0%	Not Met
Socioeconomically Disadvantaged**	21	Grades 6-8: 45%	0%	Not Met

i-Ready Diagnostic Growth Reading 2023-2024				
Latino**	21	Grades 6-8: 45%	0%	Not Met
English Learner**	21	Grades 6-8: 45%	0%	Not Met
Students with Disabilities**	*	Grades 6-8: 45%	*	*
Grade 7**	24	Grades 6-8: 45%	18%	Not Met
Socioeconomically Disadvantaged**	22	Grades 6-8: 45%	9%	Not Met
Latino**	24	Grades 6-8: 45%	18%	Not Met
English Learner**	21	Grades 6-8: 45%	18%	Not Met
Students with Disabilities**	9	Grades 6-8: 45%	106%*	Met
Grade 8**	18	Grades 6-8: 45%	156%	Met
Socioeconomically Disadvantaged**	17	Grades 6-8: 45%	111%	Met
Latino**	18	Grades 6-8: 45%	156%	Met
English Learner**	16	Grades 6-8: 45%	200%	Met
Students with Disabilities**	*	Grades 6-8: 45%	*	*

*Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
**Did not meet participation rate

STAR

Charter School provided data for Reading from "Star Assessment by Renaissance, Grades K-12" (Star) Star Growth Report for 2023-2024 (Fall to Spring administration) for Grade 5, Grade 6, Grade 7, and Grade 8 and for the following student groups: English Learner, Latino, Special Education, and Two Characteristics student groups. Star is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per the criteria to define verified data adopted by the California Department of Education, participation to be eligible for inclusion as verified data must include the results of at least 95 percent of eligible students for the related data source (e.g., assessment or postsecondary outcome). Star reports provide a summary of students tested out of students enrolled by grade level. The *Star Growth Report* provided by Charter School in Reading (ELA) reported that 129 of 130 (99%) students were assessed in Grade 5, 123 of 123 (100%) students were assessed in Grade 6, 121 of 121 (100%) students were assessed in Grade 7, 112 of 112 (100%) students were assessed in Grade 8. Thus, based on the information provided by Charter School, the 2023-2024 assessment data met the 95% of eligible students for grades 5, 6, 7, and 8. Thus, based on the information provided by Charter School, the 2023-2024 assessment data met the 95% of eligible students for grades 5, 6, 7, and 8.

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "If the SBE wishes to define "a year's growth" in normative terms (comparing a student's growth to academic peers) then SGP would offer the most precise option. The most common range is 35 to 65. Students whose fall to spring SGPs are between 35 to 65 have demonstrated a year's growth in a year's time." For Reading, the *Star Growth Report* provided indicates Charter School set the Student Growth Percentile (SGP) with the expectation at 35 to demonstrate one year's growth with at least 50% of its students achieving the target. Therefore, based on Star's SGP range, Charter School met a year's growth for Grade 5, Grade 6, Grade 7, and Grade 8 in Reading in 2023-2024.

As seen in the table below, Charter School provided the most recent data for four numerically significant student groups by grade level, and all four student groups, English Learner, Latino, Students with Disabilities, and Two Characteristics[3] student groups with an n-size of eleven or more demonstrated one year's progress.

Star Reading 2023-2024				
Student Groups	**Summary Tested Student/ Total Students**	**Participation Rate**	**Reading: Percent of Students that Met SGP Expectation = 35**	**One Year's Progress**
Grade 5	129	99%	62%	Met
English Learner	23	100%	48%	Met
Latino	129	99%	62%	Met
Students with Disabilities	24	100%	58%	Met
Two Characteristics	115	100%	62%	Met
Grade 6	123	100%	68%	Met
English Learner	23	100%	63%	Met
Latino	118	100%	67%	Met
Students with Disabilities	25	100%	64%	Met
Two Characteristics	117	100%	68%	Met
Grade 7	121	100%	54%	Met
English Learner	23	100%	57%	Met
Latino	119	100%	53%	Met
Students with Disabilities	27	100%	56%	Met
Two Characteristics	112	100%	51%	Met
Grade 8	112	100%	61%	Met
English Learner	17	100%	57%	Met
Latino	110	100%	60%	Met
Students with Disabilities	19	100%	63%	Met
Two Characteristics	103	100%	59%	Met

MATH

Charter School provided data for Math from an "i-Ready K-8 by Curriculum Associates" (i-Ready) *Diagnostic Growth* report for 2023-2024 "Spring (March 2- End of Year)" for grade levels and for the following student groups[4]: Socioeconomically Disadvantaged, Latino, English Learner, and Students with Disabilities. i-Ready is an adopted academic progress indicator approved by the California SBE to be on the verified data list.

Per Education Code section 47607.2 (c)(2), the SBE established criteria to define verified data. To be eligible for inclusion as verified data, a data source (e.g., assessment or postsecondary outcome) must include the results of at least 95 percent of eligible students. Although the i-Ready *Diagnostic Growth* report shows the number of students assessed and the number of students currently enrolled, i-Ready's publisher (Curriculum Associates) has shared that these numbers do not constitute an official participation rate that would reflect which students *should* have been tested, thereby an official participation rate is not provided. The *Diagnostic Growth* report provided by Charter School reported that 1017 students were assessed in Math and 1025 students were enrolled in i-Ready. Thus, based on the information provided by Charter School, the 2023-2024 assessment data appears to include at least 95% of eligible students.

[3] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Two Characteristics" means that 2 student demographics were selected when the report was set up)

[4] Student group names that appear on the report may be different than names on the CA Dashboard (e.g., "Students with Disabilities" will be labeled as "Special Education" on i-Ready report).

Per the California State Board of Education May 2023 Agenda Item #02, publisher guidance states, "Typical Growth marks the annual growth of an average student at a given placement. It provides a comparative or normative view of growth, answering how students are growing relative to comparable peers." i-Ready's Median Progress to Typical Growth targets[5] identify schools as having met California Charter School growth expectations, based on Curriculum Associates' recommendation "that schools that achieve a year's worth of growth, adjusted for error, have exhibited sufficient growth."

Charter School provided 2023-2024 data for grades K-8. For the purposes of verified data, i-Ready has separate recommended targets for Grades K-5 and 6-8. Per Curriculum Associates' published guidance, grade-specific Progress to Annual Typical Growth values can be used to evaluate one-year's progress by grade level for schools with configurations other than Grades K-5 and 6-8.

As seen in the table below, five of the nine grade levels met one year's progress based on i-Ready's Median Progress to Typical Growth Targets. Charter School's submitted data also include data for four student groups (Socioeconomically Disadvantaged, Latino, English Learner, and Students with Disabilities), and all student groups with an n-size of eleven or more demonstrated one year's progress in grades K, 2, and 3. In grades 1 and 4, the majority of student groups demonstrated one year's progress. In grades 5-8, no student groups demonstrated one year's progress.

i-Ready Diagnostic Growth Math 2023-2024				
Student Groups	**Number of Students Tested**	**i-Ready Growth Target**	**Progress to Annual Typical Growth (Median)**	**One Year's Progress**
Grade K	87	Grades K-5: 80%	116%	Met
Socioeconomically Disadvantaged	78	Grades K-5: 80%	119%	Met
Latino	83	Grades K-5: 80%	119%	Met
English Learner	25	Grades K-5: 80%	122%	Met
Students with Disabilities	*	Grades K-5: 80%	*	*
Grade 1	108	Grades K-5: 80%	100%	Met
Socioeconomically Disadvantaged	103	Grades K-5: 80%	103%	Met
Latino	103	Grades K-5: 80%	103%	Met
English Learner	37	Grades K-5: 80%	117%	Met
Students with Disabilities	12	Grades K-5: 80%	66%	Not Met
Grade 2	115	Grades K-5: 80%	%	Met
Socioeconomically Disadvantaged	104	Grades K-5: 80%	115%	Met
Latino	113	Grades K-5: 80%	115%	Met
English Learner	31	Grades K-5: 80%	117%	Met
Students with Disabilities	17	Grades K-5: 80%	103%	Met
Grade 3	112	Grades K-5: 80%	108%	Met
Socioeconomically Disadvantaged	102	Grades K-5: 80%	108%	Met
Latino	109	Grades K-5: 80%	107%	Met
English Learner	39	Grades K-5: 80%	126%	Met
Students with Disabilities	27	Grades K-5: 80%	107%	Met
Grade 4	112	Grades K-5: 80%	100%	Met
Socioeconomically Disadvantaged	96	Grades K-5: 80%	100%	Met

[5] i-Ready Median Progress to Typical Growth targets in Math are 80% in Grades K-5 and 60% in Grades 6-8.

i-Ready Diagnostic Growth Math 2023-2024				
Latino	110	Grades K-5: 80%	100%	Met
English Learner	29	Grades K-5: 80%	75%	Not Met
Students with Disabilities	19	Grades K-5: 80%	96%	Met
Grade 5	129	Grades K-5: 80%	50%	Not Met
Socioeconomically Disadvantaged	115	Grades K-5: 80%	45%	Not Met
Latino	129	Grades K-5: 80%	50%	Not Met
English Learner	23	Grades K-5: 80%	44%	Not Met
Students with Disabilities	24	Grades K-5: 80%	53%	Not Met
Grade 6	121	Grades 6-8: 60%	7%	Not Met
Socioeconomically Disadvantaged	115	Grades 6-8: 60%	7%	Not Met
Latino	116	Grades 6-8: 60%	4%	Not Met
English Learner	22	Grades 6-8: 60%	0%	Not Met
Students with Disabilities	24	Grades 6-8: 60%	0%	Not Met
Grade 7	121	Grades 6-8: 60%	0%	Not Met
Socioeconomically Disadvantaged	112	Grades 6-8: 60%	0%	Not Met
Latino	119	Grades 6-8: 60%	0%	Not Met
English Learner	23	Grades 6-8: 60%	0%	Not Met
Students with Disabilities	27	Grades 6-8: 60%	0%	Not Met
Grade 8	112	Grades 6-8: 60%	14%	Not Met
Socioeconomically Disadvantaged	103	Grades 6-8: 60%	8%	Not Met
Latino	110	Grades 6-8: 60%	14%	Not Met
English Learner	17	Grades 6-8: 60%	0%	Not Met
Students with Disabilities	19	Grades 6-8: 60%	0%	Not Met

Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Based on the review and consideration of verified data, KIPP Corazón Academy only included one year of data, including reports desegregated by grade levels and student group reports (Socioeconomically Disadvantaged, Latino, English Learner, and Students with Disabilities), in both ELA and Math. In 2023-2024, KIPP Corazón Academy appears to have met 95 percent participation rate for the majority of grade levels and the majority of its numerically significant student groups (and considering what is noted above regarding the i-Ready reports for grades 5-8).

VII. FURTHER ANALYSIS FOR MIDDLE PERFORMING CHARTER SCHOOLS

Following the review of the foregoing performance data for this charter school placing a greater weight on academic performance on the California School Dashboard, and considering Charter School provided only one year of verified data, staff determined that the school's performance in both ELA and Math requires further review.

Based on the charter school's performance on California School Dashboard in ELA and Math; and the submitted verified data by the charter school, Staff conducted a further analysis of ELA and Math in comparison to the Resident Schools Median (RSM).[6] As indicated in the tables below, when comparing the school to the Resident Schools Median, KIPP Corazón Academy's data indicates that its student performance on the California School Dashboard in 2022, 2023, and 2024 was higher than the RSM for All Students and for all numerically significant student groups in ELA. In 2022, in Math, student

[6] Per LAUSD Policy, a Resident Schools Median analysis is conducted for charter schools classified as Middle Performing, when determining whether closure of the charter school is in the best interest of pupils, among other factors.

performance was higher than the RSM for All Students and all numerically significant groups. In 2023 and 2024, KIPP Corazón Academy was higher than the RSM for All Students and for the majority of its numerically significant student groups in Math.

Resident Schools Analysis

KIPP Corazón Academy 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**684**	**Low**	**-27.8**	**11,115**	**Low**	**-52.5**	**Higher**
Latino	669	Low	-27.2	10,263	Low	-51.3	Higher
English Learner	207	Low	-63.4	3,777	Very Low	-89.9	Higher
Socioeconomically Disadvantaged	577	Low	-33.1	10,738	Low	-53.9	Higher
Students with Disabilities	100	Very Low	-110.1	1,320	Very Low	-129.8	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Corazón Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**699**	**Orange**	**-26.4**	**13,303**	**Orange**	**-52.5**	**Higher**
Latino	686	Orange	-25.7	12,326	Orange	-51.5	Higher
English Learner	183	Orange	-66.7	4,232	Orange	-85.9	Higher
Socioeconomically Disadvantaged	611	Orange	-32.1	12,055	Orange	-54.0	Higher
Students with Disabilities	117	Orange	-96.4	1,732	Red	-124.7	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Corazón Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**698**	**Orange**	**-27.8**	**11,806**	**Orange**	**-46.9**	**Higher**
Latino	684	Orange	-28.3	10,946	Yellow	-43.8	Higher
English Learner	203	Orange	-64.8	4,112	Orange	-69.9	Higher
Long Term English Learner	46	Red	-96.5	580	Red	-129.2	Higher

KIPP Corazón Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
Socioeconomically Disadvantaged	642	Orange	-34.0	11,228	Yellow	-47.9	Higher
Students with Disabilities	138	Red	-102.3	1,722	Red	-126.3	Higher

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Corazón Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Status Level**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Status Level**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**683**	**Low**	**-57.2**	**11,092**	**Low**	**-78.0**	**Higher**
Latino	669	Low	-56.6	10,248	Low	-74.2	Higher
English Learner	206	Low	-84.5	3,775	Low	-92.0	Higher
Socioeconomically Disadvantaged	576	Low	-64.1	10,713	Low	-78.5	Higher
Students with Disabilities	100	Very Low	-141.8	1,314	Very Low	-148.8	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Corazón Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**698**	**Yellow**	**-50.8**	**13,284**	**Yellow**	**-59.0**	**Higher**
Latino	685	Yellow	-49.5	12,308	Yellow	-58.4	Higher
English Learner	183	Orange	-85.3	4,226	Orange	-79.4	Lower
Socioeconomically Disadvantaged	610	Yellow	-57.1	12,037	Yellow	-60.9	Higher
Students with Disabilities	116	Orange	-117.8	1,727	Orange	-139.5	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Corazón Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**698**	**Orange**	**-58.0**	**11,901**	**Orange**	**-62.5**	**Higher**
Latino	684	Orange	-58.0	11,034	Orange	-57.6	Lower

KIPP Corazón Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
English Learner	203	Yellow	-82.2	4,208	Orange	-77.7	Lower
Long Term English Learner	46	Orange	-140.5	577	Red	-177.6	Higher
Socioeconomicall y Disadvantaged	642	Orange	-63.7	11,319	Orange	-63.7	Same
Students with Disabilities	138	Red	-128.8	1,718	Orange	-141.7	Higher

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

VIII. FISCAL MANAGEMENT AND PERFORMANCE

a. Fiscal Condition

KIPP Corazón Academy's fiscal condition is positive and has been upward trending since the 2019-2020 fiscal year.

	2019-2020 (Audited Actuals)	2020-2021 (Audited Actuals)	2021-2022 (Audited Actuals)	2022-2023 (Audited Actuals)	2023-2024 (Unaudited Actuals)
Net Assets	$530,969	$1,213,705	$3,200,153	$3,566,519	$4,552,182
Net Income/Loss	$335,829	$682,736	$1,986,448	$366,366	$985,663
Transfers In/Out	$0	$0	$0	$0	$0
Prior Year Adjustment(s)	$0	$0	$0	$0	$0
Norm Enrollment*	730	964	1,032	1,057	1,068

*The Norm Enrollment reported by KIPP Corazón Academy for Fiscal Year 2024-2025 is 1,055 CSD staff will continue to monitor KIPP Corazón Academy's enrollment in accordance with established procedures, and will take appropriate actions to ensure Charter School's alignment with the approved capacity.

b. 2022-2023 Independent Audit Report

Audit Opinion: Unmodified/Unqualified
Material Weaknesses: None Reported
Deficiencies/Findings: Yes
Lack of a Going Concern: None Reported

KIPP SoCal Public Schools' 2022-2023 independent audit report identified audit findings regarding noncompliance in the following areas:

a) Unduplicated Pupil Counts: This issue pertains to KIPP Endeavor College Preparatory Charter, with an estimated questioned cost of $3,662 as disclosed in the audit report; and
b) Transitional Kindergarten (TK): Noncompliance was noted across seven KIPP SoCal Public Schools charter schools, six of which are authorized by LAUSD, including KIPP Corazón Academy. The total estimated questioned cost for these seven schools was $254,203, which includes approximately $36K for KIPP Corazón Academy.

During the CSD's 2023-2024 oversight process, KIPP SoCal Public Schools provided the CSD its detailed Corrective Action Plan, outlining steps taken to comply with the California TK requirements. These steps include: updating enrollment, staffing, and recruitment practices, establishing a dedicated TK classroom that aligns enrollment targets with facility capacity, implementing a monthly process to check TK classroom enrollment and the adult-to-pupil ratio, and revising internal controls to conduct more frequent audits of classroom size and adult-to-pupil ratios in alignment with California Department of Education guidelines. The CSD will continue to monitor the above-mentioned audit findings and the implementation of these measures through ongoing oversight and the review of KIPP SoCal Public Schools' 2023-2024 independent audit.

c. Other Significant Fiscal Information
The financial condition of the charter operator is summarized in the table below.

KIPP SoCal Public Schools					
Source: Independent Audit Report for the Year Ending June 30, 2023					
# of Charter Schools		**Including related parties and charter schools**		**Excluding related parties and charter schools**	
Operated	Authorized by LAUSD	Net Assets	Net Income / (Loss)	Net Assets	Net Income / (Loss)
20	17	$156,642,619	$15,064,776	$82,084,526	$10,978,286

On February 1, 2024, the KIPP SoCal Public Schools Board of Directors approved the voluntarily surrender of KIPP Generations Academy and KIPP Pueblo Unido charters, effective June 30, 2024, citing issues of long-term fiscal sustainability and under-enrollment.

ATTACHMENT B

KIPP Corazon Academy

Academic Performance - English Language Arts

This report shows the performance levels for a single state indicator, English Language Arts, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

ELA (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
E	5	7553	KIPP Corazon Academy	All Students	684	-27.8	Low	-12.2	Low	Lower	699	Orange	-26.4	1.5	Maintained	Orange	-13.6	-1.4	Maintained	Lower
				American Indian or Alaska Native	*	-	No Performance Level	-49.3	Low	--	*	No Color	--	--	No Change Level	Orange	-47.9	2	Maintained	--
				Asian	*	-	No Performance Level	63	Very High	--	*	No Color	--	--	No Change Level	Blue	61.8	-1.2	Maintained	--
				Black or African American	*	-	No Performance Level	-57.7	Low	--	*	No Color	--	--	No Change Level	Orange	-59.6	-2	Maintained	--
				English Learner	207	-63.4	Low	-61.2	Low	Lower	183	Orange	-66.7	-3.3	Declined	Orange	-67.7	-6.5	Declined	Higher
				Filipino	0	--	--	42.9	High	--	0	--	--	--	--	Green	44	1.1	Maintained	--
				Foster Youth	*	-	No Performance Level	-85.6	Very Low	--	*	No Color	--	--	No Change Level	Red	-89.2	-2.5	Maintained	--
				Homeless Youth	*	-	No Performance Level	-62.9	Low	--	*	No Color	--	--	No Change Level	Orange	-67.9	-5	Declined	--
				Latino	669	-27.2	Low	-38.6	Low	Higher	686	Orange	-25.7	1.4	Maintained	Orange	-40.2	-1.7	Maintained	Higher
				Native Hawaiian or Pacific Islander	0	--	--	-29.1	Low	--	0	--	--	--	--	Orange	-32.5	-3.4	Declined	--
				Socioeconomically Disadvantaged	577	-33.1	Low	-41.4	Low	Higher	611	Orange	-32.1	1	Maintained	Orange	-42.6	-1.2	Maintained	Higher
				Students with Disabilities	100	-110.1	Very Low	-97.3	Very Low	Lower	117	Orange	-96.4	13.7	Increased	Red	-96.3	1.8	Maintained	Lower
				Two or More Races	0	--	--	25.1	High	--	0	--	--	--	--	Green	24.3	-0.8	Maintained	--
				White	0	--	--	21.9	High	--	0	--	--	--	--	Green	20.8	-1.2	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

ELA Participation Rate By Student Group

	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	100%	100%	100%	99%	--	100%	100%	99%	--	99%	98%	--	--
Participation Rate Met 2022 *	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--
Percent of students tested in 2023	99%	100%	100%	100%	100%	--	100%	100%	99%	--	100%	98%	--	--
Participation Rate Met 2023	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

** Whole number rounding is used for the participation rate.

Data Sources: California School Dashboard Research data files 2023

KIPP Corazon Academy

Academic Performance - Math

This report shows the performance levels for a single state indicator, Mathematics, for all student groups. It also shows how the current year (status, DFS) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available. Note: Charter Schools are treated as schools (not LEAs) when it comes to reporting Foster Youth and Homeless student groups. Charter schools will need at least 30 or more Foster Youth, or 30 or more Homeless students, to receive a status level for each student group.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Math (Grades 3-8 and Grade 11) Academic Indicator - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	School 2022 Number of Students with Scores	School 2022 Average DFS	School 2022 Status Level	State 2022 Average DFS	State 2022 Status Level	School to State DFS Comparison	School 2023 Number of Students with Scores	School 2023 Performance Level (color)	School 2023 Average DFS	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Average DFS	State 2023 Change	State 2023 Change Level	School to State DFS Comparison
E	5	7553	KIPP Corazon Academy	All Students	683	-57.2	Low	-51.7	Low	Lower	698	Yellow	-50.8	6.3	Increased	Orange	-49.1	2.6	Maintained	Lower
				American Indian or Alaska Native	*	-	No Performance Level	-90.4	Low	--	*	No Color	--	--	No Change Level	Yellow	-87.3	4.6	Increased	--
				Asian	*	-	No Performance Level	48.4	Very High	--	*	No Color	--	--	No Change Level	Blue	50.8	2.3	Maintained	--
				Black or African American	*	-	No Performance Level	-106.9	Very Low	--	*	No Color	--	--	No Change Level	Red	-104.5	2.6	Maintained	--
				English Learner	206	-84.5	Low	-92.0	Low	Higher	183	Orange	-85.3	-0.8	Maintained	Orange	-93.4	-1.4	Maintained	Higher
				Filipino	0	--	--	2.7	High	--	0	--	--	--	--	Green	7.4	4.8	Increased	--
				Foster Youth	*	-	No Performance Level	-126.3	Very Low	--	*	No Color	--	--	No Change Level	Red	-127.4	1.4	Maintained	--
				Homeless Youth	*	-	No Performance Level	-101.8	Very Low	--	*	No Color	--	--	No Change Level	Red	-101.3	0.5	Maintained	--
				Latino	669	-56.6	Low	-83.4	Low	Higher	685	Yellow	-49.5	7.1	Increased	Orange	-80.8	2.6	Maintained	Higher
				Native Hawaiian or Pacific Islander	0	--	--	-71.3	Low	--	0	--	--	--	--	Orange	-71.3	0.0	Maintained	--
				Socioeconomically Disadvantaged	576	-64.1	Low	-84.0	Low	Higher	610	Yellow	-57.1	7.0	Increased	Yellow	-80.8	3.2	Increased	Higher
				Students with Disabilities	100	-141.8	Very Low	-130.8	Very Low	Lower	116	Orange	-117.8	24.0	Increased Significantly	Orange	-127.3	5.5	Increased	Higher
				Two or More Races	0	--	--	-9.9	Medium	--	0	--	--	--	--	Yellow	-7.4	2.5	Maintained	--
				White	0	--	--	-13.4	Medium	--	0	--	--	--	--	Yellow	-11.1	2.3	Maintained	--

Participation Rate Report below displays the percent of students tested by content area. The Every Student Succeeds Act requires districts and schools to test at least 95 percent of all students and student groups in English language arts and mathematics. It also requires states to factor the participation rate into the Academic Indicator. For any local educational agency (LEA), school, or student group with less than 95 percent of students tested, the ESSA requires a penalty to be applied to the Academic Indicator. To meet this federal requirement, California assigns the Lowest Obtainable Scale Score (LOSS) to each student needed to bring the participation rate of the school, district, and/or student group to 95 percent. The LOSS assigned to each of these students who did not test will be used in calculating the Distance from Standard (DFS).

	Math Participation Rate By Student Group													
	ALL	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless Youth	Latino	Native Hawaiian or Pacific Islander	Soceconomically Disadvantaged	Students with Disabilities	Two or More Races	White
Percent of students tested in 2022 **	99%	100%	100%	90%	99%	--	100%	100%	99%	--	99%	98%	--	--
Participation Rate Met 2022 *	Yes	Yes	Yes	No	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--
Percent of students tested in 2023	99%	100%	100%	100%	100%	--	100%	100%	99%	--	100%	97%	--	--
Participation Rate Met 2023	Yes	Yes	Yes	Yes	Yes	--	Yes	Yes	Yes	--	Yes	Yes	--	--

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.
** Whole number rounding is used for the participation rate.
Data Sources: California School Dashboard Research data files 2023

KIPP Corazon Academy

English Learner Progress Indicator (ELPI)

This report shows the percentage of current English learner (EL) students making progress towards English language proficiency at their school. The English Learner Progress Indicator (ELPI) relies on the results of the Summative English Language Proficiency Assessment (ELPAC), including Summative Alternate ELPAC results, to determine EL student progress. For the EL students taking the Summative ELPAC, those who increase an ELPI level or maintain ELPAC Level 4 are counted as making progress towards English language proficiency. ELPI Change measures the rate at which schools are improving their ability to move their EL students towards English language proficiency. It is the difference between the prior year Status and the current year Status. A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

English Learner Progress Indicator - CA School Dashboard Indicator

					2022 School			2022 State			2023 School					2023 State				
RG	BD	Location Code	School	Student Group	Number of EL Students with a Performance Level in Both the Current and Prior Year	Percentage of English Learners making progress towards English proficiency	Status Level	Percentage of English Learners making progress towards English proficiency	Status Level	School to State ELPI Comparison	Number of EL Students with a Performance Level in Both the Current and Prior Year	School 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	Percentage of English Learners making progress towards English proficiency	State 2023 Change	State 2023 Change Level	School to State ELPI Comparison
E	5	7553	KIPP Corazon Academy	English Learner	178	51.1%	Medium	50.3%	Medium	Higher	213	Orange	43.7%	-7.5%	Declined	Yellow	48.7%	-1.6%	Maintained	Lower

Districts and schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard). For each district and school that does not meet the 95 percent target, the minimum number of students needed to reach a participation rate of at least 95 percent is determined. The resulting number of students will be counted as not making progress in the current ELPI Status calculation.

ELPAC Participation

Year	Number of EL Student Enrolled	Number of EL Students Tested	Percent of EL Students Tested	Particpation Rate Met
2022	243	241	99.2%	Yes
2023	261	260	100.0%	Yes

Note: Schools that do not meet the 95 percent participation rate on the Summative ELPAC and Summative Alternative ELPAC and have at least 30 EL students enrolled during the testing window (February 1 to May 31) will receive a modified ELPI rate on the California School Dashboard (Dashboard).

2022 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

	School	State
	KIPP Corazon Academy	
ELs Who Progressed at Least One ELPI Level	48.3%	47.5%
ELs Who Maintained ELPI Level 4	2.8%	2.8%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	32.0%	31.4%
ELs Who Decreased at Least One ELPI Level	16.9%	18.3%

2023 Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

	School	State
	KIPP Corazon Academy	
ELs Who Progressed at Least One ELPI Level	42.7%	46.4%
ELs Who Maintained ELPI Level 4	0.9%	2.4%
ELs Who Maintained ELPI Level 1, 2L, 2H, 3L, 3H	29.6%	32.7%
ELs Who Decreased at Least One ELPI Level	26.8%	18.6%

* Note: An asterisk (*) indicates that the student group consists of less than 11 students, the minimum size for reporting.

Data Sources: California School Dashboard Research data files 2023

KIPP Corazon Academy

Chronic Absenteeism

This report shows the percentage of students in Kindergarten through grade eight who were absent 10 percent or more of the school year. For most state indicators, the desired outcome is to have a high percentage of performance in the current year. However, chronic absenteeism has a reverse goal of having the lowest percentage of students chronically absent in the current year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of Chronic Absenteeism in 2023 than it did in 2022) or did worse (i.e., had a higher rate in 2023). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Chronic Absenteeism - CA School Dashboard Indicator																			
RG	BD	Location Code	School	Student Group	Number of students enrolled who meet criteria	School 2022 Chronic Absenteeism Percentage	School 2022 Status Level	State 2022 Chronic Absenteeism Percentage	State 2022 Status Level	School to State Chronic Absenteeism Percentage Comparison	Number of students enrolled who meet criteria	School 2023 Performance Level (color)	School 2023 Chronic Absenteeism Percentage	School 2023 Change	School 2023 Change Level	State 2023 Performance Level (color)	State 2023 Chronic Absenteeism Percentage	State 2023 Change	State 2023 Change Level	School to State Chronic Absenteeism Percentage Comparison
E	5	7553	KIPP Corazon Academy	All Students	1,048	16.7%	High	30.0%	Very High	Lower	1,066	Red	38.4%	21.7%	Increased Significantly	Yellow	24.3%	-5.7	Declined Significantly	Higher
				American Indian or Alaska Native	*	--	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.1%	-6.8	Declined Significantly	--
				Asian	*	--	No Performance Level	11.5%	High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	10.1%	-1.4	Declined	--
				Black or African American	12	33.3%	No Performance Level	42.9%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	36.4%	-6.5	Declined Significantly	--
				English Learner	264	11.4%	High	33.6%	Very High	Lower	286	Red	37.8%	26.4%	Increased Significantly	Yellow	26.3%	-7.3	Declined Significantly	Higher
				Filipino	0	--	--	16.2%	High	--	0	--	--	--	--	Yellow	13.8%	-2.4	Declined	--
				Foster Youth	*	--	No Performance Level	42.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	33.6%	-8.5	Declined Significantly	--
				Homeless Youth	*	--	No Performance Level	45.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	38.7%	-6.4	Declined Significantly	--
				Latino	1,026	16.4%	High	35.8%	Very High	Lower	1,041	Red	38.0%	21.7%	Increased Significantly	Yellow	28.4%	-7.4	Declined Significantly	Higher
				Native Hawaiian or Pacific Islander	0	--	--	43.9%	Very High	--	0	--	--	--	--	Yellow	37.6%	-6.3	Declined Significantly	--
				Socioeconomically Disadvantaged	889	17.8%	High	37.4%	Very High	Lower	921	Red	39.5%	21.7%	Increased Significantly	Yellow	29.9%	-7.5	Declined Significantly	Higher
				Students with Disabilities	151	21.9%	Very High	39.6%	Very High	Lower	173	Red	43.4%	21.5%	Increased Significantly	Yellow	33.1%	-6.5	Declined Significantly	Higher
				Two or More Races	*	--	No Performance Level	25.1%	Very High	--	*	No Color	0.0%	0.0%	No Change Level	Yellow	21.6%	-3.5	Declined Significantly	--
				White	0	--	--	21.9%	Very High	--	0	--	--	--	--	Yellow	18.5%	-3.5	Declined Significantly	--

Data Sources: California School Dashboard Research data files 2023

KIPP Corazon Academy

Suspension Rate Indicator

This report shows the number of students who have an aggregate suspension of at least one full day. A student is counted as suspended in the suspension rate only once regardless of multiple suspensions or multiple days of suspension. For most state indicators, the desired outcome is a high percentage of performance in the current year and an increase from the prior year. However, for the Suspension Rate indicator, the desired outcome is a low rate in the current year and a decline from the prior year. Current and prior year data is compared to see whether a school made improvement (i.e., had a lower rate of suspension in 2022-23 than it did in 2021-22) or did worse (i.e., had a higher rate in 2022-23 than in 2021-22). Taken together, current year data and its comparison with prior year data will give a performance level (color). A single asterisk (*) and a single dash (-) shows that the student group has fewer than 11 students and is not reported for privacy reasons. For student groups with 11-29 students or do not have at least 30 students with scores in the current and prior year, status and change are reported, and no performance level (color) will be reported. A double dash "--" means that data is not currently available.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

Suspension Rate Indicator - CA School Dashboard Indicator

RG	BD	Location Code	School	Student Group	Number of Students	School 2022 Percentage of Students suspended at least once	School 2022 Status Level	State 2022 Percentage of Students suspended at least once	State 2022 Status Level	School to State Suspension Rate Percentage Comparison	Number of Students	School 2023 Performance level (color)	School 2023 Percentage of Students suspended at least once	School 2023 Change	School 2023 Change Level	State 2023 Performance level (color)	State 2023 Percentage of Students suspended at least once	State 2023 Change	State 2023 Change Level	School to State Suspensions Comparison
E	5	7553	KIPP Corazon Academy	All Students	1,059	0.0%	Very Low	3.1%	Medium	Lower	1,081	Blue	0.0%	0.0%	Maintained	Orange	3.5%	0.4%	Increased	Lower
				American Indian or Alaska Native	*	--	No Performance Level	6.4%	High	--	*	No Color	--	--	No Change Level	Orange	7.4%	1.0%	Increased	--
				Asian	*	--	No Performance Level	0.9%	Very Low	--	*	No Color	--	--	No Change Level	Green	1.1%	0.2%	Maintained	--
				Black or African American	12	0.0%	No Performance Level	7.9%	High	--	11	No Color	0.0%	0.0%	Maintained	Red	8.8%	0.9%	Increased	--
				English Learner	270	0.0%	Very Low	3.2%	Medium	Lower	290	Blue	0.0%	0.0%	Maintained	Orange	3.7%	0.5%	Increased	Lower
				Filipino	0	--	--	1.2%	Low	--	0	--	--	--	--	Green	1.3%	0.1%	Maintained	--
				Foster Youth	*	--	No Performance Level	12.4%	Very High	--	*	No Color	--	--	No Change Level	Red	13.6%	1.2%	Increased	--
				Homeless Youth	*	--	No Performance Level	5.5%	High	--	*	No Color	--	--	No Change Level	Orange	6.5%	1.0%	Increased	--
				Latino	1,037	0.0%	Very Low	3.3%	Medium	Lower	1,054	Blue	0.0%	0.0%	Maintained	Orange	3.8%	0.5%	Increased	Lower
				Native Hawaiian or Pacific Islander	0	--	--	4.5%	Medium	--	0	--	--	--	--	Orange	4.9%	0.4%	Increased	--
				Socioeconomically Disadvantaged	898	0.0%	Very Low	4.0%	Medium	Lower	932	Blue	0.0%	0.0%	Maintained	Orange	4.5%	0.5%	Increased	Lower
				Students with Disabilities	152	0.0%	Very Low	5.4%	High	Lower	173	Blue	0.0%	0.0%	Maintained	Orange	5.9%	0.5%	Increased	Lower
				Two or More Races	*	--	No Performance Level	2.9%	Medium	--	*	No Color	--	--	No Change Level	Orange	3.3%	0.4%	Increased	--
				White	0	--	--	2.6%	Medium	--	0	--	--	--	--	Yellow	2.9%	0.2%	Maintained	--

Data Sources: California School Dashboard Research data files 2023

KIPP Corazon Academy

Enrollment Report

This report displays CALPADS K-12 enrollment number and percentages of select student groups. Annual enrollment consists of the number of students primarily enrolled on Census Day (the first Wednesday in October). This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS). These data were reviewed and certified in CALPADS as being accurate by authorized district or school personnel. In order to certify data in CALPADS, authorized district or charter school personnel are required to review the accuracy of all data associated with the applicable CALPADS submission. The California Department of Education collects some data on GATE programs through the California Longitudinal Pupil Achievement Data System (CALPADS); however, this information is submitted by LEAs on a voluntary basis and it wouldn't necessarily be accurate as per CDE. Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
E	5	7553	KIPP Corazon Academy	1,073	91.3%	0.0%	0.2%	0.8%	0.6%	25.1%	0.0%	0.4%	0.5%	97.6%	0.0%	0.0%	0.5%	91.3%	16.0%	0.0%	0.4%
			Statewide	5,837,690	61.7%	N/A	0.4%	9.9%	4.9%	18.4%	2.2%	0.5%	3.6%	56.1%	0.8%	0.4%	1.1%	62.7%	13.7%	4.6%	20.3%
			Los Angeles Unified	529,902	80.7%	11.0%	0.1%	3.4%	7.3%	20.1%	1.7%	0.6%	2.1%	73.8%	0.2%	0.1%	1.8%	81.3%	14.8%	2.0%	9.8%

2022-2023 Enrollment by Ethnicity and Student Group

RG	BD	Loc Code	School	Enrollment	F/R Meal	GATE	American Indian or Alaska Native	Asian	Black or African American	English Learner	Filipino	Foster Youth	Homeless	Latino	Migrant Education	Native Hawaiian or Pacific Islander	Not Reported	Socio-economically Disadvantaged	Students with Disabilities	Two or More Races	White
E	5	7553	KIPP Corazon Academy	1,056	85.5%	0.0%	0.2%	0.9%	0.9%	25.2%	0.0%	0.3%	0.0%	97.6%	0.0%	0.0%	0.5%	85.9%	14.7%	0.0%	0.0%
			Statewide	5,852,544	59.9%	N/A	0.4%	9.5%	4.7%	19.0%	2.2%	0.5%	3.2%	56.1%	0.7%	0.4%	2.2%	61.5%	13.1%	4.3%	20.1%
			Los Angeles Unified	538,295	81.0%	11.1%	5.9%	3.4%	7.4%	21.3%	1.6%	0.7%	1.7%	74.2%	0.1%	0.2%	1.5%	82.0%	14.1%	2.0%	9.7%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/sd/sd/filesenr.asp

KIPP Corazon Academy

RECLASSIFICATION RATES

This reports shows a two year comparison of the number of English Learners (ELs) on Census Day, the number of students reclassified since the prior Census Day, and the reclassification rate for each specified year. The reclassification rate, displayed in percentage, is calculated by dividing the number reclassified by the number of prior year ELs.

Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

RG	BD	Loc Code	School	Year	Students Redesignated FEP	School	State	School to State RFEP Comparison
E	5	7553	KIPP Corazon Academy	2021-2022*	2020-2021 Number of English Language Learners	--	--	--
					2021-2022 Number of Students Reclassified	--	--	
					2021-2022 Reclassification Rate	--	--	
				2022-2023*	2021-2022 Number of English Langauge Learners	--	--	--
					2022-2023 Number of Students Reclassified	--	--	
					2022-2023 Reclassification Rate	--	--	

Note: *Reclassification data for 2021-2022 and 2022-2023 has not been published by the State as of the creation of this data set. After the California Department of Education releases the 2021-2022 and 2022-2023 Annual Reclassification (RFEP) Counts and Rates this tab will be updated accordingly.

A double dash "--" means that data is not currently available.

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesreclass.asp

KIPP Corazon Academy

Long-Term English Learners (LTEL) and "At-Risk"

Note: The "EL Total" column in this report displays the summed total of the disaggregated English Learner (EL) data in the four columns under the "English Learners" heading. The "Total (Ever-EL)" column displays the summed total of the data in the "RFEP" column plus the data in the four columns under the "English Learners" heading OR the data in the "EL Total" column, but not both. The percent values displayed in this report are calculated as a percent of the "Total (Ever-EL)" which fully and more accurately considers what happens to all EL students over time, including those who are Reclassified Fluent English Proficient (RFEP). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

					2022-2023				2023-2024			
RG	BD	Loc Code	School	English Learners	School		State		School		State	
					Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
E	5	7553	KIPP Corazon Academy	LTEL 6+ Years	39	9.0%	226,535	11.1%	30	7.2%	211,218	18.1%
				At-Risk 4-5 Years	36	8.3%	144,190	7.1%	41	9.8%	136,190	9.6%
				EL 0-3 Years	150	34.5%	505,487	24.8%	136	32.5%	519,652	26.0%
				EL 4+ Years Not At-Risk or LTEL	41	9.4%	236,323	11.6%	62	14.8%	207,773	10.4%
				EL total	266	61.1%	1,112,535	54.5%	269	64.2%	1,074,833	53.8%
				RFEP	169	38.9%	927,723	45.5%	150	35.8%	924,460	46.2%
				Total (Ever)	435	100.0%	2,040,258	100.0%	419	100.0%	1,999,293	100.0%

Data Source: Data Quest, Student and School Downloadable Data Files https://www.cde.ca.gov/ds/ad/filesltel.asp

KIPP Corazon Academy

Students with Disabilities Report

This report displays the K-12 enrollment and the number of K-12 students with disabilities total, by incidence category, and by eligibility as reported on the Census Day (First Wednesday in October) CALPADS Fall 1 Certified Student Profile List Report (Report 8.1) submitted by LEAs (Local Education Agencies). LEAs are required to "certify" specified data during submission windows. The CDE uses certified data for state and federal reporting and to develop accountability metrics. Once data are certified by an LEA following the close of the Amendment Window, they are "frozen" and cannot be amended Note: Students with disabilities counts and percentages in this report may be higher or lower for some schools when comparing this report counts with 2021-22 Enrollment by Student Group counts posted in DataQuest by the CDE due to the accuracy of all data associated with the applicable CALPADS submission. CALPADS certification is a two-step process with Level-2 certification reserved for the district superintendents, charter school administrators, or their designees. High incidence eligibilities are indicated by an asterisk (*). Source: Data collected by the California Department of Education (CDE) through the California Longitudinal Pupil Achievement Data System (CALPADS), California School Dashboard, and testing vendor. Aggregate data files are provided by the CDE – Data Reporting Office at http://www.cde.ca.gov/ds/sd/sd/filesenr.asp and California School Dashboard System of Support https://www.cde.ca.gov/ta/ac/cm/. Please note: There may be slight differences with some of the information in this report and with what is displayed in Dataquest and CA Dashboard due to changes in file modifications such as Date Modified, Date Posted, other data updates by the testing vendor and updates in CALPADS.

2023-2024 Special Education Enrollment

RG	BD	Location Code	School	OCT 2023 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
E	5	7553	KIPP Corazon Academy	1,073	172	16.0%
			Statewide	5,837,690	799,980	13.7%
			Los Angeles Unified	529,902	79,906	14.8%

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	OCT 2022 Enroll #	Sp Ed Enroll #	Sp Ed Enroll %
E	5	7553	KIPP Corazon Academy	1,056	155	14.7%
			Statewide	5,852,544	765,169	13.1%
			Los Angeles Unified	538,295	75,935	14.1%

2023-2024 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
E	5	7553	KIPP Corazon Academy	79.9%	20.1%	26	0	0	0	0	3	4	0	28	1	53	54	0	0
Los Angeles Unified				66.7%	33.3%	19,082	6	200	1,178	0	988	3,410	978	11,302	543	30,274	11,688	66	189

2022-2023 Special Education Enrollment

RG	BD	Loc Code	School	% High Incidence	% Low Incidence	# AUT	# DB	# DEAF	# ED	# EMD	# HOH	# ID	MD	# OHI*	# OI	# SLD*	# SLI*	# TBI	# VI
E	5	7553	KIPP Corazon Academy	83.2%	16.8%	19	0	0	0	0	2	4	0	21	1	50	58	0	0
Los Angeles Unified				68.3%	31.6%	16,427	5	226	1,143	1	994	3,495	354	10,342	1,065	29,411	12,139	64	248

Key			
AUT	Autism	OHI	Other Health Impairment
DB	Deaf-Blindness	OI	Orthopedic Impairment
DEAF	Deafness	SLD	Specific Learning Disability
ED	Emotional Disturbance	SLI	Speech or Language Impairment
EMD	Established Medical Disability	TBI	Traumatic Brain Injury
HOH	Hard of Hearing	VI	Visual Impairment
ID	Intellectual Disability	MD	Multiple Disabilities

Data Source: CALPADS 8.1 FALL 1 Certified Report This information was submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of the annual Fall 1 data submission in the California Longitudinal Pupil Achievement Data System (CALPADS).

KIPP Corazon Academy

KIPP Corazon Academy - English Language Arts Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter ELA (DFS)	Charter Change	State Color	State ELA (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-27.8**	**-1.4**	**Orange**	**-13.2**	**Lower**
English Learner	Met	Orange	-64.8	1.8	Orange	-67.6	Higher
Latino	Met	Orange	-28.3	-2.6	Orange	-39.3	Higher
Long Term English Learner	Met	Red	-96.5	-5.3	Red	-109.6	Higher
Socioeconomically Disadvantaged	Met	Orange	-34.0	-1.9	Orange	-40.9	Higher
Students with Disabilities	Met	Red	-102.3	-5.9	Red	-95.6	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

KIPP Corazon Academy - Math Indicator - 2023-2024

Student Group	Charter Participation Rate	Charter Color	Charter Math (DFS)	Charter Change	State Color	State Math (DFS)	Charter to State Comparison (DFS)
All Students	**Met**	**Orange**	**-58.0**	**-7.1**	**Orange**	**-47.6**	**Lower**
English Learner	Met	Yellow	-82.2	3.1	Orange	-93.4	Higher
Latino	Met	Orange	-58.0	-8.5	Orange	-79.2	Higher
Long Term English Learner	Met	Orange	-140.5	11.9	Red	-163.5	Higher
Socioeconomically Disadvantaged	Met	Orange	-63.7	-6.6	Orange	-78.2	Higher
Students with Disabilities	Met	Red	-128.8	-11.0	Red	-124.3	Lower

Data Sources: CA School Dashboard Research Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp?tabsection=3)

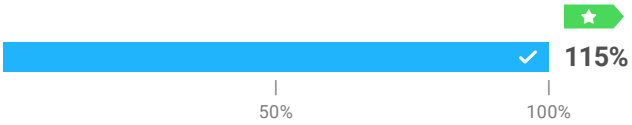
Diagnostic Growth

ATTACHMENT C

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

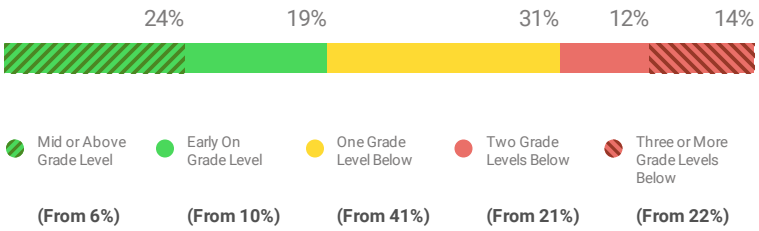
Students Assessed/Total: **621/1,025**

Progress to Annual Typical Growth (Median)



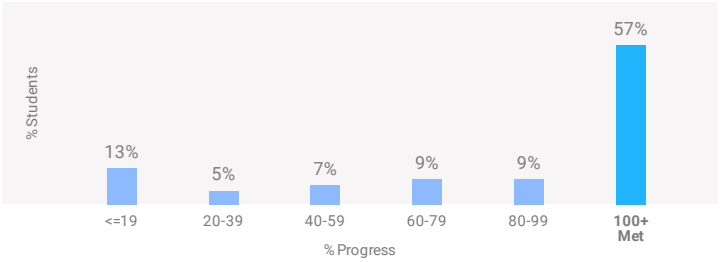
The median percent progress towards Typical Growth for this school is 115%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



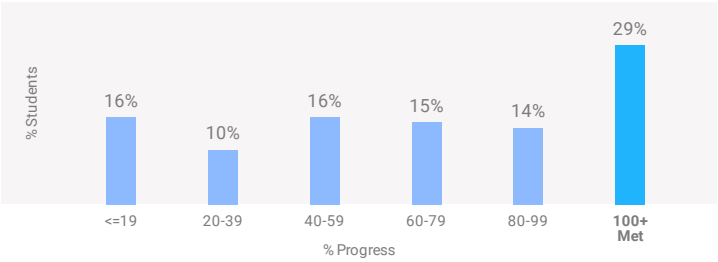
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: English Learner

Showing 27 of 27

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	Overall	100%	51%	73%	22%	64%	87/87
Grade K	Yes - English Learner	100%	52%	73%	12%	52%	25/25
Grade K	No - English Learner	99%	50%	73%	26%	69%	62/62
Grade 1	Overall	108%	56%	73%	31%	66%	109/111
Grade 1	Yes - English Learner	116%	58%	73%	34%	63%	38/39
Grade 1	No - English Learner	104%	55%	75%	30%	68%	71/72

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Diagnostic Growth

i-Ready

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 2	Overall	92%	49%	66%	22%	57%	115/115
Grade 2	Yes - English Learner	118%	58%	69%	23%	45%	31/31
Grade 2	No - English Learner	90%	45%	64%	21%	61%	84/84
Grade 3	Overall	139%	67%	83%	38%	68%	112/113
Grade 3	Yes - English Learner	178%	74%	86%	41%	67%	39/39
Grade 3	No - English Learner	127%	63%	75%	37%	68%	73/74
Grade 4	Overall	160%	74%	85%	42%	67%	113/113
Grade 4	Yes - English Learner	113%	62%	52%	21%	59%	29/29
Grade 4	No - English Learner	176%	79%	99%	50%	70%	84/84
Grade 5	Overall	110%	55%	47%	23%	59%	22/130
Grade 5	Yes - English Learner	110%	55%	47%	23%	59%	22/23
Grade 5	[redacted]						
Grade 6	Overall	0%	24%	0%	5%	10%	21/123
Grade 6	Yes - English Learner	0%	24%	0%	5%	10%	21/24
Grade 6	[redacted]						
Grade 7	Overall	18%	42%	6%	13%	38%	24/121
Grade 7	Yes - English Learner	18%	38%	6%	14%	38%	21/23

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Diagnostic Growth

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	[redacted]						
Grade 8	Overall	156%	56%	56%	11%	50%	18/112
Grade 8	Yes - English Learner	200%	56%	72%	13%	56%	16/17
Grade 8	[redacted]						

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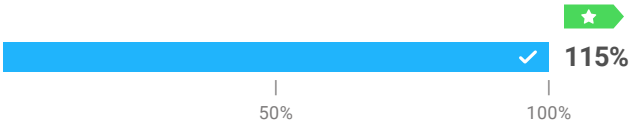
Diagnostic Growth

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

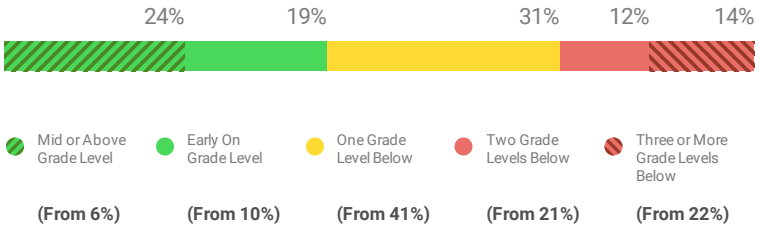
Students Assessed/Total: **621/1,025**

Progress to Annual Typical Growth (Median)



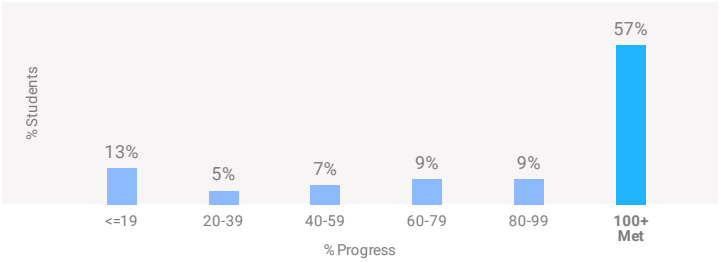
The median percent progress towards Typical Growth for this school is 115%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



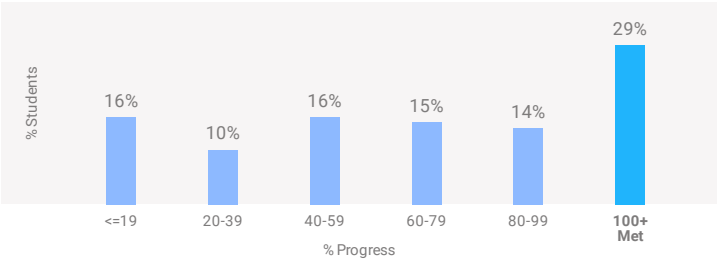
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: **Grade**

Secondary Demographic to Show Results By: **Economically Disadvantaged**

Showing 32 of 32

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	Overall	100%	51%	73%	22%	64%	87/87
Grade K	Yes - Economically Disadvantaged	104%	53%	76%	23%	64%	78/78
Grade K	[redacted]						
Grade K							
Grade 1	Overall	108%	56%	73%	31%	66%	109/111
Grade 1	Yes - Economically Disadvantaged	114%	59%	76%	33%	70%	103/105

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Diagnostic Growth

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 1	[redacted]						
Grade 1							
Grade 2	Overall	92%	49%	66%	22%	57%	115/115
Grade 2	Yes - Economically Disadvantaged	103%	52%	69%	23%	56%	104/104
Grade 2	[redacted]						
Grade 2							
Grade 3	Overall	139%	67%	83%	38%	68%	112/113
Grade 3	Yes - Economically Disadvantaged	150%	68%	83%	40%	68%	102/102
Grade 3	[redacted]						
Grade 3							
Grade 4	Overall	160%	74%	85%	42%	67%	113/113
Grade 4	Yes - Economically Disadvantaged	164%	75%	85%	43%	69%	96/96
Grade 4	[redacted]						
Grade 4	Not Reported	140%	69%	80%	38%	54%	13/13
Grade 5	Overall	110%	55%	47%	23%	59%	22/130
Grade 5	Yes - Economically Disadvantaged	110%	55%	47%	23%	59%	22/116
Grade 5	[redacted]						

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Diagnostic Growth

i-Ready

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	Overall	0%	24%	0%	5%	10%	21/123
Grade 6	Yes - Economically Disadvantaged	0%	24%	0%	5%	10%	21/117
Grade 6	[redacted]						
Grade 7	Overall	18%	42%	6%	13%	38%	24/121
Grade 7	Yes - Economically Disadvantaged	9%	41%	3%	14%	32%	22/112
Grade 7	[redacted]						
Grade 8	Overall	156%	56%	56%	11%	50%	18/112
Grade 8	Yes - Economically Disadvantaged	111%	53%	40%	12%	47%	17/103
Grade 8	[redacted]						

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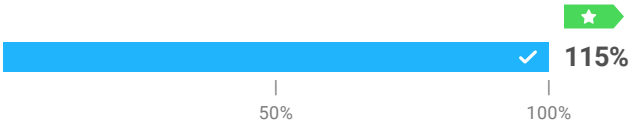
Diagnostic Growth

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

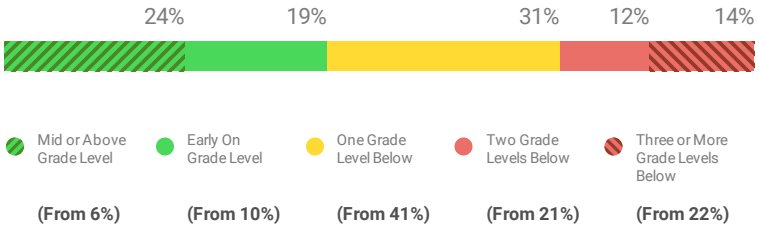
Students Assessed/Total: **621/1,025**

Progress to Annual Typical Growth (Median)



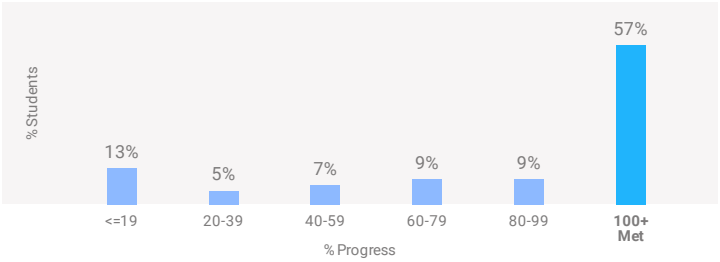
The median percent progress towards Typical Growth for this school is 115%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



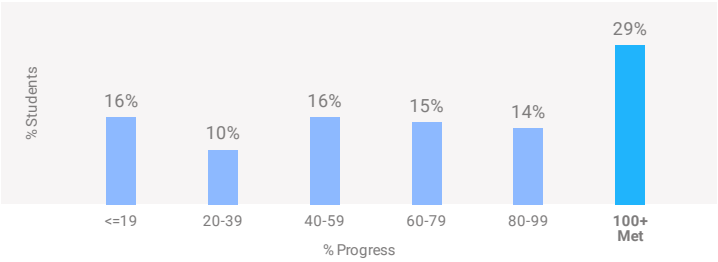
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: Hispanic or Latino

Showing 26 of 26

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	Overall	100%	51%	73%	22%	64%	87/87
Grade K	Yes - Hispanic or Latino	104%	53%	76%	23%	67%	83/83
Grade K	[redacted]						
Grade 1	Overall	108%	56%	73%	31%	66%	109/111
Grade 1	Yes - Hispanic or Latino	107%	56%	73%	31%	64%	104/106
Grade 1	[redacted]						

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Diagnostic Growth

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 2	Overall	92%	49%	66%	22%	57%	115/115
Grade 2	Yes - Hispanic or Latino	91%	48%	65%	21%	56%	113/113
Grade 2	[redacted]						
Grade 3	Overall	139%	67%	83%	38%	68%	112/113
Grade 3	Yes - Hispanic or Latino	141%	68%	83%	39%	69%	109/110
Grade 3	[redacted]						
Grade 4	Overall	160%	74%	85%	42%	67%	113/113
Grade 4	Yes - Hispanic or Latino	168%	76%	85%	43%	68%	111/111
Grade 4	[redacted]						
Grade 5	Overall	110%	55%	47%	23%	59%	22/130
Grade 5	Yes - Hispanic or Latino	110%	55%	47%	23%	59%	22/130
Grade 6	Overall	0%	24%	0%	5%	10%	21/123
Grade 6	Yes - Hispanic or Latino	0%	24%	0%	5%	10%	21/118
Grade 6	[redacted]						
Grade 7	Overall	18%	42%	6%	13%	38%	24/121
Grade 7	Yes - Hispanic or Latino	18%	42%	6%	13%	38%	24/119

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Diagnostic Growth

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	[redacted]						
Grade 8	Overall	156%	56%	56%	11%	50%	18/112
Grade 8	Yes - Hispanic or Latino	156%	56%	56%	11%	50%	18/110
Grade 8	[redacted]						

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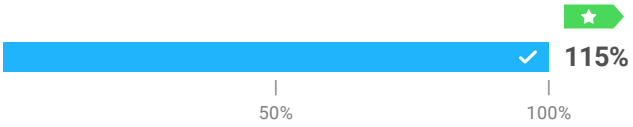
Diagnostic Growth

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

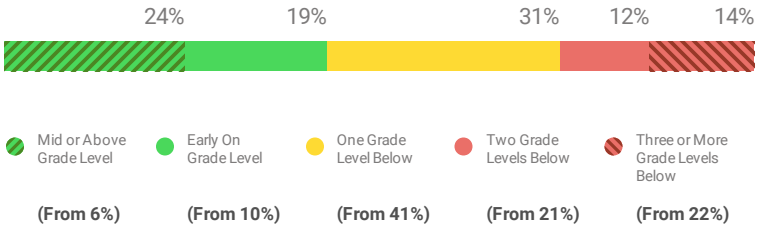
Students Assessed/Total: **621/1,025**

Progress to Annual Typical Growth (Median)



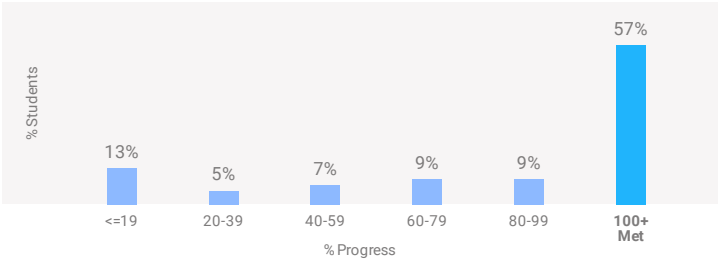
The median percent progress towards Typical Growth for this school is 115%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



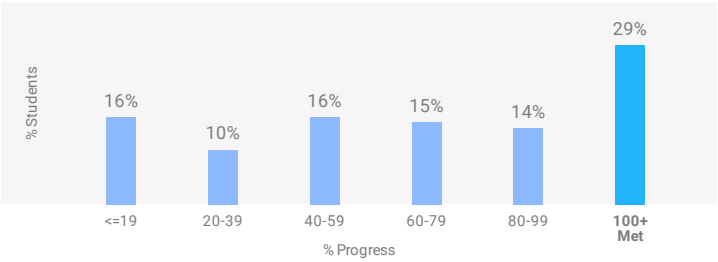
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: Special Education

Showing 27 of 27

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	Overall	100%	51%	73%	22%	64%	87/87
Grade K	[redacted]						
Grade K	No - Special Education	102%	51%	75%	21%	66%	82/82
Grade 1	Overall	108%	56%	73%	31%	66%	109/111
Grade 1	Yes - Special Education	76%	0%	53%	0%	23%	13/14
Grade 1	No - Special Education	120%	64%	79%	35%	72%	96/97

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Diagnostic Growth

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School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 2	Overall	92%	49%	66%	22%	57%	115/115
Grade 2	Yes - Special Education	84%	29%	46%	18%	41%	17/17
Grade 2	No - Special Education	103%	52%	71%	22%	59%	98/98
Grade 3	Overall	139%	67%	83%	38%	68%	112/113
Grade 3	Yes - Special Education	136%	70%	76%	22%	67%	27/27
Grade 3	No - Special Education	141%	66%	83%	44%	68%	85/86
Grade 4	Overall	160%	74%	85%	42%	67%	113/113
Grade 4	Yes - Special Education	100%	53%	50%	32%	53%	19/19
Grade 4	No - Special Education	173%	79%	89%	45%	70%	94/94
Grade 5	Overall	110%	55%	47%	23%	59%	22/130
Grade 5	[redacted]						
Grade 5	No - Special Education	130%	60%	55%	27%	60%	15/106
Grade 6	Overall	0%	24%	0%	5%	10%	21/123
Grade 6	[redacted]						
Grade 6	No - Special Education	0%	7%	0%	0%	0%	15/98
Grade 7	Overall	18%	42%	6%	13%	38%	24/121

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Diagnostic Growth

School	Kipp Corazon
Subject	Reading
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	[redacted]						
Grade 7	No - Special Education	0%	33%	0%	13%	33%	15/94
Grade 8	Overall	156%	56%	56%	11%	50%	18/112
Grade 8	[redacted]						
Grade 8	No - Special Education	200%	55%	72%	9%	55%	11/93

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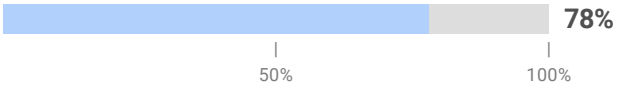
Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

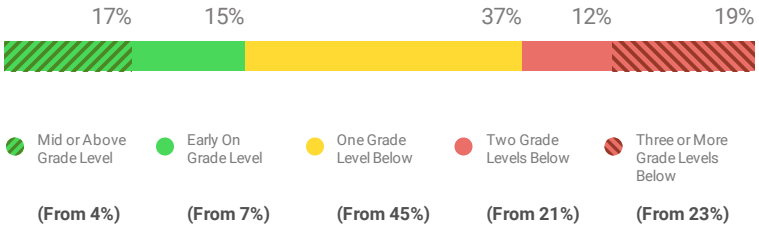
Students Assessed/Total: **1,017/1,025**

Progress to Annual Typical Growth (Median)



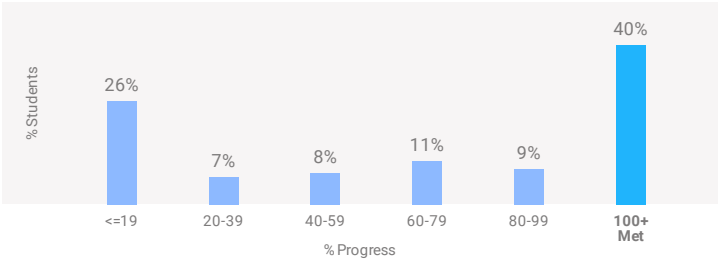
The median percent progress towards Typical Growth for this school is 78%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



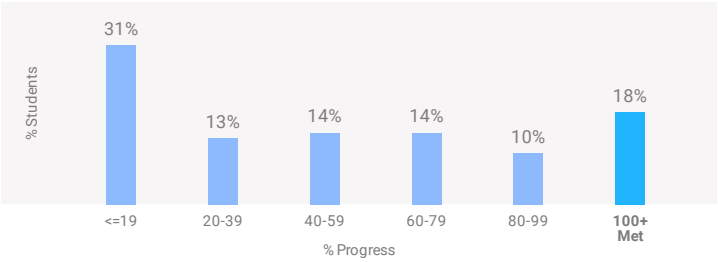
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: English Learner

Showing 27 of 27

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	Overall	116%	62%	95%	41%	55%	87/87
Grade K	Yes - English Learner	122%	72%	100%	52%	48%	25/25
Grade K	No - English Learner	113%	58%	93%	37%	58%	62/62
Grade 1	Overall	100%	50%	75%	35%	52%	108/111
Grade 1	Yes - English Learner	117%	57%	79%	38%	46%	37/39
Grade 1	No - English Learner	86%	46%	68%	34%	55%	71/72

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Diagnostic Growth

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School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 2	Overall	112%	60%	75%	27%	72%	115/115
Grade 2	Yes - English Learner	117%	65%	75%	16%	77%	31/31
Grade 2	No - English Learner	108%	58%	74%	31%	70%	84/84
Grade 3	Overall	108%	57%	73%	20%	77%	112/113
Grade 3	Yes - English Learner	126%	72%	79%	26%	77%	39/39
Grade 3	No - English Learner	96%	49%	67%	16%	77%	73/74
Grade 4	Overall	100%	51%	62%	18%	75%	112/113
Grade 4	Yes - English Learner	75%	31%	39%	14%	66%	29/29
Grade 4	No - English Learner	109%	58%	68%	19%	78%	83/84
Grade 5	Overall	50%	19%	26%	1%	43%	129/130
Grade 5	Yes - English Learner	44%	26%	23%	0%	39%	23/23
Grade 5	No - English Learner	50%	17%	27%	1%	44%	106/107
Grade 6	Overall	7%	23%	4%	3%	28%	121/123
Grade 6	Yes - English Learner	0%	9%	0%	0%	9%	22/24
Grade 6	No - English Learner	29%	26%	15%	4%	32%	99/99
Grade 7	Overall	0%	21%	0%	10%	26%	121/121
Grade 7	Yes - English Learner	0%	26%	0%	9%	30%	23/23

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Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	No - English Learner	0%	20%	0%	10%	24%	98/98
Grade 8	Overall	14%	27%	6%	13%	28%	112/112
Grade 8	Yes - English Learner	0%	29%	0%	6%	35%	17/17
Grade 8	No - English Learner	17%	26%	6%	14%	26%	95/95

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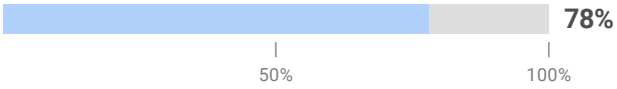
Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

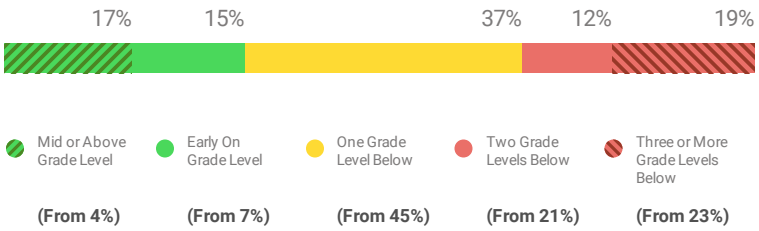
Students Assessed/Total: **1,017/1,025**

Progress to Annual Typical Growth (Median)



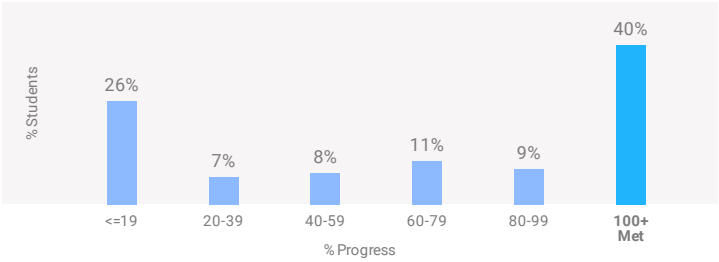
The median percent progress towards Typical Growth for this school is 78%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



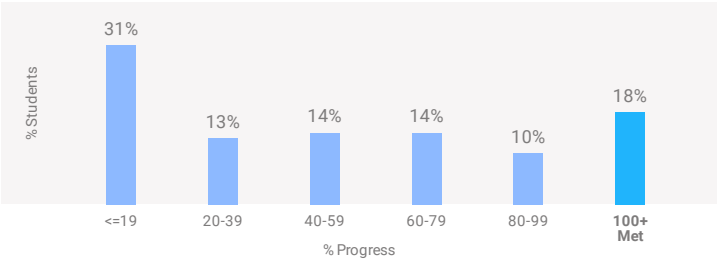
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: Economically Disadvantaged

Showing 32 of 32

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	Overall	116%	62%	95%	41%	55%	87/87
Grade K	Yes - Economically Disadvantaged	119%	67%	97%	44%	56%	78/78
Grade K	[redacted]						
Grade K	[redacted]						
Grade 1	Overall	100%	50%	75%	35%	52%	108/111
Grade 1	Yes - Economically Disadvantaged	103%	50%	76%	36%	51%	103/105

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Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 1	[redacted]						
Grade 1							
Grade 2	Overall	112%	60%	75%	27%	72%	115/115
Grade 2	Yes - Economically Disadvantaged	115%	63%	75%	28%	73%	104/104
Grade 2	[redacted]						
Grade 2							
Grade 3	Overall	108%	57%	73%	20%	77%	112/113
Grade 3	Yes - Economically Disadvantaged	108%	57%	73%	21%	77%	102/102
Grade 3	[redacted]						
Grade 3							
Grade 4	Overall	100%	51%	62%	18%	75%	112/113
Grade 4	Yes - Economically Disadvantaged	100%	51%	62%	18%	75%	96/96
Grade 4	[redacted]						
Grade 4	Not Reported	109%	54%	74%	23%	85%	13/13
Grade 5	Overall	50%	19%	26%	1%	43%	129/130
Grade 5	Yes - Economically Disadvantaged	45%	18%	24%	1%	43%	115/116
Grade 5	Not Reported	70%	21%	39%	0%	43%	14/14

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Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	Overall	7%	23%	4%	3%	28%	121/123
Grade 6	Yes - Economically Disadvantaged	7%	23%	4%	3%	29%	115/117
Grade 6	[redacted]						
Grade 7	Overall	0%	21%	0%	10%	26%	121/121
Grade 7	Yes - Economically Disadvantaged	0%	21%	0%	10%	27%	112/112
Grade 7	[redacted]						
Grade 8	Overall	14%	27%	6%	13%	28%	112/112
Grade 8	Yes - Economically Disadvantaged	8%	27%	3%	14%	28%	103/103
Grade 8	[redacted]						

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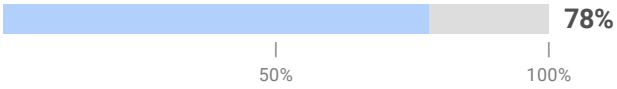
Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

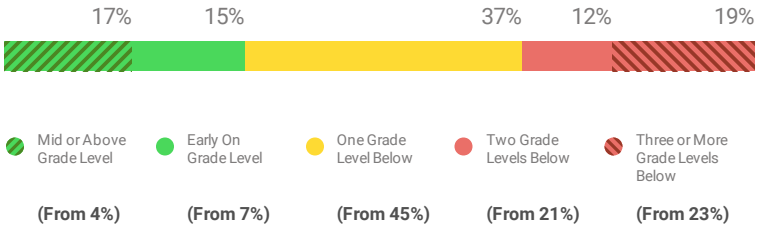
Students Assessed/Total: **1,017/1,025**

Progress to Annual Typical Growth (Median)



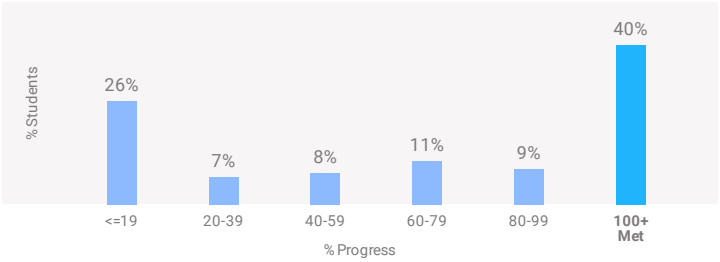
The median percent progress towards Typical Growth for this school is 78%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Current Placement Distribution



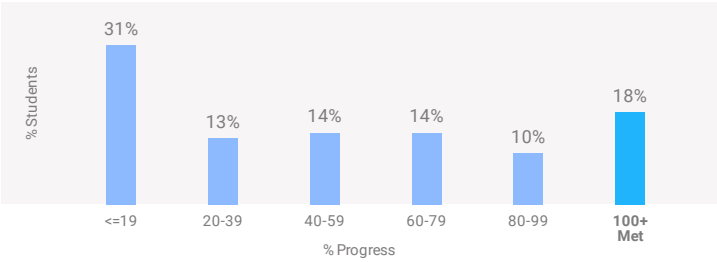
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: Hispanic or Latino

Showing 26 of 26

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	Overall	116%	62%	95%	41%	55%	87/87
Grade K	Yes - Hispanic or Latino	119%	64%	97%	42%	58%	83/83
Grade K	[redacted]						
Grade 1	Overall	100%	50%	75%	35%	52%	108/111
Grade 1	Yes - Hispanic or Latino	103%	50%	76%	35%	50%	103/106
Grade 1	[redacted]						

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Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 2	Overall	112%	60%	75%	27%	72%	115/115
Grade 2	Yes - Hispanic or Latino	115%	61%	75%	27%	73%	113/113
Grade 2	[redacted]						
Grade 3	Overall	108%	57%	73%	20%	77%	112/113
Grade 3	Yes - Hispanic or Latino	107%	57%	73%	19%	77%	109/110
Grade 3	[redacted]						
Grade 4	Overall	100%	51%	62%	18%	75%	112/113
Grade 4	Yes - Hispanic or Latino	100%	52%	63%	18%	75%	110/111
Grade 4	[redacted]						
Grade 5	Overall	50%	19%	26%	1%	43%	129/130
Grade 5	Yes - Hispanic or Latino	50%	19%	26%	1%	43%	129/130
Grade 6	Overall	7%	23%	4%	3%	28%	121/123
Grade 6	Yes - Hispanic or Latino	4%	22%	2%	3%	28%	116/118
Grade 6	[redacted]						
Grade 7	Overall	0%	21%	0%	10%	26%	121/121
Grade 7	Yes - Hispanic or Latino	0%	22%	0%	10%	26%	119/119

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Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	[redacted]						
Grade 8	Overall	14%	27%	6%	13%	28%	112/112
Grade 8	Yes - Hispanic or Latino	14%	26%	6%	12%	27%	110/110
Grade 8	[redacted]						

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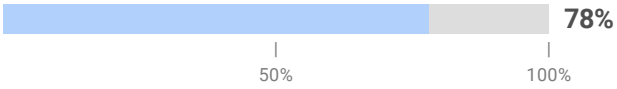
Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Students Assessed/Total: **1,017/1,025**

Progress to Annual Typical Growth (Median)



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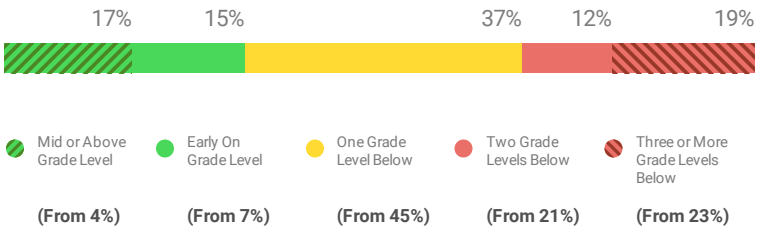
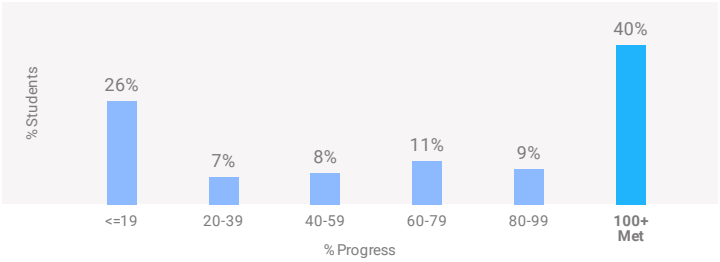
Current Placement Distribution



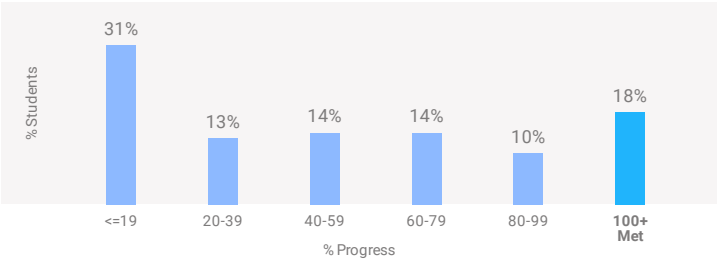
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By: Grade

Secondary Demographic to Show Results By: Special Education

Showing 27 of 27

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	Overall	116%	62%	95%	41%	55%	87/87
Grade K	[redacted]						
Grade K	No - Special Education	118%	63%	96%	43%	57%	82/82
Grade 1	Overall	100%	50%	75%	35%	52%	108/111
Grade 1	Yes - Special Education	66%	25%	46%	17%	42%	12/14
Grade 1	No - Special Education	103%	53%	79%	38%	53%	96/97

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Diagnostic Growth

i-Ready

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 2	Overall	112%	60%	75%	27%	72%	115/115
Grade 2	Yes - Special Education	103%	53%	63%	12%	41%	17/17
Grade 2	No - Special Education	116%	61%	75%	30%	78%	98/98
Grade 3	Overall	108%	57%	73%	20%	77%	112/113
Grade 3	Yes - Special Education	107%	59%	67%	26%	67%	27/27
Grade 3	No - Special Education	108%	56%	74%	18%	80%	85/86
Grade 4	Overall	100%	51%	62%	18%	75%	112/113
Grade 4	Yes - Special Education	96%	47%	56%	21%	74%	19/19
Grade 4	No - Special Education	100%	52%	63%	17%	75%	93/94
Grade 5	Overall	50%	19%	26%	1%	43%	129/130
Grade 5	Yes - Special Education	53%	17%	28%	0%	42%	24/24
Grade 5	No - Special Education	50%	19%	26%	1%	44%	105/106
Grade 6	Overall	7%	23%	4%	3%	28%	121/123
Grade 6	Yes - Special Education	0%	17%	0%	4%	17%	24/25
Grade 6	No - Special Education	27%	25%	12%	3%	31%	97/98
Grade 7	Overall	0%	21%	0%	10%	26%	121/121

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Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
		Progress (Median)	% Met	Progress (Median)	% Met		
Grade 7	Yes - Special Education	0%	15%	0%	4%	11%	27/27
Grade 7	No - Special Education	0%	23%	0%	12%	30%	94/94
Grade 8	Overall	14%	27%	6%	13%	28%	112/112
Grade 8	Yes - Special Education	0%	26%	0%	0%	21%	19/19
Grade 8	No - Special Education	22%	27%	9%	15%	29%	93/93

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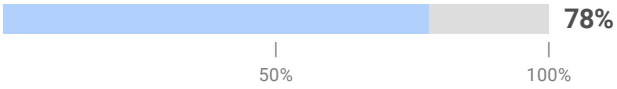
Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Students Assessed/Total: **1,017/1,025**

Progress to Annual Typical Growth (Median)



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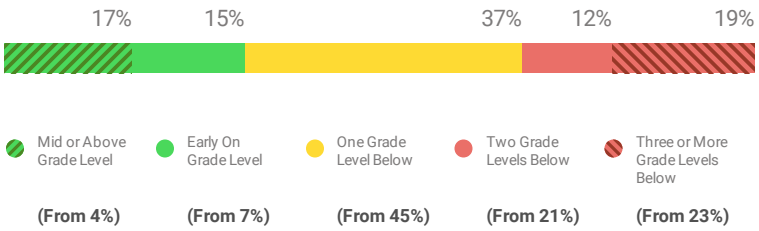
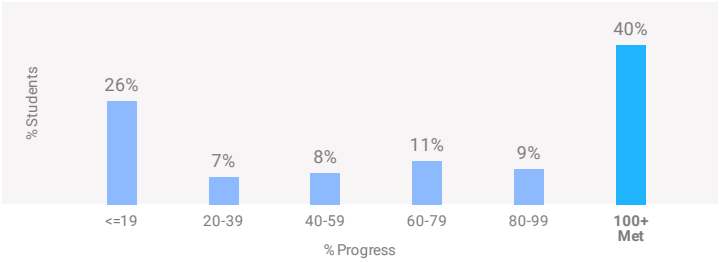
Current Placement Distribution



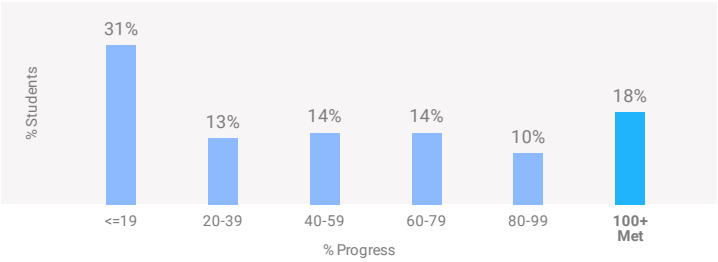
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Grade

Showing 9 of 9

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade K	116%	62%	95%	41%	55%	87/87
Grade 1	100%	50%	75%	35%	52%	108/111
Grade 2	112%	60%	75%	27%	72%	115/115
Grade 3	108%	57%	73%	20%	77%	112/113
Grade 4	100%	51%	62%	18%	75%	112/113

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Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Grade	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 5	50%	19%	26%	1%	43%	129/130
Grade 6	7%	23%	4%	3%	28%	121/123
Grade 7	0%	21%	0%	10%	26%	121/121
Grade 8	14%	27%	6%	13%	28%	112/112

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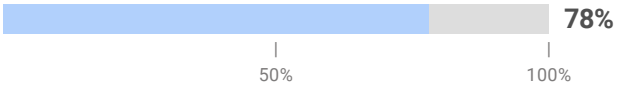
Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Students Assessed/Total: **1,017/1,025**

Progress to Annual Typical Growth (Median)



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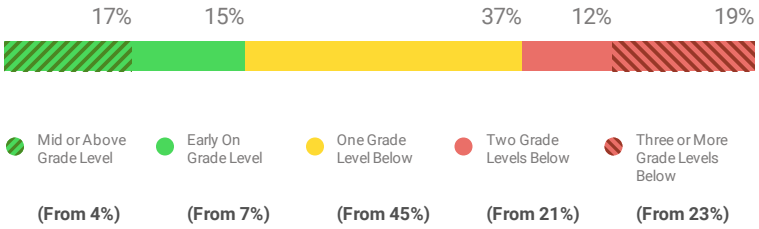
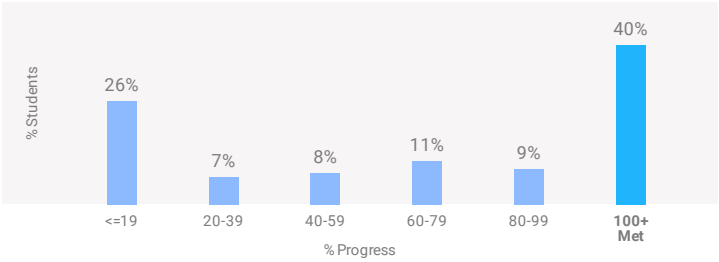
Current Placement Distribution



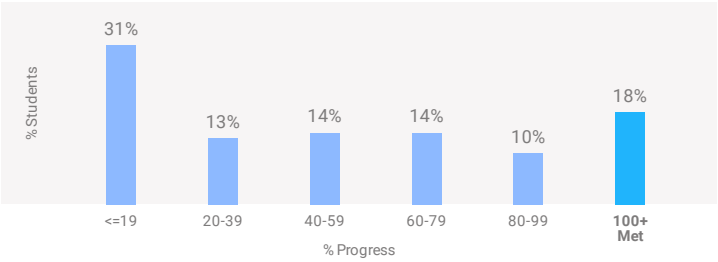
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

English Learner

Showing 2 of 2

All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - English Learner	93%	47%	62%	20%	51%	246/250
No - English Learner	73%	38%	44%	17%	50%	771/775

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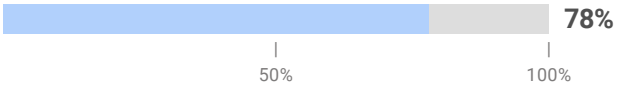
Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Students Assessed/Total: **1,017/1,025**

Progress to Annual Typical Growth (Median)



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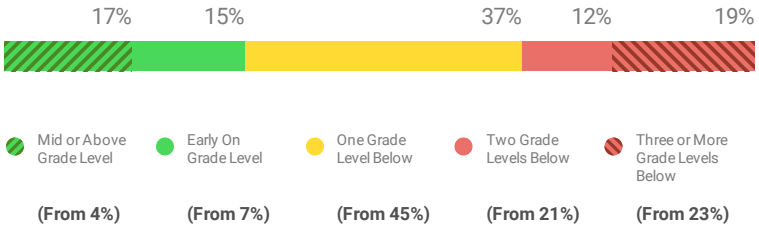
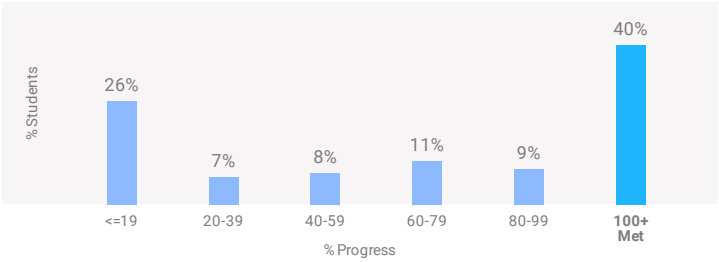
Current Placement Distribution



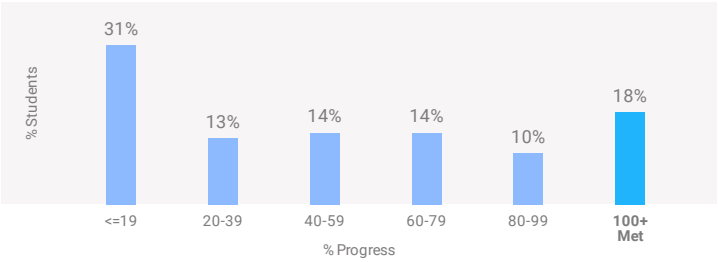
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Economically Disadvantaged

Showing 3 of 3

All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - Economically Disadvantaged	78%	40%	47%	18%	50%	928/933
No - Economically Disadvantaged	[redacted]					
Not Reported	81%	36%	55%	11%	51%	81/81

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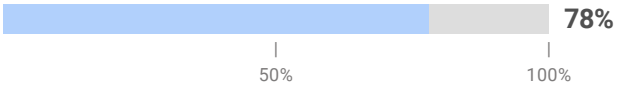
Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Students Assessed/Total: **1,017/1,025**

Progress to Annual Typical Growth (Median)



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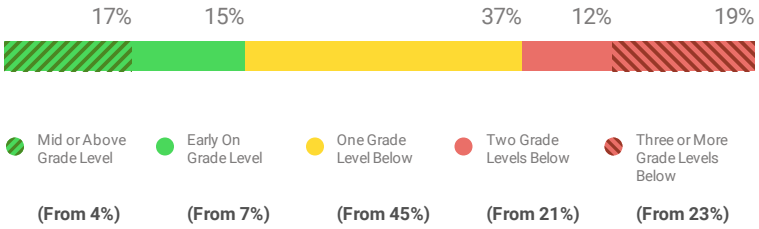
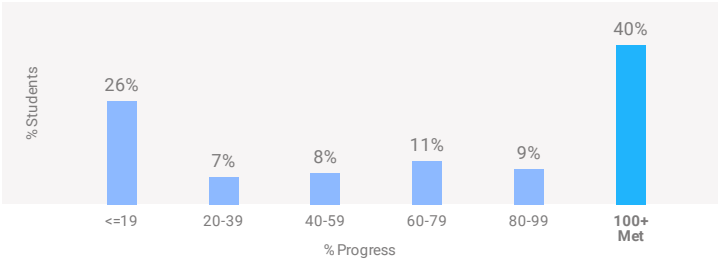
Current Placement Distribution



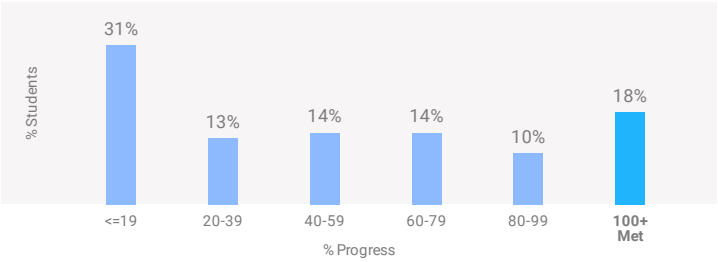
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Hispanic or Latino

Showing 2 of 2

All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - Hispanic or Latino	78%	40%	48%	17%	50%	992/1,000
No - Hispanic or Latino	53%	32%	44%	24%	48%	25/25

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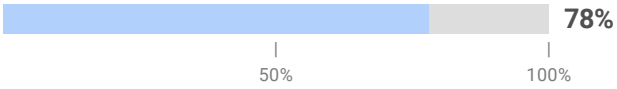
Diagnostic Growth

School	Kipp Corazon
Subject	Math
Academic Year	2023 - 2024
Comparison Diagnostic	Spring (March 2 - End of Year)

Students Assessed/Total: **1,017/1,025**

Progress to Annual Typical Growth (Median)



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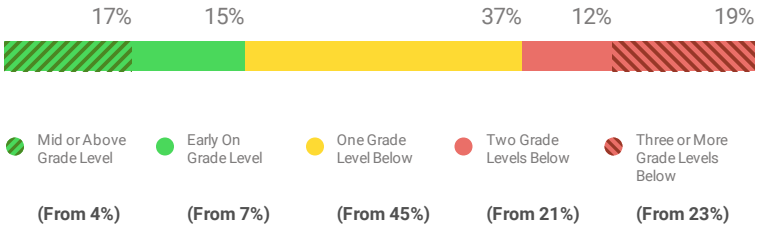
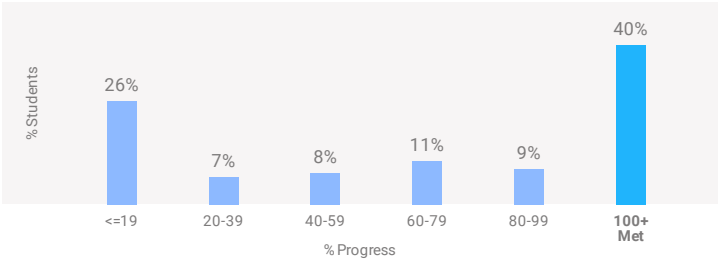
Current Placement Distribution



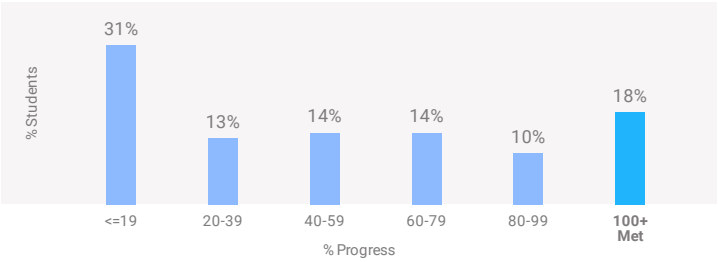
Distribution of Progress to Annual

Typical Growth



Distribution of Progress to Annual

Stretch Growth®



Choose to Show Results By

Special Education

Showing 2 of 2

All	Annual Typical Growth		Annual Stretch Growth®		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Yes - Special Education	59%	32%	33%	10%	38%	174/177
No - Special Education	83%	42%	52%	19%	53%	843/848

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RENAISSANCE®

Star Growth Report

Star Reading

Generated Jun 11, 2024, 11:51 AM

School	Starting Reporting Period	Ending Reporting Period	Grade	Scale	Benchmark Type
Kipp Corazon Academy	**Fall 2023-2024**	**Spring 2023-2024**	**Four Grades**	**Star Unified Scale**	**School**

Grade

5

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (129 of 130 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
80	52	Pretest	982	3.7	24	35.2	3.6	-
		Posttest	1011	4.4	28	38	4.1	-
		Change	**29**	**0.7**	**4**	**2.8**	**0.5**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

6

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (123 of 123 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
84	53	Pretest	1012	4.4	22	34	4.2	-
		Posttest	1036	5.1	24	35.3	4.7	-
		Change	**24**	**0.7**	**2**	**1.3**	**0.5**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

7

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (121 of 121 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
65	38	Pretest	1032	4.9	22	33.6	4.6	-
		Posttest	1042	5.3	21	32.8	4.8	-
		Change	**10**	**0.4**	**-1**	**-0.8**	**0.2**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

8

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (112 of 112 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
68	44	Pretest	1063	6.0	25	36	5.7	-
		Posttest	1067	6.1	24	35	5.9	-
		Change	**4**	**0.1**	**-1**	**-1**	**0.2**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

RENAISSANCE®

Star Growth Report

Star Reading

Generated Jun 11, 2024, 11:58 AM

School	Starting Reporting Period	Ending Reporting Period	Grade	Any Characteristics	Scale	Benchmark Type
Kipp Corazon Academy	**Fall 2023-2024**	**Spring 2023-2024**	**Four Grades**	**English Learner**	**Star Unified Scale**	**School**

Grade

5

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (23 of 23 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
11	30	Pretest	916	2.6	7	18.8	2.2	-
		Posttest	936	2.9	8	19.7	2.7	-
		Change	**20**	**0.3**	**1**	**0.9**	**0.5**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

6

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (24 of 24 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
15	40	Pretest	958	3.3	8	20.1	3.1	-
		Posttest	985	3.8	7	19.6	3.6	-
		Change	**27**	**0.5**	**-1**	**-0.5**	**0.5**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

7

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (23 of 23 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
13	38	Pretest	981	3.7	8	19.7	3.5	-
		Posttest	1004	4.2	10	22.8	4.0	-
		Change	**23**	**0.5**	**2**	**3.1**	**0.5**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

8

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (17 of 17 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]	[redacted]
		Posttest	987	3.8	5	16	3.6	-
		Change	**-7**	**0**	**-2**	**-2.3**	**-0.2**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

RENAISSANCE®

Star Growth Report

Star Reading

Generated Jun 11, 2024, 12:01 PM

School	Starting Reporting Period	Ending Reporting Period	Grade	Any Characteristics	Scale	Benchmark Type
Kipp Corazon Academy	**Fall 2023-2024**	**Spring 2023-2024**	**Four Grades**	**Two Characteristics**	**Star Unified Scale**	**School**

Grade

5

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (115 of 116 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
71	52	Pretest	975	3.6	21	33.2	3.4	-
		Posttest	1004	4.2	25	35.8	4.0	-
		Change	**29**	**0.6**	**4**	**2.6**	**0.6**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

6

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (117 of 117 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
79	51	Pretest	1010	4.4	22	33.5	4.1	-
		Posttest	1034	5.0	23	34.6	4.7	-
		Change	**24**	**0.6**	**1**	**1.1**	**0.6**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

7

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (112 of 112 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
57	37	Pretest	1030	4.9	21	32.9	4.6	-
		Posttest	1038	5.1	19	31.8	4.8	-
		Change	**8**	**0.2**	**-2**	**-1.1**	**0.2**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

8

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (103 of 103 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
61	42	Pretest	1060	5.9	24	35.2	5.6	-
		Posttest	1063	6.0	22	34	5.7	-
		Change	**3**	**0.1**	**-2**	**-1.2**	**0.1**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

RENAISSANCE®

Star Growth Report

Star Reading

Generated Jun 11, 2024, 11:56 AM

School	Starting Reporting Period	Ending Reporting Period	Ethnicities	Grade	Scale	Benchmark Type
Kipp Corazon Academy	**Fall 2023-2024**	**Spring 2023-2024**	**Hispanic**	**Four Grades**	**Star Unified Scale**	**School**

Grade

5

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (129 of 130 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
80	52	Pretest	982	3.7	24	35.2	3.6	-
		Posttest	1011	4.4	28	38	4.1	-
		Change	**29**	**0.7**	**4**	**2.8**	**0.5**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

6

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (118 of 118 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
80	52	Pretest	1012	4.4	23	34.1	4.2	-
		Posttest	1036	5.1	24	35.4	4.7	-
		Change	**24**	**0.7**	**1**	**1.3**	**0.5**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

7

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (119 of 119 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
63	38	Pretest	1032	4.9	22	33.6	4.6	-
		Posttest	1041	5.2	21	32.7	4.8	-
		Change	**9**	**0.3**	**-1**	**-0.9**	**0.2**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

8

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (110 of 110 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
66	43	Pretest	1062	5.9	25	35.7	5.7	-
		Posttest	1066	6.1	23	34.7	5.9	-
		Change	**4**	**0.2**	**-2**	**-1.1**	**0.2**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

RENAISSANCE®

Star Growth Report

Star Reading

Generated Jun 11, 2024, 12:02 PM

School	Starting Reporting Period	Ending Reporting Period	Grade	Any Characteristics	Scale	Benchmark Type
Kipp Corazon Academy	**Fall 2023-2024**	**Spring 2023-2024**	**Four Grades**	**Special Education**	**Star Unified Scale**	**School**

Grade

5

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (24 of 24 Students)

SGP *(Expectation = 35)*		Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
Met Expectations	Median							
14	46	Pretest	908	2.5	6	17.7	2.1	-
		Posttest	937	3.0	8	20.4	2.7	-
		Change	**29**	**0.5**	**2**	**2.7**	**0.6**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

6

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (25 of 25 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
16	51	Pretest	965	3.4	8	20.4	3.2	-
		Posttest	986	3.8	9	21.5	3.6	-
		Change	**21**	**0.4**	**1**	**1.1**	**0.4**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

7

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (27 of 27 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
15	39	Pretest	963	3.4	6	17.1	3.2	-
		Posttest	978	3.7	7	18.4	3.5	-
		Change	**15**	**0.3**	**1**	**1.3**	**0.3**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

Grade

8

Score Definitions

SGP: Student Growth Percentile **ZPD:** Zone of Proximal Development **GE:** Grade Equivalent **NCE:** Normal Curve Equivalent

EST. ORF: Estimated Oral Reading Fluency **SS:** Scaled Score **PR:** Percentile Rank **IRL:** Instructional Reading Level

Star Reading

Summary (19 of 19 Students)

SGP *(Expectation = 35)*								
Met Expectations	Median	Testing Window	Avg. SS	Avg. GE	Avg. PR	Avg. NCE	Avg. IRL	Avg. Est. ORF[a]
12	38	Pretest	973	3.6	5	15.9	3.4	-
		Posttest	976	3.6	6	16.7	3.4	-
		Change	**3**	**0.0**	**1**	**0.8**	**0.0**	**-**

[a] Estimated Oral Reading Fluency is only reported for tests taken in grades 1-3 for Star Early Literacy and grades 1-4 for Star Reading.

[b] The test was completed in a long period of time.

ATTACHMENT D
KIPP Corazon Academy
Resident Schools Data Set

Academic Performance Medians- English Language Arts

KIPP Corazón Academy 2021-2022 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**684**	**Low**	**-27.8**	**11,115**	**Low**	**-52.5**	**Higher**
Latino	669	Low	-27.2	10,263	Low	-51.3	Higher
English Learner	207	Low	-63.4	3,777	Very Low	-89.9	Higher
Socioeconomically Disadvantaged	577	Low	-33.1	10,738	Low	-53.9	Higher
Students with Disabilities	100	Very Low	-110.1	1,320	Very Low	-129.8	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Corazón Academy 2022-2023 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**699**	**Orange**	**-26.4**	**13,303**	**Orange**	**-52.5**	**Higher**
Latino	686	Orange	-25.7	12,326	Orange	-51.5	Higher
English Learner	183	Orange	-66.7	4,232	Orange	-85.9	Higher
Socioeconomically Disadvantaged	611	Orange	-32.1	12,055	Orange	-54.0	Higher
Students with Disabilities	117	Orange	-96.4	1,732	Red	-124.7	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Corazón Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**698**	**Orange**	**-27.8**	**11,806**	**Orange**	**-46.9**	**Higher**
Latino	684	Orange	-28.3	10,946	Yellow	-43.8	Higher
English Learner	203	Orange	-64.8	4,112	Orange	-69.9	Higher

KIPP Corazon Academy
Resident Schools Data Set

KIPP Corazón Academy 2023-2024 English Language Arts (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
Long Term English Learner	46	Red	-96.5	580	Red	-129.2	Higher
Socioeconomically Disadvantaged	642	Orange	-34.0	11,228	Yellow	-47.9	Higher
Students with Disabilities	138	Red	-102.3	1,722	Red	-126.3	Higher

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

Academic Performance Medians- Math

KIPP Corazón Academy 2021-2022 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Status Level	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Status Level	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**683**	**Low**	**-57.2**	**11,092**	**Low**	**-78.0**	**Higher**
Latino	669	Low	-56.6	10,248	Low	-74.2	Higher
English Learner	206	Low	-84.5	3,775	Low	-92.0	Higher
Socioeconomically Disadvantaged	576	Low	-64.1	10,713	Low	-78.5	Higher
Students with Disabilities	100	Very Low	-141.8	1,314	Very Low	-148.8	Higher

Data Sources: California School 2022 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Corazón Academy 2022-2023 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator

Student Group	Number of Students with Scores	Charter Color	Charter (DFS)	Resident Schools Number of Students with Scores	Resident Schools Median Color	Resident Schools Median (DFS)	Charter to Resident Schools Median Comparison (DFS)
All Students	**698**	**Yellow**	**-50.8**	**13,284**	**Yellow**	**-59.0**	**Higher**
Latino	685	Yellow	-49.5	12,308	Yellow	-58.4	Higher
English Learner	183	Orange	-85.3	4,226	Orange	-79.4	Lower
Socioeconomicall y Disadvantaged	610	Yellow	-57.1	12,037	Yellow	-60.9	Higher
Students with Disabilities	116	Orange	-117.8	1,727	Orange	-139.5	Higher

Data Sources: California School 2023 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.

KIPP Corazon Academy
Resident Schools Data Set

KIPP Corazón Academy 2023-2024 Math (Grades 3-8 and Grade 11) Academic Indicator Medians - CA School Dashboard Indicator							
Student Group	**Number of Students with Scores**	**Charter Color**	**Charter (DFS)**	**Resident Schools Number of Students with Scores**	**Resident Schools Median Color**	**Resident Schools Median (DFS)**	**Charter to Resident Schools Median Comparison (DFS)**
All Students	**698**	**Orange**	**-58.0**	**11,901**	**Orange**	**-62.5**	**Higher**
Latino	684	Orange	-58.0	11,034	Orange	-57.6	Lower
English Learner	203	Yellow	-82.2	4,208	Orange	-77.7	Lower
Long Term English Learner	46	Orange	-140.5	577	Red	-177.6	Higher
Socioeconomically Disadvantaged	642	Orange	-63.7	11,319	Orange	-63.7	Same
Students with Disabilities	138	Red	-128.8	1,718	Orange	-141.7	Higher

Data Sources: California School 2024 Dashboard Research data files. 2023-2024 Resident Schools used for comparison.